**Answer Key**

**Part 1: Who Am I?**

**A. Fill in the blanks with your information:**

* Students will fill in their own personal information, so answers will vary.

**Part 2: My Body**

**B. Draw a picture of yourself in the box below.**

* Students will draw a picture of themselves. No specific answer is required.

**Part 3: Healthy Habits**

**C. Circle the correct answer:**

1. I brush my teeth **two** times a day.
2. I wash my hands to kill **germs**.
3. I eat **fruits** to stay healthy.

**Part 4: My Family**

**D. Draw a heart around the people in your family.**

* Students will circle or draw hearts around the relevant family members. This will depend on their family structure.

**Part 5: Friends**

**E. Describe your friend using the words below:**

"My friend has **(black / brown)** hair and **(blue / green)** eyes."

* This answer depends on the description the student chooses for their friend.

**Part 6: Vocabulary**

**F. Match the word with its meaning:**

1. **Family** -
a. People you love and live with
2. **Healthy** -
b. Feeling good and strong
3. **Friend** -
c. Someone you like to play with

**Answer Key**

**Part 1: Daily Habits**

**A. Fill in the blanks:**

1. I take a **bath** every day.
2. I brush my **teeth** twice a day.
3. I wash my **hands** before eating.
4. I wear **clean** clothes every day.

**Part 2: Healthy Foods**

**B. Circle the healthy foods:**

1. **Fruits**
🍎 🍊 🍌
(Correct: 🍎, 🍊, 🍌)
2. **Vegetables**
🥕 🍅 🥒
(Correct: 🥕, 🍅, 🥒)
3. **Drinks**
🧃 🥛
(Correct: 🧃, 🥛)

**Part 3: Exercise**

**C. Look at the pictures below. Circle what makes you strong and healthy:**

1. **🏃 (Running and playing outside)**
(Correct: Running and playing outside)
2. **🚴 (Riding a bike)**
(Correct: Riding a bike)
3. **🍎 (Eating fruits and vegetables)**
(Correct: Eating fruits and vegetables)

**Part 4: Good Habits**

**D. Match the healthy habit with its picture:**

1. **Brushing teeth**
a. (Correct: Match with picture of brushing teeth)
2. **Playing sports**
b. (Correct: Match with picture of playing sports)
3. **Washing hands**
c. (Correct: Match with picture of washing hands)

**Part 5: My Healthy Routine**

**E. Draw a picture of yourself doing something healthy.**

* Students will draw a picture of themselves doing a healthy activity. No specific answer is required.

**Part 6: Vocabulary**

**F. Match the word to its meaning:**

1. **Healthy** -
a. Feeling good and strong
2. **Bath** -
b. Clean your body with water
3. **Germs** -
c. Tiny things that make you sick

**Answer Key**

**Part 1: Describing Friends**

**A. Fill in the blanks to describe your friend:**

1. My friend's name is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary based on the student.)*
2. My friend has **black, brown, or blond** hair. *(Answers will vary based on the student.)*
3. My friend has **blue, green, or brown** eyes. *(Answers will vary based on the student.)*

**Part 2: Friend Activities**

**B. Circle what you like to do with your friend:**

1. 🏃 🎲 🎮 *(All answers are correct depending on the student's preferences.)*
2. 🧸 🚗 🏀 *(All answers are correct depending on the student's preferences.)*
3. 🍎 🍔 🍕 *(All answers are correct depending on the student's preferences.)*

**Part 3: Similarities and Differences**

**C. Draw a picture of you and your friend.**
*(No specific answer is required, students will draw their own pictures.)*

**Part 4: Sharing**

**D. Circle the good ways to share with your friend:**

1. **🖍️ (Yes)** – Sharing crayons is good.
2. **🍕 (Yes)** – Sharing food is good.
3. **🏀 (Yes)** – Playing together is good.

**Part 5: Being a Good Friend**

**E. Match the sentence to the right picture:**

1. **I help my friend.**
a. (Correct: Match with picture of helping a friend)
2. **I share my toys.**
b. (Correct: Match with picture of sharing toys)
3. **I play with my friend.**
c. (Correct: Match with picture of playing with a friend)

**Part 6: Vocabulary**

**F. Match the word to its meaning:**

1. **Friend** -
a. Someone you like to play with
2. **Share** -
b. To let someone use something with you
3. **Kind** -
c. Being nice to others

**Answer Key**

**Part 1: My Family Members**

**A. Fill in the blanks:**

1. My father's name is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary based on the student’s family.)*
2. My mother's name is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary based on the student’s family.)*
3. I have \_\_\_ brothers and \_\_\_ sisters. *(Answers will vary.)*
4. My grandmother's name is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary.)*
5. My grandfather's name is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary.)*

**Part 2: Family Activities**

**B. Circle the things you do with your family:**

1. 🍽️ **(Yes)** – Eat dinner together
2. 🏓 **(Yes)** – Play games together
3. 🤝 **(Yes)** – Help each other
4. 🌳 **(Yes)** – Go to the park together

*(All answers can be correct depending on the student’s experience.)*

**Part 3: Family Roles**

**C. Match the family member to what they do:**

1. **Mother**
a. Cooks food *(Correct match: Mother - Cooks food)*
2. **Father**
b. Works at a job *(Correct match: Father - Works at a job)*
3. **Brother/Sister**
c. Plays with me *(Correct match: Brother/Sister - Plays with me)*
4. **Grandparents**
d. Tells me stories *(Correct match: Grandparents - Tells me stories)*

**Part 4: Family Tree**

**D. Draw your family in the boxes below.**

* *(Students will draw their family members. No specific answer is required.)*

**Part 5: Family Values**

**E. Circle the good behaviors towards your family:**

1. 👂 **(Yes)** – Listening to your parents
2. 💢 **(No)** – Arguing with your siblings
3. 👵 **(Yes)** – Helping your grandparents
4. 🙏 **(Yes)** – Showing respect to everyone

**Part 6: Vocabulary**

**F. Match the word to its meaning:**

1. **Parent** -
a. Your father or mother *(Correct match: Parent - Father or mother)*
2. **Sibling** -
b. Your brother or sister *(Correct match: Sibling - Brother or sister)*
3. **Grandparent** -
c. Your grandfather or grandmother *(Correct match: Grandparent - Grandfather or grandmother)*
4. **Respect** -
d. Being kind and polite to others *(Correct match: Respect - Being kind and polite)*

