**The World Today Timing Plan**

**2020/ 2021 First Semester**

 **School: Grade Three Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
| **27-30**Life in Different Places \*Revision  | **20-24**Life in Different Places \*The Normadic Community  **objectives**-Conclude the characteristics of the nomadic community. -Give examples of nomadic communities around the world. -Realize that most Arab communities were nomadic in the past.**Skill: Naming**  | **13-17.Sep**Life in Different Places **\*The Rural Community** -Vocabulary:  **objectives:**-Conclude the characteristics of the rural community. -Give examples of rural communities around the world.**-Skill :** Naming and description  | **6-10.Sep**Life in Different Places \*The Urban Community -Vocabulary: **Objectives:**-Classify communities into urban, rural and nomadic. -Conclude the characteristics of the urban community. -Give examples of urban communities around the world.**-Skill:** Description  | **1-3.Sept**Life in Different Places \*A Healthy Community -Vocabulary:  **objectives:**-Define a community. -Mention the features of a healthy community.-Identify examples of each of the features of a healthy community.**-Skill:** Description  | **September** |
|  | **25-29**Landforms **\* Valleys** **Objectives**-Recognize the main characteristics of a valley. -Conclude why lands of the valleys are fertile. -Identify examples of valleys in the world. | **18-22**Landforms \*Mountains Vocabulary:**Objectives**-Recognize the main characteristics of a mountain. -Identify examples of mountains in the Arab world. -Locate the Atlas Mountains on the Map of the Arab world. **Skill: Description** | **11-15**Landforms \* Landforms **Objectives**-Identify examples of mountains in the world.**Skill: Description****Naming**  | **4-8.Oct**Landforms \*Landforms : **Objectives:**-Define a landform and geomorphology. - **Skill: Description**  | **October** |
| **29-30**The Arab Countries in Asia **\*The Arabian Peninsula** Vocabulary:**Objectives:**-Mention the boundaries of the Arabian Peninsula using a map. -Locate the boundaries of the Arabian Peninsula on the map. **Skill: Finding**  | **22-26**The Arab Countries in Asia \* The Asian Arab Countries Vocabulary:**Objectives:**-Use the map to find the borders of the Asian part of the Arab world..**Skill: Description****Drawing** **Naming**  | **15-19**The Arab Countries in Asia \*The Asian Arab Countries Vocabulary:**Objectives:**-Mention the two geographical regions of the Asian part of the Arab world. **Skill: Naming**  | **8-12**Landforms \*Plateaus Vocabulary:**Objectives:**- Recognize the main characteristics of a plateau. -Identify examples of plateaus in the world. -Differentiate between a mountain and a plateau. -Differentiate between a valley and a plain..**Skill: Description****Collecting pictures** | **1-5**Landforms \*Plains Vocabulary:**Objectives:**Mention the two geographical regions of the Asian part of the Arab world. ` Use the map to find the borders of the Asian part of the Arab world. **Skill: Description****Naming**  | **November** |
|  |  | **13-17**Revision | **6-10**The Arab Countries in Asia \*The Fertile Crescent Vocabulary:**Objectives:**-Realize that the Fertile Crescent’s location is strategic. -Conclude the importance of the Fertile Crescent. -List the countries that comprise the Fertile Crescent. Be introduced to the Fertile Crescent’s landform, history and economy. Take pride in being Arabs.**Skill: Description****Naming** **Listing**  | **1-3**The Arab Countries in Asia \***\*The Arabian Peninsula** Vocabulary:**Objectives:**-Realize that the Arabian Peninsula’s location is strategic. -Conclude the importance of the Arabian Peninsula. List the countries that comprise the Arabian Peninsula...**Skill: Description****Naming**  | **December** |