



1 Define a community?

.....

.....



2 Mention 3 features of a healthy community.

- 1.
- 2.
- 3.



3 Use these words in meaningful sentences.

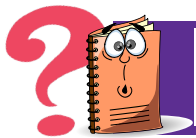
- 1. **equality:**
- 2. **resources:**



4

Find two images; one that shows an example of equality and the other shows the opposite. Cut them and put them inside the box.

A large, empty white rectangular box with a light green border, intended for students to paste their cut-out images.



5

What are the main characteristics of the city in terms of:

1. **Jobs:**

2. **Transportation modes:**



How do you imagine a village? Draw it here.

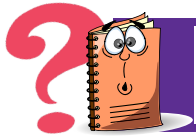
A large, empty white rectangular area intended for drawing a village.



2 Mention the main characteristics of the village in terms of:

1. Jobs:

2. Transportation modes:



3 Define a rural community.

.....
.....



4 Match each word with the suitable picture.

Village •



City •



Badeiah •





Student's Name

Quiz (I) – Unit (I)

1 Compare.

	City	Village	Badeiah
Types of building			
Facilities			
Families communication			

2 What did the government do to the Bedouins to improve their life?

.....

.....

3 Mention one traditional dish for the city, village, and Badeiah.

City	Village	Badeiah





Quiz (I) – Unit (I)

4

Choose the suitable word from the words bellow to fill in the blanks.

(equality - shelter - economy - environment)

1. A is a place to live in.
2. is the state of all the people having the same rights.
3. The is the conditions that surrounded people.



1 Use these words in meaningful sentences.

1. **Geomorphology:**

2. **resources:**



3 Choose the suitable word from the words bellow to fill in the blanks.

(peak - Andes - Alps - Everest)

1. The last section through the was finished in 1910.

2. The pointed top of the mountain is

3. Mount is the highest mountain in the world.



2

Look at the picture and list the main landforms in the world.



A large, empty rectangular box with a green border, intended for the student to list the main landforms shown in the illustration above.



Draw a valley in your country and name it.

A large, empty white rectangular area for drawing and writing.



2 Use these words in meaningful sentences.

- 1. Dead Sea:
- 2. Fertile:
- 2. Danube:



3 Choose the suitable word from the words bellow to fill in the blanks.

(livestock -farming - plain - Great Plains)

- 1. Buffalo grass is a perennial grass with origins in the as far north as Montana.
- 2. The city is a shipping point for a rich grain, cotton, and lumber region.
- 3. The industry is not on a satisfactory basis.



1 Mention 2 plateaus in the Arab world.

1.

2.



2 Write the name of each picture.



.....



.....



.....



.....



Student's Name

Quiz (2) – Unit (2)

1 Explain: why do people like to live on plains?

.....
.....

2 Some lands in valleys are fertile and good for farming and grazing livestock. Justify this sentence.

.....
.....

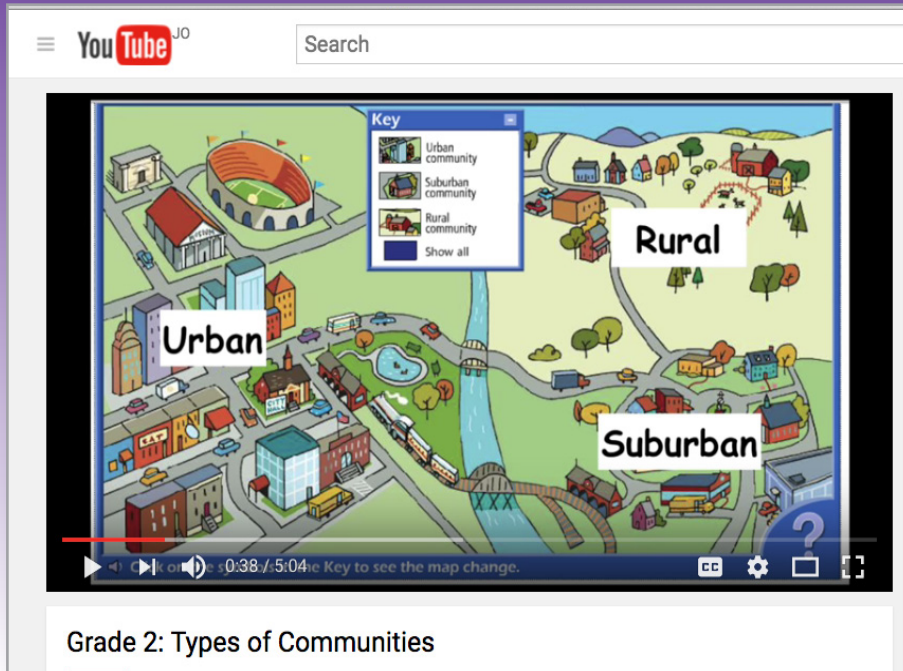
3 Mention 2 mountains in the Arab world.

