School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 4 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month**  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **February** | **2-6, Feb**Today we will talk about dreams.-Grammar:“When” clauses + Future (Will)-Vocabulary: Occupations-Skills: Learning how to talk about future plans and dreams | **9-13, Feb**Today we will talk about dreams.-Grammar:Prepositions (Like and about) & prepositions of location“When” clauses + Future (Will)-Vocabulary: Occupations-Skills: Learning how to talk about future plans and dreams Learning how to give directions | **16-20, Feb**Today we will talk about dreams. + What might happen in 2030?-Grammar: “Prepositions (Like and about) & prepositions of location-Skills:Learning how to give directions | **23-27, Feb**What might happen in 2030?-Grammar: Modals (Might/Could)-Skills:Expressing possibility and making speculations. |  |
| **March** | **1-5, March**What might happen in 2030?Grammar: Modals (Might/Could/Shall)Skills: Expressing possibility and making speculations Making suggestions | **8-12, March**I haven’t finished yet.-Grammar: Perfect forms (present)AbilityBecause | **15-19, March**I haven’t finished yet -Grammar:Perfect forms (present)Regular and irregular verbsAbilityBecauseConjunctions (yet, but) | **22-26, March**I haven’t finished yet-Grammar:Perfect forms (present)Regular and irregular verbsAbilityBecauseConjunctions (yet, but) | **29, March – 2, April**Revision |

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| **April** | **5-9th April**What happens if you freeze water?-Grammar: If/When clause (zero) -Vocabulary:Common verbsSkills:Learning how to talk about scientific facts | **12-16th April**What happens if you freeze water? -Grammar: Past simple and past perfectBefore/AfterSkills:Learning how to recount past events chronologically marks | **19th-23rd April**What happens if you freeze water? +Wow! This is too much!-Grammar: Past simple and past perfectPunctuation marksSkills:Learning how to recount past events chronologically marksHaving casual conversations Learning how to write cohesively using punctuation marks | **26th -30th April**Wow! This is too much!-Grammar: Punctuation marksSkills:Having casual conversations Learning how to write cohesively using punctuation marks |  |
| **May** | **3-7, May**Wow! This is too much!-Grammar: Punctuation marksSkills:Having casual conversations Learning how to write cohesively using punctuation marks  | **10-14, May**Let’s talk English.Learning how to carry out casual daily conversations:Job interviewsPhone calls  | **17-21, May**Let’s talk English.Learning how to carry out casual daily conversations:Job interviewsPhone calls | **24-28, May**25/5 independence dayLet’s talk English.Learning how to carry out casual daily conversations:Job interviewsPhone calls  | **Revision** |
| **June** | Final Exams |