Worksheet I Unit I Lessons (I+2)

Mention three goals of the United Nations (UN).
1
2
3
What are the two wars that took place in the last century?
1
2
3 Which organ of the UN am I?
1. I'm a parliament of the nations
2. I solve disputes between countries
3. I carry out the administrative work of the
UN
List 2 permanent members of the Security Council.

G	rac	de	4

Worksheet 3 Unit I Lessons (3+4)





What is the most important Human Right in your opinion? Why?



List three of Human Rights.



Put these words in meaningful sentences.

1 Freedom:

2 Relocation:

G	ra	d	Δ	4
		u		_

Worksheet 3 Unit I Lessons (3+4)



Draw a picture that shows ad example of discrimination.



G	ra	d	6	4
	ıu	М.		_

Worksheet 3 Unit I Lessons (3+4)

4	
	Define the word Discrimination.
	Why do you think discrimination is bad for people and countries?
0	
	7 Mention three of the UN Conventions.
	1
	2
	3

2 uiz (I) – Unit (I)

Vhat are children Rights?
•••••
ill in the blanks with correct answer.
The Universal Declaration of Human Rights was adopted by
the in
This Declaration implies that recognizing human rights is the
foundation of freedom, and in
the world.
lention what this sign is and one of its functions.

? uiz

uiz (I) – Unit (I)

3 Match each term to its definition.

Child abuse •

illness

Disease

• an extreme shortage of food by a population.

Famine •

 the state of being safe from harm.

Security •

• improper treatment of children.

Watch the Video!



https://www.youtube.com/watch?v=VIBFLitBkco



C	Ka	d	1
U	ra	u	4

Worksheet I Unit 2 Lessons (I-3)



Mention three main topics covered by the subject

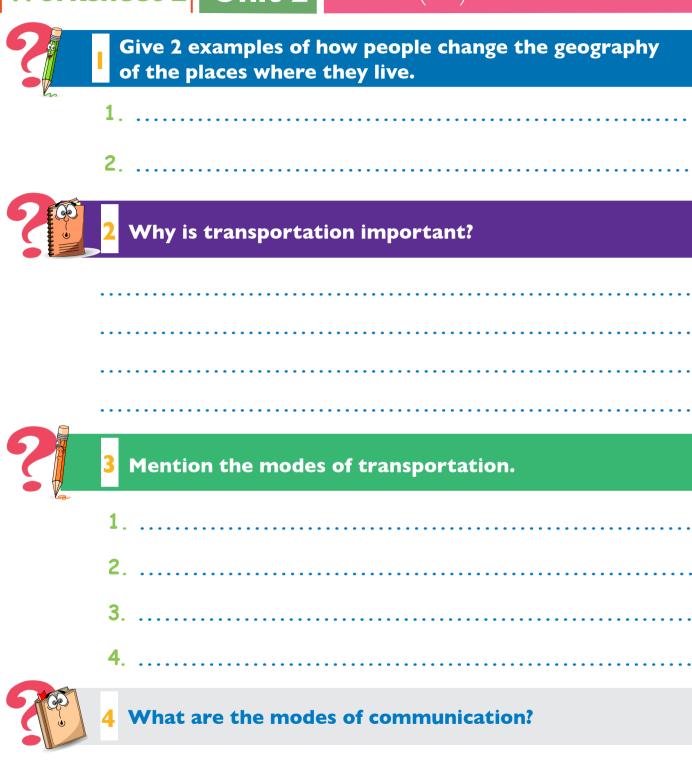
	of Geography.
	 1. 2.
	3.
	2 Define these two terms.
	1. Absolute Location:
	2. Relative Location:
CO	3 Describe the relative location of your house.
	••••••



What is a place?

