



FIRST SEMESTER

FINAL EXAM

Student's Name: _____

Grade Five (a / b / c)

Teacher's Name: _____

Final Mark: /

○ Vocabulary

Question One: Circle the correct answer.

- 1. The opposite of “drop off” is _____.**
a. pick up
b. take
c. deliver
d. receive
- 2. What does the word “rise” mean?**
a. bring
b. increase
c. decrease
d. loose
- 3. What does the word “era” mean?**
a. place
b. weather
c. age
d. air
- 4. The word “wet” is opposite of the word _____.**
a. long
b. hot
c. short
d. dry
- 5. The word which means a serious disagreement is _____.**
a. conflict
b. refuse
c. peace
d. calmness

Question Two: Fill in the blanks with the correct words from the box.

spread – puzzle – deaf – fever – storm – extinction

1. During the night a great _____ has arisen.
2. How does this disease _____?
3. Recent research on _____ children has produced some interesting findings about their speech.
4. Pandas are on the margin of _____.
5. I can't answer that _____; I give up.

Question Three: Write sentences.

1. sickness: _____.
2. smart: _____.
3. deadly: _____.
4. scientist: _____.

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○ Reading Comprehension:

▪ Text (1)

Read the text below.

Hellen Adams Keller was born on June 27th, 1880, in Alabama. When she was born, she could hear and see. At 19 months old, she became sick and couldn't see or hear anymore. She became both deaf and blind. Anne Sullivan taught Hellen to communicate by spelling words into her hand. Keller learned to speak, and spent much of her life giving speeches and lectures. She learned to "hear" people's speech by reading their lips with her hands. Keller wrote 12 books and several articles. Queen ants can

Question One: Answer the questions.

1. Where was Hellen Keller born?

2. When was Hellen Keller born?

3. Who taught Hellen to communicate?

4. How did Hellen hear people's speech?

5. The under lined pronoun "she" refers to _____.

Question Two: Decide whether the sentences are true or false.

Sentences	True	False
1. When Hellen was born, she couldn't hear or see.		
2. Hellen Keller was <u>only</u> deaf.		
3. Hellen wrote books and articles.		
4. Hellen wrote twenty books.		

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▪ **Text (2)**

Read the text below.

Sammy won the lottery. He was so happy. He jumped up and down. "I won the lottery! I'm rich! Life is great!" he yelled. He checked the numbers online again: 2, 22, 3, 33, 4, and 44. Yes, those were the winning numbers. Yes, those were the numbers on his ticket. The Mega number was 44. The Mega number on his ticket was 44. He was so rich! His ticket was worth \$41 million. He was going to buy a new house. He was going to buy a new car. He was going to buy a new boat. He took his ticket to the store. He showed it to the clerk. "I won! I won!" he told the clerk. The clerk checked the numbers. "You won! You won!" he said. Then the clerk ran out of the store with Sammy's ticket.

Question One: Answer the questions.

1. Why was Sammy happy?

2. How much was his ticket worth?

3. What was Sammy going to do with the money?

4. Who took Sammy's ticket?

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○ Use of the Language:

Question One: Circle the correct answer.

1. We don't have *much / many* bread.
2. Did *much / many* students fail the examination?
3. *Less/Fewer* people are in line for this movie than I was expecting.
4. It would have taken *less/fewer* time to set up the party if we had been more organized.
5. Reema: *Shall / Will* I show you how to use the camera?

Jack: Yes. Please!
6. *Shall / Will* you help me with my homework, please?

Question Two: Combine the sentences below using so or because.

1. I am tired. *(so)*
I didn't sleep well last night.

_____.

2. Rosa wasn't careful. *(because)*
Rosa fell off the bike.

_____.

3. The room is still messy. *(because)*
I didn't clean it.

_____.

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Question Three: Fill in the blanks using present continuous or past continuous.

1. At the moment, the children _____ (bake) cake.
2. She _____ (surf) when the shark attacked her.
3. Suzan _____ (travel) to Turkey next week.
4. Mom _____ (cook) when I arrived.
5. I _____ (lead) the horses to drink water right now.
6. My friend _____ (visit) me tomorrow.

Question Four: Rewrite the sentences using while/ when.

1. He was playing football.
He broke his leg.

_____ *when* _____.

2. The telephone rang.
I was talking to Stephen.

While _____.

Question Five: Complete the sentences using the correct pronoun.

Someone – nothing – no one – anything - something

1. James called his friend, but _____ answered the phone.
2. Let's get _____ to eat after our class.
3. Did you hear that? I think _____ rang the doorbell.
4. Does _____ want to go to the library?
5. Would you like _____ to drink?
6. _____ could be gained by remaining still.

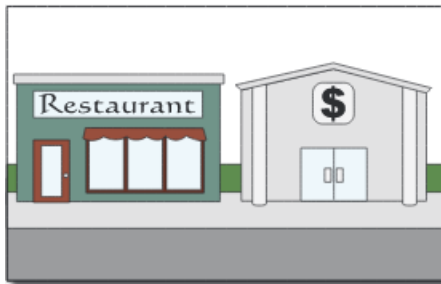
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Question Six: Circle the correct preposition.

in – on – at

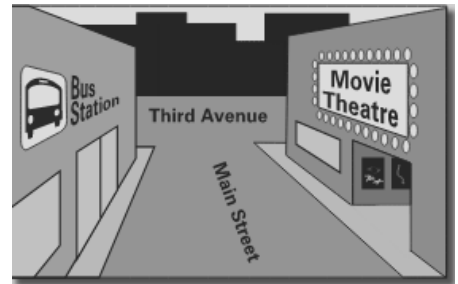
1. I finish work early *in / on / at* Thursdays.
2. The meeting is going to start *in / on / at* 10:00 am *in / on / at* the morning.
3. It is dangerous to go out *in / on / at* night.
4. King Hussein was born *in / on / at* November 14th.
5. We usually travel to Paris *in / on / at* summer.
6. We always go to the gym *in / on / at* Friday morning

Question Seven: Fill in the blanks with the correct word.



Ellen: Where is the restaurant?

Jack: It is _____ the bank.



Rosa: Where is the movie theater?

Toni: It is _____ the bus station.

Question Eight: Circle the correct answer.

1. Students *must / must not* run in the corridors.
2. When I was 2 years old, I *couldn't / shouldn't* ride a bike.
3. You *must / must not* pay attention in class.
4. When Rick was 12, he *could / should* play chess.
5. What *could / should* I do when I go to London?