

## Everyday Science Book 2

The plan below suits schools that teach science in both semesters, first and second.

First Semester	
<b>Week 1/ Class 1</b>	Introduction Class – Ice Break.
<b>Week 2/ Class 2</b>	Unit 1: <ul style="list-style-type: none"> <li>- Identify the characteristic and eating habits of living organisms.</li> <li>- Explain pages; 5 and 6.</li> </ul>
<b>Week 3/ Class 3</b>	Unit 1: <ul style="list-style-type: none"> <li>- Revise pages 5 and 6.</li> <li>- Explain pages 7 and 8.</li> <li>- Do Activity (1) with the students. (Tip: Give the students 5 minutes to do the activity on their own then discuss the answers.)</li> <li>- Assign page (10) as a homework.</li> </ul>
<b>Week 4/ Class 4</b>	Unit 2: <ul style="list-style-type: none"> <li>- Answer Page (10) with the students.</li> <li>- Explain pages 9, and 10 and -Answer Page 11 (Read the words and ask students to repeat after you.)</li> <li>- Ask your students to be prepared for a quiz on some of the names on the pages explained.</li> </ul> (Tip: Make sure that your students understand the characteristic and eating habits of living organisms.)
<b>Week 5/ Class 5</b>	Unit 2: Explain pages 12, 13. (Read the words and ask students to repeat after you.) <ul style="list-style-type: none"> <li>- Choose activities (1) and (2) to be done with the students in the class. (Tip: Give the students 5 minutes to do the activity on their own then discuss the answers.).</li> </ul>
<b>Week 6/ Class 6</b>	Unit 2: <ul style="list-style-type: none"> <li>- Explain pages 14 and 15. (Read the words and ask students to repeat after you.)</li> <li>- Choose activities (3) and (4) to be done with the students in the class</li> <li>- Assign the coming week/ class as a First Assessment (Units 1 and 2).</li> </ul>
<b>Week 7/ Class 7</b>	First Assessment
<b>Week 8/ Class 8</b>	Unit 3: <ul style="list-style-type: none"> <li>- Explain Pages 18, 19. (Read the words and ask students to repeat after you.)</li> <li>- Make sure that students are able to categorize plants as explained</li> </ul>

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	<ul style="list-style-type: none"> <li>- Assign some words for your students to be studied for a quiz for the coming week/ class.</li> </ul>
<b>Week 9/ Class 9</b>	Unit 3: <ul style="list-style-type: none"> <li>- Words Quiz</li> <li>- Explain pages 20 and 21.</li> <li>- Show students plants models and classify them according to shapes and sizes</li> <li>- Choose some of the activities to be done with the students in the class. (Tip: Give the students 5) minutes to do the activity on their own then discuss the answers.) Assign the rest of the activities as a home work.</li> </ul>
<b>Week 10/ Class 10</b>	Unit 4: <ul style="list-style-type: none"> <li>- Answer the assigned home work with your students in the first 10 minutes of the class.</li> <li>- Explain pages 24 and 25. (Tip: Give examples about the different kinds of Roots)</li> <li>- Answer the activities on pages26.</li> </ul>
<b>Week 11/ Class 11</b>	Unit 5: <ul style="list-style-type: none"> <li>- Explain page 27. (Tip: Ask students to give examples on their own about different kinds of leaves.)</li> <li>- Answer the activities on pages 30 with your students.</li> <li>- Assign the next week/ class as a second Assessment for Units 3 and 4.</li> </ul>
<b>Week 12/ Class 12</b>	Second Assessment
<b>Week 13/ Class 13</b>	Unit 6: <ul style="list-style-type: none"> <li>- Explain pages 31 and 32. Ask students to give examples soft and juicy fruits and dry fruits (Tip: Read sentences and ask students to repeat after you, each student at a time.)</li> <li>- Classify various fruits and seeds</li> </ul>
<b>Week 14/ Class 14</b>	Unit 6: <ul style="list-style-type: none"> <li>- Explain page 33 and 34; identify the parts of seed.</li> <li>- Answer some of the activities on page 35.</li> </ul>
<b>Week 15/ Class 15</b>	<ul style="list-style-type: none"> <li>- Unit 7:</li> <li>- Explain .pages 36,37,38, and 39</li> <li>- (Answer page 40)</li> <li>- Assign the coming week as a final Assessment.</li> </ul>
<b>Week 16/ Class 16</b>	Final Assessment.