G	Ka	d	Δ	Λ
U	ı a	u	C	

Worksheet 2 Unit 2 Lessons (4-6)



G	ra	d	Δ	4
		u		

Worksheet 2 Unit 2 Lessons (4-6)



Draw all road transportations you know.



uiz (2) – Unit (2)

Define Geography.
•••••••••••••••••••••••••••••••••••••••

2 Use the following map of Jordan to find its boundaries.



The boundaries of Jordan are:





3 Match each term to its picture.

Water transportation •



Air transportation



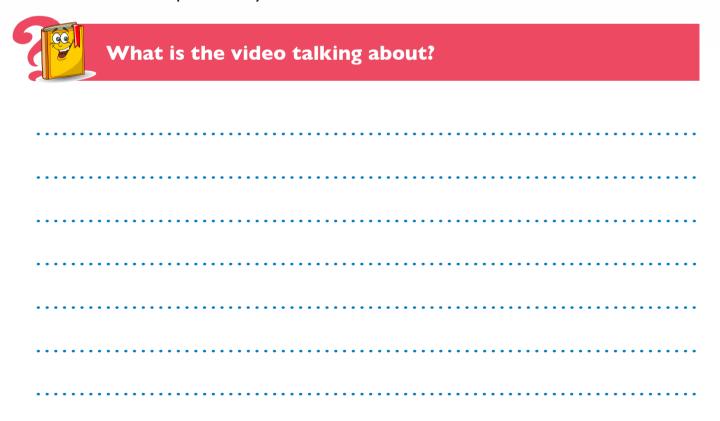
Rail transportation



Watch the Video!



https://www.youtube.com/watch?v=vSkiXFHHI6Q





uiz (2) – Unit (2)

4 Match each term to its definition.

Region

 an area inhabited by people who have one or more cultural traits in common

Regional geography

 the study of patterns that shape human interaction with their environments

Physical geography

 the study of the geography of regions as an Earth science

Human geography

 areas of the planet that are easily distinguishable from space, which are land and water

Cultural region

 an area that shares common natures and human characteristics

Global regions •

 a branch of geography that studies regions of all sizes across the planet Earth

Worksheet I Unit 3 Lessons (I-3)



What is meant by the following terms?

1. The Equator:
2. Latitudes:
3. Greenwich:
2 List 3 major latitudes and their degrees.
1
2
3
_
Mention the difference between Longitude and Latitude.

G	ra	d	4
		ч	_

Worksheet 2 Unit 3

Lessons (I-3)





Where do the Longitudes meet?

How many Longitudes are there?

?

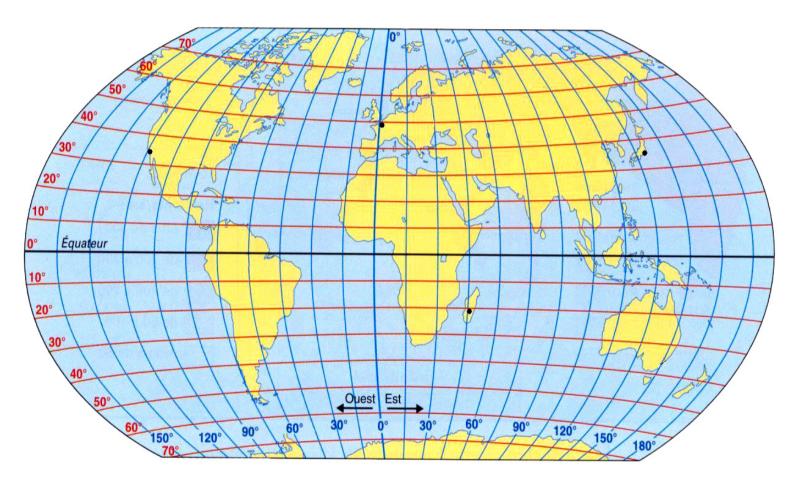
uiz (3) – Unit (3)

	Fill in the blanks with correct answer:
	1. How much is the distance between the two lines of latitudes?
	2. Latitudes move towardsto
	3. Where is the maximum distance located between the
	Longitudes?
	4. The number of the western Longitudes to the Greenwich Line
	is
2	When determining the astronomical location to a certain state, what are the correct steps that should be followed to specify the location?
	1
	2
	3



uiz (3) – Unit (3)

