Worksheet I Unit I Lesson I



Fill these gabs with suitable word:

(Turkey - Omar - 125 cm - boy)

- My name is
- I'm from
- I'm a
- I'm cm tall.





Describe yourself.

I'm Marya •

I'm a

I'm from USA •









Student's Name

Worksheet 2 Unit I Lesson 2



Choose the correct word:

- 1. I take a ... every morning...
 - a. bath

- b. comb
- c. brush

- 2. I eat healthy...
 - a. clean

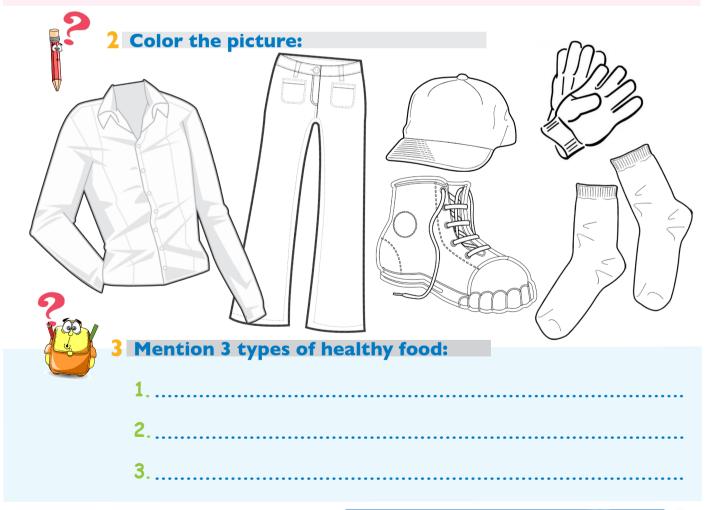
b. food

c. teeth

- 3. I....my teeth 3 times a day.
 - a. comb

b. bath

c. brush



Worksheet 3 Unit I Lesson 3



What do you look like?

- My eyes are.....
- My skin color is.....
- My hair is.....



2 Draw your friend in the box.

Student's Name

Worksheet 3 Unit I Lesson 3



I have black hair.



I have brown eyes. •



G	ra	d	
		u	

Worksheet 4 Unit I Lesson 4



Draw your family members in the box:

_	_	-
	u	

Worksheet 4 Unit I Lesson 4



How many brothers and sisters do you have?



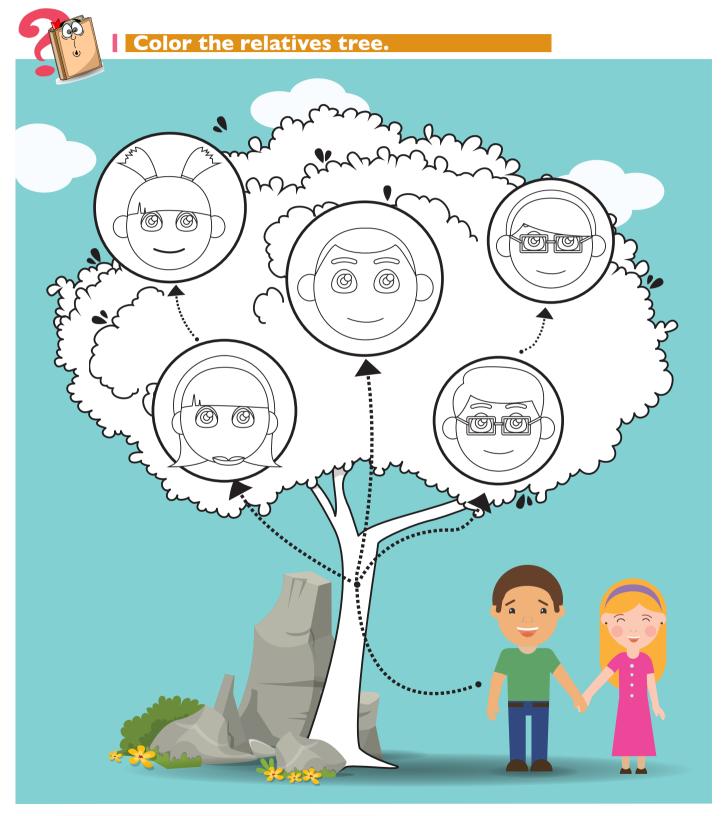
Complete the gabs with suitable word:

(A family - studies - parent - save)

- 1. The father or mother is a.....
- 2. The family care about their children......
- 3. is a group of people whom lives in the same house.

