**The World Today Timing Plan**

**2020/ 2021 First Semester**

 **School: Grade Four Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
| **27-30**Human Rights **\*The United Nations Conventions** Vocabulary**objectives**-List other conventions of the UN. -Mention a number of child’s rights.**Skill:** NamingListing  | **20-24**Human Rights \*Human Rights Vocabulary: **objectives**-Realize the importance of this declaration in saving people’s dignity. -Mention a number of human rights.**Skill:** Naming  | **13-17.Sep**Human Rights \*Human Rights -Vocabulary: **objectives:**-Be introduced to the Universal Declaration of Human Rights.**-Skill :** Naming and description  | **6-10.Sep**Human Rights Organs of the United Nations -Vocabulary: **Objectives:**-Recognize the main responsibilities of each of these organs. -Realize the important role of the UN in improving and protecting people’s lives.**-Skill:** Description  | **1-3.Sept**Human Rights \*The United Nations -Vocabulary:  **objectives:**- Recall the date the UN was established. -List the main objectives of the UN. -List the six main organs of the UN. **-Skill:** Description Recalling | **September** |
|  | **25-29**Geography**\*Movement** **Objectives**-Realize what movement is. -Mention the four modes of transportation. Identify examples of each of the four modes of transportation. -Identify communication modes.**Skill: Description** | **18-22**Geography\*Human/ Environment/Interaction Vocabulary:**Objectives**-Identify examples of human/environment interaction.**Skill: Description** | **11-15**Geography\* Location\*PlaceVocabulary:**Objectives**-Mention the four main topics covered by geography. -Recognize what a place is. Give examples of places according to their description.**Skill: Description****Naming**  | **4-8.Oct**Geography\*What’s GeographyVocabulary : **Objectives:**- Define geography, location, place, human/environment interaction, movement and region. -Realize what geography is.**Skill: Description**  | **October** |
| **29-30**Latitudes and Longitudes **\*** Latitudes and Longitudes Vocabulary:**Objectives:**-Use network of longitudes and latitudes in determining sites in the world.**Skill: Finding** Using Internet | **22-26**Latitudes and Longitudes \*Longitudes Vocabulary:**Objectives:**-Conclude the importance of longitudes and latitudes in the GPS.**Skill: Description****Drawing** **Naming**  | **15-19**Latitudes and Longitudes \*Latitudes Vocabulary:**Objectives:**-Recognize concept of the equator and its properties. -Recognize concept of Greenwich and its characteristics.**Skill: Naming**  | **8-12**Latitudes and Longitudes \*Latitudes Vocabulary:**Objectives:**-Identify types of latitudes.- Recognize the five main latitudes and identify their degree.**Skill: Description****Collecting pictures** | **1-5**Geography.\*Region Vocabulary:**Objectives:**- Recognize concept of longitudes and latitudes.**Skill: Description****Naming**  | **November** |
|  |  | **13-17**Revision | **6-10**Revision  | **1-3**Latitudes and Longitudes \* Latitudes and Longitudes Vocabulary:**Objectives:**-Infer the relationship between latitudes and climate’s variation. **Skill: Description****Naming**  | **December** |