

# English Treasures

## Teacher's Guide



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First Edition

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## Teacher's Guide

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Introduction: \_

English treasure is an ideal two-level course for K.G1 and 2. And it was designed to help your kids to step successfully in English.

# English treasure 1

## Teacher's book

### Components of the course :

- 1 Two - level Pupil's book :
  - A Capital letters
  - B Small letters :Each book consists of twenty six lessons to learn letters, nine revisions (as short practice test) and six lessons to learn some new words .but they have the same exercises and words.
- 2 The teacher's book :

The teacher's book contains :

  - 1 Notes on every lesson in the pupil's book.
  - 2 Suggestions for warm – up activities and for extra optional activities.
  - 3 How to present and practice the language points with detailed step-by-step.
  - 4 revisions' answers.
  - 5 index.

### Introduction of new words :

- 1 Write the new words on cards or in some cases you can use real objects like classroom items (for example: books, pencils .....).
- 2 Point to and name the objects or the pictures then ask the children to repeat again and again. Finally, they name the objects themselves.
- 3 You can hold word cards next to the object then ask them to read.
- 4 Say the new word then ask some children to point to what you said.

### Projects :

You may introduce long-term projects as a part of the course for example:

Class cards:

Children may like to prepare cards for their class and it could take

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many forms including of capital and small letters -or only one form-or words with pictures and they can help to decide its form, the idea and the colors.

## Revision :

With nine revisions covering all the letters A-Z, you can give them simple tests and give them the marks.

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## Methodology :

### 1 Listening:

It's very important that the child listen how you spell the letter or the new word and more important that you listen if he / she spells right.

### 2 Writing :

#### A Handwriting :

Children can learn how to write letters from A-Z capital and small in the correct way.

#### B Blackboard :

You can use it to show children how they begin and where is the end point, from left to right.

## Scope and sequence chart

Lesson	Structure	Functions	material	Writing	Listening
1	Drawing lines	Learn how to use the pencil and write from left to right	Blackboard Books	Begin from left to right	.....
2	Letter «A»	How to write the letter «A» capital or small with some words begin with «A»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
3	Letter «B»	How to write the letter «B» capital or small with some words begin with «B»	Blackboard Books Cards	Writing the two letter forms correctly	

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4	Letter «C»	How to write the letter «C» capital or small with some words begin with «C»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
5	Review A/B/C	Remember A/B/C	Blackboard Books Cards	Writing correctly	Remember how to spell the letters
6	Letter «D»	How to write the letter «D» capital or small with some words begin with «D»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
7	Letter «E»	How to write the letter «E» capital or small with some words begin with «E»	Blackboard Books Cards	Writing the two letter forms correctly	
8	Letter «F»	How to write the letter «F» capital or small with some words begin with «F»	Blackboard Books Cards	Writing the two letter forms correctly	
9	Review D/E/F	Remember D/E/F	Blackboard Books Cards	Writing correctly	
10	Animals	Learn some animals names	Blackboard Books Cards toys	.....	The new words
11	Colours	Learn some colors	Cards paints		
12	Letter «G»	How to write the letter «G» capital and small with some words begin with « G »	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
13	Letter «H»	How to write the letter «H» capital and small with some words begin with «H»	Blackboard Books Cards	Writing the two letter forms correctly	
14	Letter «I»	How to write the letter «I» capital and small with some words begin with «I»	Blackboard Books Cards	Writing the two letter forms correctly	

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15	Review G/H/I	Remember G/H/I	Blackboard Books Cards	Writing correctly	Remember how to spell the letters
16	Letter «J»	How to write the letter «J» capital and small with some words begin with «J»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
17	Letter «K»	How to write the letter «K» capital and small with some words begin with «K»	Blackboard Books Cards	Writing the two letter forms correctly	
18	Letter «L»	How to write the letter «L» capital and small with some words begin with «L»	Blackboard Books Cards	Writing the two letter forms correctly	
19	Review J/K/L	Remember J/K/L	Blackboard Books Cards	Writing correctly	Remember how to spell the letters
20	Letter «M»	How to write the letter «M» capital and small with some words begin with «M»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
21	Letter «N»	How to write the letter «N» capital and small with some words begin with «N»	Blackboard Books Cards	Writing the two letter forms correctly	
22	Letter «O»	How to write the letter «O» capital and small with some words begin with «O»	Blackboard Books Cards	Writing the two letter forms correctly	
23	Review M/N/O	Remember M/N/O	Blackboard Books Cards	Writing correctly	Remember how to spell the letters
24	Shapes and Numbers	Learn some shapes and count from 1 to 5	Blackboard Books Cards Class things	.....	New words
25	Letter «P»	How to write the letter «P» capital and small with some words begin with «P»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words

