**Answer Key**

**Part 1: Fill in the Blanks**

1. **food**
2. **health services**
3. **equality**
4. **environment**
5. **shelter**

**Part 2: Match the Feature**

1. **Access to food** → **c)** A school cafeteria that gives healthy meals
2. **Clean environment** → **a)** A city park where people exercise and play
3. **Access to health services** → **b)** Doctors and nurses who help people when they are sick
4. **Supportive relationships** → **d)** Friends helping each other with homework

**Part 3: True or False**

1. **True**
2. **False**
3. **True**
4. **False**

**Part 4: Short Answer**

1. **Example of a supportive relationship**: Helping your friend when they are feeling sad or helping them with their homework.
2. **Importance of access to food and water**: Food and water are essential for people to stay healthy and to be able to work and study properly.

**Answer Key**

**Part 1: Fill in the Blanks**

1. In an urban community, people live in large **skyscrapers** with tall buildings.
2. People can visit **malls** to shop and spend time with family.
3. In the city, there are many **parks** where people can relax and play.
4. Different types of **transportation** are available in the city, like buses and subways.
5. A **city** is a place where many people live and work.

**Part 2: True or False**

1. **True**
2. **False**
3. **True**
4. **False**

**Part 3: Multiple Choice**

1. **b)** Skyscrapers
2. **c)** Subways
3. **b)** Tall buildings and shopping malls

**Part 4: Short Answer**

1. **Two places you can visit in a city**:
   * Mall
   * Park
2. **One reason people like to live in a city**:
   * There are many job opportunities and places to visit, like shops and parks.

**Answer Key**

**Part 1: Fill in the Blanks**

1. **village**
2. **far**
3. **farm**
4. **family**
5. **animals**

**Part 2: True or False**

1. **True**
2. **False** (the houses are made of mud)
3. **False**
4. **True**

**Part 3: Short Answer**

1. They help their fathers on the farm.
2. Ful and Ta’miah.

**Part 4: Match the Feature**

1. **Farmland** → **b)** Open space where people grow crops and raise animals
2. **Traditional food** → **c)** Food that has been eaten for many generations
3. **Family working together** → **a)** Families live close to their work and help on the farm

**Answer Key**

**Part 1: Fill in the Blanks**

1. tents
2. move
3. desert
4. animals
5. tribe

**Part 2: True or False**

1. False
2. True
3. False
4. True

**Part 3: Match the Feature**

1. Living in tents → c) Living in temporary homes made of goat hair
2. Raising animals → b) Taking care of camels and sheep in the desert
3. Nomadic lifestyle → a) Moving from place to place in search of food and water

**Part 4: Short Answer**

1. Majed’s mother cooks Mansaf for guests.
2. They travel to find food and water for their animals.

**Answer Key**

**Part 1: Match the Definition**

1. **Mountain** → **b)** A high, pointed piece of land above surrounding areas
2. **Valley** → **c)** A low area of land between mountains or hills
3. **Plain** → **a)** A large flat area of land
4. **Plateau** → **d)** A flat highland area, often surrounded by steep sides

**Part 2: Fill in the Blanks**

1. Plateau
2. Mountain
3. Plain
4. Valley

**Part 3: True or False**

1. False
2. True
3. False

**Part 5: Short Answer**

1. People use plains for farming and building cities.

**Answer Key: Mountains**

**Part 1: Label the Mountain**

The student should label the peak (top), slope (side), and base (bottom) of the mountain.

**Part 2: Fill in the Blanks**

1. peak
2. Everest
3. range
4. Andes

**Part 3: True or False**

1. False
2. True
3. False

**Part 4: Short Answer**

1. A mountain is taller and steeper than a hill, which is smaller and has gentler slopes.
2. Mount Hermon (Jabal Ash Shaykh) and the Atlas Mountains.