**Answer Key**

**Part 1: Who Are My Relatives?**

**A. Fill in the blanks:**

1. My uncle’s name is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary based on the student’s family.)*
2. My aunt’s name is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary based on the student’s family.)*
3. My cousins’ names are \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary.)*
4. My grandparents’ names are \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary.)*

**Part 2: Family Events**

**B. Circle the occasions when you see your relatives:**

1. **Birthday parties 🎂** – *(Yes)*
2. **Eid Al-Fitr 🕌** – *(Yes)*
3. **At school 🎒** – *(No)*
4. **Family picnics 🧺** – *(Yes)*

*(Students will circle the correct events depending on their personal experiences.)*

**Part 3: Showing Respect**

**C. Match the ways you show love and respect to your relatives:**

1. **Help your grandparents**
a. **Help them carry things** *(Correct match)*
2. **Listen to your parents**
b. **Do what they ask you to do** *(Correct match)*
3. **Play with your cousins**
c. **Share your toys** *(Correct match)*

**Part 4: My Favorite Relative**

**D. Draw a picture of your favorite relative and write their name.**

* *(Students will draw their favorite relative. No specific answer is required.)*

**Part 5: Celebrating With Relatives**

**E. Circle what you do with your relatives on special occasions:**

1. **Eat together**
🍽️ *(Yes)*
2. **Play games**
🎲 *(Yes)*
3. **Exchange gifts**
🎁 *(Yes)*
4. **Tell stories**
📖 *(Yes)*

*(All options may be correct, depending on the student's family traditions.)*

**Part 6: Vocabulary**

**F. Match the word to its meaning:**

1. **Uncle** -
a. **Your father or mother’s brother** *(Correct match)*
2. **Aunt** -
b. **Your father or mother’s sister** *(Correct match)*
3. **Cousin** -
c. **The children of your aunts or uncles** *(Correct match)*
4. **Grandparents** -
d. **Your parents’ parents** *(Correct match)*

**Answer Key**

**Part 1: About My House**

**A. Fill in the blanks:**

1. I live in a **house, apartment, or villa**.
*(Answers will vary based on the student's living situation.)*
2. My house has **\_\_\_ rooms**.
*(Answers will vary based on the student's home.)*
3. My house is on **\_\_\_\_\_\_\_\_\_\_\_\_** street.
*(Answers will vary.)*
4. My room is **red, blue, green, yellow, etc.**
*(Answers will vary based on the student's preferences.)*

**Part 2: Things in My House**

**B. Match the items with the room they belong to:**

1. **Bed**
a. **Bedroom** *(Correct match: Bed - Bedroom)*
2. **Sofa**
b. **Living room** *(Correct match: Sofa - Living room)*
3. **Shower**
c. **Bathroom** *(Correct match: Shower - Bathroom)*
4. **Stove**
d. **Kitchen** *(Correct match: Stove - Kitchen)*

**Part 3: House Activities**

**C. Circle the things you do in your house:**

1. 🛏️ **(Yes)** – Sleeping
2. 🍽️ **(Yes)** – Eating meals
3. 🎮 **(Yes)** – Playing games
4. 📚 **(Yes)** – Doing homework

*(All options may be circled depending on the student's activities in their home.)*

**Part 4: Keeping the House Clean**

**D. Draw yourself doing something to keep the house clean.**

*(Students will draw themselves cleaning. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **House** -
a. **A place where you live** *(Correct match: House - A place where you live)*
2. **Room** -
b. **A part of a house like the kitchen or bedroom** *(Correct match: Room - A part of a house)*
3. **Clean** -
c. **To make things neat and tidy** *(Correct match: Clean - To make things neat and tidy)*

**Part 6: My Dream House**

**F. Draw your dream house and color it.**

*(Students will draw their own dream house. No specific answer is required.)*

**Answer Key**

**Part 1: About My School**

**A. Fill in the blanks:**

1. My school’s name is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary based on the student’s school.)*
2. My teacher’s name is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary based on the student’s teacher.)*
3. My favorite subject is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary based on the student’s preference.)*
4. My favorite place in the school is \_\_\_\_\_\_\_\_\_\_\_\_. *(Answers will vary based on the student's preference.)*

**Part 2: School Rooms**

**B. Match the rooms to what happens there:**

1. **Classroom**
a. **Where we study** *(Correct match: Classroom - Where we study)*
2. **Playground**
b. **Where we play** *(Correct match: Playground - Where we play)*
3. **Cafeteria**
c. **Where we eat** *(Correct match: Cafeteria - Where we eat)*
4. **Library**
d. **Where we read books** *(Correct match: Library - Where we read books)*

**Part 3: School Subjects**

**C. Circle the subjects you study at school:**

1. **Math** ✏️ *(Yes)*
2. **English** 📚 *(Yes)*
3. **Science** 🧪 *(Yes)*
4. **Art** 🎨 *(Yes)*

*(Students will circle the subjects they study, all options could be correct depending on their curriculum.)*

**Part 4: My Classroom**

**D. Draw a picture of your classroom.**

* *(Students will draw their classroom, including their desk, teacher, and friends. No specific answer is required.)*

**Part 5: School Rules**

**E. Circle the good behaviors at school:**

1. **Listening to the teacher** 👂 *(Yes)*
2. **Running inside the classroom** 🏃 *(No)*
3. **Sharing with your friends** 🧸 *(Yes)*
4. **Being kind to others** 💕 *(Yes)*

**Part 6: Vocabulary**

**F. Match the word to its meaning:**

1. **School** -
a. **A place where children learn** *(Correct match: School - A place where children learn)*
2. **Classroom** -
b. **A room where students learn** *(Correct match: Classroom - A room where students learn)*
3. **Teacher** -
c. **A person who helps you learn** *(Correct match: Teacher - A person who helps you learn)*

**Answer Key**

**Part 1: About My Neighbourhood**

**A. Fill in the blanks:**

1. I live in \_\_\_\_\_\_\_\_\_\_\_\_.
*(Answers will vary depending on the student’s area or street.)*
2. There are \_\_\_\_\_\_\_\_\_\_\_\_ houses in my neighborhood.
*(Answers will vary based on the student’s neighborhood.)*
3. I go to the **park, shop, mosque, etc.** with my family.
*(Answers will vary based on the student’s activities.)*
4. I see **trees, cars, buildings, etc.** in my neighborhood.
*(Answers will vary based on what the student sees.)*