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26	Letter «Q»	How to write the letter «Q» capital and small with some words begin with «Q»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
27	Letter «R»	How to write the letter «R» capital and small with some words begin with «R»	Blackboard Books Cards	Writing the two letter forms correctly	
28	Review P/Q/R	Remember P/Q/R	Blackboard Books Cards	Writing correctly	Remember how to spell the letters
29	Letter «S»	How to write the letter «S» capital and small with some words begin with «S»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
30	Letter «T»	How to write the letter «T» capital and small with some words begin with «T»	Blackboard Books Cards	Writing the two letter forms correctly	
31	Letter «U»	How to write the letter «U» capital and small with some words begin with «U»	Blackboard Books Cards	Writing the two letter forms correctly	
32	Review S/T/U	Remember S/T/U	Blackboard Books Cards	Writing correctly	Remember how to spell the letters
33	My body	Learn the names of some body parts	Blackboard Books Cards	.....	New words
34	Letter «V»	How to write the letter «V» capital and small with some words begin with «V»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
35	Letter «W»	How to write the letter «W» capital and small with some words begin with «W»	Blackboard Books Cards	Writing the two letter forms correctly	
36	Letter «X»	How to write the letter «X» capital and small with some words begin with «X»	Blackboard Books Cards	Writing the two letter forms correctly	



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37	Review V/W/X	Remember V/W/X	Blackboard Books Cards	Writing correctly	Remember how to spell the letters
38	Means of transportation	Learn the Means of transportation	Blackboard Books Cards	.....	New words
39	Letter «Y»	How to write the letter «Y» capital and small with some words begin with «Y»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
40	Letter «Z»	How to write the letter «Z» capital and small with some words begin with «Z»	Blackboard Books Cards	Writing the two letter forms correctly	
41	Review Y / Z	Remember Y / Z	Blackboard Books Cards	Writing correctly	Remember how to spell the letters
42	My family	Learn the names of family members	Blackboard Books Cards A toy	.....	New words

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## **Lesson 1**

P.B3 - 4 :

1-match :

Learn them to match by tracing and typing the lines, from left to right. Use the blackboard to show them how.

## **Lesson 2**

letter (A)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P56/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

## **Lesson 3**

letter (B)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P78/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

## **Lesson 4**

letter (C)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P910/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

## **Lesson 5**

Revision (1) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use

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the blackboard to show them how they can write it correctly. Ask them to answer the pupil's book questions on P.11 / 12 one by one:

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital or small.
- **Complete** : they will try to know which letter that isn't written in each box then to write it in the suitable place.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.

### ***Lesson 6***

letter (D)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P1314/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### ***Lesson 7***

letter (E)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P1516/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### ***Lesson 8***

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letter (F)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P1718/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 9**

Revision (2) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.19 / 20 one by one:

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital or small.
- **Complete** : they will try to know which letter that isn't written in each box then to write it in the suitable place.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.

### **Lesson 10**

Animals P21

Use cards to show the children some animals with their names. Read the names one by one then ask them to repeat again and again.

Ask them about the animals names and the letters that their names begin. Finally, write the letter in the box.

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### **Lesson 11**

Colours P22

Teach them some colors .here; you can use cards or paints to show them different colors, then let them color the tubes as the given colors names for each one.

### **Lesson 12**

letter (G)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P2324/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 13**

letter (H)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P2526/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 14**

letter (I)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P2728/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 15**

Revision (3) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use

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the blackboard to show them how they can write it correctly. Ask them to answer the pupil's book questions on P.29 / 30 one by one:

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital or small.
- **Complete** : they will try to know which letter that isn't written in each box then to write it in the suitable place.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.

### **Lesson 16**

letter (J)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P3132/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 17**

letter (K)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P3334/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

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### **Lesson 18**

letter (L)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P3536/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 19**

Revision (4) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly. Ask them to answer the pupil's book questions on P.37 / 38 one by one:

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital or small.
- **Complete** : they will try to know which letter that isn't written in each box then to write it in the suitable place.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.

