

## Everyday Science Book 5

The plan below suits schools that teach science in both semesters, first and second.

<b>First Semester</b>	
<b>Week 1/ Class 1</b>	Introduction Class – Ice Break.
<b>Week 2/ Class 2</b>	Unit 1: <ul style="list-style-type: none"> <li>- To identify the various modes of reproduction in animals.</li> <li>- Explain pages; 5, 6, 7 and 8.</li> <li>- Use illustrations to describe the life cycles of frog, fish, and butterfly.</li> </ul>
<b>Week 3/ Class 3</b>	Unit 1: <ul style="list-style-type: none"> <li>- Explain reproduction in plants.</li> <li>- Explain pages; 9, 10, 11 and 12.</li> <li>- Do Activity (1) with the students. (Tip: Give the students 5 minutes to do the activity on their own then discuss the answers.)</li> </ul>
<b>Week 4/ Class 4</b>	Unit1: <ul style="list-style-type: none"> <li>- - Explain pages; 13, 14, 15 and 16.</li> <li>- Ask your students to be prepared for a quiz on some of the names on the pages explained.</li> </ul> (Tip: bring samples of plants without seeds.)
<b>Week 5/ Class 5</b>	Unit 1: <ul style="list-style-type: none"> <li>- Choose activities page 17 to be done with the students in the class. (Tip: Give the students 5 minutes to do the activity on their own then discuss the answers.)</li> </ul>
<b>Week 6/ Class 6</b>	Unit2: <ul style="list-style-type: none"> <li>- Explain pages19, 20, 21 and 22. (ask students to bring samples of healthy food)</li> <li>- Choose activity (2) page 23 to be done with the students in the class</li> <li>- Assign the coming week/ class as a First Assessment (Units 1 and 2).</li> </ul>
<b>Week 7/ Class 7</b>	First Assessment
<b>Week 8/ Class 8</b>	Unit 3: <ul style="list-style-type: none"> <li>- To identify for students hygienic habits that contributes to healthy living.</li> </ul>

## Everyday Science Book 5

	<ul style="list-style-type: none"> <li>- Explain Pages 24, and 25. (Read the words and ask students to repeat after you.)</li> <li>- Assign some words for your students to be studied for a quiz for the coming week/ class.</li> </ul>
<b>Week 9/ Class 9</b>	Unit 3: <ul style="list-style-type: none"> <li>- Words Quiz</li> <li>- Explain pages 26, 27.</li> <li>- Describe for students sicknesses caused by unhygienic food and living conditions.</li> <li>- Choose some of the activities 28 to be done with the students in the class. (Tip: Give the students 5) minutes to do the activity on their own then discuss the answers.) Assign the rest of the activities as a home work.</li> </ul>
<b>Week 10/ Class 10</b>	Unit 4: <ul style="list-style-type: none"> <li>- Answer the assigned home work with your students in the first 10 minutes of the class.</li> <li>- Explain pages 27, and 28. (Tip: Give examples about the different kinds of mixtures)</li> <li>-</li> </ul>
<b>Week 11/ Class 11</b>	Unit 4: <ul style="list-style-type: none"> <li>- Explain page 29. (Tip: Ask students to give examples on their own about different kinds of leaves.)</li> <li>- Answer the activities on pages 29 and 30 with your students.</li> <li>- Assign the next week/ class as a second Assessment for Units4 and 5.</li> </ul>
<b>Week 12/ Class 12</b>	Second Assessment
<b>Week 13/ Class 13</b>	Unit 5: <ul style="list-style-type: none"> <li>- Explain pages 31 and 32. Ask students to describe the water cycle (Tip: Read sentences and ask students to repeat after you, each student at a time.)</li> <li>- -Answer some of the activities on page 34.</li> </ul>
<b>Week 14/ Class 14</b>	Unit 5: <ul style="list-style-type: none"> <li>- Explain page 33; describe water pollution.</li> <li>- Answer the rest of the activities on page 34.</li> </ul>
<b>Week 15/ Class 15</b>	Unit6 : <ul style="list-style-type: none"> <li>- Explain pages 35 and 36</li> <li>- Answer some of the activities on page 38.</li> <li>- Assign the coming Week/ Class as a final Assessment.</li> </ul>
<b>Week 16/ Class 16</b>	Final Assessment.

## Everyday Science Book 5

<b>Second Semester</b>	
<b>Week 1/ Class 1</b>	<ul style="list-style-type: none"> <li>- Introduction Class</li> <li>- Thank Students for their progress in the previous semester.</li> <li>- Ice Break</li> </ul>
<b>Week 2/ Class 2</b>	Unit 7: <ul style="list-style-type: none"> <li>- Explain pages 39 and 40.</li> </ul> (Tip: identify the characteristics of magnets)
<b>Week 3/ Class 3</b>	Unit 7: <ul style="list-style-type: none"> <li>- Explain 41.</li> <li>- Answer the activities on page 42 and 43 with your students. (Tip: explain the uses of magnets)</li> </ul>
<b>Week 4/ Class 4</b>	Unit 8: <ul style="list-style-type: none"> <li>- Explain page 44 and 45.</li> <li>- Answer the activities on page 46.</li> </ul>
<b>Week 5/ Class 5</b>	Unit 9: <ul style="list-style-type: none"> <li>- Explain Page 47 and 48</li> <li>- Answer the activities on page 49. (Tip: Give the students 5minutes to do the activity on their own then discuss the answers.)</li> <li>- Assign the coming week/ Class as a First Assessment</li> </ul>
<b>Week 6/ Class 6</b>	First Assessment
<b>Week 7/ Class 7</b>	Unit 10: <ul style="list-style-type: none"> <li>- Explain pages 50 -52.</li> <li>- Make sure to use illustrations for students.</li> <li>- Read sentences aloud and ask your student to repeat after you, each at a time.</li> <li>- Assign the activities on page 53 as a home work.</li> </ul>
<b>Week 8/ Class 8</b>	<ul style="list-style-type: none"> <li>- Unit 11</li> <li>- Explain pages 54 and 55.</li> <li>- Assign the next week/ class as a second Assessment</li> </ul>
<b>Week 9/ Class 9</b>	Second Assessment

## Everyday Science Book 5

<b>Week 10/ Class 10</b>	Unit 11: <ul style="list-style-type: none"><li>- Explain page 55</li><li>-</li><li>- Use illustrations to describe the rotation of the earth.</li></ul>
<b>Week 11/ Class 11</b>	Unit 11: <ul style="list-style-type: none"><li>- Revise page 55</li><li>- Tip( identify the big bear)</li><li>- Assign the activities on page 56 as a home work.</li></ul>
<b>Week 12/ Class 12</b>	<ul style="list-style-type: none"><li>- Unit 11:</li><li>- Answer the assigned home work with your Students.</li><li>- Make sure that your students understands the main concepts:</li></ul>
<b>Week 13/ Class 13</b>	<ul style="list-style-type: none"><li>-Revise the most important information taught during the Semester.</li><li>-Assign the coming Week/ Class as a final Assessment</li></ul>
<b>Week 14/ Class 14</b>	Final Assessment