**The World Today Timing Plan**

**2020/ 2021 Second Semester**

**School: Grade One Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **20-24**  All Around Me  **\*Professions**  **objectives:**  -Mention the reasons of decline of the old professions  **Skill:**  **Naming** | **21-25**  Now and Then  -Vocabulary:  **\*Professions**    **objectives:**  -List some of the traditional professions in comparison to the new ones.  -Mention the reasons of decline of the old professions..  **-Skill : Naming and description** | **14-18**  Now and Then  \*Living Nowadays  -Vocabulary:  **Objectives:**  -Realize the effect of oil  discovery on the development of the Gulf countries.  -Realize how the life of the Bedouins and villagers changed through time.  **-Skill:** Description | **7-11**  Now and Then  \*Living in the Past  -Vocabulary:  **objectives:**  -Differentiate between living in the past and living in the present.  -Realize the way life changed tremendously in the Arab world throughout the last century.  . | **February** |
| **28-31**  Jobs  **\*Health Care Jobs**  **Objectives**:  -Realize the function of each job.  **Skill: Description**  **Matching** | **21-25**  Jobs  **\*Health Care Jobs**  **Objectives**:  Mention some health care jobs.  **Skill: Description**  **Naming** | **14-18**  Jobs  \*Money  Vocabulary:  **Objectives**  -Differentiate between needs and wants.  -Conclude why people work.  **Skill: Description** | **7-11**  Jobs  \* Money  Vocabulary:  **Objectives**  -Define needs, wants, money and salary.  -List the major needs of humans.  -Realize that wants are not as important as needs.  -Differentiate between needs and wants.  -Conclude why do people work.  **Skill: Description**  **Naming** | **1-4**  Now and Then  \*Food  \*Clothes  **objectives**  -Mention traditional and modern dishes in the Arab world.  -Recognize the national costume of their country.  -Describe the history of their country through pictures.  -Feel proud of being Arabs.  **Skill: Description** | **March** |
|  | **25-29**  Jobs  Revision | **18-22**  Jobs  \*Other Jobs  Vocabulary:  **Objectives:**  -Match simple descriptions of work to the names of jobs.  -Match jobs to the tools used in the job.  **Skill: Naming** | **11-15**  Jobs  \*Other Jobs  Vocabulary:  **Objectives:**  - Mention other types of jobs.  -Discuss different types of jobs that people do.  **Skill: Description**  **Collecting pictures** | **4-8**  Jobs  **\*Construction Jobs**  Vocabulary:  **Objectives:**  **Objectives**:  Mention some construction jobs.  **Skill: Description**  **Naming** | **April** |
| **30May-3 June**  Water  \*Saving Water  **Objectives:**  -Realize the importance of saving water.  -Mention ways of saving water inside the house.  -Classify behaviours concerning the use of water into correct and wrong.  **Skill: Description**  **Naming**  **Classifying** | **23-27**  Water  \*Uses of water inside the house(2)  **Objectives:**  -Realize that most of the world’s water is used in agriculture.  **Skill: Description**  **Naming** | **16-20**  Water  \*Uses of water inside the house(1)  **Objectives:**  -List some of the uses of water inside and outside the house.  **Skill: Description**  **Naming**  **Listing** | **9-13**  Water  \*Sources of Water  Vocabulary:  **Objectives:**  -Realize that rain is an important source of water.  -Mention seas or oceans that border their country.  .  **Skill: Description**  **Naming** | **3-6**  **May 2(labor day)**  Water  \*Sources of Water  Vocabulary:  **Objectives:**  - Identify some sources of water in the world.  -Differentiate between seas and oceans.  **Skill: Description**  **Naming** | **May** |
| **Revision** | | | | | **June** |