**Part 2: Places in My Neighbourhood**

**B. Match the place to what happens there:**

1. **Park**
a. **Where we play and run** *(Correct match: Park - Where we play and run)*
2. **Shop**
b. **Where we buy things** *(Correct match: Shop - Where we buy things)*
3. **Mosque**
c. **Where we pray** *(Correct match: Mosque - Where we pray)*
4. **School**
d. **Where we learn** *(Correct match: School - Where we learn)*

**Part 3: My Favorite Place**

**C. Draw a picture of your favorite place in your neighborhood.**

* *(Students will draw their favorite place. No specific answer is required.)*

**Part 4: Helping in the Neighbourhood**

**D. Circle the good things you can do in your neighborhood:**

1. **🗑️ (Yes)** – Throw trash in the bin
2. **🤝 (Yes)** – Help your neighbors
3. **🗑️ (No)** – Litter on the ground
4. **🧹 (Yes)** – Keep the streets clean

**Part 5: Directions**

**E. Complete the sentences about directions:**

1. The **park** is **(near)** from my house.
*(Correct answer: near)*
2. I walk to the **shop** with my family.
*(Correct answer: True)*
3. The **school** is to the **(left or right)** of my house.
*(Answers will vary depending on the student’s location.)*
4. The **mosque** is behind the \_\_\_\_\_\_\_\_\_\_\_\_.
*(Correct answer will vary depending on what the student chooses, such as school, shop, park, etc.)*

**Part 6: Vocabulary**

**F. Match the word to its meaning:**

1. **Neighbourhood** -
a. **The area around your house** *(Correct match: Neighbourhood - The area around your house)*
2. **Neighbour** -
b. **A person who lives near you** *(Correct match: Neighbour - A person who lives near you)*
3. **Shop** -
c. **A place where you buy things** *(Correct match: Shop - A place where you buy things)*

**Answer Key**

**Part 1: About My Neighbourhood**

**A. Fill in the blanks:**

1. I live in \_\_\_\_\_\_\_\_\_\_\_\_.
*(Answers will vary depending on the student’s area or street.)*
2. There are \_\_\_\_\_\_\_\_\_\_\_\_ houses in my neighborhood.
*(Answers will vary based on the student’s neighborhood.)*
3. I go to the **park, shop, mosque, etc.** with my family.
*(Answers will vary based on the student’s activities.)*
4. I see **trees, cars, buildings, etc.** in my neighborhood.
*(Answers will vary based on what the student sees.)*

**Part 2: Places in My Neighbourhood**

**B. Match the place to what happens there:**

1. **Park**
a. **Where we play and run** *(Correct match: Park - Where we play and run)*
2. **Shop**
b. **Where we buy things** *(Correct match: Shop - Where we buy things)*
3. **Mosque**
c. **Where we pray** *(Correct match: Mosque - Where we pray)*
4. **School**
d. **Where we learn** *(Correct match: School - Where we learn)*

**Part 3: My Favorite Place**

**C. Draw a picture of your favorite place in your neighborhood.**

* *(Students will draw their favorite place. No specific answer is required.)*

**Part 4: Helping in the Neighbourhood**

**D. Circle the good things you can do in your neighborhood:**

1. **🗑️ (Yes)** – Throw trash in the bin
2. **🤝 (Yes)** – Help your neighbors
3. **🗑️ (No)** – Litter on the ground
4. **🧹 (Yes)** – Keep the streets clean

**Part 5: Directions**

**E. Complete the sentences about directions:**

1. The **park** is **(near)** from my house.
*(Correct answer: near)*
2. I walk to the **shop** with my family.
*(Correct answer: True)*
3. The **school** is to the **(left or right)** of my house.
*(Answers will vary depending on the student’s location.)*
4. The **mosque** is behind the \_\_\_\_\_\_\_\_\_\_\_\_.
*(Correct answer will vary depending on what the student chooses, such as school, shop, park, etc.)*

**Part 6: Vocabulary**

**F. Match the word to its meaning:**

1. **Neighbourhood** -
a. **The area around your house** *(Correct match: Neighbourhood - The area around your house)*
2. **Neighbour** -
b. **A person who lives near you** *(Correct match: Neighbour - A person who lives near you)*
3. **Shop** -
c. **A place where you buy things** *(Correct match: Shop - A place where you buy things)*

**Answer Key**

**Part 1: About My Country**

**A. Fill in the blanks:**

1. The name of my country is **United Arab Emirates**.
2. The capital city of my country is **Abu Dhabi**.
3. The flag of my country has the colors **red**, **green**, **white**, and **black**.
4. The ruler of my country is **Sheikh Mohamed bin Zayed Al Nahyan**.

**Part 2: Cities in My Country**

**B. Match the cities to what they are known for:**

1. **Capital city**
a. **Where the government is** *(Correct match: Capital city - Where the government is, i.e., Abu Dhabi)*
2. **Tourist city**
b. **Where people visit for holidays** *(Correct match: Tourist city - Where people visit for holidays, e.g., Dubai)*
3. **Coastal city**
c. **Where the sea is nearby** *(Correct match: Coastal city - Where the sea is nearby, e.g., Sharjah)*
4. **Desert city**
d. **Where there is lots of sand** *(Correct match: Desert city - Where there is lots of sand, e.g., Al Ain)*

**Part 3: The Flag of My Country**

**C. Draw and color the flag of your country.**

* *(Students should draw the UAE flag: red vertical strip on the left, with green, white, and black horizontal stripes from top to bottom.)*

**Part 4: Special Landmarks**

**D. Draw a famous building or landmark in your country.**

* *(Students might draw landmarks like the Burj Khalifa, Sheikh Zayed Grand Mosque, or Burj Al Arab.)*

**Part 5: National Pride**

**E. Circle the things you can do to show pride in your country:**

1. 🇦🇪 **(Yes)** – Respect the flag
2. 📜 **(Yes)** – Follow the rules
3. 🗑️ **(No)** – Litter the streets
4. 🤝 **(Yes)** – Help your community

