**The World Today Timing Plan**

**2020/ 2021 Second Semester**

**School: Grade Five Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **20-24**  History of Trade  **\*** Islamic Trade  **objectives:**  - Identify the Middle Ages Trade with regard to Arabs and Muslims.  -Realize that Muslims were pioneers in Market economy.  **Skill: Description**  **Naming** | **21-25**  History of Trade  \*Trade in the Middle Ages  **objectives:**  -List the factors that eased the development of trade during the Middle Ages.  **-Skill :** Naming description  Defining | **14-18**  History of Trade \*Trade in the Ancient World  -Vocabulary:  **Objectives:**  -List the factors that helped prehistoric people to develop trade.  -Explain how trade gave prosperity to the ancient civilizations.  -Compare and contrast the trade of Mesopotamians, Egyptians, Phoenicians and Romans.  **-Skill:** Description | **7-11**  History of Trade  \*History of Trade  -Vocabulary:  **Objectives:**  .  -Define the terms: trade, bartering, caravans and scribes.  **-Skill:** Description | **February** |
| **28-31**  Agricultural Production  **\*** Raw Materials and Medicinal Crops  Vocabulary:  **Objectives**:  - Identify different types of crops.  **Skill: Description**  **Matching** | **21-25**  Agricultural Production  **\*Food crops**  **\*Fiber Crops**  Vocabulary:  **Objectives**:  -Define crop, commerce and profit.  -Identify the major food crops in the world and the countries that produce each of them.  -Be introduced to fibre crops and their types and uses.  -Give an example of each of the fibre crops..  **Skill: Description**  **Naming** | **14-18**  Agricultural Production  **\*Agricultural Production**  Vocabulary:  **Objectives**  -Be introduced to the Green Revolution.  -Mention the factors that led to the development of agricultural production.  -Realize how each of these factors affected agricultural production positively.  **Skill: Description** | **7-11**  Agricultural Production  **\* Agriculture**  Vocabulary:  **Objectives**  -Recognize the impact of the Industrial Revolution on agriculture.  -Define the terms: agriculture, raw materials and Industrial Revolution.  -Identify the ways of people’s living and economics before the Industrial Revolution.  **Skill: Description**  **Naming** | **1-4**  History of Trade  **\*History of Trade Routes**    **Objectives**  -Identify the earliest trade routes in the world.  -Explain why The Silk Road was so important.  **Skill: Description** | **March** |
|  | **25-29**  Global Warming  **\*Causes of Global Warming**  Vocabulary:  **Objectives:**  -Recognize global warming.  Explain how global warming happens.  **Skill: Description**  **Naming** | **18-22**  Global Warming  **\*Causes of Global Warming**  Vocabulary  **Objectives**  -Define global warming, deforestation, extinction and precipitation  **Skill: Description**  **Naming** | **11-15**  Agricultural Production  **\*** Economic Value of Livestock  **Vocabulary**  **Objectives**:  -Realize the importance of factory farms. Realize the benefits of using an ATM and how to use it safely | **4-8**  Agricultural Production  **\*** Livestock Production  Vocabulary:  **Objectives**:  - Recognize the economic value of livestock.  -Give examples of each of the economic uses of livestock.  .  **Skill: Description**  **Matching** | **April** |
| **30May-3 June**  Global Warming  \*Global Warming Solutions  **Objectives:**  Global warming.  -Suggest other measures that can be taken to decrease  Global warming.  **Skill:**  **Description**  **Naming** | **23-27**  Global Warming  \*Global Warming Solutions  **Objectives:**  -Recognize some measures that can be taken to decrease it.  **Skill: Description**  **Naming** | **16-20**  Global Warming  \*Global Warming Solutions  **Objectives:**  -Offer some solutions for Global Warming.  Skill: **Description**  **Naming** | **9-13**  Global Warming  \*Effects of Global Warming  Vocabulary:  **Objectives:**  -Recognize global warming.  -Explain how global warming happens.  **Skill: Description**  **Naming** | **3-6**  **May 2(labor day)**  Global Warming  \*Effects of Global Warming  Vocabulary:  **Objectives:**  -Define air pollution.  **Skill: Description**  **Naming** | **May** |
| **Revision** | | | | | **June** |