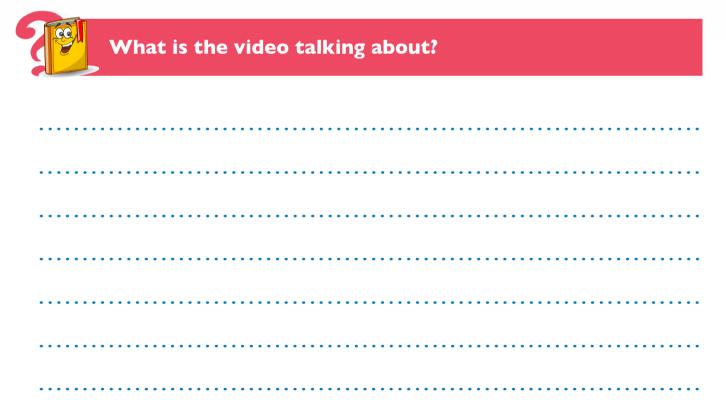
- 3 Look at the attached figure and locate the following points.
 - 1. 40 north and 40 west.
 - 2. 30 south and 20 west.
 - 3. The confluence of the Equator and Greenwich lines.



Watch the Video!



https://www.youtube.com/watch?v=MSA88mmFuyE



	40 d		A
U		æ	4

Worksheet I Unit 4 Lessons (I+2)



1	
2	
3	
4	
	What is the difference between a primary course
2	What is the difference between a primary source and a secondary source?
3	Define archaeology and what it studies.

C	KO	d		1
u	Га	U	e	4

Worksheet I Unit 4 Lessons (I+2)





5	V	/	h	er	1 (di	d	t	:h	ıe		de	e١	/(el	O	p	n	n	eı	nı	t	0	f	a	g	r	ic	:L	ıl.	tı	JI.	'e	1	ta	ık	(e		p	la	ıC	e.	?	
2.	•	• •	•	• •	• •	•	• •	•	••	•	• •	•	•	• •	•	•	• •	•	• •	•	•	• •	•	• •	•	•	•	•	•	•	•	•	•	•	• •	•	• •	•	•	•	•	•	•	•
1.	•	••	•	••	••	•	• •	•	••	•		•	•	• •	•	•	• •	•		•	• •	• •	•	• •	•	•	• •		•	• •	•	•	•	•	••	•	• •	•	• •	•	••	•	••	•



G	ra	a	e	4

Worksheet 2 Unit 4 Lessons (3+4)



Fill in the blanks with the suitable word:

1. Herodotus was awho lived in the
century B.C. He is known as the
" father of".
2. His masterpiece is
3. He was born inin 1332 A.D.
4. Ibn Khaldoun was a famoushistorian.
2 Why did people start to settle down?
1
2
3 Mention 3 ancient civilizations.
1
2
3
4 How did trade develop?
•••••



2uiz (4) – Unit (4)

	Give an example of a secondary source.
2	How did the invention of the plow change the people's way of living?
	List 3 reasons to explain why farming is so important
3	. , , , , , , , , , , , , , , , , , , ,
3	in human's history.
3	. , , , , , , , , , , , , , , , , , , ,
3	in human's history.
3	in human's history. 1. 2.
3	in human's history. 1
4	in human's history. 1. 2.
4	in human's history. 1
4	in human's history. 1





uiz (4) – Unit (4)

		 4 	4 • 4	E 60 040
5	Match ead	ch term	to its	definition

Oral History •

 history that is told verbally - not written down

Literature

 things such as paintings, tools, and furniture that people used long age.

Historian •

 written works such as poetry, stories and novels.

Culture •

 the set of shared attitudes, goals and values that characterizes an institution / organization.

History

events that happened in the past.

Artifacts

 the specialist who studies the past in an academic and scientific way.

Why were the people who lived 1000s of years ago called nomads?

Worksheet I Unit 5 Lessons (I-3)



- Fill in the blanks with the suitable word:
- 1. The act of buying and selling goods and services is called.....
- 2. To avoid the difficulties of barter,..... evolved
- 3. Thewere the first people to introduce the use of gold and silver coins around 650-600 B.C.

What is currency? And what is the currency of your

country?

5	

List the functions of money.

