**The World Today Timing Plan**

**2020/ 2021 First Semester**

 **School: Grade One Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
| **27-30** | **20-24**All Around Me\*My House  **objectives**-Determine the type of house they live in.**Skill:** Naming  | **13-17.Sep**All About Myself-Vocabulary: **\*My Relatives** **objectives:**-Name the members of their families.-Mention activities with relatives. **-Skill :** Naming and description  | **6-10.Sep**All About Myself\*My Friends**\*My Family** -Vocabulary: **Objectives:**-Respect the differences between people. -Be able to describe how they look. -Be able to describe family members -Name the members of their families.**-Skill:** Description  | **1-3.Sept**All About Myself\*Who Am I?\*My Health-Vocabulary:  **objectives:**-Know where they live, and where they are from. -Mention some basics of personal hygiene. -Realize the importance of taking care of their bodies. -Realize what makes a healthy diet.**-Skill:** Greeting others and introducing yourself | **September** |
|  | **25-29**Revision | **18-22**All Around Me\*My country Vocabulary:**Objectives**-Name some countries in the Arab world. -Name the capital and the ruler of their country. -Show their country pride and love. -Respect the differences among people of different cultures.**Skill: Description** | **11-15**All Around Me\* My CityVocabulary:**Objectives**-Name their area, streets and shops they go to. -Recognize the main characteristics of a city. -Mention their city and their country. -Name some cities in the Arab world.**Skill: Description****Naming**  | **4-8.Oct**All Around Me\*My school\*My NeighborhoodVocabulary : **Objectives:**-Mention the different parts of their school. -Realize the importance of keeping their houses, schools and neighborhoods clean. -Differentiate between their houses and their school. -Describe their neighborhood.**Skill: Description**  | **October** |
| **29-30**Map Skills.**\*The Map Key** Vocabulary:**Objectives:**-Define a map key. -Mention some symbols used in the map key. -Find places on the map.**Skill: Finding**  | **22-26**Map Skills.\*The Compass RoseVocabulary:**Objectives:**-Name the Qiblah’s direction. -Name the four directions. -Draw a compass rose with the 4 directions.**Skill: Description****Drawing** **Naming**  | **15-19**Map Skills\*The Map Vocabulary:**Objectives:**-Recognize the elements of the map.**Skill: Naming**  | **8-12**Map Skills\*The Sun Vocabulary:**Objectives:**-Realize that the Sun rises in the east and sets in the west. -Differentiate between sunrise and sunset. -Collect pictures of sunrise and sunset.**Skill: Description****Collecting pictures** | **1-5**Map Skills.\*The Sun Vocabulary:**Objectives:**-Name the days of the week in order. -Realize that there are neighboring countries. -Name the countries that border their country.**Skill: Description****Naming**  | **November** |
|  |  | **13-17**Revision | **6-10**Map Skills \*The map of my cityVocabulary:**Objectives:**-Name the capital and some cities of their country. -Recognize the flag of their country. -Show their country pride and love.**Skill: Description****Naming**  | **1-3**Map Skills \*The map of my city Vocabulary:**Objectives:**-Recognize the map of the Arab world. -Mention some countries in the Arab world.**Skill: Description****Naming**  | **December** |