Student's Name

Worksheet 5 Unit I Lesson 5





G	rad	le I

Worksheet 5 Unit I Lesson 5



Draw your favorite cousin in the box, and write his or her name.

G	K2	d		
u		u	E	

Worksheet 5 Unit I Lesson 5



3 Match each word with its definition.

• the parent of the father or mother

Grandparent •

• a child of the aunt or uncle

Uncle

• the sister of the mother or the father.

Aunt

• the brother of the father or the mother

?

uiz (I) – Unit (I)

Choose the word from the words below to fill in the blanks.

(respect - family - healthy food - germs - 6 years- boy)

- 1. The father or mother is a.....
- 2. The family care about their children's
- 3.is a group of people who lives in the same house.

2 Describe your father.

3 Match.

- My name is 5 years old.
- I'm Laila.
- I love my family.
- I drink healthy • friend.
- I play with my tea.

Worksheet I Unit 2 Lesson I



Circle the correct answer:

- 1. The man who lives in front of us is our... (neighbor, litter, citizen)
- 2. A person who lives in a country and belongs to it is a... (citizen, neighbor, litter)
- 3. Things that are thrown down on the ground are.... (neighbor, litter, citizen)



Match each word with its definition:

Building

• a house with a garden.

Villa

an area that has many houses

Apartment •

a room or set of room used for living.



Grade I Student's Name

Worksheet I Unit 2 Lesson I



Draw your house.

Worksheet 2 Unit 2 Lesson 2



What did you learn in the school?

1.	•••••	 •••••	•••••	
2.	•••••		•••••	
2				



Circle the correct word:

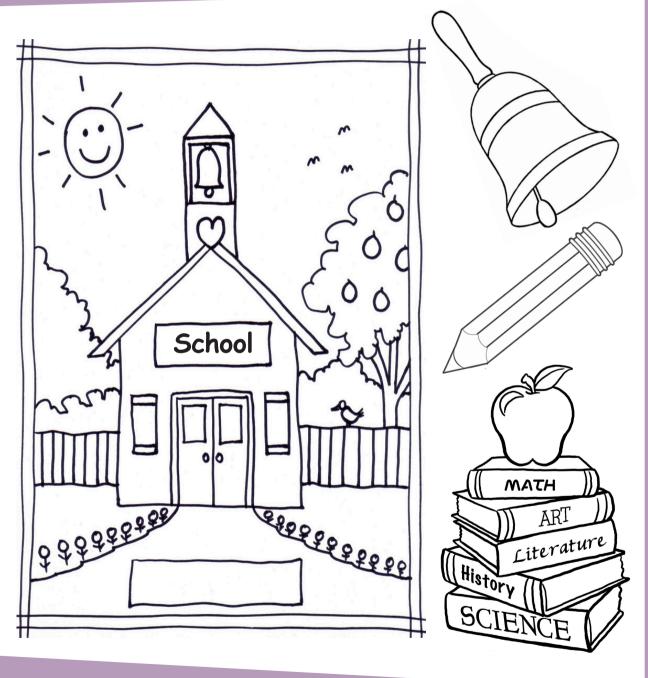
- 1. The children play in the......
 - a. playground b. class
- c. library
- 2. The students read in the.....
 - a. library
- b. playground c. comb
- 3. The flowers are in the
 - a. garden
- b. class
- c. library

Student's Name

Worksheet 2 Unit 2 Lesson 2



Color the picture.



Worksheet 3 Unit 2 Lesson 3



Choose the suitable word from the words below to fill in the blanks.

(mall - park - mosque - school - clean)

- 1. I go to the.....to play.
- 2. My mother goes to the......for shopping.
- 3. People pray in the.....
- 4. Students go to classes at......



Match.

Mall

School .

House •

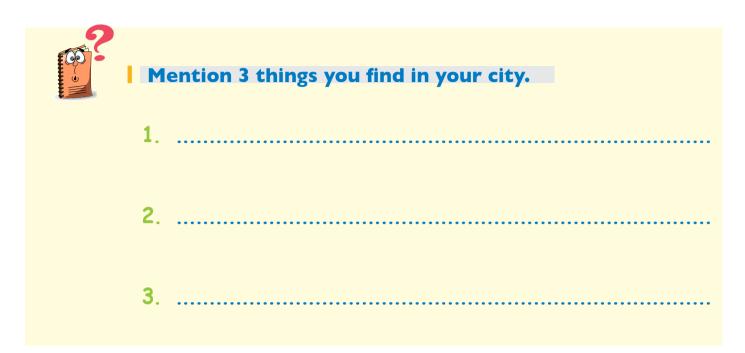






_	_
G	le I

Worksheet 4 Unit 2 Lesson 4



2 What jobs do people do in the city?



Student's Name

Worksheet 4 Unit 2 Lesson 4



3 Color the picture.







Student's Name

Worksheet 5 Unit 2 Lesson 5



My name is I live in city . I come from My country is





Draw your country's flag and color it:

Student's Name.....

