**A Healthy Community**

**Part 1: Fill in the Blanks**

Complete the sentences using the words below:

**Words:** health services, shelter, equality, environment, food

1. Every community needs access to basic needs like water and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to be healthy.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_helps people when they are sick.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_means that everyone in the community is treated fairly.
4. People live in a clean and safe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in a healthy community.
5. A place to live, like a house, is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Part 2: Match the Feature**

Match the feature of a healthy community to the correct example:

| **Feature** | **Example** |
| --- | --- |
| Access to food | a) A city park where people exercise and play |
| Clean environment | b) Doctors and nurses who help people when they are sick |
| Access to health services | c) A school cafeteria that gives healthy meals |
| Supportive relationships | d) Friends helping each other with homework |

 **Part 3: True or False**

Write **True** or **False** next to each statement:

1. A healthy community has clean water for everyone. ( )
2. Health services are not important in a healthy community. ( )
3. In a healthy community, everyone helps each other. ( )
4. A safe environment is not necessary for a healthy community. ( )

**Part 4: Short Answer**

1. What is one example of a supportive relationship in your community?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why is it important for everyone to have access to food and water?

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**The Urban Community**

**Part 1: Fill in the Blanks**

Complete the sentences with the words from the box:

**Words:** skyscrapers, parks, transportation, city, malls

1. In an urban community, people live in large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with tall buildings.
2. People can visit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to shop and spend time with family.
3. In the city, there are many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_where people can relax and play.
4. Different types of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are available in the city, like buses and subways.
5. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a place where many people live and work.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. An urban community has many tall buildings and malls. ( )
2. People in urban communities usually travel by walking only. ( )
3. In cities, you can find schools, offices, hospitals, and parks. ( )
4. An urban community is very quiet and there are no cars or buses. ( )

**Part 3: Multiple Choice**

Choose the best answer for each question:

1. **What is one feature of an urban community?**
a) Farms
b) Skyscrapers
c) Villages
2. **What is one form of transportation used in the city?**
a) Airplanes
b) Boats
c) Subways
3. **Which of the following is common in an urban community?**
a) Large open farms
b) Tall buildings and shopping malls
c) Fields of crops

**Part 4: Short Answer**

1. List two places you can visit in a city.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is one reason why people like to live in a city?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Rural Community**

**Part 1: Fill in the Blanks**

Complete the sentences using the words from the box:

**Words:** farm, family, far, village, animals

1. Huda lives in a small \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in Egypt.
2. The houses in her village are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_apart because the area is farmland.
3. Huda helps her father on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_after school.
4. Huda's \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_works together on the farm, including her uncles and cousins.
5. They take care of many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_like cows and sheep.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Huda walks to school with her brothers, sisters, and cousins. ( )
2. The houses in the village are made of bricks and glass. ( )
3. Huda’s family buys everything they need from Cairo. ( )
4. The village is mainly farmland, and everyone helps on the farm. ( )

**Part 3: Short Answer**

1. What do Huda and her family do after they come back from school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the traditional breakfast that Huda’s family eats?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 4: Match the Feature**

Match the following features of a rural community with their descriptions:
Feature Description

1. Farmland a) Families live close to their work and help on the farm

2. Traditional food b) Open space where people grow crops and raise
 animals

3. Family working together c) Food that has been eaten for many generations

**The Nomadic Community**

**Part 1: Fill in the Blanks**

Complete the sentences with words from the box:

**Words:** desert, tents, tribe, animals, move

1. Majed’s family lives in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made of black goat hair.
2. The Bedouins used to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from one place to another in search of food and water.
3. Majed’s family lives in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Wadi Rum, in Jordan.
4. Bedouins raise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like camels and sheep.
5. Majed belongs to a well-known \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Bedouins are people who live in cities.
2. Majed’s father is a tourist guide who shows people Petra.
3. Bedouins live in permanent homes made of stone.
4. Bedouins traditionally travel through the desert.

