School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 3 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **September** | **1-5.Sept**  It’s sunny.  -Grammar:  Present continuous  Present simple  “What” questions  -Vocabulary: Weather  Days & months  -Skills:  Making phone calls  Talking about the weather | **8-12.Sep**  It’s sunny. + Whose book is this?  Present continuous  Present simple  “What” questions  Genitives  Prepositions of place & time  -Vocabulary: Weather  Days & months  -Skills:  Making phone calls  Talking about the weather | **15-19.Sep**  Whose book is this?  -Grammar: Genitives  Prepositions of place & time  -Vocabulary:  Time phrases | **22-26, Sep**  Numbers  -Grammar: Countable and uncountable nouns  Quantifiers  -Vocabulary:  Numbers  -Skills:  Counting from 1-100 |  |
| **October** | **29.Sep-3.Oct**  Numbers  -Grammar: Countable and uncountable nouns  Quantifiers  Vocabulary: Numbers  -Skills:  Counting from 1-100  Talking about quantity | **6-10, Oct**  Go straight ahead.  Grammar: Prepositions of movement  Imperative  Vocabulary: Directions  Skills:  Learning how to ask about and give directions | **13-17, Oct**  Go straight ahead.  -Grammar: Prepositions of movement  Imperative  Vocabulary: Directions  Skills: Learning how to ask about and give directions | **20-24, Oct**  Revision | **27-31, Oct**  Old, older, and the oldest.  -Grammar: Comparative & superlative  Vocabulary: Adjectives of appearance and physical properties |

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| **November** | **3-7, Nov**  Old, older, and the oldest. + First, I wake up.  Grammar: Comparative & superlative  Vocabulary: Adjectives of appearance and physical properties | **10-14, Nov**  First, I wake up.  -Grammar: Present simple  Adverbs of frequency  Vocabulary:  Common verb combinations  Time connectives  Skills:Describing daily routine | **17-21, Nov**  What are they doing?.  - Grammar: Present simple  Adverbs of frequency  Adverbs of sequence  Vocabulary:  Common verb combinations  Time connectives  Skills:Describing daily routine | **24-28, Nov**  What are they doing?.  -Grammar: Present continuous  Present continuous for future arrangements  Vocabulary: Common verb combinations  Skills: Making plans |  |
| **December** | **1-5, Dec**  What’s the matter?  -Grammar:  “What” questions  Good at + gerund  Vocabulary:  Aches  Skills:  Asking about health  Describing illness | **8-12, Dec**  What’s the matter?  -Grammar:  -Grammar:  “What” questions  Good at + gerund  Vocabulary:  Aches  Countries  Skills:  Asking about health  Describing illness  Talking about origin | **15-19, Dec**  Revision |  |  |