School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 1 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **22-26, Sep**  How many clowns?  -Grammar: Asking about the number of something (How many)  -Vocabulary:  Numbers and animals  -Skills: Counting from 1-5 | **15-19.Sep**  It’s a doll.  -Vocabulary: Objects, colour adjectives  -Grammar: “What” questions | **8-12.Sep**  Hello! + It’s a doll.  -Vocabulary: Objects  -Skill: Greeting others and introducing yourself  Asking about objects and naming them | **1-5.Sept**  Hello!  -Vocabulary: Classroom objects  -Skill: Greeting others and introducing yourself | **September** |
| **27-31, Oct**  Count to ten.  -Grammar: Imperatives  Vocabulary: Numbers from 1-10  Common verbs | **20-24, Oct**  Revision | **13-17. Oct**  I’m six.  -Grammar: Asking about age  -Vocabulary: Numbers from 6-10, family members  Skills:  Counting from 1-10  Introducing family members  Verb to be  Yes/No answers | **6-10. Oct**  I’m six.  -Grammar: Asking about age  -Vocabulary: Numbers from 6-10, family members  Skills:  Counting from 1-10  Introducing family members | **29.Sep-3.Oct**  How many clowns?  -Grammar:Verb to be  Yes/No answers  -Vocabulary: Objects, numbers, animals | **October** |

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|  | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **24-28. Nov**  These are bananas.  -Grammar: Demonstrative pronouns  Let’s + verb  What questions  Vocabulary: Food  Skills: Making suggestions | **17-21. Nov**  These are bananas.  -Grammar: Demonstrative pronouns  What questions  Vocabulary: Food | **10-14. Nov**  This is my family.  -Grammar: Possessive and demonstrative pronouns  Vocabulary:  Family members and clothes  Skills:Introducing family members | **3-7. Nov**  Count to ten. + This is my family.  -Grammar: Imperatives and possessive  Vocabulary: Numbers and  Family members  Skills:  Adding 5-10 | **November** |
|  |  | **15-9. Dec**  Revision | **8-12. Dec**  I have blue eyes.  -Grammar:  I have  Vocabulary:  Body parts  Skills:  Introducing and describing myself.  Describing objects  Talking about my possessions | **1-5. Dec**  I have blue eyes.  -Grammar:  I have  Vocabulary:  Body parts  Skills:  Introducing and describing myself | **December** |