School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 1 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month**  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **February** |  | **9-13, Feb**These are Oscar’s socks.-Grammar:Possessive (s’)(Be) questions-Vocabulary: Objects | **16-20, Feb**These are Oscar’s socks.-Grammar:Possessive (s’)(Be) questions-Vocabulary: Objects  | **23-27, Feb**The fridge is in the kitchen.-Grammar: Prepositions of place -Vocabulary:Home appliances-Skill:Describing your room/home |  |
| **March** | **1-5, March**The fridge is in the kitchen.-Grammar: Prepositions of place “Where” questionsVocabulary:Home appliances-Skill:Describing your room/home | **8-12, March**What is the time?-Grammar: “What” questionsPresent simple ‘be’-Vocabulary: Numbers and adjectives-Skills: Telling time  | **15-19, March**What is the time?-Grammar: “What” questionsPresent simple ‘be’-Vocabulary: Numbers and adjectives-Skills: Telling time Describing people | **22-26, March**Would you like tea?-Grammar:Would you like …?-Vocabulary:Drinks-Skills: Ordering at a restaurantMaking suggestions | **29, March – 2nd April**Would you like tea?-Grammar:Would you like …?-Vocabulary:Drinks and animals-Skills: Ordering at a restaurantMaking suggestionsDescribing animals |

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| **April** | **5-9 April**Revision | **12-16 April**There is a river.-Grammar: Asking about the number of something (How many)Demonstrative pronouns-Vocabulary:Nature and animals | **19-23, April**There is a river. -Grammar: Asking about the number of something (How many)Demonstrative pronouns-Vocabulary:Nature and animals | **26 – 30, April** Where are you?-Grammar: Prepositions of place“Where” questions-Vocabulary: Places and occupations | **26-30**Where are you?-Grammar: Prepositions of place“Where” questions-Vocabulary: Places and occupations |
| **May** | **3rd -7th, May**Where are you?-Grammar: Prepositions of place“Where” questions-Vocabulary: Places and occupations | **10th -14th, May**I can sing.-Grammar: Modals (Can)-Vocabulary:Common verbs/activities-Skills: Asking/Talking about ability | **17th -21st, May**I can sing-Grammar: Modals (Can)-Vocabulary:Common verbs/activities-Skills: Asking/Talking about ability. | **24th- 28th, May****25/5 independence day**I’m running.-Grammar:Present continuousPrepositions of placeVocabulary:Common verbs/activities | **31st, May –** **4th June**I’m running.Grammar:Present continuousPrepositions of placeVocabulary:Common verbs/activities |