Gra	d	6	4
\mathbf{u}			

Worksheet I Unit 5 Lessons (I+2)



4	Fiat money has no innate value / that.	guarantee. Explain

Put these words in meaningful sentences:

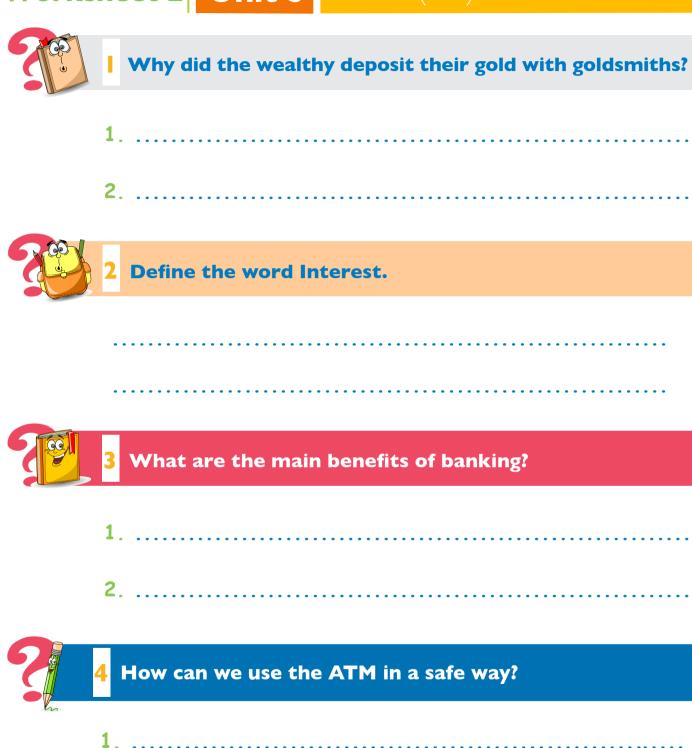
2.	Plastic:
3.	Fiat:

1. Credit:

G	ra	d	6	4
		v		

Student's Name.....

Worksheet 2 Unit 5 Lessons (4+5)



2.

Grade 4

Student's Name

Worksheet 2 Unit 5 Lessons (4+5)



Draw an ATM machine.



? Stu	udent's Name
uiz (5) – Unit (5)	
List 3 uses of the ATM.	
1	
2	•••••
3	•••••
Fill the blanks with the	suitable word:
common currency. 2. Goldsmiths used to a services and issue retained the amount of the analysis of the first bank notes 7^{th} century.	were used in in the
3 What does this picture i	refer to?





uiz (5) – Unit (5)

4 Match each picture with the correct term:

Commodity money .



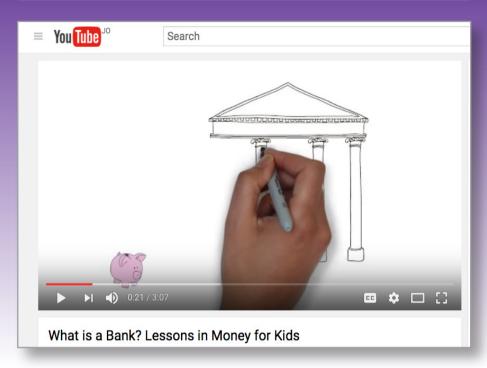
Credit money



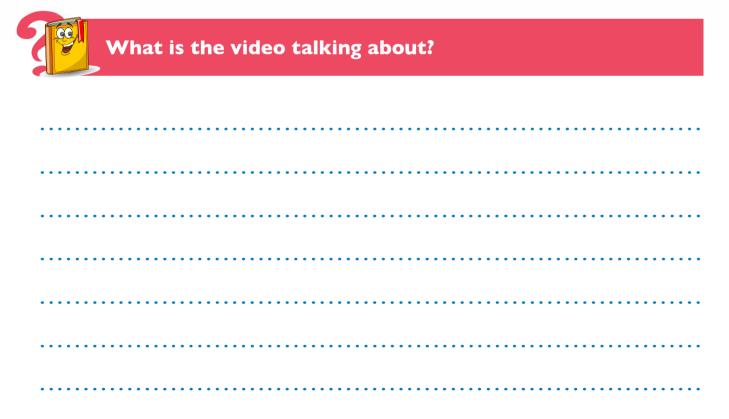
Electronic money •



Watch the Video!



https://www.youtube.com/watch?v=CqD3hnjZBTM



G	K a	d	1
		u	

Worksheet I Unit 6 Lessons (I-4)