**Part 6: Vocabulary**

**F. Match the word to its meaning:**

1. **Country** -
a. **A place where people live and have a government** *(Correct match: Country - A place where people live and have a government, e.g., UAE)*
2. **Capital city** -
b. **The main city where the government is** *(Correct match: Capital city - The main city where the government is, e.g., Abu Dhabi)*
3. **Flag** -
c. **A symbol of the country with colors and shapes** *(Correct match: Flag - A symbol of the country with colors and shapes)*
4. **Landmark** -
d. **A famous building or place in a country** *(Correct match: Landmark - A famous building or place in a country, e.g., Burj Khalifa)*

**Answer Key**

**Part 1: The Sun and Time**

**A. Fill in the blanks:**

1. The sun rises in the **east**.
2. The sun sets in the **west**.
3. The time when the sun comes up in the morning is called **sunrise**.
4. The time when the sun goes down in the evening is called **sunset**.

**Part 2: Day and Night**

**B. Circle the activities that happen during the day and cross out the ones that happen at night:**

1. 🌞 **Playing outside**
*(Correct answer: Day)*
2. 🌙 **Sleeping**
*(Correct answer: Night)*
3. 🌞 **Going to school**
*(Correct answer: Day)*
4. 🌙 **Watching stars**
*(Correct answer: Night)*

**Part 3: The Sun’s Movement**

**C. Circle True or False:**

1. The sun rises in the east.
**(True)**
2. The sun sets in the north.
**(False)** – The sun sets in the west.
3. The sun helps to give us light and warmth.
**(True)**
4. The sun moves around the Earth.
**(False)** – The Earth moves around the sun.

**Part 4: The Sun in the Sky**

**D. Draw a picture of the sun rising in the east and setting in the west.**

* *(Students will draw a picture of the sun rising on the left (east) and setting on the right (west). No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Sunrise** -
a. **When the sun comes up in the morning** *(Correct match: Sunrise - When the sun comes up in the morning)*
2. **Sunset** -
b. **When the sun goes down in the evening** *(Correct match: Sunset - When the sun goes down in the evening)*
3. **East** -
c. **The direction where the sun rises** *(Correct match: East - The direction where the sun rises)*
4. **West** -
d. **The direction where the sun sets** *(Correct match: West - The direction where the sun sets)*

**Answer Key**

**Part 1: Understanding the Compass Rose**

**A. Fill in the directions on the compass:**

1. **N** stands for **North**.
2. **S** stands for **South**.
3. **E** stands for **East**.
4. **W** stands for **West**.

**Part 2: Directions on a Map**

**B. Look at the map below and answer the questions:**

1. The park is to the **north** of the school.
**(True)**
2. The library is to the **east** of the shop.
**(False)** – The library could be in a different direction depending on the map.
3. The playground is to the **west** of the house.
**(True)**
4. The mosque is to the **south** of the park.
**(True)**

**Part 3: Drawing Directions**

**C. Draw arrows to show the directions:**

1. **North** – Arrow pointing upward
2. **South** – Arrow pointing downward
3. **East** – Arrow pointing to the right
4. **West** – Arrow pointing to the left

*(Students should draw the arrows accordingly.)*

**Part 4: Using a Compass Rose**

**D. Answer the questions using the compass rose:**

1. If I am facing north and I turn to my right, which direction am I facing?
**East**
2. If I am facing east and I turn to my left, which direction am I facing?
**North**
3. If I am facing south and I turn all the way around, which direction am I facing?
**North**

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Compass Rose** -
a. **A tool that shows directions on a map** *(Correct match)*
2. **North** -
b. **The direction at the top of the compass** *(Correct match)*
3. **South** -
c. **The direction opposite to north** *(Correct match)*
4. **East** -
d. **The direction where the sun rises** *(Correct match)*
5. **West** -
e. **The direction where the sun sets** *(Correct match)*

**Answer Key**

**Part 1: Understanding Map Symbols**

**A. Match the symbol to its meaning:**

1. **🏫**
a. **School** *(Correct match: 🏫 - School)*
2. **🏠**
b. **House** *(Correct match: 🏠 - House)*
3. **🌳**
c. **Park** *(Correct match: 🌳 - Park)*
4. **📚**
d. **Library** *(Correct match: 📚 - Library)*
5. **🛒**
e. **Shop** *(Correct match: 🛒 - Shop)*

**Part 2: Reading the Map Key**

**B. Look at the map key and answer the questions:**

1. What symbol is used for the **school**?
*(Answer: 🏫 School)*
2. What symbol is used for the **park**?
*(Answer: 🌳 Park)*
3. What symbol is used for the **house**?
*(Answer: 🏠 House)*
4. What symbol is used for the **library**?
*(Answer: 📚 Library)*

**Part 3: Drawing with Symbols**

**C. Draw the symbols for these places:**

1. Draw the symbol for a **school** – 🏫
2. Draw the symbol for a **house** – 🏠
3. Draw the symbol for a **park** – 🌳
4. Draw the symbol for a **shop** – 🛒

*(Students will draw the corresponding symbols.)*

**Part 4: Using a Map Key**

**D. Answer the following questions using the map key:**

1. If you are at the house and want to go to the park, which direction should you go?
*(Answer: This will vary depending on the map provided, e.g., "north" or "east.")*
2. What is located east of the shop on the map?
*(Answer: This will depend on the map, e.g., "school" or "library.")*
3. What is south of the library on the map?
*(Answer: This will depend on the map, e.g., "house" or "park.")*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Map key** -
a. **A list of symbols on a map and what they mean** *(Correct match: Map key - A list of symbols on a map and what they mean)*
2. **Symbol** -
b. **A small picture that represents something on the map** *(Correct match: Symbol - A small picture that represents something on the map)*
3. **Map** -
c. **A picture that shows where places are** *(Correct match: Map - A picture that shows where places are)*

**Answer Key**

**A. Match the places to what happens there:**

1. **School**
**Where we learn**
2. **Library**
**Where we read books**
3. **Park**
**Where we play**
4. **Shop**
**Where we buy things**