**Part 3: Match the Feature**

Match the feature of the nomadic community to the correct description:

| **Feature** | **Description** |
| --- | --- |
| Living in tents | a) Moving from place to place in search of food and water |
| Raising animals | b) Taking care of camels and sheep in the desert |
| Nomadic lifestyle | c) Living in temporary homes made of goat hair |

**Part 4: Short Answer**

1. What is the traditional food Majed’s mother cooks for guests?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do Bedouins travel from place to place?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Landforms**

**Part 1: Match the Definition**

Match each landform to its correct definition.

| **Landform** | **Definition** |
| --- | --- |
| 1. Mountain | a) A large flat area of land |
| 2. Valley | b) A high, pointed piece of land above surrounding areas |
| 3. Plain | c) A low area of land between mountains or hills |
| 4. Plateau | d) A flat highland area, often surrounded by steep sides |

**Part 2: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** plateau, plain, valley, mountain

1. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a landform with a flat top and steep sides.
2. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a large, high area that rises above the land.
3. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is wide and flat, good for farming and building cities.
4. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a low area of land, often found between hills or mountains.

**Part 3: True or False**

Write **True** or **False** next to each statement:

1. A mountain is a flat piece of land.
2. Valleys are good areas for growing crops because they often have rivers.
3. A plateau is lower than the surrounding land.

**Part 4: Short Answer**

1. What is one way people use plains?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mountains**

**Part 1: Label the Mountain**

Look at the diagram of the mountain below. Label the different parts of the mountain:



* Peak
* Base
* Slope

**Part 2: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** peak, range, Andes, Everest

1. The highest point of the mountain is called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Mount \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the highest mountain in the world.
3. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of mountains is a group of connected mountains.
4. The longest mountain range in the world is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mountains.

**Part 3: True or False**

Mark each statement as **True** or **False**:

1. Mountains are usually found in the middle of flat plains. ( )
2. The Atlas Mountains are found in Africa. ( )
3. A range of mountains is a single mountain by itself. ( )

**Part 4: Short Answer**

1. What are the differences between a hill and a mountain?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name two examples of mountains in the Arab world.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Valleys**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** rivers, fertile, lower, hills, streams

1. A valley is a landform that is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the surrounding land.
2. Water from higher areas can flow into valleys, creating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The soil in many valleys is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and good for farming.
4. Valleys are often found between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or mountains.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Valleys are formed by wind erosion.
2. The Nile Valley is famous for its fertile soil.
3. Valleys are always dry areas with no water.
4. Valleys are usually found between high areas of land like mountains or hills.

**Part 3: Match the Valley**

Match the name of the valley with its correct description:

| **Valley** | **Description** |
| --- | --- |
| The Nile Valley | a) Located in Europe, known for its long river |
| The Danube Valley | b) Known for its rich soil, located in Egypt |
| The Great Rift Valley | c) Found in Africa, stretches from Lebanon to Mozambique |

**Part 4: Short Answer**

1. Why are valleys important for farming?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What makes valleys good places for people to live?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Plains**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** fertile, flat, Mediterranean, farming, Mississippi

1. A plain is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ area of land, usually large and open.
2. The soil on plains is often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ making it good for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ River plain is one of the largest plains in North America.
4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Coastal Plains are important in the Arab world for their location along several countries.

**Part 2: Match the Feature**

Match each feature of plains with its correct description:

| **Feature** | **Description** |
| --- | --- |
| Fertile soil | a) Ideal for growing crops and supporting livestock |
| Roads and railways | b) Easier to build between cities because of the flat land |
| Coastal plains | c) Found along the Mediterranean Sea, important for trade |
| Open flat areas | d) Provide space for cities, towns, and agriculture |

**Part 3: True or False**

Write **True** or **False** next to each statement:

1. Plains are always found near mountains. ( )
2. People build cities and farms on plains because of the flat land and good soil. ( )
3. Plains are not found in the Arab world. ( )
4. The Tigris and Euphrates Plains are famous for their historical importance. ( )

**Part 4: Short Answer**

1. Why do people prefer to live on plains?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Name two examples of plains in the Arab world.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Plateaus**

**Part 1: Multiple Choice**

Choose the correct answer:

1. **What is a plateau?**
a) A mountain with a peak
b) A high flat area of land
c) A low area of land
2. **The world’s highest plateau is the:**
a) Sahara Plateau
b) Tibet Plateau
c) Andes Plateau
3. **Many of the world’s high plateaus are found in:**
a) Forests
b) Deserts
c) Cities

**Part 2: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** highland, slope, Deccan, Arabia, flat

1. A plateau is a large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flat area of land.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Plateau is located in India and is one of the oldest plateaus in the world.
3. A plateau is similar to a mountain, but it has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ surface on top.
4. The Arabia Plateau stretches from the Red Sea to the Arabian Gulf and is a well-known \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. A plateau is separated from surrounding areas by a steep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 3: True or False**