**Answer Key**

**Part 1: Fill in the Blanks**

1. lower
2. rivers, streams
3. fertile
4. hills

**Part 2: True or False**

1. False
2. True
3. False
4. True

**Part 3: Match the Valley**

1. **The Nile Valley** → **b)** Known for its rich soil, located in Egypt
2. **The Danube Valley** → **a)** Located in Europe, known for its long river
3. **The Great Rift Valley** → **c)** Found in Africa, stretches from Lebanon to Mozambique

**Part 4: Short Answer**

1. Valleys are important for farming because they have fertile soil and access to water.
2. Valleys are good places for people to live because of their fertile land, water sources, and protection from harsh weather.

**Answer Key**

**Part 1: Fill in the Blanks**

1. flat
2. fertile, farming
3. Mississippi
4. Mediterranean

**Part 2: Match the Feature**

1. **Fertile soil** → **a)** Ideal for growing crops and supporting livestock
2. **Roads and railways** → **b)** Easier to build between cities because of the flat land
3. **Coastal plains** → **c)** Found along the Mediterranean Sea, important for trade
4. **Open flat areas** → **d)** Provide space for cities, towns, and agriculture

**Part 3: True or False**

1. False
2. True
3. False
4. True

**Part 4: Short Answer**

1. People prefer to live on plains because of the flat land, fertile soil, and ease of building cities and farms.
2. The Mediterranean Coastal Plains and the Tigris and Euphrates Plains.

**Answer Key**

**Part 1: Multiple Choice**

1. **b)** A high flat area of land
2. **b)** Tibet Plateau
3. **b)** Deserts

**Part 2: Fill in the Blanks**

1. highland
2. Deccan
3. flat
4. highland
5. slope

**Part 3: True or False**

1. False
2. True
3. True

**Part 4: Short Answer**

1. A plateau is a high flat area, while a mountain has a peak.
2. The Arabia Plateau.

**Answer Key**

**Part 1: Fill in the Blanks**

1. Asia, Africa
2. Red Sea
3. 12
4. Fertile Crescent

**Part 2: True or False**

1. True
2. False
3. False
4. True

**Part 3: Short Answer**

1. The Fertile Crescent is important because it is one of the earliest regions where human civilizations developed.
2. The Arabian Peninsula and the Fertile Crescent.

**Answer Key**

**Part 1: Fill in the Blanks**

1. peninsula
2. desert
3. Red Sea
4. Empty Quarter
5. Gulf

**Part 2: True or False**

1. False
2. True
3. False
4. True

**Part 3: Match the Climate Term**

1. a) Desert
2. b) Coastal Plains
3. c) Arid Climate

**Part 4: Short Answer**

1. The Empty Quarter (desert) and the Arabian Gulf (water body).
2. It is important because it has major oil reserves and is located between Africa and Asia, making it a key trade route.

**Answer Key**

**Part 1: Fill in the Blanks**

1. peninsula
2. trade
3. oil
4. Islam
5. Strategic

**Part 2: True or False**

1. False
2. True
3. True
4. False

**Part 3: Complete the Table**

| **Country** | **Historical Importance** | **Economic Importance** |
| --- | --- | --- |
| Saudi Arabia | Birthplace of Islam | Largest producer of oil |
| United Arab Emirates | Important for regional trade | Major oil exporter |
| Kuwait | Strategic location for ancient trade | Significant oil reserves |

**Part 4: Short Answer**

1. Oil is important because it provides a major source of revenue and supports the development of infrastructure and services.
2. Its location made it a key route for trade between Asia, Africa, and Europe, especially for spices and silk.

**Answer Key**

**Part 1: Fill in the Blanks**

1. Asia
2. Tigris
3. fertile
4. Jordan River
5. Desert

**Part 2: True or False**

1. False
2. True
3. True
4. False

**Part 3: Match the Feature**

1. b) A river that flows between Jordan and Israel
2. a) A river that flows through Syria and Iraq
3. c) A hot and arid desert located in the middle

**Part 4: Short Answer**

1. The Fertile Crescent has fertile soil and access to rivers, making it ideal for growing crops.
2. It has moderate rainy winters and hot summers, which is different from the typical dry climate in nearby regions.