**Part 2: Reading the Map – Answer Key**

**B. Use the map of the city to answer the questions:**

1. What is **north** of the park?
*(Answer will vary based on the map provided, e.g., "library" or "house")*
2. What is **south** of the school?
*(Answer will vary based on the map, e.g., "shop" or "park")*
3. What is **west** of the shop?
*(Answer will vary based on the map, e.g., "house" or "park")*
4. What is **east** of the library?
*(Answer will vary based on the map, e.g., "school" or "shop")*

**Part 3: Drawing Your City – Answer Key**

* *(Students will draw their own map of their city. No specific answers are required.)*

**Part 4: Using Directions – Answer Key**

**D. Fill in the blanks using north, south, east, or west:**

1. My house is **north** of the park.
*(Answers will vary.)*
2. The school is **east** of the shop.
*(Answers will vary.)*
3. The library is **south** of the park.
*(Answers will vary.)*
4. The shop is **west** of the house.
*(Answers will vary.)*

**Part 5: Vocabulary – Answer Key**

**E. Match the word to its meaning:**

1. **City** -
d. **A large place where people live and work**
2. **Map** -
c. **A drawing that shows where places are**
3. **Park** -
a. **A place where people can play and relax**
4. **Directions** -
b. **North, south, east, and west**

**Answer Key**

**Part 1: Countries in the Arab World**

**A. Match the country to its capital:**

1. **Jordan**
b. **Amman** *(Correct match: Jordan - Amman)*
2. **UAE**
c. **Abu Dhabi** *(Correct match: UAE - Abu Dhabi)*
3. **Egypt**
a. **Cairo** *(Correct match: Egypt - Cairo)*
4. **Saudi Arabia**
d. **Riyadh** *(Correct match: Saudi Arabia - Riyadh)*

**Part 2: Map of the Arab World**

**B. Use the map of the Arab world to answer the questions:**

1. What country is **north** of Saudi Arabia?
*(Answer: Jordan)*
2. What country is **west** of the UAE?
*(Answer: Saudi Arabia)*
3. What sea is **south** of Egypt?
*(Answer: Red Sea)*
4. What is the **capital** of Jordan?
*(Answer: Amman)*

**Part 3: Famous Places in the Arab World**

**C. Match the famous place to the country:**

1. **Burj Khalifa**
b. **UAE** *(Correct match: Burj Khalifa - UAE)*
2. **Pyramids of Giza**
c. **Egypt** *(Correct match: Pyramids of Giza - Egypt)*
3. **Petra**
a. **Jordan** *(Correct match: Petra - Jordan)*
4. **Kaaba**
d. **Saudi Arabia** *(Correct match: Kaaba - Saudi Arabia)*

**Part 4: Draw and Color**

**D. Draw and color a flag from one country in the Arab world.**

* *(Students will draw and color a flag from a chosen Arab country. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Capital** -
a. **The main city of a country** *(Correct match: Capital - The main city of a country)*
2. **Arab World** -
b. **Countries where Arabic is spoken** *(Correct match: Arab World - Countries where Arabic is spoken)*
3. **Country** -
c. **A place where people live, with its own land and government** *(Correct match: Country - A place where people live, with its own land and government)*
4. **Flag** -
d. **A symbol of a country with colors and shapes** *(Correct match: Flag - A symbol of a country with colors and shapes)*

**Answer Key**

**Part 1: Life in the Past**

**A. Circle what people used in the past:**

1. Carriages
2. Candles
3. Horses
4. Wooden houses

**Part 2: Old and New Objects**

**B. Match the old objects with their modern versions:**

1. **Candles**
a. **Light bulbs** *(Correct match)*
2. **Horse and carriage**
b. **Cars** *(Correct match)*
3. **Letters**
c. **Emails** *(Correct match)*
4. **Old telephones**
d. **Smartphones** *(Correct match)*

**Part 3: How People Lived**

**C. Answer the questions:**

1. How did people travel in the past?
*(Answer: People traveled by* ***horse and carriage****.)*
2. What did people use for light in the past?
*(Answer: People used* ***candles****.)*
3. How did people send messages in the past?
*(Answer: People sent messages by* ***letters****.)*

**Part 4: Draw and Compare**

**D. Draw a picture of something from the past and its modern version.**

* *(Students will draw, no specific answer is required. Example: A horse and carriage next to a car.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Past** -
a. **Time before now** *(Correct match: Past - Time before now)*
2. **Carriage** -
b. **A vehicle pulled by horses** *(Correct match: Carriage - A vehicle pulled by horses)*
3. **Candle** -
c. **A stick of wax used for light** *(Correct match: Candle - A stick of wax used for light)*
4. **Modern** -
d. **Something that is new or happening now** *(Correct match: Modern - Something that is new or happening now)*

**Answer Key**

**Part 1: Life Today**

**A. Circle what people use today:**

1. **Smartphones**
2. **Electric cars**
3. **LED lights**
4. **Airplanes**

**Part 2: Modern Objects**

**B. Match the objects with what they are used for today:**

1. **Smartphone**
a. **To call and message people**
2. **Car**
b. **To travel quickly**
3. **Computer**
c. **To do work or play games**
4. **Television**
d. **To watch shows and movies**

**Part 3: Our Daily Life**

**C. Answer the questions:**

1. How do people **travel** today?
*(Answer: People travel by* ***cars*** *or* ***airplanes****.)*
2. What do people **use to talk** to others today?
*(Answer: People use* ***smartphones****.)*
3. What do people **watch for fun** today?
*(Answer: People watch* ***television*** *or* ***movies****.)*

**Part 4: Draw and Label**

* *(Students will draw something they use daily, such as a smartphone, computer, or television.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Nowadays**
a. **How we live now**
2. **Smartphone**
b. **A device to call, text, and use the internet**
3. **Electric car**
c. **A car that runs on electricity**
4. **Modern**
d. **Something that is new or happening now**

**Answer Key**

**Part 1: Old Professions vs. Modern Professions**

**A. Match the old professions to their modern equivalents:**

1. **Blacksmith**
a. **Engineer** *(Correct match: Blacksmith - Engineer)*
2. **Farmer**
b. **Factory worker** *(Correct match: Farmer - Factory worker)*
3. **Candle maker**
c. **Electrician** *(Correct match: Candle maker - Electrician)*
4. **Messenger**
d. **Mail carrier** *(Correct match: Messenger - Mail carrier)*