Write **True** or **False** next to each statement:

1. A plateau is lower than a valley. ( )
2. The Sahara Desert consists of many plateaus. ( )
3. Plateaus can be found in both deserts and forested areas. ( )

**Part 4: Short Answer**

1. What makes a plateau different from a mountain?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name one plateau in the Arab world.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Asian Arab Countries**

**Part 1: Fill in the Blanks**

Fill in the blanks with the correct word from the box:

**Words:** Red Sea, Asia, Africa, 12, Fertile Crescent

1. The Arab world is made up of countries in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ separates the Asian Arab countries from the African Arab countries.
3. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Arab countries in the Asian part of the Arab world.
4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ includes countries like Iraq, Syria, and Lebanon.

 **Part 2: True or False**

Write **True** or **False** next to each statement:

1. There are 22 Arab countries in total.
2. The Arabian Peninsula includes 12 countries.
3. The Red Sea separates Asia and Europe.
4. The Fertile Crescent is located in Asia

 **Part 3: Short Answer**

1. Why is the Fertile Crescent important in history?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are the two main regions of the Arab countries in Asia?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 4: Label the Map**

Look at the map of the Arab world. Label the following countries on the map:

* Saudi Arabia
* Iraq



* Syria
* Oman
* Lebanon

**The Arabian Peninsula (Location, Landform, and Climate)**

**Part 1: Fill in the Blanks**

Use the words in the box to complete the sentences:

**Words:** desert, peninsula, Gulf, Red Sea, Empty Quarter

1. The Arabian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is located in southwest Asia.
2. The Arabian Peninsula is mostly made up of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ land.
3. On the west of the Arabian Peninsula is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is one of the largest deserts in the world, located in the Arabian Peninsula.
5. The Arabian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is located to the east of the peninsula.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Arabia is surrounded by water on all sides. ( )
2. The climate of the Arabian Peninsula is mostly hot and arid. ( )
3. The Red Sea is on the east side of the Arabian Peninsula. ( )
4. Saudi Arabia is the largest country on the Arabian Peninsula. ( )

**Part 3: Match the Climate Term**

Match the following descriptions with the correct climate term:

| **Description** | **Term** |
| --- | --- |
| 1. Very little rainfall and extremely dry | a) Desert |
| 2. Area with grass and fertile soil along coasts | b) Coastal Plains |
| 3. Extreme heat during the day, cold at night | c) Arid Climate |

**Part 4: Short Answer**

1. What are two natural features that make the Arabian Peninsula unique?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why is the Arabian Peninsula important for trade and economy?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Arabian Peninsula (History and Economy)**

**Part 1: Fill in the Blanks**

Use the words in the box to complete the sentences:

**Words:** oil, strategic, trade, Islam, peninsula

1. The Arabian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a region with great historical importance.
2. The Arabian Peninsula is important for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because it connects Asia, Europe, and Africa.
3. The discovery of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ transformed the economy of many countries in the Arabian Peninsula.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was born in the Arabian Peninsula, making the region important to the Islamic world.
5. The location of the Arabian Peninsula is considered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for both ancient and modern trade routes.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Arabia is not a key area for oil production today.
2. The Arabian Peninsula connects India and China with Europe.
3. The Red Sea and Arabian Gulf are important waterways near the Arabian Peninsula.
4. The Strait of Hormuz is not located near the Arabian Peninsula.

**Part 3: Complete the Table**

Fill in the missing information about the countries of the Arabian Peninsula:

| **Country** | **Historical Importance** | **Economic Importance** |
| --- | --- | --- |
| Saudi Arabia | Birthplace of Islam | Largest producer of oil |
| United Arab Emirates | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Major oil exporter |
| Kuwait | Strategic location for ancient trade | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Part 4: Short Answer**

1. Why is oil important to the economy of the Arabian Peninsula?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How did the location of the Arabian Peninsula help its economy in ancient times?

