

FIRST SEMESTER

FINAL EXAM

2018-2019



Student's Name: _____

Grade Six (a / b / c)

Teacher's Name: _____

Final Mark: ____ / ____

○ Vocabulary

Question One: Circle the correct answer.

1. The word which means to change the form of something is _____.
a. to convert
b. to build
c. to remain
d. to construct
2. The word which is opposite to *prosperous* is _____.
a. rich
b. poor
c. wealthy
d. successful
3. "Some species of fish, for example, have been overharvested" What does the underlined word mean?
a. stars
b. spaces
c. kinds
d. names
4. The word which means "*lasting/ eternal*" _____.
a. partial
b. temporary
c. changing
d. permanent
5. The word "*earn*" is opposite to _____.
a. spend
b. collect
c. make money
d. gain

Question Two: Fill in the blanks with the correct words from the box.

floods – provide – resource – inapplicable – grateful – masterpiece

1. I am truly _____ to you for what you have done.
2. Time is your most valuable _____, especially in examinations.
3. The heavy rain has caused _____ in many parts of the country.
4. Your painting is marvelous; it is a _____.
5. The rules seem to be _____ to this situation; none of them is working out.
6. Newspapers have a duty to _____ readers with the facts.

Question Three: Use the words below in meaningful sentences.

1. Nature Preserve: _____
2. Obligated: _____
3. Weep: _____
4. Sew: _____

○ Reading Comprehension:

▪ Text (1)

Read the quotes below.

Quote 1:

Do what you love to do and give it your very best. Whether it's business or baseball, or theater, or any field. If you don't love what you are doing and you can't give it your best, get out of it. Life is too short. You will be an old man before you know it.

Quote 2:

Work hard for what you want because it won't come to you without a fight. You have to be strong and courageous and know that you can do anything you put your mind to. If somebody puts you down or criticizes you, just keep on believing in yourself and turn it into something positive.

Quote 3:

If you want to achieve excellence, you can get there today. As of this second, quit doing less-than-excellent work.

Question One: Answer the questions.

1. What should you do if someone tries to put you down?

2. How can you reach your goal and be successful?

3. Find the below from the text:

a. The opposite to positive: _____

b. A word that means to continue: _____

c. A word that mean to change: _____

4. Suggest the best way to make a dream come true.

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▪ **Text (2)**

Read the text below

Cacao, “*Kakawa*”. The name was first used 3,000 years ago. How is it made? Did Columbus discover it? Did Thomas Edison invent it? Did someone just find it growing somewhere, ready to eat?

The truth is even stranger. All chocolate comes from the seeds of one kind of tree. The seeds, of course, go through many changes on the way to a candy bar. But it all starts in the tropical rainforests of the world.

These rainforests are found near the equator. They are warm and humid and filled with exotic birds, animals, flowers, and trees. And one of those trees is the source of all chocolate—the cacao tree.

Question One: Answer the questions.

