**The World Today Timing Plan**

**2020/ 2021 First Semester**

**School: Grade Three Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
| **27-30**  Life in Different Places  \*Revision | **20-24**  Life in Different Places  \*The Normadic Community  **objectives**  -Conclude the characteristics of the nomadic community.  -Give examples of nomadic communities around the world.  -Realize that most Arab communities were nomadic in the past.  **Skill: Naming** | **13-17.Sep**  Life in Different Places  **\*The Rural Community**  -Vocabulary:  **objectives:**  -Conclude the characteristics of the rural community.  -Give examples of rural communities around the world.  **-Skill :** Naming and description | **6-10.Sep**  Life in Different Places  \*The Urban Community  -Vocabulary:  **Objectives:**  -Classify communities into urban, rural and nomadic.  -Conclude the characteristics of the urban community.  -Give examples of urban communities around the world.  **-Skill:** Description | **1-3.Sept**  Life in Different Places  \*A Healthy Community  -Vocabulary:  **objectives:**  -Define a community.  -Mention the features of a healthy community.  -Identify examples of each of the features of a healthy community.  **-Skill:** Description | **September** |
|  | **25-29**  Landforms  **\* Valleys**  **Objectives**  -Recognize the main characteristics of a valley.  -Conclude why lands of the valleys are fertile.  -Identify examples of valleys in the world. | **18-22**  Landforms  \*Mountains  Vocabulary:  **Objectives**  -Recognize the main characteristics of a mountain.  -Identify examples of mountains in the Arab world.  -Locate the Atlas Mountains on the Map of the Arab world.  **Skill: Description** | **11-15**  Landforms  \* Landforms  **Objectives**  -Identify examples of mountains in the world.  **Skill: Description**  **Naming** | **4-8.Oct**  Landforms  \*Landforms :  **Objectives:**  -Define a landform and geomorphology.  - **Skill: Description** | **October** |
| **29-30**  The Arab Countries in Asia  **\*The Arabian Peninsula**  Vocabulary:  **Objectives:**  -Mention the boundaries of the Arabian Peninsula using a map.  -Locate the boundaries of the Arabian Peninsula on the map.  **Skill: Finding** | **22-26**  The Arab Countries in Asia  \* The Asian Arab Countries  Vocabulary:  **Objectives:**  -Use the map to find the borders of the Asian part of the Arab world..  **Skill: Description**  **Drawing**  **Naming** | **15-19**  The Arab Countries in Asia  \*The Asian Arab Countries  Vocabulary:  **Objectives:**  -Mention the two geographical regions of the Asian part of the Arab world.  **Skill: Naming** | **8-12**  Landforms  \*Plateaus  Vocabulary:  **Objectives:**  - Recognize the main characteristics of a plateau.  -Identify examples of plateaus in the world.  -Differentiate between a mountain and a plateau.  -Differentiate between a valley and a plain..  **Skill: Description**  **Collecting pictures** | **1-5**  Landforms  \*Plains  Vocabulary:  **Objectives:**  Mention the two geographical regions of the Asian part of the Arab world.  ` Use the map to find the borders of the Asian part of the Arab world.  **Skill: Description**  **Naming** | **November** |
|  |  | **13-17**  Revision | **6-10**  The Arab Countries in Asia  \*The Fertile Crescent  Vocabulary:  **Objectives:**  -Realize that the Fertile Crescent’s location is strategic.  -Conclude the importance of the Fertile Crescent.  -List the countries that comprise the Fertile Crescent.  Be introduced to the Fertile Crescent’s landform, history and economy.  Take pride in being Arabs.  **Skill: Description**  **Naming**  **Listing** | **1-3**  The Arab Countries in Asia  \***\*The Arabian Peninsula**  Vocabulary:  **Objectives:**  -Realize that the Arabian Peninsula’s location is strategic.  -Conclude the importance of the Arabian Peninsula.  List the countries that comprise the Arabian Peninsula..  .  **Skill: Description**  **Naming** | **December** |