**Part 2: Types of Professions**

**B. Circle the jobs that people do today:**

1. **Teacher**
2. **Doctor**
3. **Pilot**
4. **Computer programmer**

**Part 3: Tools for the Job**

**C. Match the profession to the tool they use:**

1. **Teacher**
a. **Chalkboard** *(Correct match: Teacher - Chalkboard)*
2. **Doctor**
b. **Stethoscope** *(Correct match: Doctor - Stethoscope)*
3. **Pilot**
c. **Airplane** *(Correct match: Pilot - Airplane)*
4. **Construction worker**
d. **Hammer** *(Correct match: Construction worker - Hammer)*

**Part 4: Draw and Label**

* *(Students will draw a profession of their choice. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Profession**
a. **A job or work someone does** *(Correct match: Profession - A job or work someone does)*
2. **Teacher**
b. **Someone who helps students learn** *(Correct match: Teacher - Someone who helps students learn)*
3. **Doctor**
c. **A person who helps sick people** *(Correct match: Doctor - A person who helps sick people)*
4. **Engineer**
d. **Someone who designs and builds things** *(Correct match: Engineer - Someone who designs and builds things)*

**Answer Key**

**Part 1: Food in the Past vs. Food Today**

**A. Circle the foods people ate in the past:**

1. **Homemade bread**
2. **Fresh vegetables**
3. **Fruit picked from trees**
4. **Water from wells**

**Part 2: Cooking Tools**

**B. Match the cooking tools from the past to their modern equivalents:**

1. **Wood-burning stove**
a. **Electric stove** *(Correct match: Wood-burning stove - Electric stove)*
2. **Mortar and pestle**
b. **Blender** *(Correct match: Mortar and pestle - Blender)*
3. **Clay pots**
c. **Non-stick pans** *(Correct match: Clay pots - Non-stick pans)*
4. **Open fire**
d. **Microwave** *(Correct match: Open fire - Microwave)*

**Part 3: How We Eat**

**C. Answer the questions:**

1. How did people cook food in the past?
*(Answer: People used* ***wood-burning stoves*** *or* ***open fires****.)*
2. How do people cook food today?
*(Answer: People use* ***electric stoves*** *or* ***microwaves****.)*
3. What did people drink in the past?
*(Answer: People drank* ***water from wells*** *or* ***fresh juices****.)*

**Part 4: Draw and Compare**

* *(Students will draw a meal from the past and a meal from today. No specific answer is required, but examples could include: a traditional homemade meal vs. a fast-food meal.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Fresh**
a. **Food that is newly picked or made** *(Correct match: Fresh - Food that is newly picked or made)*
2. **Modern**
b. **Something that is new or happening now** *(Correct match: Modern - Something that is new or happening now)*
3. **Cook**
c. **To prepare food for eating** *(Correct match: Cook - To prepare food for eating)*
4. **Meal**
d. **Food that is eaten at one time** *(Correct match: Meal - Food that is eaten at one time)*

**Answer Key**

**Part 1: Types of Homes**

**A. Circle the homes that people lived in long ago:**

1. **Cottages**
2. **Mud houses**
3. **Tents**
4. **Castles**

**Part 2: Old vs. Modern Homes**

**B. Match the old types of homes to their modern equivalents:**

1. **Mud house**
a. **Brick house** *(Correct match: Mud house - Brick house)*
2. **Tent**
b. **Apartment** *(Correct match: Tent - Apartment)*
3. **Cottage**
c. **Modern house** *(Correct match: Cottage - Modern house)*
4. **Castle**
d. **Skyscraper** *(Correct match: Castle - Skyscraper)*

**Part 3: Living in the Past and Present**

**C. Answer the questions:**

1. What were houses made of in the past?
*(Answer: Houses were made of* ***mud****,* ***wood****, or* ***stone****.)*
2. What are houses made of today?
*(Answer: Houses are made of* ***bricks****,* ***cement****, or* ***steel****.)*
3. How did people stay warm in the past?
*(Answer: People stayed warm by using* ***fireplaces*** *or* ***animal skins****.)*
4. How do people stay warm in modern homes?
*(Answer: People stay warm using* ***heaters*** *or* ***central heating systems****.)*

**Part 4: Draw and Compare**

* *(Students will draw a house from the past and a modern house. No specific answer is required, but examples could include: a mud house or tent for the past and an apartment or brick house for today.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Cottage**
a. **A small, simple house** *(Correct match: Cottage - A small, simple house)*
2. **Modern**
b. **Something new or recent** *(Correct match: Modern - Something new or recent)*
3. **Skyscraper**
c. **A very tall building** *(Correct match: Skyscraper - A very tall building)*
4. **Tent**
d. **A temporary shelter made of fabric** *(Correct match: Tent - A temporary shelter made of fabric)*

**Answer Key**

**Part 1: Understanding Money**

**A. Circle the things we use money to buy:**

1. **Toys**
2. **Food**
3. **Clothes**
4. **Books**

**Part 2: What is Money?**

**B. Match the picture to the type of money:**

1. **Coins**
b. **Metal money** *(Correct match: Coins - Metal money)*
2. **Bills**
a. **Paper money** *(Correct match: Bills - Paper money)*

**Part 3: Why Do We Use Money?**

**C. Fill in the blanks:**

1. People use money to buy **things**.
2. We earn money by working in different **jobs**.
3. You can save money to buy something special like a **toy**.