- 1. Suggest a suitable title to the text.**

- 2. When was the name “*cacao*” first used?**

- 3. Where does chocolate come from? What is the name of the tree?**

- 4. Where are the rainforests found?**

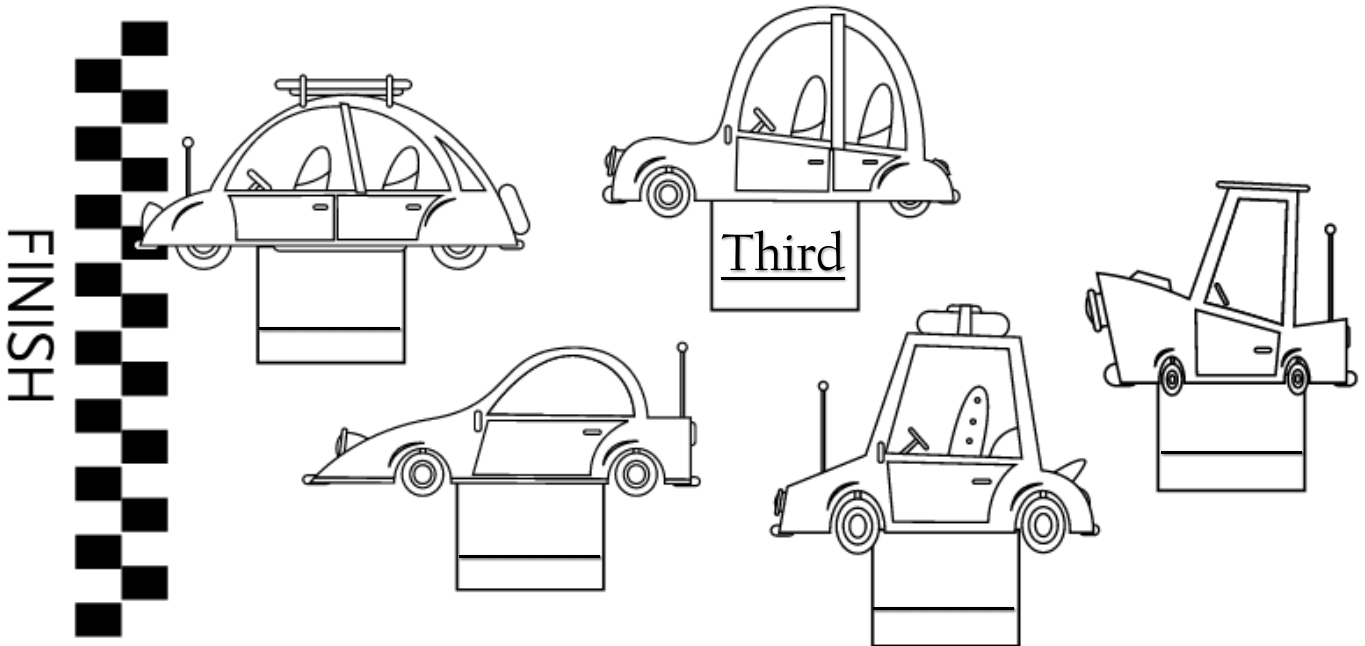
- 5. Describe the rainforests.**

They are _____, and _____.

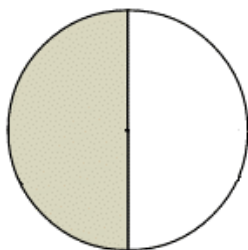
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○ Use of the Language:

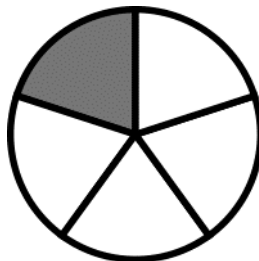
Question One: Label the cars from 1st to 5th.



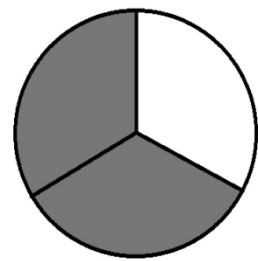
Question Two: Circle the letter which best describes the colored portion.



- a. a half
- b. a quarter
- c. a third



- a. a half
- b. a fifth
- c. a third



- a. a half
- b. a fifth
- c. two thirds

Question Three: Circle the correct quantifier so as to complete the sentences.

1. There aren't *many/ much* cars in the street.
2. We are early. We have *many/ much* time.
3. There were *a lot of / a few* people in the shops. I had to wait for a long time.
4. There aren't *some/ any* books left.

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Question Four: Circle the correct question word.

1. **Jack:** What kind/ How much) of music do you like?
Tom: I like classical music.
2. **Liza:** (How long/ How much) have you been waiting for me?
Rosa: I have been waiting for 3 hours.
3. **Ben:** (How much/ How often) do you go to the gym?
Tim: I go to the gym twice a week.
4. **Rhonda:** (How much/ How many) time do you need to finish your task?
Sue: I have got no idea!

Question Five: Fill in the blanks using the correct answer.

1. She is not only beautiful _____ intelligent.
2. Neither Helen _____ Edi was at home.
3. We can take a flight at _____ one o'clock _____ three-thirty.
4. The hat was _____ too large, _____ too small. It was the right size.

Question Six: Complete the table below.

Verb	Simple Past	Past Participle
make		
speak		
put		
come		
go		

Question Seven: Complete the sentences below using present perfect tense.

1. I _____ (love) children all my life.
2. She _____ never (see) a volcano.
3. We _____ (eat) in the Indian restaurant yet.
4. They _____ (know) each other for a long time.

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Question Eight: Read the sentences below. Each sentence has a mistake. Underline each mistake. Rewrite the sentences correctly.

1. Has she ever went to London?

2. We haven't never played tennis.

3. Tim has finished his homework yet.

Question Nine: Change the sentences from active voice into passive voice.

1. We receive a lot of e-mails every day.

2. Someone sent me a letter.

3. The authors decided the title of the book.

4. Yesterday, the librarian put the new books on a special shelf.

Question Ten: Fill in the blanks using present continuous, past continuous or simple past.

1. I _____ (visit) my friend tomorrow.

2. It _____ (rain) when I _____ (leave) home this morning.

3. Last month, Jane _____ (have) a car accident.

4. We _____ (have) a barbecue next Sunday.

5. My brothers _____ (watch) TV when I _____ (arrive) home.

Question Eleven: Use the correct form of the verbs in ().

1. If you mix black and white, you _____ (gets) grey.

2. Unless you exercise and eat healthy, you _____ (put on) weight.

3. She's a really good friend, if I _____ (has) a problem, I _____ (talk) to her and she _____ (help) me solve it.

4. She'll do the exercise again if she _____ (make) a lot of mistakes.