School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 1 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **February** |  | **9-13, Feb**  These are Oscar’s socks.  -Grammar:  Possessive (s’)  (Be) questions  -Vocabulary: Objects | **16-20, Feb**  These are Oscar’s socks.  -Grammar:  Possessive (s’)  (Be) questions  -Vocabulary: Objects | **23-27, Feb**  The fridge is in the kitchen.  -Grammar: Prepositions of place  -Vocabulary:  Home appliances  -Skill:  Describing your room/home |  |
| **March** | **1-5, March**  The fridge is in the kitchen.  -Grammar: Prepositions of place  “Where” questions  Vocabulary:  Home appliances  -Skill:  Describing your room/home | **8-12, March**  What is the time?  -Grammar: “What” questions  Present simple ‘be’  -Vocabulary: Numbers and adjectives  -Skills: Telling time | **15-19, March**  What is the time?  -Grammar: “What” questions  Present simple ‘be’  -Vocabulary: Numbers and adjectives  -Skills: Telling time  Describing people | **22-26, March**  Would you like tea?  -Grammar:  Would you like …?  -Vocabulary:  Drinks  -Skills: Ordering at a restaurant  Making suggestions | **29, March – 2nd April**  Would you like tea?  -Grammar:  Would you like …?  -Vocabulary:  Drinks and animals  -Skills: Ordering at a restaurant  Making suggestions  Describing animals |

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| **April** | **5-9 April**  Revision | **12-16 April**  There is a river.  -Grammar: Asking about the number of something (How many)  Demonstrative pronouns  -Vocabulary:  Nature and animals | **19-23, April**  There is a river.  -Grammar: Asking about the number of something (How many)  Demonstrative pronouns  -Vocabulary:  Nature and animals | **26 – 30, April**  Where are you?  -Grammar:  Prepositions of place  “Where” questions  -Vocabulary:  Places and occupations | **26-30**  Where are you?  -Grammar:  Prepositions of place  “Where” questions  -Vocabulary:  Places and occupations |
| **May** | **3rd -7th, May**  Where are you?  -Grammar:  Prepositions of place  “Where” questions  -Vocabulary:  Places and occupations | **10th -14th, May**  I can sing.  -Grammar: Modals (Can)  -Vocabulary:  Common verbs/activities  -Skills: Asking/Talking about ability | **17th -21st, May**  I can sing  -Grammar: Modals (Can)  -Vocabulary:  Common verbs/activities  -Skills: Asking/Talking about ability  . | **24th- 28th, May**  **25/5 independence day**  I’m running.  -Grammar:  Present continuous  Prepositions of place  Vocabulary:  Common verbs/activities | **31st, May –**  **4th June**  I’m running.  Grammar:  Present continuous  Prepositions of place  Vocabulary:  Common verbs/activities |