**The World Today Timing Plan**

**2020/ 2021 Second Semester**

 **School: Grade Three Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **20-24**The Islamic Rule **\*** The Life of Prophet Muhammad (Peace Be Upon Him)**objectives:**-Mention the main incidents in the Prophet’s (Peace Be Upon Him) life. -Recognize the characteristics of the Prophet’s (Peace Be Upon Him) personality before Islam. -Realize how the Prophet (Peace Be Upon Him) and his followers suffered for the sake of Islam.**Skill: Description** **Naming**  | **21-25**The Islamic Rule \*Banu Hashim -Vocabulary: **objectives:**-Realize the important role of Banu Hashim in the history of the Arabs.**-Skill :** Naming and description  | **14-18**The Islamic Rule \*Arabs’ Religions before Islam -Vocabulary: **Objectives:**-Identify examples of the religious life of the Arabs before Islam.**-Skill:** Description  | **7-11**The Islamic Rule \*The Arab Society Before Islam -Vocabulary:  **objectives:**-Recognize the social and economic life of the Arabs before Islam. -Recognize the main characteristics of the Arabian society.  | **February**  |
| **28-31**Economy **\*Bartering** **Objectives**:-Define bartering. -Compare and contrast bartering with using money.**Skill: Description****Matching**  | **21-25**Economy \*Wants  **Objectives**:-Realize that wants are not as important as needs. -Mention some of their wants.**Skill: Description****Naming**  | **14-18**Economy \*NeedsVocabulary:**Objectives**-Define needs -List the major physical and emotional needs of humans.  **Skill: Description** | **7-11**The Arabs and Islam \* The Rightly Guided caliphs **Objectives**-Mention the four “Rightly Guided Caliphs” in order. -Realize that the Caliphs ruled according to the Holy Qur’an and the most honoured Sunnah. -Describe the rule of the “Rightly Guided Caliphs”. | **1-4**The Arabs and Islam \*The Spread of Islam  **objectives**-Show great respect to Islam. -Recognize the sequence of the Da’wah. -Realize the effect of persecution on Hijra. -Realize how Muslims sacrificed to establish Islam.**Skill: Description**  | **March** |
|  | **25-29**Economics \*Demand \*Economics Vocabulary:**Objectives:**-Mention the factors that affect demand. -Define economics, marketing, manufacturing, product and economy. -Realize the importance of studying economics.**Skill: Description****Naming** | **18-22**Economics **\*Supply** **Objectives**-Differentiate between supply and demand. -Differentiate between producers and consumers.**Skill: Description****Naming** | **11-15**Economics**\*Services** Vocabulary:**Objectives:**Differentiate between goods and services. **Skill: Description** | **4-8**Economics **\*Goods** Vocabulary:**Objectives:**-Define needs, wants, goods and services. **Skill: Description****Naming**  | **April** |
| **30May-3 June**Conservation \*The 3 Rs  **Objectives:**-Define recycling. Recognize three conservation methods which are: reduce, reuse and recycle. -Give examples on each of the three conservation methods: reduce, reuse and recycle. -Conclude the advantages of recycling.**Skill: Description****Naming** | **23-27**Conservation \*Conservation **Objectives:**-Define conservation. -Recognize the importance of conservation in maintaining natural resources. -Give examples of conserving energy around the world.**Skill: Description****Naming** | **16-20**Conservation \*Renewable and Non-renewable Resources**Objectives:**-Differentiate between renewable resources and non-renewable resources. -Classify natural resources into renewable resources or non-renewable resources.**Skill: Description****Naming** | **9-13**Conservation \*Earth’s Resources Vocabulary:**Objectives:**-Identify fossil fuels as an example of natural resources.**Skill: Description****Naming**  | **3-6****May 2(labor day)**Conservation \*Earth’s Resources Vocabulary:**Objectives:**-Realize the importance of natural resources.-Define natural resources and fossil fuels. **Skill: Description****Naming**  | **May**  |
| **Revision**  | **June** |