1.
2.

4 Mention 3 countries that the Mediterranean Coastal plains extend along.

1.
2.
3.

Watch the Video!



<https://www.youtube.com/watch?v=jcEY8l8lx2E>



What is the video talking about?

.....

.....

.....

.....

.....

.....

.....



1 Define the word Region.

.....

.....



2 Fill in the blanks with the correct answer.

1. The Fertile Crescent includes countries.
2. The Arab world is comprised of countries located on the continents of and
3. There are Arab countries in the Asian part of the Arab world.



3 Mention 2 countries of the Arabian Peninsula.

1.

2.



4 Give one reason for each of the following.

1. Nowadays, Arabia gained greater strategic importance.

.....

2. Arabia has a great historical importance.

.....



1 List 3 rivers in the Fertile Crescent.

- 1.
- 2.
- 3.



2 Use the following map to fill in the blanks.



The Borders of the Fertile Crescent are :

- 1. On the north:..... and.....
- 2. On the east:.....,and.....
- 3. On the south:.....

**3 Write true or false.**

1. The largest country in the Fertile Crescent is Syria. ()
2. Jordan is the only Arab country that doesn't have a desert. ()
3. Third of the Arab world population lives in the Fertile Crescent. ()



Student's Name

Quiz (3) – Unit (3)

1 List 3 exports of the Fertile Crescent.

1.

2.

3.

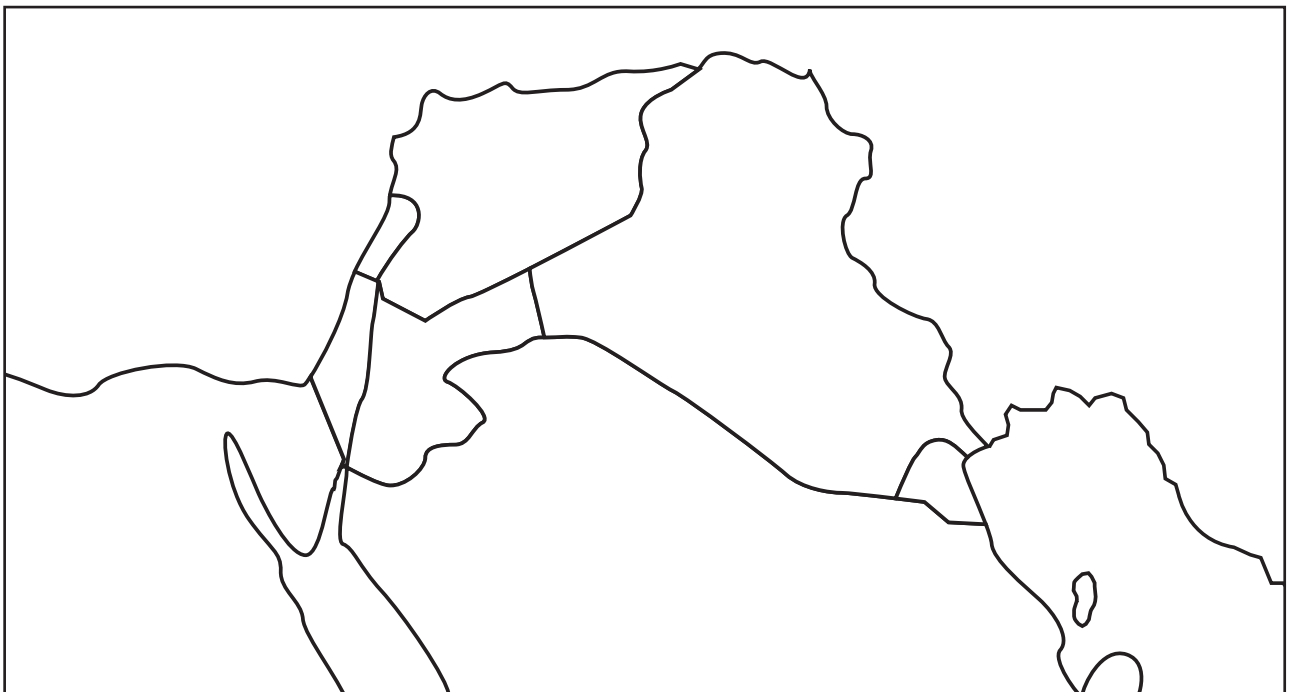
2 What is the meaning of exports?

