**The World Today Timing Plan**

**2020/ 2021 Second Semester**

 **School: Grade Five Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **20-24**History of Trade **\*** Islamic Trade**objectives:**- Identify the Middle Ages Trade with regard to Arabs and Muslims. -Realize that Muslims were pioneers in Market economy. **Skill: Description** **Naming**  | **21-25**History of Trade \*Trade in the Middle Ages **objectives:**-List the factors that eased the development of trade during the Middle Ages. **-Skill :** Naming description Defining  | **14-18**History of Trade \*Trade in the Ancient World-Vocabulary: **Objectives:**-List the factors that helped prehistoric people to develop trade. -Explain how trade gave prosperity to the ancient civilizations. -Compare and contrast the trade of Mesopotamians, Egyptians, Phoenicians and Romans.**-Skill:** Description  | **7-11**History of Trade \*History of Trade -Vocabulary:  **Objectives:**. -Define the terms: trade, bartering, caravans and scribes.**-Skill:** Description  | **February**  |
| **28-31**Agricultural Production **\*** Raw Materials and Medicinal CropsVocabulary:**Objectives**:- Identify different types of crops. **Skill: Description****Matching**  | **21-25**Agricultural Production **\*Food crops****\*Fiber Crops** Vocabulary:**Objectives**:-Define crop, commerce and profit. -Identify the major food crops in the world and the countries that produce each of them. -Be introduced to fibre crops and their types and uses. -Give an example of each of the fibre crops..**Skill: Description****Naming**  | **14-18**Agricultural Production **\*Agricultural Production** Vocabulary:**Objectives**-Be introduced to the Green Revolution. -Mention the factors that led to the development of agricultural production. -Realize how each of these factors affected agricultural production positively.  **Skill: Description** | **7-11**Agricultural Production **\* Agriculture** Vocabulary:**Objectives**-Recognize the impact of the Industrial Revolution on agriculture. -Define the terms: agriculture, raw materials and Industrial Revolution. -Identify the ways of people’s living and economics before the Industrial Revolution.**Skill: Description****Naming** | **1-4**History of Trade **\*History of Trade Routes** **Objectives**-Identify the earliest trade routes in the world. -Explain why The Silk Road was so important. **Skill: Description**  | **March** |
|  | **25-29**Global Warming **\*Causes of Global Warming** Vocabulary:**Objectives:**-Recognize global warming. Explain how global warming happens. **Skill: Description****Naming** | **18-22**Global Warming **\*Causes of Global Warming** Vocabulary **Objectives**-Define global warming, deforestation, extinction and precipitation**Skill: Description****Naming** | **11-15**Agricultural Production **\*** Economic Value of Livestock  **Vocabulary** **Objectives**:-Realize the importance of factory farms. Realize the benefits of using an ATM and how to use it safely | **4-8**Agricultural Production **\*** Livestock ProductionVocabulary:**Objectives**:- Recognize the economic value of livestock. -Give examples of each of the economic uses of livestock. .**Skill: Description****Matching**  | **April** |
| **30May-3 June**Global Warming \*Global Warming Solutions  **Objectives:**Global warming. -Suggest other measures that can be taken to decrease Global warming. **Skill:** **Description****Naming** | **23-27**Global Warming \*Global Warming Solutions **Objectives:**-Recognize some measures that can be taken to decrease it. **Skill: Description****Naming** | **16-20**Global Warming \*Global Warming Solutions **Objectives:**-Offer some solutions for Global Warming. Skill: **Description****Naming** | **9-13**Global Warming \*Effects of Global Warming Vocabulary:**Objectives:**-Recognize global warming. -Explain how global warming happens.**Skill: Description****Naming**  | **3-6****May 2(labor day)**Global Warming \*Effects of Global Warming Vocabulary:**Objectives:**-Define air pollution.**Skill: Description****Naming**  | **May**  |
| **Revision**  | **June** |