**The World Today Timing Plan**

**2020/ 2021 First Semester**

**School: Grade Four Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
| **27-30**  Human Rights  **\*The United Nations Conventions**  Vocabulary  **objectives**  -List other conventions of the UN.  -Mention a number of child’s rights.  **Skill:**  Naming  Listing | **20-24**  Human Rights  \*Human Rights  Vocabulary:  **objectives**  -Realize the importance of this declaration in saving people’s dignity.  -Mention a number of human rights.  **Skill:**  Naming | **13-17.Sep**  Human Rights  \*Human Rights  -Vocabulary:  **objectives:**  -Be introduced to the Universal Declaration of Human Rights.  **-Skill :** Naming and description | **6-10.Sep**  Human Rights  Organs of the United Nations  -Vocabulary:  **Objectives:**  -Recognize the main responsibilities of each of these organs.  -Realize the important role of the UN in improving and protecting people’s lives.  **-Skill:** Description | **1-3.Sept**  Human Rights  \*The United Nations  -Vocabulary:  **objectives:**  - Recall the date the UN was established.  -List the main objectives of the UN.  -List the six main organs of the UN.  **-Skill:** Description  Recalling | **September** |
|  | **25-29**  Geography  **\*Movement**  **Objectives**  -Realize what movement is.  -Mention the four modes of transportation.  Identify examples of each of the four modes of transportation.  -Identify communication modes.  **Skill: Description** | **18-22**  Geography  \*Human/ Environment/Interaction  Vocabulary:  **Objectives**  -Identify examples of human/environment interaction.  **Skill: Description** | **11-15**  Geography  \* Location  \*Place  Vocabulary:  **Objectives**  -Mention the four main topics covered by geography.  -Recognize what a place is.  Give examples of places according to their description.  **Skill: Description**  **Naming** | **4-8.Oct**  Geography  \*What’s Geography  Vocabulary :  **Objectives:**  - Define geography, location, place, human/environment interaction, movement and region.  -Realize what geography is.  **Skill: Description** | **October** |
| **29-30**  Latitudes and Longitudes  **\*** Latitudes and Longitudes  Vocabulary:  **Objectives:**  -Use network of longitudes and latitudes in determining sites in the world.  **Skill: Finding**  Using Internet | **22-26**  Latitudes and Longitudes  \*Longitudes  Vocabulary:  **Objectives:**  -Conclude the importance of longitudes and latitudes in the GPS.  **Skill: Description**  **Drawing**  **Naming** | **15-19**  Latitudes and Longitudes  \*Latitudes  Vocabulary:  **Objectives:**  -Recognize concept of the equator and its properties.  -Recognize concept of Greenwich and its characteristics.  **Skill: Naming** | **8-12**  Latitudes and Longitudes  \*Latitudes  Vocabulary:  **Objectives:**  -Identify types of latitudes.  - Recognize the five main latitudes and identify their degree.  **Skill: Description**  **Collecting pictures** | **1-5**  Geography.  \*Region  Vocabulary:  **Objectives:**  - Recognize concept of longitudes and latitudes.  **Skill: Description**  **Naming** | **November** |
|  |  | **13-17**  Revision | **6-10**  Revision | **1-3**  Latitudes and Longitudes  \* Latitudes and Longitudes  Vocabulary:  **Objectives:**  -Infer the relationship between latitudes and climate’s variation.  **Skill: Description**  **Naming** | **December** |