**The World Today Timing Plan**

**2020/ 2021 First Semester**

**School: Grade Six Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
| **27-30**  Revision | **20-24**  The Arab League  \* Population Composition  Vocabulary:  **objectives**  -Define population density, dependency ratio and sex ratio.  -Classify the world’s population according to age and gender.  -Differentiate developed and developing countries in terms of age composition, dependency ratio and sex ratio.  - Mention reasons that affect the sex ratio in a country.  **Skill:**  Naming | **13-17.Sep**  The Arab League  \*Population Distribution  -Vocabulary:  **objectives:**  - Be introduced to highly populated continents and countries.  -Realize that the world’s population has doubled many times throughout the last 80 years.  **-Skill :** Naming and description | **6-10.Sep**  The Arab League  \*Population Growth  -Vocabulary:  **Objectives:**  -Define a population census and realize its importance in studying population.  -Be introduced to the world’s population size nowadays.  -Realize how population size differs within continents and countries..  **-Skill:** Description | **1-3.Sept**  Population  \*Population Size  -Vocabulary:  **objectives:**  -Define population, demography, demographers, birth rates, death rates and population size. -Recognize the importance of demography  -Mention some of the ways demographers use in studying population..  **-Skill:** Description  Recalling  Listing | **September** |
|  | **25-29**  Water in our World  \*World Rivers  Vocabulary:  **Objectives:**  -Recognize the main characteristics of a river. Identify examples of rivers in the world.  - Put rivers in order according to their length.  -Recognize the main characteristics of a lake.  - Identify examples of lakes in the world. Put lakes in order according to their size.  - Differentiate between a sea and a lake.  -Differentiate between surface water and ground water.  -Recognize the importance of water in our life  **Skill: Description**  **Drawing**  **Naming** | **18-22**  Water in our World  \*World Seas  Vocabulary:  **Objectives:**  -Recognize the main characteristics of a sea.  -Identify examples of seas in the world.  - Put seas in order according to their size.  -Locate the seas on the map of the world.  -Differentiate between an ocean and a sea.  **Skill: Naming** | **11-15**  Water in our World  \*World Oceans  Vocabulary:  **Objectives:**  -Recognize the main characteristics of an ocean.  -Identify examples of oceans in the world.  -Put oceans in order according to their size.  -Locate the oceans on the map of the world..  **Skill: Description** | **4-8**  Water in our World  \*Water on Earth  Vocabulary:  **Objectives:**  -Differentiate between surface water and ground water.  - Recognize the importance of water in our life.  **Skill: Description**  **Naming** | **October** |
| 29-30  The Arab World  \*Agriculture in the Arab World  Vocabulary :  **Objectives:**  -Recognize the importance of agriculture to the population in the Arab World. -Conclude factors affecting agriculture in the Arab World.  -List certain types of agriculture in the Arab World.  -Recognize the concept of industry and their types.  -List some industries listed in the Arab World.  Skill: Listing | **22-26**  The Arab World  \*Climate in the Arab World  Vocabulary :  **Objectives:**  -Mention the properties of climatic regions in the Arab World. -List the factors affecting the Arab World region.  **Skill: Listing** | **15-19**  The Arab World  \*Area and population  Vocabulary :  **Objectives:**  -Recognize the population and area of the Arab World.  -List the largest countries of the Arab World in terms of area and population.  **Skill: Listing** | **8-12**  The Arab World  \*Arab World Location  Vocabulary:  Objectives:  -Identify the geographical location of the Arab Countries.  **Skill: Locating on the map** | **1-5**  Water in our World  **\*** World Lakes  Vocabulary:  **Objectives:**  -Identify examples of lakes in the world. Put lakes in order according to their size.  - Differentiate between a sea and a lake.  **Skill: Finding**  **Using Internet** | **November** |
|  |  | **13-17**  Revision | **6-10**  Revision | **1-3**  The Arab World  \* Industry in the Arab World.  Vocabulary:  **Objectives:**  -Identify types of industry in the Arab World  sites. **Skill: Description**  **Naming** | **December** |