**The World Today Timing Plan**

**2020/ 2021 First Semester**

**School: Grade One Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
| **27-30** | **20-24**  All Around Me  \*My House  **objectives**  -Determine the type of house they live in.  **Skill:**  Naming | **13-17.Sep**  All About Myself  -Vocabulary:  **\*My Relatives**  **objectives:**  -Name the members of their families.  -Mention activities with relatives.  **-Skill :** Naming and description | **6-10.Sep**  All About Myself  \*My Friends  **\*My Family**  -Vocabulary:  **Objectives:**  -Respect the differences between people.  -Be able to describe how they look.  -Be able to describe family members  -Name the members of their families.  **-Skill:** Description | **1-3.Sept**  All About Myself  \*Who Am I?  \*My Health  -Vocabulary:  **objectives:**  -Know where they live, and where they are from.  -Mention some basics of personal hygiene.  -Realize the importance of taking care of their bodies.  -Realize what makes a healthy diet.  **-Skill:** Greeting others and introducing yourself | **September** |
|  | **25-29**  Revision | **18-22**  All Around Me  \*My country  Vocabulary:  **Objectives**  -Name some countries in the Arab world.  -Name the capital and the ruler of their country.  -Show their country pride and love.  -Respect the differences among people of different cultures.  **Skill: Description** | **11-15**  All Around Me  \* My City  Vocabulary:  **Objectives**  -Name their area, streets and shops they go to.  -Recognize the main characteristics of a city.  -Mention their city and their country.  -Name some cities in the Arab world.  **Skill: Description**  **Naming** | **4-8.Oct**  All Around Me  \*My school  \*My Neighborhood  Vocabulary :  **Objectives:**  -Mention the different parts of their school.  -Realize the importance of keeping their houses, schools and neighborhoods clean.  -Differentiate between their houses and their school.  -Describe their neighborhood.  **Skill: Description** | **October** |
| **29-30**  Map Skills.  **\*The Map Key**  Vocabulary:  **Objectives:**  -Define a map key.  -Mention some symbols used in the map key.  -Find places on the map.  **Skill: Finding** | **22-26**  Map Skills.  \*The Compass Rose  Vocabulary:  **Objectives:**  -Name the Qiblah’s direction.  -Name the four directions.  -Draw a compass rose with the 4 directions.  **Skill: Description**  **Drawing**  **Naming** | **15-19**  Map Skills  \*The Map  Vocabulary:  **Objectives:**  -Recognize the elements of the map.  **Skill: Naming** | **8-12**  Map Skills  \*The Sun  Vocabulary:  **Objectives:**  -Realize that the Sun rises in the east and sets in the west.  -Differentiate between sunrise and sunset.  -Collect pictures of sunrise and sunset.  **Skill: Description**  **Collecting pictures** | **1-5**  Map Skills.  \*The Sun  Vocabulary:  **Objectives:**  -Name the days of the week in order.  -Realize that there are neighboring countries.  -Name the countries that border their country.  **Skill: Description**  **Naming** | **November** |
|  |  | **13-17**  Revision | **6-10**  Map Skills  \*The map of my city  Vocabulary:  **Objectives:**  -Name the capital and some cities of their country.  -Recognize the flag of their country.  -Show their country pride and love.  **Skill: Description**  **Naming** | **1-3**  Map Skills  \*The map of my city  Vocabulary:  **Objectives:**  -Recognize the map of the Arab world.  -Mention some countries in the Arab world.  **Skill: Description**  **Naming** | **December** |