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**The Fertile Crescent (Location, Landform, and Climate)**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** Jordan River, fertile, Asia, desert, Tigris

1. The Fertile Crescent is a region in western \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Euphrates rivers flow through the Fertile Crescent.
3. The Fertile Crescent has many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ areas that are great for farming.
4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is another important river in the region.
5. Lebanon is the only Arab country in the Fertile Crescent that does not have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. The Fertile Crescent is known for its dry and arid land. ( )
2. The climate in the western part of the Fertile Crescent has rainy winters and hot summers. ( )
3. The Fertile Crescent includes Lebanon, Jordan, Syria, and Iraq. ( )
4. The Euphrates River is the only river in the Fertile Crescent. ( )

**Part 3: Match the Feature**

Match the physical features of the Fertile Crescent to the correct description:

| **Feature** | **Description** |
| --- | --- |
| 1. Jordan River | a) A river that flows through Syria and Iraq |
| 2. Euphrates River | b) A river that flows between Jordan and Israel |
| 3. Badiet Al-Sham Desert | c) A hot and arid desert located in the middle |

**Part 4: Short Answer**

1. Why is the Fertile Crescent important for farming?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What makes the climate of the Fertile Crescent different from other areas in Asia?

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**The Fertile Crescent (History and Economy)**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** oil, civilization, agriculture, Lebanon, Iraq

1. The Fertile Crescent is known as the birthplace of ancient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The discovery of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Iraq transformed the economy of the region.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the only Arab country in the Fertile Crescent without a desert.
4. The economy of the Fertile Crescent relies heavily on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ due to its fertile lands.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is home to one of the world’s oldest civilizations, Mesopotamia.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Iraq contains some of the world’s largest oil reserves. ( )
2. The Fertile Crescent has no historical significance. ( )
3. Jordan is one of the major exporters of phosphates in the world. ( )
4. The region is home to many major rivers, such as the Tigris and Euphrates. ( )

**Part 3: Match the Economic Resource**

Match the country to its main economic resource:

| **Country** | **Main Resource** |
| --- | --- |
| 1. Jordan | a) Apples |
| 2. Syria | b) Phosphates |
| 3. Lebanon | c) Oil and natural gas |
| 4. Iraq | d) Cotton and sugar beet |

**Part 4: Short Answer**

1. Why is the Fertile Crescent important to the history of human civilization?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What are the main exports of the Fertile Crescent today?

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**The Arab Society before Islam**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** Quraysh, nomads, desert, Makkah, Bedouins

1. The Arabs who lived in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who traveled in search of food and water.
2. The dominant tribe in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were shepherds of goats, sheep, and camels in the desert.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. The Arab society before Islam had an organized government. ( )
2. The economy of Makkah depended on farming. ( )
3. Bedouins lived a sedentary life, staying in one place. ( )
4. The tribe of Quraysh played an important role in Makkah. ( )

**Part 3: Match the Terms**

Match the term with the correct description:

| **Term** | **Description** |
| --- | --- |
| 1. Nomads | a) A powerful tribe that controlled Makkah |
| 2. Quraysh | b) People who move from one place to another |
| 3. Bedouins | c) Shepherds who lived in the desert |
| 4. Makkah | d) A city known for its trade and religious importance |

**Part 4: Short Answer**

1. What were the main occupations of the people in Makkah before Islam?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why was Makkah an important city in the Arabian Peninsula?

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**Arab Religions before Islam**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** idols, pilgrimage, Jews, Christians, Kaaba

1. Before Islam, the Arabs worshipped many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made of stone and wood.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a sacred house in Makkah where the Arabs placed their idols.
3. Some Arabs were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who lived in places like Yathrib.
4. Many Arabs would go on a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Makkah to worship their gods.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were also found in some parts of the Arabian Peninsula, such as Ethiopia and North Arabia.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. The Kaaba had idols from many different tribes. ( )
2. Before Islam, all Arabs worshipped one God. ( )
3. Some Arabs followed the religion of Prophet Abraham (Peace Be Upon Him). ( )
4. Idolatry was common in Makkah before Islam. ( )

**Part 3: Match the Terms**

Match the following terms to their correct descriptions:

| **Term** | **Description** |
| --- | --- |
| 1. Idolatry | a) Belief in one God |
| 2. Christians | b) People who believed in Prophet Jesus (Peace Be Upon Him) |
| 3. Pilgrimage | c) The act of worshipping idols |
| 4. Monotheism | d) A journey to a sacred place |

**Part 4: Short Answer**

1. Why did many Arab tribes go to Makkah once a year before Islam?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What were the main religions practiced in the Arabian Peninsula before Islam?