.....

.....

3 Locate the following on the map.

1. Syria 2. Iraq 3. Jordan 4. Lebanon 5. Palestine





Match.

- | | | |
|-----------|---|--|
| Clan | • | • moving from one place to another. |
| Nomadic | • | • staying / living in one place. |
| Sedentary | • | • a group of people and animals travelling in a long journey through the desert. |
| Farming | • | • planting crops in the land. |
| Caravan | • | • the system by which things are produced, sold and bought in a region. |
| Economy | • | • a large group of people who are all members of the same family. |



2 Give one reason for each of the following.

1. Quraysh was the dominant tribe in Yathrib. ()
2. The dominant tribe in Makkah was the Arab tribe of Aus and Khazraj. ()
3. The citizens of Makkah weren't merchants. ()



1 Define the following terms.

1. Pilgrimage:

2. Sabines :



2 List 3 achievements of Banu Hashim in Makkah before Islam.

1.

2.

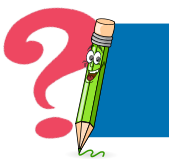
3.



3 Who are Prophet Muhammad's father and mother?

.....

.....



4 Who are Banu Hashim?

.....

.....



1 Explain why did Prophet Muhammad (PBUH) send some of his followers to Ethiopia?

.....
.....



2 Fill in the blanks with the correct answer.

1. Prophet Muhammad, pbuh, was born on.....Rabi' al-awwal.....A.D.
2. At the age of....., Prophet Muhammad's mother passed away followed by his grandfather,..... years later.
3. As a child, Prophet Muhammad (PBUH) was a.....; as an adult, a.....



3 Mention 2 important results of the Battle of Badr.

1.
2.



4 How was the relationship like between Prophet Muhammad (PBUH) and the Rightly Guided Caliphs?

.....
.....

Quiz (4) – Unit (4)

1 List the 4 Rightly Guided Caliphs in order of their rule.

1.
2.
3.
4.

2 How did Prophet Muhammad (PBUH) conquer Makkah?

-
-

3 Define these words.

1. **Da'wah:**
2. **Hijra:**



Student's Name

Quiz (4) – Unit (4)

4 What is the League of the Virtuous?

.....

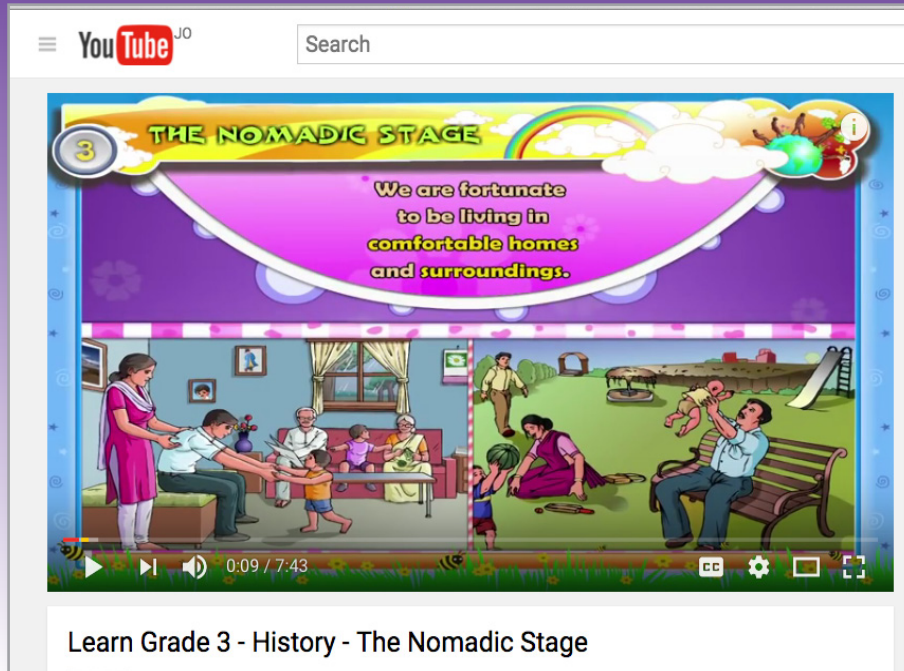
.....

5 Mention 2 battles between Muslims and the people of Makkah.

1.
2.



Watch the Video!



<https://www.youtube.com/watch?v=aQzwHbPnq9Y>



What is the video talking about?

.....

.....

.....

.....

.....

.....

.....

.....



1 Give 4 examples of needs.

- 1.
- 2.
- 3.
- 4.



