

Long-term planning template 1

Grade 1

Framework Code	Learning Objective	Ongoing (O) Unit ref (1A, 2B etc)
1Re1	Recognise, identify, sound and name the letters of the alphabet.	O
1Re2	Recognise, identify, sound, segment and blend phonemes in individual words.	O
1Re3	Identify and remember high-frequency sound and letter patterns.	O
1Re4	Recognise, identify and sound, with support, familiar words and sentences.	O
1Re5	Sight read high-frequency words.	O
1Re6	Recognise that some sounds have more than one spelling.	O
1Re7	Understand the meaning of very simple familiar phrases or sentences on familiar general and curricular topics by rereading them.	O
1Re8	Use, with support, a simple picture dictionary.	O
1W1	Hold a pen/pencil in a comfortable and efficient grip.	O
1W2	Form higher and lower case letters of regular size and shape.	O
1W3	Write familiar words to identify people, places and objects.	O
1W4	Write letters and words in a straight line from left to right with regular spaces between letters and words.	O
1W5	Copy letters and familiar high frequency words and phrases correctly.	O
1W6	Copy upper and lower case letters accurately when writing names and places.	O
1W7	Spell some familiar high-frequency words accurately during guided writing activities.	O
1W8	Include a full stop when copying very high-frequency short sentences.	O
1U1	Use common singular nouns, plural nouns [plural 's'] and proper names to say what things are.	O
1U2	Use numbers 1–10 to count	O
1U3	Use basic adjectives and colours to say what someone/ something is or has.	O
1U4	Use possessive adjectives to describe objects.	T2
1U5	Use determiners <i>a, the, this, these</i> to indicate what/where something is.	O
1U6	Use interrogative pronouns <i>which, what, where</i> to ask basic questions; use the questions: <i>What colour is it? What now?</i>	T1

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1U7	Use demonstrative pronouns <i>this, these</i> to indicate things.	T1
1U8	Use personal subject and object pronouns to give basic personal information.	T2
1U9	Use imperative forms of common verbs for basic commands and instructions.	T2
1U10	Use common present simple forms [positive, negative, question] to give basic personal information.	O
1U11	Use common present continuous forms [positive, negative, question] to talk about what is happening now.	T2
1U12	Use <i>have got</i> + noun to describe and ask about possessions.	T2
1U13	Use basic adverbs of place <i>here, there</i> , to say where things are.	T2
1U14	Use <i>can/can't</i> to describe ability; use <i>have got</i> to describe possession.	T2
1U15	Use basic prepositions of location and position to describe <i>at, in, near, next to, on</i> to describe where people and things are; use prepositions of time: <i>on, in</i> to talk about days and time; use <i>with</i> to indicate accompaniment; use <i>for</i> to indicate recipient.	T2
1U16	Use <i>would you like</i> + noun, to enquire; use <i>let's</i> + verb; use <i>like + verb + ing</i> to express likes and dislikes.	T2
1U17	Use conjunction <i>and</i> to link words and phrases.	T1
1U18	Use <i>me too</i> to give short answers.	T2
1L1	Understand a limited range of short, basic, supported classroom instructions.	O
1L2	Understand a limited range of short supported questions which ask for personal information.	O
1L3	Understand a limited range of short supported questions on general and curricular topics.	O
1L4	Understand the main points of short, supported talk on a limited range of general and curricular topics.	O
1L5	Understand some specific information and detail of short, supported talk on a limited range of general and curricular topics.	O
1L6	Use contextual clues to predict content in short, supported talk on a limited range of general and curricular topics.	O
1L7	Understand very short supported narratives on a limited range of general and curricular topics.	O
1L8	Recognise the names of letters of the alphabet.	O
1L9	Recognise the sounds of phonemes and phoneme blends.	O
1S1	Make and respond to basic statements related to personal information.	O

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1S2	Ask questions in order to find out about a limited range of personal information and classroom routines.	O
1S3	Use a limited range of basic words, phrases and sentences related to classroom objects, activities and routines.	O
1S4	Respond to basic questions on classroom and daily routines.	O
1S5	Use words and phrases to describe people and objects.	O
1S6	Contribute suitable words and phrases to pair, group and whole class exchanges.	O
1S7	Take turns when speaking with others in a limited range of short, basic exchanges	O
1S8	Express basic likes and dislikes.	O