?

uiz (2) – Unit (2)

Fill the gaps with the suitable word:

(garden- Jordan - cafeteria - library)

- 1. I eat in a
- 2. I'm from
- 3. Students study in the

2 Choose the correct word:

- 1. is about learning numbers.
 - a. Math

b. Religion

- c. English
- 2. I meet new friends, and we learn from each other in the..... .
 - a. school

- b. neighborhood
- c. clean
- 3. The place where do people travel from is called..........
 - a. bus

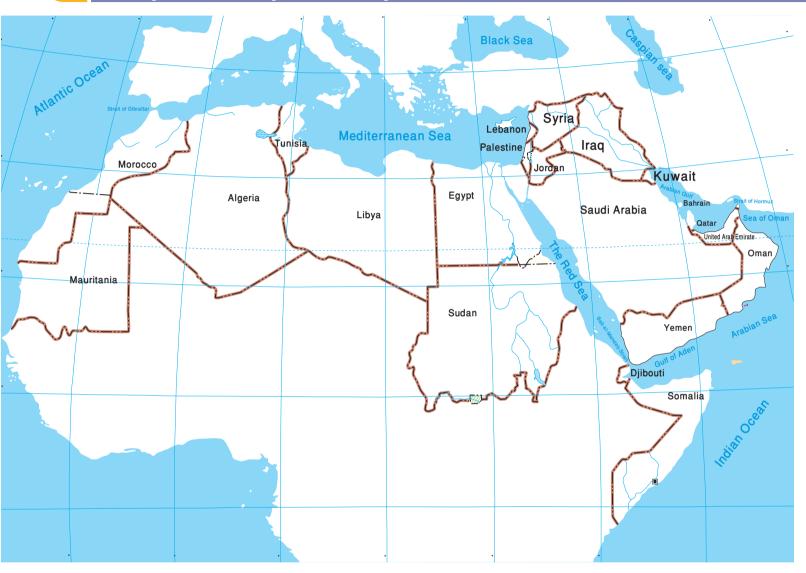
b. airport

c. train



uiz (2) – Unit (2)

Find your country in the map and color it.



Worksheet I Unit 3 Lesson I



(moon - earth - sunrise - sunset - east) 1. People live on 2. What do we call the moment when the sun appears?..... 3. We can see the and the stars in the sky every night. 4. What do we call the moment when the sun disappears?



Write 3 days of the week in order. Which one do you like the most? Why?

1.	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••
2				
۷.	•••••	•••••		•••

Student's Name

Worksheet I Unit 3 Lesson I



Color the picture.



Grade I	Student's Nan	ne
Worksheet 2	Unit 3	Lesson 2

What is the map?



Draw the outline of your way from the classroom to the school library.

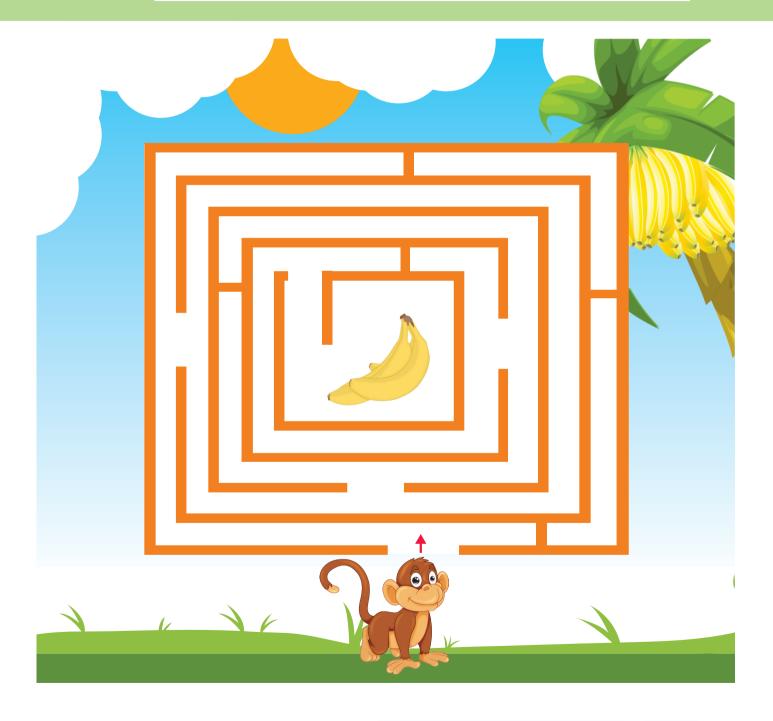


Student's Name

Worksheet 2 Unit 3 Lesson 2



Look at the following figure, and write down the correct way for the monkey to go.