2 Define the word Goods.

-
-



3 Give 3 examples of services.

- 1.
- 2.
- 3.



4 Classify the following resources into goods or services.

(buying an apple -having a haircut - buying a new mobile
-having someone fix your bath - buying a car - having
someone teach you)

Goods	Services



1 What is the difference between a producer and a consumer?

.....
.....



2 Name the factors that determine the prices of goods.

- 1.
- 2.
- 3.



3 What is the relationship between price and demand?

.....
.....



4 According to your own point of view, why is it important to study economics?

.....
.....



5 Why should customers be served well?

.....

.....



6 What is the difference between supply and demand?

.....

.....



Student's Name

Quiz (5) – Unit (5)

I Match each term to its definition.

- | | | |
|-------------|---|--|
| Profit | • | • the amount of goods available at a given price at any time. |
| Cost | • | • the price needed for producing something. |
| Market | • | • the action of drawing the attention of the public to buy a good or service. |
| Supply | • | • sending goods to be sold and consumed. |
| Shipping | • | • money that is made in a business by selling goods / services. |
| Advertising | • | • a network in which buyers and sellers interact to exchange goods and services for money. |



Student's Name

Quiz (5) – Unit (5)

2

List 2 products that are highly demanded by children like you.

1.

2.

3

Match each term to its definition.

Economy



- the science which deals with the production and distribution of goods and services.

Marketing



- the advertising and other efforts to promote a product's sale.

Manufacturing



- processing a raw material into a finished product.

Economics



- the system by which goods and services are produced, sold and bought in a country.



1 Give 4 examples of natural resources.

- 1.
- 2.
- 3.
- 4.



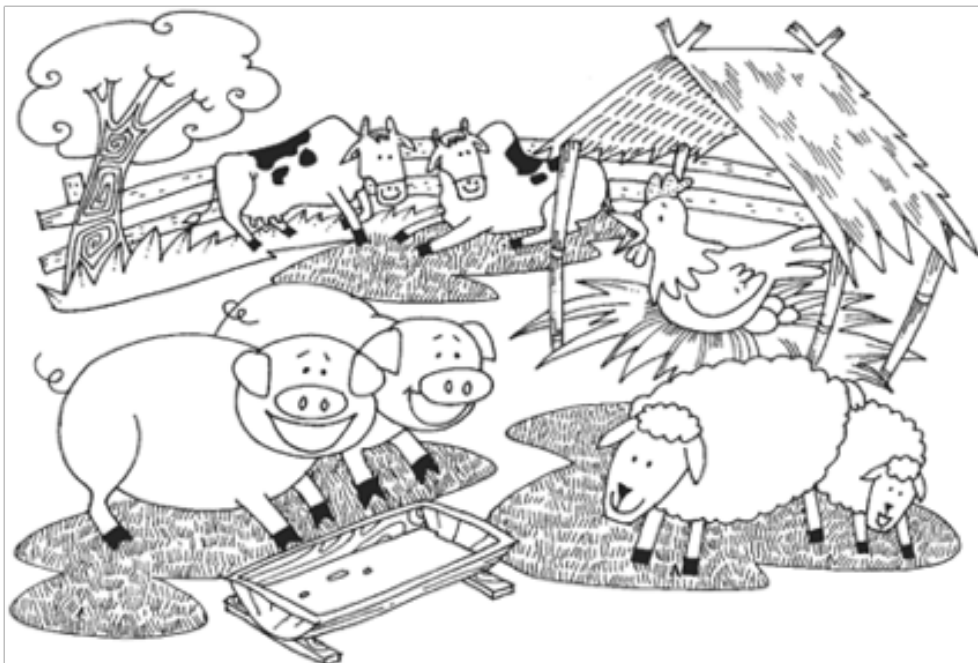
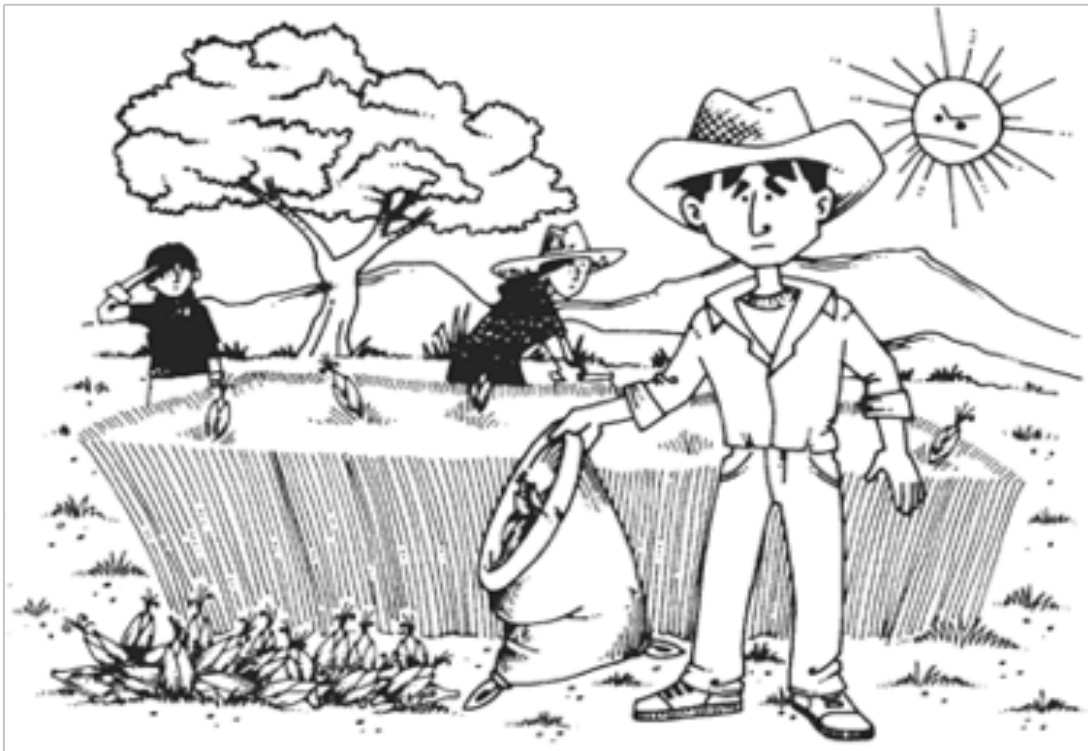
2 Use these words in meaningful sentences.

