School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 3 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month**  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **September** | **1-5.Sept**It’s sunny.-Grammar:Present continuousPresent simple“What” questions-Vocabulary: WeatherDays & months-Skills: Making phone callsTalking about the weather  | **8-12.Sep**It’s sunny. + Whose book is this?Present continuousPresent simple“What” questionsGenitivesPrepositions of place & time-Vocabulary: WeatherDays & months-Skills: Making phone callsTalking about the weather  | **15-19.Sep**Whose book is this?-Grammar: GenitivesPrepositions of place & time-Vocabulary: Time phrases | **22-26, Sep**Numbers-Grammar: Countable and uncountable nounsQuantifiers-Vocabulary:Numbers-Skills:Counting from 1-100 |  |
| **October** | **29.Sep-3.Oct**Numbers-Grammar: Countable and uncountable nounsQuantifiersVocabulary: Numbers-Skills:Counting from 1-100Talking about quantity | **6-10, Oct**Go straight ahead.Grammar: Prepositions of movementImperativeVocabulary: DirectionsSkills:Learning how to ask about and give directions | **13-17, Oct**Go straight ahead.-Grammar: Prepositions of movementImperativeVocabulary: DirectionsSkills: Learning how to ask about and give directions | **20-24, Oct**Revision | **27-31, Oct**Old, older, and the oldest.-Grammar: Comparative & superlativeVocabulary: Adjectives of appearance and physical properties |

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| **November** | **3-7, Nov**Old, older, and the oldest. + First, I wake up.Grammar: Comparative & superlativeVocabulary: Adjectives of appearance and physical properties | **10-14, Nov**First, I wake up.-Grammar: Present simpleAdverbs of frequencyVocabulary:Common verb combinationsTime connectivesSkills:Describing daily routine | **17-21, Nov**What are they doing?.- Grammar: Present simpleAdverbs of frequencyAdverbs of sequenceVocabulary:Common verb combinationsTime connectivesSkills:Describing daily routine | **24-28, Nov**What are they doing?.-Grammar: Present continuousPresent continuous for future arrangementsVocabulary: Common verb combinationsSkills: Making plans |  |
| **December** | **1-5, Dec**What’s the matter?-Grammar:“What” questionsGood at + gerundVocabulary:AchesSkills:Asking about healthDescribing illness | **8-12, Dec**What’s the matter?-Grammar:-Grammar:“What” questionsGood at + gerundVocabulary:AchesCountries Skills:Asking about healthDescribing illnessTalking about origin | **15-19, Dec**Revision  |  |  |