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**Banu Hashim**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** Quraysh, Kaaba, Makkah, caravan, League of the Virtuous

1. Banu Hashim was a respected clan in the tribe of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The members of Banu Hashim rebuilt the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make it a place of worship for one God.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trade helped bring economic prosperity to Makkah.
4. Banu Hashim established the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to protect the weak and prevent conflicts between tribes.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Banu Hashim played a small role in the development of Makkah.
2. The caravan trade was important for the economy of Makkah.
3. The League of the Virtuous was established to promote trade.
4. Banu Hashim was part of the Quraysh tribe.
**Part 3: Match the Term**

Match the following terms to their descriptions:

| **Term** | **Description** |
| --- | --- |
| 1. Kaaba | a) A house of worship rebuilt by Banu Hashim in Makkah |
| 2. League of the Virtuous | b) An agreement to protect the weak and prevent conflict between tribes |
| 3. Caravan trade | c) A system of transporting goods and animals between Makkah and other regions |
| 4. Makkah | d) The city where Banu Hashim lived and traded |

**Part 4: Short Answer**

1. What was the role of Banu Hashim in the development of Makkah?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why was the caravan trade important to Makkah?

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**The Life of Prophet Muhammad (PBUH)**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** Makkah, Khadijah, revelation, Quraysh, shepherd

1. Prophet Muhammad (PBUH) was born in the city of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. As a child, Prophet Muhammad (PBUH) worked as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. He received his first \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Allah in a cave on Mount Hira.
4. He married a noblewoman named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the age of 25.
5. The Prophet (PBUH) belonged to the tribe of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Prophet Muhammad (PBUH) received his first revelation at the age of 25. ( )
2. The Prophet’s (PBUH) mother and grandfather passed away when he was young. ( )
3. Prophet Muhammad (PBUH) and his followers fled from Makkah to Yathrib, later called Madinah. ( )
4. The tribe of Quraysh always supported Prophet Muhammad (PBUH) from the beginning of his mission. ( )

**Part 3: Match the Event**

Match the following events in the Prophet's life with their descriptions:

| **Event** | **Description** |
| --- | --- |
| 1. First Revelation | a) The Prophet (PBUH) received a message from Allah in a cave |
| 2. The Hijra | b) The migration of Muslims from Makkah to Madinah |
| 3. Marriage to Khadijah | c) The Prophet (PBUH) married a respected widow at the age of 25 |
| 4. Early life as a shepherd | d) Prophet Muhammad (PBUH) worked as a shepherd as a young boy |

**Part 4: Short Answer**

1. Why did Prophet Muhammad (PBUH) and his followers migrate to Madinah?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What message did Prophet Muhammad (PBUH) receive from Allah during his first revelation?

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**The Spread of Islam**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** Makkah, Madinah, Battle of Badr, alliances, Kaaba

1. Prophet Muhammad (PBUH) and his followers migrated from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a significant battle where the Muslims achieved victory over the people of Makkah.
3. After the migration, the Prophet (PBUH) built \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with various tribes.
4. When Prophet Muhammad (PBUH) conquered Makkah, he removed the idols from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. The Muslims lost the Battle of Badr. ( )
2. Prophet Muhammad (PBUH) peacefully conquered Makkah without shedding blood. ( )
3. After the migration, the city of Yathrib was renamed Madinah. ( )
4. The Kaaba was destroyed after the conquest of Makkah. ( )

**Part 3: Match the Event**

Match the event to its description:

| **Event** | **Description** |
| --- | --- |
| 1. Hijra | a) The migration of the Prophet (PBUH) and his followers to Madinah |
| 2. Battle of Badr | b) A significant victory for the Muslims against the Quraysh |
| 3. Conquest of Makkah | c) Prophet Muhammad (PBUH) entered Makkah without shedding blood |

**Part 4: Short Answer**

1. Why was the Battle of Badr important for the Muslims?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What did Prophet Muhammad (PBUH) do when he entered Makkah after the conquest?

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**The Rightly Guided Caliphs**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** Abu Bakr, Umar, Ali, Caliphs, Qur’an

1. After the Prophet’s (PBUH) death, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was chosen as the first caliph.
2. The Rightly Guided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ruled according to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Sunnah.
3. The fourth caliph was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. The Rightly Guided Caliphs ruled from 632 to 661 A.D. ( )
2. Abu Bakr was followed by Ali as the second caliph. ( )
3. The Rightly Guided Caliphs spread Islam beyond Arabia. ( )

**Part 3: Match the Caliph**

Match the following caliphs to their achievements:

| **Caliph** | **Achievement** |
| --- | --- |
| 1. Umar | a) Conquered Makkah and became the first caliph. |
| 2. Abu Bakr | b) Expanded Islam and led a strong administrative rule. |
| 3. Ali | c) Faced internal challenges and was the fourth and final caliph. |

**Part 4: Short Answer**

1. Why are they called the “Rightly Guided” Caliphs?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What was the main focus of the Rightly Guided Caliphs' rule?