What are	4100			-4	
wilat are	riie	IIIaiii	reasons	OI.	ponutions

1.	•••	• • • •	•••	••••	• • •	• • • •	•••	•••	• • •	•••	•••	• • •	• • •	• • •	• • •	••	• • •	• •	••	•••	•••	•



Use these words in meaningful sentences:

1.	Pollution :	• • • • • • • •	• • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
2.	Environment	•		



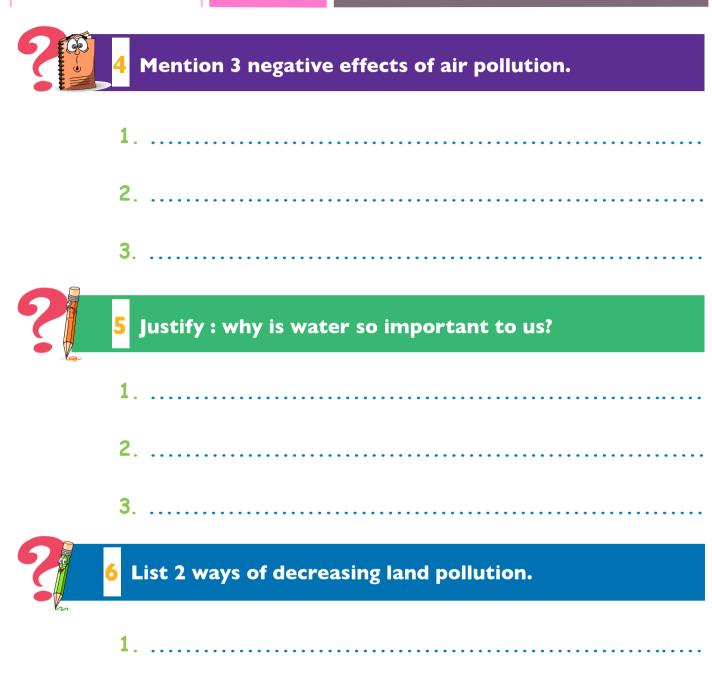
List 3 sources of indoor air pollution.

2.	• • •	 	 	 	 	• •	 	•	• •	 	 	 •	• •	• •	•	• •	•	•	•	•	 •	• •	•

G	ra	d	6	4
	L	ч		

Student's Name.....

Worksheet I Unit 6 Lessons (I-4)



uiz (6) – Unit (6)

	List 3 sources of c	outdoor air pollut	tio	n.
2	Match each term	to its definition.		
	Pollutant	•	•	gasoline not mixed with lead.
	Air pollution	•	•	a substance that makes air, water or land dirty.
	Unleaded gasoline		•	a region in the atmosphere surrounding Planet earth protecting it against harmful sun radiation that can caus skin cancer.
	Smog	•	•	a thick and dirty fog.
	Ozone layer	•	•	the chemicals and particulates that are introduced into the air by humans and do harm to living things,



2 uiz (6) – Unit (6)

What does this picture show? Mention 3 ways of decreasing water pollution.



•	•	• •	•	•	•	•	• •	•	•	•	•	•	• •	•	•	•	•	•	•	• •		 •	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	 •	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
•	•		•	•	•	•	• •	•	•	•	•	• •		•	•	•	•	•	•	• (• •	 •	•	•	•	•	•	•	•	•	•	•		•					•	•	•	•	•	•	•	•	•	• •	 •	•	•	•	•	• •	•	•	•	•	•	•	•	•	•	•	•	•	•	•	• •
•	•	• •	•	•	•	•	• •	•	•	•	•	• •		•	•	•	•	•	• •	• (•	 •	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	 •	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	• -	•
•	•	• •	•	•	•	•	• •	•	•	•	•	•		•	•	•	•	•	•	• (• •	 	•	•	•	•	•	•	•	•	•	•		•					•	•	•	•	•	•	•	•	•	•	 •	•	•	•	•	• •	•	•	•	•	•	•	•	•	•	•	•	•	•	•	• •
					_				_																																																					_					_		



Watch the Video!



https://www.youtube.com/watch?v=5FWvbui6ook