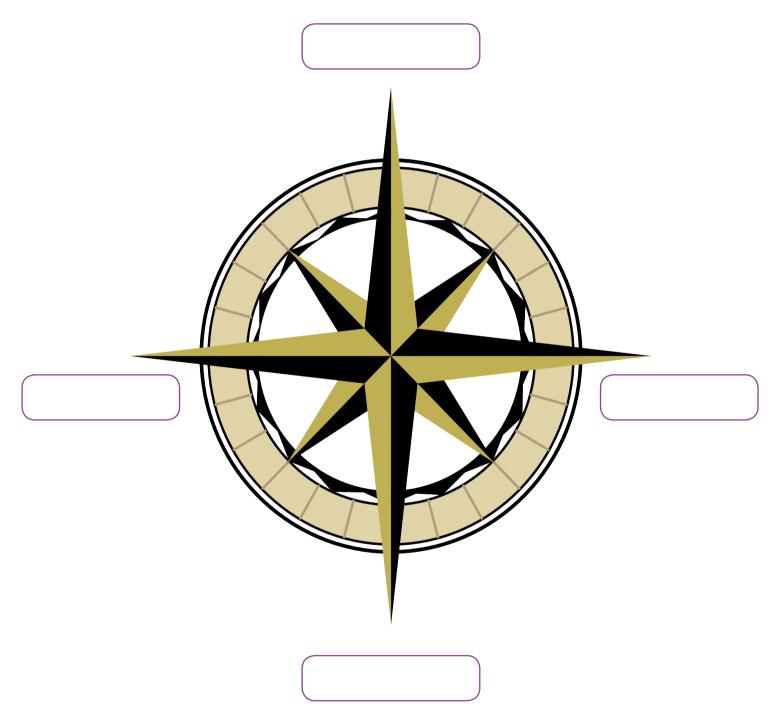


Student's Name

Worksheet 3 Unit 3 Lessons 3 - 5



Write the four directions on the compass rose.



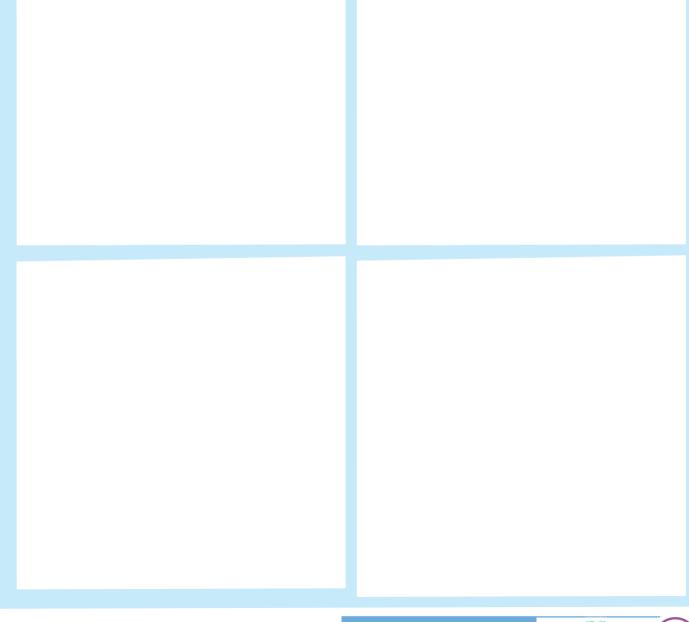


Grade I Student's Name	
------------------------	--



Worksheet 3 Unit 3 Lessons 3 - 5

2 Draw 4 symbols of places Draw 4 symbols of places around you.



Student's Name

Worksheet 3 Unit 3 Lessons 3 - 5



Write the meaning of each symbol below.