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**Goods**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** needs, toys, goods, buy, food

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are things people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to satisfy their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Some examples of goods are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Goods are objects that we can keep, eat, or use. ( )
2. A service is something you can touch, like a chair or a book. ( )
3. You can return goods if they are not as expected. ( )

**Part 3: Match the Goods**

Match the goods with their correct description:

| **Goods** | **Description** |
| --- | --- |
| 1. Oranges | a) Something you wear |
| 2. Books | b) Something you eat |
| 3. Clothes | c) Something you read |

 **Part 4: Short Answer**

1. What are goods? Give 3 examples.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why are goods important for people?

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**Services**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** service, barber, doctor, action, teacher

1. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is something that someone does for you, like a haircut or a medical checkup.
2. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cuts your hair, which is an example of a service.
3. When you visit a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for a checkup, you are paying for a service.
4. Teaching is a type of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps students learn.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. A service is something you can touch or hold. ( )
2. When you hire someone to fix your car, you are paying for a service. ( )
3. A service can be returned after you use it. ( )
4. Services help satisfy people’s needs and wants. ( )

**Part 3: Match the Example**

Match the following examples to whether they are **Goods** or **Services**:

| **Example** | **Good or Service?** |
| --- | --- |
| 1. Buying a book | a) Good |
| 2. Getting a haircut | b) Service |
| 3. Buying a sandwich | a) Good |
| 4. Going to the dentist | b) Service |

**Part 4: Short Answer**

1. What are two examples of services you use in your daily life?

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1. Why is a teacher considered a service provider?

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**Supply**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** market, supply, price, producer, goods

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ refers to the amount of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ available at a given price.
2. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a person or company that makes and sells goods.
3. When more people want to buy a product, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the product goes up.
4. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a place where buyers and sellers come together to exchange goods.
5. The number of goods available at a certain price is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. A producer is someone who buys goods for personal use. ( )
2. When supply increases, the price of goods usually goes down. ( )
3. The supply of a product is the same as the demand for that product. ( )
4. If the price is too high, fewer people will buy the product. ( )

**Part 3: Match the Term**

Match the terms with their descriptions:

| **Term** | **Description** |
| --- | --- |
| 1. Supply | a) The cost of goods made by a producer |
| 2. Market | b) A place where producers and consumers exchange goods |
| 3. Producer | c) The person who makes and sells products |
| 4. Price | d) The amount of goods available at a given price |

**Part 4: Short Answer**

1. What happens when there are more goods available than people want to buy?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why does the price of goods increase when supply is low?

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**Demand**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** demand, price, product, advertisement, children

1. When more people want to buy a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, it creates a high \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. If the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is high, more people are likely to buy the product.
3. A good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can increase the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for a product.
4. Some products, like toys, are highly demanded by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. The higher the demand for a product, the lower its price. ( )
2. If a product is advertised well, it can increase its demand. ( )
3. Only adults affect the demand for products. ( )
4. The demand for a product can be higher when many people want it. ( )

**Part 3: Match the Terms**

Match each term with its description:

| **Term** | **Description** |
| --- | --- |
| 1. Demand | a) A strategy to inform people about a product to increase its sales |
| 2. Advertisement | b) The amount of money people pay to buy a product |
| 3. Price | c) The desire for a product by consumers |

**Part 4: Short Answer**

1. Mention 2 factors that can increase the demand for a product.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do children’s toys often have high demand?

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**Economics**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** services, goods, economy, manufacturing, advertising

1. Economics is the study of how \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are produced, distributed, and consumed.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a country includes the system by which goods and services are produced, sold, and bought.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ refers to the process of making products from raw materials.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps to promote products to encourage more people to buy them.