**Answer Key**

**Part 1: Fill in the Blanks**

1. civilization
2. oil
3. Lebanon
4. agriculture
5. Iraq

**Part 2: True or False**

1. True
2. False
3. True
4. True

**Part 3: Match the Economic Resource**

1. b) Phosphates
2. d) Cotton and sugar beet
3. a) Apples
4. c) Oil and natural gas

**Part 4: Short Answer**

1. It is the birthplace of some of the earliest human civilizations, such as Mesopotamia, and the first alphabet was developed there.
2. Main exports include oil, natural gas, phosphates, cotton, fruits, and livestock.

**Answer Key**

**Part 1: Fill in the Blanks**

1. desert, nomads
2. Makkah, Quraysh
3. Bedouins

**Part 2: True or False**

1. False
2. False
3. False
4. True

**Part 3: Match the Terms**

1. b) People who move from one place to another
2. a) A powerful tribe that controlled Makkah
3. c) Shepherds who lived in the desert
4. d) A city known for its trade and religious importance

**Part 4: Short Answer**

1. People in Makkah were merchants and money-lenders, and the economy depended on caravan trade.
2. Makkah was a major trading center and held religious significance because of the Kaaba.

**Answer Key**

**Part 1: Fill in the Blanks**

1. idols
2. Kaaba
3. Jews
4. pilgrimage
5. Christians

**Part 2: True or False**

1. True
2. False
3. True
4. True

**Part 3: Match the Terms**

1. c) The act of worshipping idols
2. b) People who believed in Prophet Jesus (Peace Be Upon Him)
3. d) A journey to a sacred place
4. a) Belief in one God

**Part 4: Short Answer**

1. Many Arab tribes went to Makkah to worship their idols at the Kaaba and to perform religious rituals.
2. The main religions practiced were idolatry, Judaism, Christianity, and some followed the teachings of Prophet Abraham (Peace Be Upon Him).

**Answer Key**

**Part 1: Fill in the Blanks**

1. Quraysh
2. Kaaba, Makkah
3. caravan
4. League of the Virtuous

**Part 2: True or False**

1. False
2. True
3. False
4. True

**Part 3: Match the Term**

1. a) A house of worship rebuilt by Banu Hashim in Makkah
2. b) An agreement to protect the weak and prevent conflict between tribes
3. c) A system of transporting goods and animals between Makkah and other regions
4. d) The city where Banu Hashim lived and traded

**Part 4: Short Answer**

1. Banu Hashim helped rebuild the Kaaba, established the League of the Virtuous, and promoted the caravan trade, which brought prosperity to Makkah.
2. The caravan trade was important because it brought wealth and goods from distant regions to Makkah, supporting its economy.

**Answer Key**

**Part 1: Fill in the Blanks**

1. Makkah
2. shepherd
3. revelation
4. Khadijah
5. Quraysh

**Part 2: True or False**

1. False
2. True
3. True
4. False

**Part 3: Match the Event**

1. a) The Prophet (PBUH) received a message from Allah in a cave
2. b) The migration of Muslims from Makkah to Madinah
3. c) The Prophet (PBUH) married a respected widow at the age of 25
4. d) Prophet Muhammad (PBUH) worked as a shepherd as a young boy

**Part 4: Short Answer**

1. They fled due to persecution by the Quraysh tribe in Makkah, seeking safety and religious freedom.
2. He was commanded to spread the message of Islam and the oneness of Allah.

**Answer Key**

**Part 1: Fill in the Blanks**

1. Makkah, Madinah
2. Battle of Badr
3. alliances
4. Kaaba

**Part 2: True or False**

1. False
2. True
3. True
4. False

**Part 3: Match the Event**

1. a) The migration of the Prophet (PBUH) and his followers to Madinah
2. b) A significant victory for the Muslims against the Quraysh
3. c) Prophet Muhammad (PBUH) entered Makkah without shedding blood

**Part 4: Short Answer**

1. It was the first major victory for the Muslims, showing their strength and faith, and helping to unite the community.
2. He peacefully entered the city, destroyed the idols in the Kaaba, and forgave the people of Makkah.