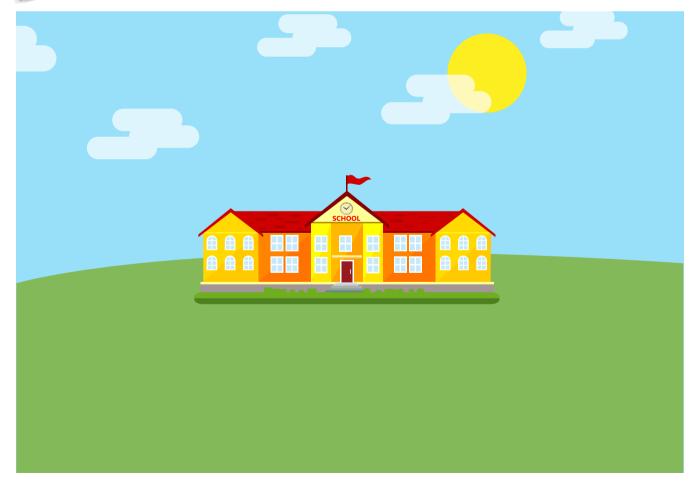








Draw the shop to the south of the school. Draw the park to the east of the school.









uiz (3) – Unit (3)

6	

What does the map key show?

.....

6 3
GS
MY
l de
MI .
(T)
W/
W.

What is a symbol?



What is a map key?



4 Write true or false:

- 1. There are 8 days in a week ().
- 2. There are 365 days in a year ().
- 3. Earth makes one complete spin every 24 hours ().
- 4. The part of the Earth in front of the sun has nighttime ().

Student's Name.....

?

uiz (3) – Unit (3)



5 Draw the four directions.





Student's Name

Worksheet I Unit 4 Lesson I



Match the picture of food with the correct word:

Vegetables.



Food that we take • from the animals.



Fruits.



G	ra	d	6	
		ы		

Worksheet I Unit 4 Lesson I



Comparison	Village	Desert
Houses		
Work		
Shops		

2 Mention 3 things that animals provide human being with:	
1.	
••	
2.	
3.	
J	

_		

Student's Name.....

Worksheet 2 Unit 4 Lesson 2





Mention the material used in building houses in the city.



Mention where this picture takes place.



K2	a	
	u	

Worksheet 2 Unit 4 Lesson 2



4 Draw a house in the village and a house in the city, and say the difference between them.

village

City





Student's Name

Worksheet 3 Unit 4 Lesson 3



Mention 3 old professions.

2.







Pearl Diver

Carpenter

Blacksmith

Merchant





_		_
G	rad	le I

Worksheet 3 Unit 4 Lesson 3



Draw your dream job in the box below.





Student's Name

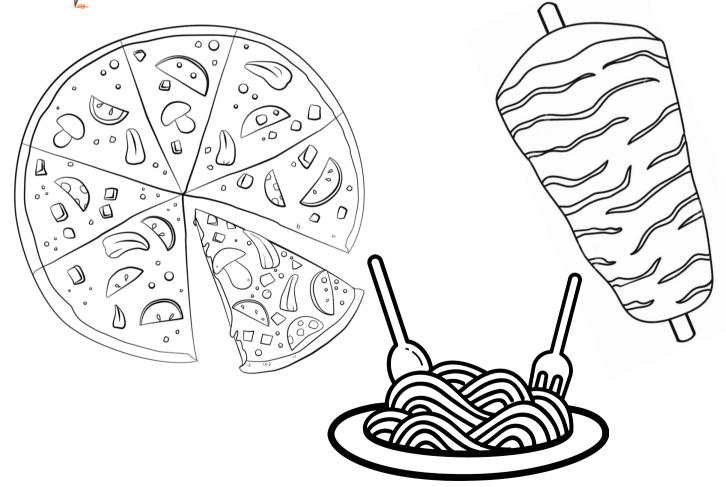
Worksheet 4 Unit 4 Lesson 4



List 3 traditional dishes that we eat nowadays.



Say the names of the dishes.



_	_
	\sim

Worksheet 4 Unit 4 Lesson 4



3 Draw your favorite food here.





	40		
U		U	

Worksheet 5 Unit 4 Lesson 5



Mention Men's traditional clothes.
1.
2.
3.
· · · · · · · · · · · · · · · · · · ·



Choose the suitable word from the words below to fill in the blanks.

(Thobe - traditional - Jellabiya - Burga)

- 1. Men in the Gulf usually wear
- 2. An inherited way of thought, action or behavior is known as
- 3. Women wear in their anniversaries.

Student's Name

Worksheet 5 Unit 4 Lesson 5



Match.