 **Part 2: True or False**

Write **True** or **False** next to each statement:

1. Goods and services are part of economics. ( )
2. Manufacturing is the distribution of finished products to customers. ( )
3. The economy only focuses on goods, not services. ( )
4. Advertising is important for selling products in a market. ( )

 **Part 3: Match the Term**

Match each term to its correct description:

| **Term** | **Description** |
| --- | --- |
| 1. Economy | a) The science that studies goods and services |
| 2. Manufacturing | b) The process of making products from raw materials |
| 3. Advertising | c) Promoting products to encourage more people to buy them |
| 4. Economics | d) The system of producing, selling, and buying goods/services |

**Part 4: Short Answer**

1. Why is it important to study economics?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What is the role of advertising in the economy?

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**Barakah Power Plants**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** August 1st, 2020, electricity, carbon emissions, Arab world, safe

1. The Barakah Power Plants were announced on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. These plants will produce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the UAE.
3. The plants will reduce 21 tons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ each year.
4. The UAE became the first country in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to develop nuclear power plants.
5. Barakah Power Plants operate in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and environmentally friendly way.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. The Barakah Power Plants will provide 50% of the UAE’s electricity. ( )
2. The UAE is the first country in the Arab world to develop peaceful nuclear power plants. ( )
3. Barakah Power Plants are environmentally friendly because they reduce carbon emissions. ( )
4. The Barakah project was completed in just one year. ( )

**Part 3: Match the Term**

Match the following terms to their descriptions:

| **Term** | **Description** |
| --- | --- |
| 1. Barakah Power Plants | a) A plant that produces clean energy in the UAE |
| 2. Carbon Emissions | b) Harmful gases released into the atmosphere |
| 3. Electricity | c) Energy produced to power homes and businesses |
| 4. Safe | d) The plants use methods that protect the environment and people |

**Part 4: Short Answer**

1. What is the main goal of the Barakah Power Plants?

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1. How do the Barakah Power Plants help the environment?

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**Al Amal Probe**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** Mars, space, July, mission, science

1. The Al Amal Probe was launched in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2020.
2. The probe's main goal was to reach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The Al Amal Probe is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mission to explore Mars.
4. The UAE team behind the probe wants to learn more about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and space technology.
5. One of the key objectives of the probe’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is to develop knowledge and benefit humanity.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Al Amal Probe was launched to study the Moon. ( )
2. The mission's goal is to build human resources in space technology. ( )
3. The Al Amal Probe will reach Mars in 2021 to celebrate the UAE’s 50th anniversary. ( )
4. The UAE is the first Arab country to launch a space mission to Mars. ( )

**Part 3: Match the Event**

Match the following events with their correct descriptions:

| **Event** | **Description** |
| --- | --- |
| 1. Al Amal Probe launch | a) Reaching Mars in 2021 |
| 2. Mars exploration | b) Launch of the space probe in July 2020 |
| 3. 50th UAE Anniversary | c) Celebrating 50 years of UAE's founding with space success |

**Part 4: Short Answer**

1. Why was the Al Amal Probe an important mission for the UAE?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What are two objectives of the Al Amal Probe's mission?

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**COVID-19**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** UAE, innovation, health, smart, watch

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was one of the first countries to face the COVID-19 pandemic.
2. The UAE used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ technology to fight the spread of the virus.
3. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was developed to monitor patients during isolation.
4. The UAE developed a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ platform to support people in quarantine.
5. The UAE has been recognized globally for its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in handling the pandemic.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. The UAE relied on traditional methods to track COVID-19 patients.
2. The UAE’s health services used artificial intelligence to monitor violations during the pandemic.
3. A smart watch was developed to help monitor patients during their recovery from COVID-19.
4. The StayHome App was introduced in the UAE to track people with COVID-19.

**Part 3: Match the Term**

Match the following terms to their correct descriptions:

| **Term** | **Description** |
| --- | --- |
| 1. Artificial Intelligence | a) An application to track people infected with COVID-19 |
| 2. Smart Watch | b) Technology used to monitor COVID-19 violations |
| 3. StayHome App | c) A wearable device used to monitor patients during isolation |

**Part 4: Short Answer**

1. What smart innovations did the UAE use to fight the spread of COVID-19?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How did the UAE handle the COVID-19 pandemic differently from other countries?

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**Peace and Tolerance**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** treaty, Israel, coexistence, stability

1. The UAE always promotes peace and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the region.
2. The UAE signed a historical peace \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. This peace agreement helps to establish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the region.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. The UAE signed a peace treaty with Israel to help the Palestinians.
2. The UAE promotes tolerance and coexistence among different cultures.
3. The peace treaty has no impact on the region's stability.