**Part 4: Draw and Label**

* *(Students will draw something they can buy with money, such as toys, food, or clothes. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Money**
a. **Coins and bills used to buy things** *(Correct match: Money - Coins and bills used to buy things)*
2. **Save**
b. **To keep money for later** *(Correct match: Save - To keep money for later)*
3. **Earn**
c. **To get money for doing work** *(Correct match: Earn - To get money for doing work)*
4. **Buy**
d. **To give money to get something** *(Correct match: Buy - To give money to get something)*

**Answer Key**

**Part 1: Health Care Workers**

**A. Match the health care job to what they do:**

1. **Doctor**
a. **Helps sick people** *(Correct match: Doctor - Helps sick people)*
2. **Nurse**
b. **Takes care of patients** *(Correct match: Nurse - Takes care of patients)*
3. **Dentist**
c. **Takes care of teeth** *(Correct match: Dentist - Takes care of teeth)*
4. **Pharmacist**
d. **Gives medicine** *(Correct match: Pharmacist - Gives medicine)*

**Part 2: What Tools Do They Use?**

**B. Match the health care worker to the tool they use:**

1. **Doctor**
a. **Stethoscope** *(Correct match: Doctor - Stethoscope)*
2. **Dentist**
b. **Toothbrush** *(Correct match: Dentist - Toothbrush)*
3. **Nurse**
c. **Thermometer** *(Correct match: Nurse - Thermometer)*
4. **Pharmacist**
d. **Medicine bottles** *(Correct match: Pharmacist - Medicine bottles)*

**Part 3: How They Help Us**

**C. Answer the questions:**

1. Who helps you when you are sick?
*(Answer: A* ***doctor*** *helps me.)*
2. Who takes care of your teeth?
*(Answer: A* ***dentist*** *takes care of my teeth.)*
3. Who gives you medicine when you need it?
*(Answer: A* ***pharmacist*** *gives me medicine.)*

**Part 4: Draw and Label**

* *(Students will draw a health care worker, such as a doctor, nurse, or dentist. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Doctor**
a. **A person who helps sick people** *(Correct match: Doctor - A person who helps sick people)*
2. **Nurse**
b. **A person who takes care of patients** *(Correct match: Nurse - A person who takes care of patients)*
3. **Dentist**
c. **A person who takes care of teeth** *(Correct match: Dentist - A person who takes care of teeth)*
4. **Pharmacist**
d. **A person who gives medicine** *(Correct match: Pharmacist - A person who gives medicine)*

**Answer Key**

**Part 1: Construction Workers**

**A. Match the construction job to what they do:**

1. **Builder**
a. **Builds houses and buildings** *(Correct match: Builder - Builds houses and buildings)*
2. **Architect**
b. **Designs buildings** *(Correct match: Architect - Designs buildings)*
3. **Electrician**
c. **Works with wires and electricity** *(Correct match: Electrician - Works with wires and electricity)*
4. **Plumber**
d. **Fixes pipes and water systems** *(Correct match: Plumber - Fixes pipes and water systems)*

**Part 2: Tools They Use**

**B. Match the construction worker to the tool they use:**

1. **Builder**
a. **Hammer** *(Correct match: Builder - Hammer)*
2. **Architect**
b. **Blueprints** *(Correct match: Architect - Blueprints)*
3. **Electrician**
c. **Wires** *(Correct match: Electrician - Wires)*
4. **Plumber**
d. **Wrench** *(Correct match: Plumber - Wrench)*

**Part 3: How They Help Us**

**C. Answer the questions:**

1. Who builds houses and buildings?
*(Answer: A* ***builder*** *builds houses.)*
2. Who designs the buildings?
*(Answer: An* ***architect*** *designs buildings.)*
3. Who works with electricity in the house?
*(Answer: An* ***electrician*** *works with electricity.)*
4. Who fixes water pipes and systems?
*(Answer: A* ***plumber*** *fixes water pipes.*

**Part 4: Draw and Label**

* *(Students will draw a construction worker, such as a builder, electrician, or plumber. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Builder**
a. **A person who builds houses and buildings** *(Correct match: Builder - A person who builds houses and buildings)*
2. **Architect**
b. **A person who designs buildings** *(Correct match: Architect - A person who designs buildings)*
3. **Electrician**
c. **A person who works with wires and electricity** *(Correct match: Electrician - A person who works with wires and electricity)*
4. **Plumber**
d. **A person who fixes pipes and water systems** *(Correct match: Plumber - A person who fixes pipes and water systems)*

**Answer Key**

**Part 1: What Do Astronauts Do?**

**A. Match the astronaut's job to what they do:**

1. **Train in space suits**
a. **To prepare for space travel** *(Correct match: Train in space suits - To prepare for space travel)*
2. **Fly into space**
b. **To explore planets and stars** *(Correct match: Fly into space - To explore planets and stars)*
3. **Conduct experiments**
c. **To learn about space** *(Correct match: Conduct experiments - To learn about space)*
4. **Live in space stations**
d. **To work and stay in space** *(Correct match: Live in space stations - To work and stay in space)*

**Part 2: Astronaut's Tools**

**B. Match the astronaut's tool to its use:**

1. **Space suit**
a. **Helps them stay safe in space** *(Correct match: Space suit - Helps them stay safe in space)*
2. **Rocket**
b. **Takes them into space** *(Correct match: Rocket - Takes them into space)*
3. **Helmet**
c. **Protects their head in space** *(Correct match: Helmet - Protects their head in space)*
4. **Space food**
d. **Food astronauts eat in space** *(Correct match: Space food - Food astronauts eat in space)*

**Part 3: Life as an Astronaut**

**C. Answer the questions:**

1. What do astronauts wear to stay safe in space?
*(Answer: They wear a* ***space suit****.)*
2. How do astronauts travel to space?
*(Answer: They travel in a* ***rocket****.)*
3. Where do astronauts live while in space?
*(Answer: They live in a* ***space station****.)*
4. What do astronauts do in space?
*(Answer: They* ***conduct experiments*** *and learn about space.)*

**Part 4: Draw and Label**

* *(Students will draw an astronaut in space, wearing a space suit and helmet, with a rocket. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Astronaut**
a. **A person who travels into space** *(Correct match: Astronaut - A person who travels into space)*
2. **Rocket**
b. **A vehicle that flies into space** *(Correct match: Rocket - A vehicle that flies into space)*
3. **Space suit**
c. **Clothing that keeps astronauts safe in space** *(Correct match: Space suit - Clothing that keeps astronauts safe in space)*
4. **Experiment**
d. **A test to learn new things** *(Correct match: Experiment - A test to learn new things)*

**Answer Key**

**Part 1: Where Does Water Come From?**

**A. Circle the sources of water:**

1. **Rain**
2. **Rivers**
3. **Lakes**
4. **Oceans**

**Part 2: Types of Water Sources**

**B. Match the water source to its type:**

1. **River**
a. **Freshwater** *(Correct match: River - Freshwater)*
2. **Ocean**
b. **Saltwater** *(Correct match: Ocean - Saltwater)*
3. **Lake**
a. **Freshwater** *(Correct match: Lake - Freshwater)*
4. **Rain**
c. **Water from the sky** *(Correct match: Rain - Water from the sky)*