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Second Semester	
<b>Week 1/ Class 1</b>	<ul style="list-style-type: none"> <li>- Introduction Class</li> <li>- Thank Students for their progress in the previous semester.</li> <li>- Ice Break</li> </ul>
<b>Week 2/ Class 2</b>	Unit 8: <ul style="list-style-type: none"> <li>- Explain pages 41 and 42.</li> </ul> (Tip: Read the sentences aloud and ask students to repeat after you, each at a time.)
<b>Week 3/ Class 3</b>	Unit 8: <ul style="list-style-type: none"> <li>- Explain pages 43 and 44</li> <li>- Answer the activities on page 45 with your students. (Tip: Give the students 5 minutes to do the activity on their own then discuss the answers.)</li> </ul>
<b>Week 4/ Class 4</b>	Unit 9: <ul style="list-style-type: none"> <li>- Explain page 46 and 47.</li> </ul> (Tip: Read the sentences aloud and ask students to repeat after you, each at a time.)
<b>Week 5/ Class 5</b>	Unit 9: <ul style="list-style-type: none"> <li>- Revise page 47.</li> <li>- Explain Page 48.</li> <li>- Answer the activities on page 49. (Tip: Give the students 5minutes to do the activity on their own then discuss the answers.)</li> <li>- Assign the coming week/ Class as a First Assessment</li> </ul>
<b>Week 6/ Class 6</b>	First Assessment
<b>Week 7/ Class 7</b>	Unit 10: <ul style="list-style-type: none"> <li>- Explain pages 50 and 51.</li> <li>- Make sure to use illustrations for students.</li> <li>- Read sentences aloud and ask your student to repeat after you, each at a time.</li> <li>- Assign the activities on page 52as a home work.</li> </ul>
<b>Week 8/ Class 8</b>	<ul style="list-style-type: none"> <li>- Unit 11</li> <li>-Answer the assigned home work with your students.</li> <li>- Make this class as an application class; ask your students to work in groups in order to draw the three phases of moon.</li> <li>- With your students, build a table so as to state the differences between the sun and the moon.</li> <li>- Assign the coming Week/ Class as a Second Assessment.</li> </ul>
<b>Week 9/ Class 9</b>	Second Assessment
<b>Week 10/</b>	Unit 12:

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<b>Class 10</b>	<ul style="list-style-type: none"><li>- Explain page 56.</li><li>- Use illustrations to show students how the Earth goes around the sun.</li><li>- Use illustrations to show students how the Earth spins around itself. (Explain the idea of Day and Night)</li></ul>
<b>Week 11/ Class 11</b>	Unit 12: <ul style="list-style-type: none"><li>- Revise page 56.</li><li>- Explain page 58. Explain the four directions (East, West, North and South)</li><li>- Assign the activities on page 59 as a home work.</li></ul>
<b>Week 12/ Class 12</b>	Revise Unit 12 with the students. <ul style="list-style-type: none"><li>- Answer the assigned home work with your Students.</li></ul> Make sure that your students understands the main concepts: <ul style="list-style-type: none"><li>- Day and Night</li><li>- Four Directions.</li></ul>
<b>Week 13/ Class 13</b>	Unit 13 <ul style="list-style-type: none"><li>-Explain page 60</li><li>- identify the four seasons.</li><li>- Answer the related activities on pages (61).</li></ul> Revise the most important information taught during the Semester. Assign the coming Week/ Class as a final Assessment
<b>Week 14/ Class 14</b>	Final Assessment