**The World Today Timing Plan**

**2020/ 2021 Second Semester**

 **School: Grade One Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **20-24**All Around Me**\*Professions** **objectives:**-Mention the reasons of decline of the old professions**Skill:** **Naming**  | **21-25**Now and Then-Vocabulary: **\*Professions**  **objectives:**-List some of the traditional professions in comparison to the new ones. -Mention the reasons of decline of the old professions.. **-Skill : Naming and description**  | **14-18**Now and Then\*Living Nowadays -Vocabulary: **Objectives:**-Realize the effect of oil discovery on the development of the Gulf countries. -Realize how the life of the Bedouins and villagers changed through time.**-Skill:** Description  | **7-11**Now and Then\*Living in the Past-Vocabulary:  **objectives:**-Differentiate between living in the past and living in the present.-Realize the way life changed tremendously in the Arab world throughout the last century. . | **February**  |
| **28-31**Jobs**\*Health Care Jobs****Objectives**:-Realize the function of each job. **Skill: Description****Matching**  | **21-25**Jobs**\*Health Care Jobs****Objectives**:Mention some health care jobs.**Skill: Description****Naming**  | **14-18**Jobs\*Money Vocabulary:**Objectives**-Differentiate between needs and wants. -Conclude why people work. **Skill: Description** | **7-11**Jobs\* MoneyVocabulary:**Objectives**-Define needs, wants, money and salary.-List the major needs of humans. -Realize that wants are not as important as needs. -Differentiate between needs and wants. -Conclude why do people work.**Skill: Description****Naming**  | **1-4**Now and Then \*Food \*Clothes  **objectives**-Mention traditional and modern dishes in the Arab world. -Recognize the national costume of their country. -Describe the history of their country through pictures. -Feel proud of being Arabs.**Skill: Description**  | **March** |
|  | **25-29**Jobs Revision  | **18-22**Jobs \*Other Jobs Vocabulary:**Objectives:**-Match simple descriptions of work to the names of jobs. -Match jobs to the tools used in the job. **Skill: Naming**  | **11-15**Jobs \*Other Jobs Vocabulary:**Objectives:**- Mention other types of jobs. -Discuss different types of jobs that people do. **Skill: Description****Collecting pictures** | **4-8**Jobs **\*Construction Jobs** Vocabulary:**Objectives:****Objectives**:Mention some construction jobs.**Skill: Description****Naming**  | **April** |
| **30May-3 June**Water\*Saving Water **Objectives:**-Realize the importance of saving water. -Mention ways of saving water inside the house. -Classify behaviours concerning the use of water into correct and wrong.**Skill: Description****Naming****Classifying**  | **23-27**Water\*Uses of water inside the house(2)**Objectives:**-Realize that most of the world’s water is used in agriculture.**Skill: Description****Naming** | **16-20**Water\*Uses of water inside the house(1)**Objectives:**-List some of the uses of water inside and outside the house. **Skill: Description****Naming****Listing**  | **9-13**Water\*Sources of Water Vocabulary:**Objectives:**-Realize that rain is an important source of water. -Mention seas or oceans that border their country. .**Skill: Description****Naming**  | **3-6****May 2(labor day)**Water\*Sources of Water Vocabulary:**Objectives:**- Identify some sources of water in the world. -Differentiate between seas and oceans. **Skill: Description****Naming**  | **May**  |
| **Revision**  | **June** |