**Part 3: Match the Term**

Match the following terms with their correct descriptions:

| **Term** | **Description** |
| --- | --- |
| 1. Coexistence | a) Living together in peace despite differences |
| 2. Peace treaty | b) An agreement between two or more countries to stop conflict |
| 3. Stability | c) A situation where things are steady and not likely to change |

**Part 4: Short Answer**

1. Why is it important for the UAE to promote peace and tolerance?

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1. What role does the peace treaty with Israel play in promoting stability?

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**Earth's Resources**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** fossil fuels, water, renewable, natural, soil

1. Resources like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are examples of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ resources because they can be replaced by nature.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are important natural resources that people use daily.
3. Energy-rich materials that were formed millions of years ago from decayed plants and animals are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Fossil fuels are a type of renewable resource.
2. Natural resources are materials found in nature that people use.
3. Nonrenewable resources are always being replaced by nature.

**Part 3: Match the Term**

Match the following terms to their correct descriptions:

| **Term** | **Description** |
| --- | --- |
| 1. Fossil fuels | a) Energy sources like coal, oil, and gas that are nonrenewable |
| 2. Renewable | b) Resources that cannot be replaced once they are used up |
| 3. Nonrenewable | c) Resources that are continuously produced by nature |

**Part 4: Short Answer**

1. Why is it important to conserve natural resources?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. List two examples of renewable resources and two examples of nonrenewable resources.

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**Renewable and Nonrenewable Resources**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** renewable, fossil fuels, nonrenewable, wind, water

1. Resources that can be replaced quickly by nature, like the sun and wind, are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ resources.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ resources are those that cannot be replaced once they are used up, such as coal and oil.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are examples of nonrenewable resources that we use to produce energy.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ energy comes from moving water, which is a renewable resource.
5. We can generate energy from the power of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which is also a renewable resource.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Wind and water are examples of renewable resources. ( )
2. Nonrenewable resources can last forever if we use them carefully. ( )
3. Fossil fuels like coal and oil are nonrenewable resources. ( )
4. Trees can be considered a renewable resource if they are replanted after cutting them down. ( )

**Part 3: Match the Resource**

Match the resource to its category:

| **Resource** | **Category** |
| --- | --- |
| 1. Solar energy | a) Nonrenewable |
| 2. Coal | b) Renewable |
| 3. Oil | a) Nonrenewable |
| 4. Wind energy | b) Renewable |

**Part 4: Short Answer**

1. Why is it important to conserve nonrenewable resources like fossil fuels?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. List two examples of renewable resources we use in our daily lives.

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**Conservation**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** solar, trees, conservation, wisely, nonrenewable

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is saving or using natural resources \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. We need to conserve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ resources like oil and gas.
3. People in hot countries use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ energy to heat water.
4. Cutting down too many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ without replanting can cause harm to the environment.

**Part 2: True or False**

Write **True** or **False** next to each statement:

1. Conservation means using up resources as fast as we can. ( )
2. Using solar energy is a way to conserve fossil fuels. ( )
3. Nonrenewable resources like oil can be replaced easily. ( )

**Part 3: Short Answer**

1. Why is it important to conserve nonrenewable resources?

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1. Give two examples of renewable resources we can conserve.

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**The 3 R's**

**Part 1: Fill in the Blanks**

Use the words from the box to complete the sentences:

**Words:** recycle, reduce, reuse, natural resources, energy

1. We can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the waste by using fewer materials.
2. When we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ things, we use them again in a different way.
3. It’s important to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ paper, plastic, and glass to help save our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Recycling uses less \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than making new materials.

**Part 2: Match the 3 R’s**

Match each of the 3 R's with its correct definition:

| **3 R’s** | **Definition** |
| --- | --- |
| 1. Reduce | a) Using something again in a different way |
| 2. Reuse | b) Using fewer materials to save resources |
| 3. Recycle | c) Turning waste materials into new products |

**Part 3: True or False**

Write **True** or **False** next to each statement:

1. Recycling helps reduce waste and saves energy. ( )
2. Reusing is throwing away old things. ( )
3. Reducing waste is important to save natural resources. ( )
4. We cannot recycle glass and plastic. ( )

**Part 4: Short Answer**

1. Give an example of how you can reuse something in your home.

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1. Why is it important to recycle?

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