- 1. Natural resources:.....
- 2. Fertile soil:.....
- 3. Energy:.....



3

Circle the natural resources in these pictures and color them.





1 Classify the following resources into renewable / nonrenewable

(wind - trees - coal - animals - silver - sun - soil - paper)

Renewable Resources	Nonrenewable Resources



2 List 3 Renewable Resources which we find in nature.

- 1.
- 2.
- 3.

**3 Match each term to its definition.**

Nonrenewable resources •

- materials found in nature that people can make use of.

Natural resources •

- energy-rich materials formed millions of years ago from decayed plants, animals, , , , etc.

Fossil fuels •

- resources that are produced continuously by nature, so that they can't be used up.

Pollution •

- resources that can't be replaced and might be used up eventually, because Earth made them long ago.

Renewable resources •

- dirtying Earth's air, land and water.



1 Give 2 examples of alternative sources of energy.

1.

2.



2 What do we mean by conservation?

.....

.....



3 Give an example of reducing the waste.

.....

.....



4 What are the advantages of recycling?

1.

2.

3.

4.



Draw something that we usually recycle.

A large, empty white rectangular area for drawing.



Student's Name

Quiz (6) – Unit (6)

1

What is the natural resource that is used to make each of the following?

1. Cars:.....
2. Soda cans:.....
3. Magazines:.....

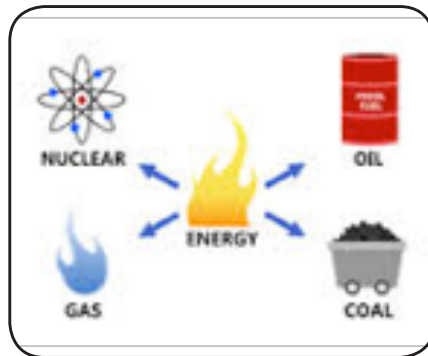
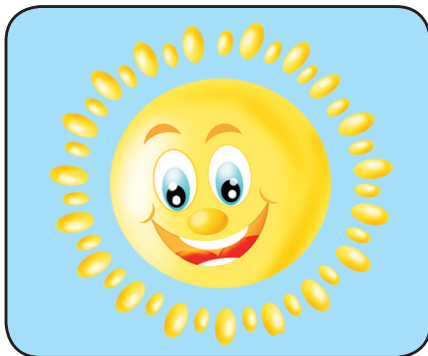
2

Mention 3 things that can be recycled.

1.
2.
3.

3

Q3. Look at these pictures and put (ren) to renewable resources and put (none) for nonrenewable resources:



.....



Student's Name

Quiz (6) – Unit (6)

4 What is this sign ? Why do we use it for?



.....

.....

.....

.....

.....

.....

.....