Bisht •

Thobe Dishdasha

Kuffiyeh • Shemagh Ghutra

Egal •





uiz (4) – Unit (4)



Compare and contrast between life in the old villages and life in the modern villages.

Comparison	Old Villages	Modern Villages
Houses		
Shops		
Inhabitants		
Facilities		



Mention 3 fruits, vegetables, and what animals provide us with.

Fruits	Vegetables	Animal provides human being



7		1			•	-
•	What o	io we t	'ake t	rom s	nımal	6!
	Wilde					20

1.	

2.

3.

Student's Name

Worksheet I Unit 5 Lesson I



2	
	Put each word in a meaningful sentence:
	1. Shelter:
	2. Salary:
	3. Money:
	2 What do human beings need?
	1
	2
	3
9	
	3 Mention 3 things that people want.
	1
	2
	3



Student's Name

Worksheet 2 Unit 5 Lessons 2 + 3



1. I treat people from illness. I'm a
2. I treat animals. I'm a
3. I take special care of patients in hospitals.
I'm a



Choose the suitable word from the words below to fill in the blanks.

(painter - electrician - architect - plumber)

- 1. The person who draws buildings of houses and builds them is a(n)
- 2. Someone who paints the buildings is a(n)
- 3. The person who installs electrical lighting system is **a(n)**

_		

Worksheet 3 Unit 5 Lesson 4



Who am I?

1. I design the games that you like to play.

I am a

2. I cut your hair. I am a

G	K2	d	Δ	
u	Га	u	e	

Worksheet 3 Unit 5 Lesson 4



Draw your school.

?

uiz (5) – Unit (5)

2

Use these words in a meaningful sentence:		
1. Repair:		

2. Tunnel:

3. Install:



Why do people work?

1.

2.



3 Match.



Mason

Glazier

Salary

Health care







G	rad	le I
	I UU	

Worksheet I Unit 6 Lessons I + 2



4	
· ·	
	explain why is water so important in our lives.

2 Put these words in meaningful sentence:

1.	Sea:
2.	Ocean:
3	Dams:



Mention 3 uses of water inside the house.

-•	•••
2	
۷.	•••

Student's Name

Worksheet I Unit 6 Lessons I + 2



Draw an ocean.





_		

Worksheet 2 Unit 6 Lessons 3 + 4



Put (x) under each picture that shows a use of water outside the house:





1	HOWG	o we save wa	TOP /
4		o we save wa	

1.	
2.	•••••
3.	
4.	
	-



What will happen if we don't save water?



Explain this sentence: "Less than 1% of the water on Earth can be used by people."

?

uiz (6) – Unit (6)



Write true or false:

- 1. Most Arab countries don't have enough water ().
- 2. More than 1/2 the water in the world is fresh water ().
- 3. It doesn't matter if you water your plants or not ().

2 Where do we get water from. Mention 3 ways for getting water.	
1.	
2	
3	

(G E)
1.11
111
W
w

2 Name 2 seas that border the Arab countries.

1.

2.





uiz (6) – Unit (6)



Choose the suitable word from the words below to fill in the blanks:

(blue - rain - dams - Earth)

- 1. People usually build to collect the rain water for using it later on.
- 2. We use the color to refer to water on the map.
- 3. Water covers almost 3/4 of our planet

Proverbs

Unit one:

Lesson (I):

"I am not what you are. I am only what I can see. I am me."

Lesson (2)

To enjoy the glow of good health, you must exercise.

Lesson (3)

"A friend is a gift you give yourself."

Lesson (4)

"Our family is a circle of strength of love with every birth and every union the circle grows."

Lesson (5)

"Everyone needs a house to live in, but a supportive family is what builds a home."

Unit two:

Lesson (I)

A House is built by Hands; But a Home is Built by Heart!

Lesson (2)

In school, you're taught a lesson and then given a test. In life, you're given a test that teaches you a lesson.

Lesson (3)

Love your neighbor as yourself; but don't take down the fence.

Lessons (4+5)

"Cities have the capability of providing something for everybody, only because, and only when, they are created by everybody."

Proverbs

Unit three:

Lesson (I)

"Let us dance in the sun, wearing wild flowers in our hair..."

Lesson (2)

"Maps codify the miracle of existence."

Lesson (3)

"My direction? Anywhere. Because one is always nearer by not keeping still."

Unit four:

Lessons (I+2)

The past cannot be changed. The future is yet in your power.

Lesson (4)

If music be the food of love, play on.