

Everyday Science Book 1

The plan below suits schools that teach science in both semesters, first and second.

First Semester	
Week 1/ Class 1	Introduction Class – Ice Break.
Week 2/ Class 2	Unit 1: <ul style="list-style-type: none"> - Introduce the senses. - Explain pages; 5 and 6. (Tip: Link the adjectives with their antonyms.)
Week 3/ Class 3	Unit 1: <ul style="list-style-type: none"> - Revise pages 5 and 6. - Explain pages 7 and 8. - Do Activity (1) with the students. (Tip: Give the students 2 – 3 minutes to do the activity on their own then discuss the answers.) - Assign page (9) as a homework.
Week 4/ Class 4	Unit 2: <ul style="list-style-type: none"> - Answer Page (9) with the students. - Explain pages 10, 11, and 12 (Read the words and ask students to repeat after you.) - Ask your students to be prepared for a quiz on some of the names on the pages explained. (Tip: Make sure that your students understand the categorization.)
Week 5/ Class 5	Unit 2: <ul style="list-style-type: none"> - (Words quiz). - Explain pages 13, 14, and 15. (Read the words and ask students to repeat after you.) - Choose some of the activities to be done with the students in the class. (Tip: Give the students 2 – 3 minutes to do the activity on their own then discuss the answers.) - Assign the rest of the activities as a home work.
Week 6/ Class 6	Unit 3: <ul style="list-style-type: none"> - Revise Unit 2 with the students (First 5 - 10 minutes) through answering the home work. - Explain pages 19 and 20. (Read the words and ask students to repeat after you.) - Assign the coming week/ class as a First Assessment (Units 1 and 2).
Week 7/ Class 7	First Assessment

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Week 8/ Class 8	<p>Unit 3:</p> <ul style="list-style-type: none"> - Revise pages 19, 20 and 21. - Explain Pages 22, 23. (Read the words and ask students to repeat after you.) - Make sure that students are able to categorize plants as explained - Assign some words for your students to be studied for a quiz for the coming week/ class.
Week 9/ Class 9	<p>Unit 3:</p> <ul style="list-style-type: none"> - Words Quiz - Explain pages 24 and 25. - Choose some of the activities to be done with the students in the class. (Tip: Give the students 2 – 3 minutes to do the activity on their own then discuss the answers.) Assign the rest of the activities as a home work.
Week 10/ Class 10	<p>Unit 4:</p> <ul style="list-style-type: none"> - Answer the assigned home work with your students in the first 10 minutes of the class. - Explain page 29. (Tip: Give examples about the different shapes, colors, and feel of matters) - Show students tangible examples of matters and ask them to name and describe different matters from their class.
Week 11/ Class 11	<p>Unit 4:</p> <ul style="list-style-type: none"> - Revise page 29. - Explain page 30. (Tip: Ask students to give examples on their own about different kinds of materials.) - Answer the activities on pages 31 and 32 with your students. - Assign the next week/ class as a second Assessment for Units 3 and 4.
Week 12/ Class 12	Second Assessment
Week 13/ Class 13	<p>Unit 5:</p> <ul style="list-style-type: none"> - Explain pages 33 and 34. Ask students to give examples about the use of heat in their life. (Tip: Read sentences and ask students to repeat after you, each student at a time.)
Week 14/ Class 14	<p>Unit 5:</p> <ul style="list-style-type: none"> - Explain page 35; Introduce rainbow colors to students and explain how it appears. Explain the idea of rainbow emerging colors and turning into color white. - Answer some of the activities on pages 36 and 37. Assign the rest as a home work.
Week 15/ Class 15	<p>Revision</p> <ul style="list-style-type: none"> - Answer the assigned home work with your students. - Revise the most important information taught during the semester with your students. (Answer pages 51 – 54) - Assign the coming week as a final Assessment.
Week 16/ Class 16	Final Assessment.

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Second Semester	
Week 1/ Class 1	<ul style="list-style-type: none"> - Introduction Class - Thank Students for their progress in the previous semester. - Ice Break
Week 2/ Class 2	Unit 6: <ul style="list-style-type: none"> - Explain pages 38 and 39. (Tip: Read the sentences aloud and ask students to repeat after you, each at a time.)
Week 3/ Class 3	Unit 6: <ul style="list-style-type: none"> - Revise pages 38 and 39. - Explain page 40. - Answer the activities on page 41 with your students. (Tip: Give the students 2 – 3 minutes to do the activity on their own then discuss the answers.)
Week 4/ Class 4	Unit 7: <ul style="list-style-type: none"> - Explain page 42. (Tip: Read the sentences aloud and ask students to repeat after you, each at a time.)
Week 5/ Class 5	Unit 7: <ul style="list-style-type: none"> - Revise page 42. - Explain Page 43. - Answer the activities on page 44. (Tip: Give the students 2 – 3 minutes to do the activity on their own then discuss the answers.) - Assign the coming week/ Class as a First Assessment
Week 6/ Class 6	First Assessment
Week 7/ Class 7	Unit 8: <ul style="list-style-type: none"> - Explain pages 45 and 46. - Make sure to use illustrations for students. - Read sentences aloud and ask your student to repeat after you, each at a time. - Assign the activities on page 47 as a home work.
Week 8/ Class 8	<ul style="list-style-type: none"> - Answer the assigned home work with your students. - Make this class as an application class; ask your students to work in groups in order to draw the three phases of moon. - With your students, build a table so as to state the differences between the sun and the moon. - Assign the coming Week/ Class as a Second Assessment.

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Week 9/ Class 9	Second Assessment
Week 10/ Class 10	Unit 9: <ul style="list-style-type: none">- Explain page 48.- Use illustrations to show students how the Earth goes around the sun. (Explain the Seasons)- Use illustrations to show students how the Earth spins around itself. (Explain the idea of Day and Night)
Week 11/ Class 11	Unit 9: <ul style="list-style-type: none">- Revise page 48.- Explain page 49. Explain the four directions (East, West, North and South)- Assign the activities on page 51 as a home work.
Week 12/ Class 12	Revise Unit 9 with the students. <ul style="list-style-type: none">- Answer the assigned home work with your Students. Make sure that your students understands the main concepts: <ul style="list-style-type: none">- Day and Night- Seasons- Four Directions.
Week 13/ Class 13	Revision Class Revise the most important information taught during the Semester. Answer the related activities on pages (54 – 56). Assign the coming Week/ Class as a final Assessment
Week 14/ Class 14	Final Assessment