### **Lesson 20**

letter (M)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin

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with the letter, you can use the cards. Then open P3940/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 21**

letter (N)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P4142/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 22**

letter (O)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P4344/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 23**

Revision (5) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.45 / 46 one by one:

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
  
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
  
- **Trace** : ask them to trace again the letters.
  
- **Write** : ask them to trace and write capital or small.



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● **Complete** : they will try to know which letter that isn't written in each box then to write it in the suitable place.

● **Circle** : explain the question and how they choose the picture that begins with the given letter.

### **Lesson 24**

Shapes and Numbers P47

Teach them the meaning of shapes then use the cards to show them the circle, triangle and square. Together; try to find these forms in the classroom.

Use the cards to teach them the numbers from 15- and ask them to give you one thing, two things.....then they can count from 1 to 5.

### **Lesson 25**

letter (P)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P4849/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 26**

letter (Q)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P5051/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 27**

letter (R)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P5253/ to start

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answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 28**

Revision (6) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.54 / 55 one by one:

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital or small.
- **Complete** : they will try to know which letter that isn't written in each box then to write it in the suitable place.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.

### **Lesson 29**

letter (S)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P5657/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 30**

letter (T)

Show them on the blackboard how to write from left to right, the

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beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P5859/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 31**

letter (U)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P6061/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

Lesson 32

Revision (7) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.62 / 63 one by one:

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital or small.
- **Complete** : they will try to know which letter that isn't written in each box then to write it in the suitable place.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.

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### **Lesson 33**

My body P64

Teach them the main body parts names (for example: \_ hair –head – ear – nose – leg – eye – mouth and hand). Use cards or doll. You can ask them to show you their body parts.

### **Lesson 34**

letter (V)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P6566/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 35**

letter (W)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P6768/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 36**

letter (X)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P6970/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 37**

Revision (8) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use

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the blackboard to show them how they can write it correctly. Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly. Ask them to answer the pupil's book questions on P 71 / 72 one by one:

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital or small.
- **Complete** : they will try to know which letter that isn't written in each box then to write it in the suitable place.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.

### **Lesson 38**

Means of transportation P 73

Teach them the meaning of transportation (for example: \_ bus – car – van – plane and train). Use cards or toys. Then ask them to write the letter that they begin in the box.

### **Lesson 39**

letter (Y)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P7475/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

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### **Lesson 40**

letter (Z)

Show them on the blackboard how to write from left to right, the beginning and the end point of the letter writing (capital or small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then open P7677/ to start answering the questions; how to trace, circle, match and colour of course. You can ask them to answer the last one as homework.

### **Lesson 41**

Revision (9) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.78 / 79 one by one:

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital or small.
- **Complete** : they will try to know which letter that isn't written in each box then to write it in the suitable place.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.

### **Lesson 42**

My family P 80

Teach the children the main words such as: grandfather – grandmother – father – mother – sister and brother. Use cards to show them what are the meanings of these words. Here; they can

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act to show the family members. Finally; ask them about their family members names.

### Revision answers

No	Pupil's book			
	Circle	Tick in	Complete	Circle
1	B / C / A	A 1 / 3 B 1 / 2 C 2 / 3	B / A / C	A 1 / 4 B 2 / 3 C 2 / 4
2	E / F / D	D2 E1 F2	E / D / F	D4 E3 F 2 / 3
3	H / G / I	G2 H3 I1	H / G / I	G3 H2 I3
4	J / L / K	J1 K2 L3	L / J / K	J2 K3 L1
5	M / N / O	M1 N1 O1	N / M / O	M 2 / 4 N1 O1 / 4
6	P / Q / R	P2 Q1 R3	Q / P / R	P1 Q3 R1
7	S / T / U	S1 T3 U1	T / S / U	S 2 / 4 T 1 / 3 U2
8	V / W / X	V1 W1 X3	W / V / X	V 1 / 2 W1 X1 / 4
9	Y / Z	Y1 Z3	Z / Y	Y4 / Z4
P 21	ANIMALS	A / B / B / E / C / F / F / C / D / D / F / F		
P 73	TRANSPORTATION	B / C / V / P / T		

# English treasure 2

## Teacher's book

### Components of the course :

#### 1 **Pupil's book :**

This pupil's book consists of twenty six lessons to learn capital and small letters, ten revisions ( as short practice test ) , eight lessons to learn some new words and four pages to learn the numbers from 1 to 20 . At the back of the book is a list of Alphabet.

