**The World Today Timing Plan**

**2020/ 2021 Second Semester**

**School: Grade Three Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **20-24**  The Islamic Rule  **\*** The Life of Prophet Muhammad (Peace Be Upon Him)  **objectives:**  -Mention the main incidents in the Prophet’s (Peace Be Upon Him) life.  -Recognize the characteristics of the Prophet’s (Peace Be Upon Him) personality before Islam.  -Realize how the Prophet (Peace Be Upon Him) and his followers suffered for the sake of Islam.  **Skill: Description**  **Naming** | **21-25**  The Islamic Rule  \*Banu Hashim  -Vocabulary:  **objectives:**  -Realize the important role of Banu Hashim in the history of the Arabs.  **-Skill :** Naming and description | **14-18**  The Islamic Rule  \*Arabs’ Religions before Islam  -Vocabulary:  **Objectives:**  -Identify examples of the religious life of the Arabs before Islam.  **-Skill:** Description | **7-11**  The Islamic Rule  \*The Arab Society Before Islam  -Vocabulary:  **objectives:**  -Recognize the social and economic life of the Arabs before Islam.  -Recognize the main characteristics of the Arabian society. | **February** |
| **28-31**  Economy  **\*Bartering**  **Objectives**:  -Define bartering.  -Compare and contrast bartering with using money.  **Skill: Description**  **Matching** | **21-25**  Economy  \*Wants  **Objectives**:  -Realize that wants are not as important as needs.  -Mention some of their wants.  **Skill: Description**  **Naming** | **14-18**  Economy  \*Needs  Vocabulary:  **Objectives**  -Define needs  -List the major physical and emotional needs of humans.  **Skill: Description** | **7-11**  The Arabs and Islam  \* The Rightly Guided caliphs  **Objectives**  -Mention the four “Rightly Guided Caliphs” in order.  -Realize that the Caliphs ruled according to the Holy Qur’an and the most honoured Sunnah.  -Describe the rule of the “Rightly Guided Caliphs”. | **1-4**  The Arabs and Islam  \*The Spread of Islam  **objectives**  -Show great respect to Islam.  -Recognize the sequence of the Da’wah.  -Realize the effect of persecution on Hijra.  -Realize how Muslims sacrificed to establish Islam.  **Skill: Description** | **March** |
|  | **25-29**  Economics  \*Demand  \*Economics  Vocabulary:  **Objectives:**  -Mention the factors that affect demand.  -Define economics, marketing, manufacturing, product and economy.  -Realize the importance of studying economics.  **Skill: Description**  **Naming** | **18-22**  Economics  **\*Supply**  **Objectives**  -Differentiate between supply and demand.  -Differentiate between producers and consumers.  **Skill: Description**  **Naming** | **11-15**  Economics  **\*Services**  Vocabulary:  **Objectives:**  Differentiate between goods and services.  **Skill: Description** | **4-8**  Economics  **\*Goods**  Vocabulary:  **Objectives:**  -Define needs, wants, goods and services.  **Skill: Description**  **Naming** | **April** |
| **30May-3 June**  Conservation  \*The 3 Rs  **Objectives:**  -Define recycling.  Recognize three conservation methods which are: reduce, reuse and recycle.  -Give examples on each of the three conservation methods: reduce, reuse and recycle.  -Conclude the advantages of recycling.  **Skill: Description**  **Naming** | **23-27**  Conservation  \*Conservation  **Objectives:**  -Define conservation.  -Recognize the importance of conservation in maintaining natural resources.  -Give examples of conserving energy around the world.  **Skill: Description**  **Naming** | **16-20**  Conservation  \*Renewable and Non-renewable Resources  **Objectives:**  -Differentiate between renewable resources and  non-renewable resources.  -Classify natural resources into renewable resources or non-renewable resources.  **Skill: Description**  **Naming** | **9-13**  Conservation  \*Earth’s Resources  Vocabulary:  **Objectives:**  -Identify fossil fuels as an example of natural resources.  **Skill: Description**  **Naming** | **3-6**  **May 2(labor day)**  Conservation  \*Earth’s Resources  Vocabulary:  **Objectives:**  -Realize the importance of natural resources.  -Define natural resources and fossil fuels.  **Skill: Description**  **Naming** | **May** |
| **Revision** | | | | | **June** |