School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 4 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **February** | **2-6, Feb**  Today we will talk about dreams.  -Grammar:  “When” clauses + Future (Will)  -Vocabulary: Occupations  -Skills: Learning how to talk about future plans and dreams | **9-13, Feb**  Today we will talk about dreams.  -Grammar:  Prepositions (Like and about) & prepositions of location  “When” clauses + Future (Will)  -Vocabulary: Occupations  -Skills:  Learning how to talk about future plans and dreams  Learning how to give directions | **16-20, Feb**  Today we will talk about dreams. + What might happen in 2030?  -Grammar: “Prepositions (Like and about) & prepositions of location  -Skills:  Learning how to give directions | **23-27, Feb**  What might happen in 2030?  -Grammar:  Modals (Might/Could)  -Skills:  Expressing possibility and making speculations. |  |
| **March** | **1-5, March**  What might happen in 2030?  Grammar: Modals (Might/Could/Shall)  Skills: Expressing possibility and making speculations Making suggestions | **8-12, March**  I haven’t finished yet.  -Grammar: Perfect forms (present)  Ability  Because | **15-19, March**  I haven’t finished yet  -Grammar:  Perfect forms (present)  Regular and irregular verbs  Ability  Because  Conjunctions (yet, but) | **22-26, March**  I haven’t finished yet  -Grammar:  Perfect forms (present)  Regular and irregular verbs  Ability  Because  Conjunctions (yet, but) | **29, March – 2, April**  Revision |

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| **April** | **5-9th April**  What happens if you freeze water?  -Grammar: If/When clause (zero)  -Vocabulary:  Common verbs  Skills:  Learning how to talk about scientific facts | **12-16th April**  What happens if you freeze water?  -Grammar:  Past simple and past perfect  Before/After  Skills:  Learning how to recount past events chronologically marks | **19th-23rd April**  What happens if you freeze water? +  Wow! This is too much!  -Grammar:  Past simple and past perfect  Punctuation marks  Skills:  Learning how to recount past events chronologically marks  Having casual conversations  Learning how to write cohesively using punctuation marks | **26th -30th April**  Wow! This is too much!  -Grammar:  Punctuation marks  Skills:  Having casual conversations  Learning how to write cohesively using punctuation marks |  |
| **May** | **3-7, May**  Wow! This is too much!  -Grammar:  Punctuation marks  Skills:  Having casual conversations  Learning how to write cohesively using punctuation marks | **10-14, May**  Let’s talk English.  Learning how to carry out casual daily conversations:  Job interviews  Phone calls | **17-21, May**  Let’s talk English.  Learning how to carry out casual daily conversations:  Job interviews  Phone calls | **24-28, May**  25/5 independence day  Let’s talk English.  Learning how to carry out casual daily conversations:  Job interviews  Phone calls | **Revision** |
| **June** | Final Exams | | | | |