**Answer Key**

**Part 1: Fill in the Blanks**

1. Abu Bakr
2. Caliphs, Qur’an
3. Ali

**Part 2: True or False**

1. True
2. False
3. True

**Part 3: Match the Caliph**

1. b) Expanded Islam and led a strong administrative rule.
2. a) Conquered Makkah and became the first caliph.
3. c) Faced internal challenges and was the fourth and final caliph.

**Part 4: Short Answer**

1. They are called the “Rightly Guided” because they followed the Qur’an and the teachings of Prophet Muhammad (PBUH).
2. Their main focus was to spread Islam, implement justice, and follow the teachings of the Qur’an and Sunnah.

**Answer Key**

**Part 1: Fill in the Blanks**

1. Goods, buy, needs
2. food, toys

**Part 2: True or False**

1. True
2. False
3. True

**Part 3: Match the Goods**

1. b) Something you eat
2. c) Something you read
3. a) Something you wear

**Part 4: Short Answer**

1. Goods are things people buy to satisfy their needs, such as food, books, and toys.
2. Goods help people meet their needs, such as food to eat or clothes to wear.

**Answer Key**

**Part 1: Fill in the Blanks**

1. service
2. barber
3. doctor
4. action, teacher

**Part 2: True or False**

1. False
2. True
3. False
4. True

**Part 3: Match the Example**

1. a) Good
2. b) Service
3. a) Good
4. b) Service

**Part 4: Short Answer**

1. Examples may include getting a haircut, visiting a doctor, riding a bus, etc.
2. A teacher is a service provider because they offer a service by teaching students and helping them learn.

**Answer Key**

**Part 1: Fill in the Blanks**

1. Supply, goods
2. Producer
3. Price
4. Market
5. Supply

**Part 2: True or False**

1. False
2. True
3. False
4. True

**Part 3: Match the Term**

1. d) The amount of goods available at a given price
2. b) A place where producers and consumers exchange goods
3. c) The person who makes and sells products
4. a) The cost of goods made by a producer

**Part 4: Short Answer**

1. When there are more goods than people want to buy, the producer might lower the price to sell them.
2. When supply is low, the price increases because there are fewer goods available, and more people are competing to buy them.

**Answer Key**

**Part 1: Fill in the Blanks**

1. product, demand
2. price
3. advertisement, demand
4. children

**Part 2: True or False**

1. False
2. True
3. False
4. True

**Part 3: Match the Terms**

1. c) The desire for a product by consumers
2. a) A strategy to inform people about a product to increase its sales
3. b) The amount of money people pay to buy a product

**Part 4: Short Answer**

1. Good advertisement and attractive prices can increase demand.
2. Toys often have high demand because they are popular among children, especially when advertised well.

**Answer Key**

**Part 1: Fill in the Blanks**

1. goods, services
2. economy
3. Manufacturing
4. Advertising

**Part 2: True or False**

1. True
2. False
3. False
4. True

**Part 3: Match the Term**

1. d) The system of producing, selling, and buying goods/services
2. b) The process of making products from raw materials
3. c) Promoting products to encourage more people to buy them
4. a) The science that studies goods and services

**Part 4: Short Answer**

1. It helps people understand how to distribute resources to meet the needs and wants of society.
2. Advertising helps to make people aware of products and services, which increases demand and sales.

**Answer Key**

**Part 1: Fill in the Blanks**

1. August 1st, 2020
2. electricity
3. carbon emissions
4. Arab world
5. Safe

**Part 2: True or False**

1. False
2. True
3. True
4. False

**Part 3: Match the Term**

1. a) A plant that produces clean energy in the UAE
2. b) Harmful gases released into the atmosphere
3. c) Energy produced to power homes and businesses
4. d) The plants use methods that protect the environment and people

**Part 4: Short Answer**

1. The main goal is to provide 25% of the UAE’s electricity and reduce carbon emissions.
2. By reducing 21 tons of carbon emissions annually, it helps prevent air pollution.