**Part 3: Water Around Us**

**C. Answer the questions:**

1. Where does the water in rivers come from?
*(Answer: The water in rivers comes from* ***rain*** *or* ***mountains****.)*
2. What type of water is found in oceans?
*(Answer: Oceans have* ***saltwater****.)*
3. Where does rain come from?
*(Answer: Rain comes from the* ***clouds*** *or the* ***sky****.)*
4. What type of water do we drink?
*(Answer: We drink* ***freshwater****.)*

**Part 4: Draw and Label**

* *(Students will draw a source of water, such as a river, lake, or rain. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Rain**
a. **Water that falls from the sky** *(Correct match: Rain - Water that falls from the sky)*
2. **River**
b. **A large stream of water that flows** *(Correct match: River - A large stream of water that flows)*
3. **Ocean**
c. **A large body of saltwater** *(Correct match: Ocean - A large body of saltwater)*
4. **Freshwater**
d. **Water that is clean and safe to drink** *(Correct match: Freshwater - Water that is clean and safe to drink)*

**Answer Key**

**Part 1: How We Use Water**

**A. Circle the activities where we use water:**

1. **Drinking**
2. **Washing dishes**
3. **Cooking**
4. **Watering plants**

**Part 2: Daily Uses of Water**

**B. Match the water use to its activity:**

1. **Drinking**
a. **Keeps us healthy** *(Correct match: Drinking - Keeps us healthy)*
2. **Washing hands**
b. **Keeps us clean** *(Correct match: Washing hands - Keeps us clean)*
3. **Cooking food**
c. **Helps us make meals** *(Correct match: Cooking food - Helps us make meals)*
4. **Watering plants**
d. **Helps plants grow** *(Correct match: Watering plants - Helps plants grow)*

**Part 3: Water in Our Daily Lives**

**C. Answer the questions:**

1. What do you use water for every day?
*(Answer: I use water for* ***drinking****,* ***washing****, or* ***cooking****.)*
2. Why is drinking water important?
*(Answer: Drinking water is important because it* ***keeps us healthy****.)*
3. How does water help plants grow?
*(Answer: Water helps plants grow by* ***giving them the water they need to grow****.)*

**Part 4: Draw and Label**

* *(Students will draw something they do with water, such as washing their hands or watering plants. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Drink**
a. **To take in water** *(Correct match: Drink - To take in water)*
2. **Cook**
b. **To prepare food** *(Correct match: Cook - To prepare food)*
3. **Wash**
c. **To clean something with water** *(Correct match: Wash - To clean something with water)*
4. **Grow**
d. **To get bigger or develop** *(Correct match: Grow - To get bigger or develop)*

**Answer Key**

**Part 1: More Ways We Use Water**

**A. Circle the activities where we use water:**

1. **Swimming**
2. **Cleaning the house**
3. **Putting out fires**
4. **Bathing**

**Part 2: Special Uses of Water**

**B. Match the use of water to the action:**

1. **Swimming**
d. **For exercise and fun** *(Correct match: Swimming - For exercise and fun)*
2. **Cleaning**
a. **To make things clean** *(Correct match: Cleaning - To make things clean)*
3. **Putting out fires**
c. **To stop a fire from burning** *(Correct match: Putting out fires - To stop a fire from burning)*
4. **Bathing**
b. **To wash our bodies** *(Correct match: Bathing - To wash our bodies)*

**Part 3: Why Water is Important**

**C. Answer the questions:**

1. How do firefighters use water?
*(Answer: Firefighters use water to* ***put out fires****.)*
2. Why do we need water for cleaning?
*(Answer: We need water for cleaning because it* ***removes dirt and keeps things clean****.)*
3. How does water help us when we swim?
*(Answer: Water helps us swim by* ***allowing us to move and float in it****.)*

**Part 4: Draw and Label**

* *(Students will draw another way they use water, such as swimming or cleaning. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Bath**
b. **A time when you clean your body with water** *(Correct match: Bath - A time when you clean your body with water)*
2. **Swim**
c. **To move through water** *(Correct match: Swim - To move through water)*
3. **Firefighter**
d. **A person who puts out fires** *(Correct match: Firefighter - A person who puts out fires)*
4. **Clean**
a. **To remove dirt or make something tidy** *(Correct match: Clean - To remove dirt or make something tidy)*

**Answer Key**

**Part 1: How to Save Water**

**A. Circle the actions that help save water:**

1. **Turning off the tap**
2. **Using a bucket to wash the car**
3. **Taking short showers**
4. **Fixing a dripping tap**

**Part 2: How Can We Save Water?**

**B. Match the action to how it helps save water:**

1. **Turning off the tap while brushing teeth**
a. **Stops wasting water** *(Correct match: Turning off the tap while brushing teeth - Stops wasting water)*
2. **Using a bucket to wash the car**
b. **Uses less water** *(Correct match: Using a bucket to wash the car - Uses less water)*
3. **Fixing a dripping tap**
c. **Prevents water loss** *(Correct match: Fixing a dripping tap - Prevents water loss)*
4. **Taking short showers**
d. **Uses less water** *(Correct match: Taking short showers - Uses less water)*

**Part 3: Why is Saving Water Important?**

**C. Answer the questions:**

1. Why should we turn off the tap when it’s not in use?
*(Answer: We should turn off the tap to* ***stop wasting water****.)*
2. How does fixing a dripping tap help save water?
*(Answer: Fixing a dripping tap helps because* ***it prevents water from being wasted****.)*
3. Why should we take short showers instead of long baths?
*(Answer: Short showers use* ***less water****.)*

**Part 4: Draw and Label**

* *(Students will draw something they can do to save water, such as turning off the tap or taking a short shower. No specific answer is required.)*

**Part 5: Vocabulary**

**E. Match the word to its meaning:**

1. **Tap**
a. **A device that controls the flow of water** *(Correct match: Tap - A device that controls the flow of water)*
2. **Shower**
b. **A way to clean yourself using water** *(Correct match: Shower - A way to clean yourself using water)*
3. **Bucket**
c. **A container used to hold water** *(Correct match: Bucket - A container used to hold water)*
4. **Fix**
d. **To repair something that is broken** *(Correct match: Fix - To repair something that is broken)*