**Answer Key**

**Part 1: Fill in the Blanks**

1. July
2. Mars
3. space
4. science
5. mission

**Part 2: True or False**

1. False
2. True
3. True
4. True

**Part 3: Match the Event**

1. b) Launch of the space probe in July 2020
2. a) Reaching Mars in 2021
3. c) Celebrating 50 years of UAE's founding with space success

**Part 4: Short Answer**

1. The Al Amal Probe was important because it marked the UAE’s first mission to Mars, showcasing the country's growing expertise in space technology.
2. Two objectives are to develop knowledge about space that benefits humanity and to build Emirati expertise in space technology.

**Answer Key**

**Part 1: Fill in the Blanks**

1. UAE
2. smart
3. watch
4. health
5. innovation

**Part 2: True or False**

1. False
2. True
3. True
4. True

**Part 3: Match the Term**

1. b) Technology used to monitor COVID-19 violations
2. c) A wearable device used to monitor patients during isolation
3. a) An application to track people infected with COVID-19

**Part 4: Short Answer**

1. The UAE used smart innovations like smart watches, artificial intelligence for monitoring violations, and the StayHome app to track infected people.
2. The UAE used advanced technology, including artificial intelligence and smart health platforms, which helped limit the spread of the virus and ensure better monitoring of patients.

**Answer Key**

**Part 1: Fill in the Blanks**

1. coexistence
2. treaty, Israel
3. stability

**Part 2: True or False**

1. True
2. True
3. False

**Part 3: Match the Term**

1. a) Living together in peace despite differences
2. b) An agreement between two or more countries to stop conflict
3. c) A situation where things are steady and not likely to change

**Part 4: Short Answer**

1. It is important because it helps different cultures and people live peacefully together, making the UAE a safe and welcoming place.
2. The peace treaty with Israel aims to preserve the rights of Palestinians and bring stability and prosperity to the region.

**Answer Key**

**Part 1: Fill in the Blanks**

1. sunlight, wind, renewable
2. water, soil
3. fossil fuels

**Part 2: True or False**

1. False
2. True
3. False

**Part 3: Match the Term**

1. a) Energy sources like coal, oil, and gas that are nonrenewable
2. c) Resources that are continuously produced by nature
3. b) Resources that cannot be replaced once they are used up

**Part 4: Short Answer**

1. It is important to conserve natural resources to ensure that future generations have access to them and to protect the environment.
2. Renewable: sunlight, wind; Nonrenewable: coal, oil

**Answer Key**

**Part 1: Fill in the Blanks**

1. renewable
2. nonrenewable
3. Fossil fuels
4. Water
5. Wind

**Part 2: True or False**

1. True
2. False
3. True
4. True

**Part 3: Match the Resource**

1. b) Renewable
2. a) Nonrenewable
3. a) Nonrenewable
4. b) Renewable

**Part 4: Short Answer**

1. Nonrenewable resources cannot be replaced, and if we use them too quickly, they will run out. This will make it harder to meet our energy needs in the future.
2. Examples include solar energy and wind energy**.**

**Answer Key**

**Part 1: Fill in the Blanks**

1. Conservation, wisely
2. nonrenewable
3. solar
4. trees

**Part 2: True or False**

1. False
2. True
3. False

**Part 3: Short Answer**

1. It is important because nonrenewable resources, like oil, cannot be replaced once they are used up, so we need to use them carefully.
2. Examples of renewable resources include water and wind.

**Answer Key**

**Part 1: Fill in the Blanks**

1. reduce
2. reuse
3. recycle, natural resources
4. energy

**Part 2: Match the 3 R’s**

1. b) Using fewer materials to save resources
2. a) Using something again in a different way
3. c) Turning waste materials into new products

**Part 3: True or False**

1. True
2. False
3. True
4. False

**Part 4: Short Answer**

1. You can reuse glass jars as storage containers.
2. Recycling is important because it helps conserve resources, reduces waste, and saves energy.