#### 2 **Activity book :**

Each pupil's book lesson is accompanied by one or two pages of activity book practices. We introduced some of English language points in the pupil's book with some exercises in the activity book to improve the student's English skills (principally Alphabet work and categorization with guided writing exercises which can lead children to write simply and correctly.

#### 3 **The teacher's book :**

The teacher's book contains :

- 1 Notes on every lesson in the pupil's book and in the activity one.
- 2 Suggestions for warm – up activities and for extra optional activities.
- 3 How to present and practice the language points with detailed step-by-step.
- 4 revisions' answers .
- 5 index .

### Introduction of new words :

- 1 Write the new words on cards or in some cases you can use real objects like classroom items (for example: books, pencils .....).
- 2 Point to and name the objects or the pictures then ask the children to repeat again and again. Finally, they name the objects themselves.
- 3 You can hold word cards next to the object then ask them to read.
- 4 Say the new word then ask some children to point to what you said.



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## Projects :

You may introduce long-term projects as a part of the course for example :

Class cards :

Children may like to prepare cards for their class and it could take many forms including of capital and small letters -or only one form-or words with pictures and they can help to decide its form, the idea and the colors.

Revision :

With ten revisions covering all the letters A-Z, capital and small, they you can give them simple tests and give them the marks.

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## Methodology :

1 Listening:

It's very important that the child listen how you spell the letter or the new word and more important that you listen if he / she spells right.

2 Writing :

A Handwriting :

Children can learn how to write letters from A-Z capital and small in the correct way.

B Blackboard :

You can use it to show children how they begin and where is the end point, from left to right.

## Scope and sequence chart

Lesson	Structure	Functions	material	Writing	Listening
1	Drawing lines	Learn how to use the pencil and write from left to right	Blackboard Books	Begin from left to right	.....
2	Colours	Learn some colors	Cards paints	.....	The new words

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3	Letter «A»	How to write the letter «A» capital or small with some words begin with «A»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words	
4	Letter «B»	How to write the letter «B» capital or small with some words begin with «B»	Blackboard Books Cards	Writing the two letter forms correctly		
5	Letter «C»	How to write the letter «C» capital or small with some words begin with «C»	Blackboard Books Cards	Writing the two letter forms correctly		
6	Review A/B/C	Remember A/B/C	Blackboard Books Cards	Writing correctly		
7	Hello	Using «Hello»	Blackboard Books Cards	.....		The new words
8	Letter «D»	How to write the letter «D» capital or small with some words begin with «D»	Blackboard Books Cards	Writing the two letter forms correctly		The name of the letter and the new words
9	Letter «E»	How to write the letter «E» capital or small with some words begin with «E»	Blackboard Books Cards	Writing the two letter forms correctly		
10	Letter «F»	How to write the letter «F» capital or small with some words begin with «F»	Blackboard Books Cards	Writing the two letter forms correctly		
11	Review D/E/F	Remember D/E/F	Blackboard Books Cards	Writing correctly		
12	Numbers 1 - 5	Learn the numbers from 1 - 5	toys Blackboard Books cards	Writing 1 - 5	The numbers	
13	How are you?	Using «How are you?»	Blackboard Books cards	.....	The new words	
14	My family	Learn the names of family members	Blackboard Books Cards A toy			

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15	Letter «G»	How to write the letter «G» capital and small with some words begin with « G »	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
16	Letter «H»	How to write the letter «H» capital and small with some words begin with «H»	Blackboard Books Cards	Writing the two letter forms correctly	
17	Letter «I»	How to write the letter «I» capital and small with some words begin with «I»	Blackboard Books Cards	Writing the two letter forms correctly	
18	Review G/H/I	Remember G/H/I	Blackboard Books Cards	Writing correctly	
19	I like animals	Learn some animals names	Blackboard Books Cards toys	.....	The new words
20	Letter «J»	How to write the letter «J» capital and small with some words begin with «J»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
21	Letter «K»	How to write the letter «K» capital and small with some words begin with «K»	Blackboard Books Cards	Writing the two letter forms correctly	
22	Letter «L»	How to write the letter «L» capital and small with some words begin with «L»	Blackboard Books Cards	Writing the two letter forms correctly	
23	Review J/K/L	Remember J/K/L	Blackboard Books Cards	Writing correctly	
24	Number 5 - 10	Learn the numbers from 6 - 10	Blackboard Books cards	Writing 6 - 10	The numbers
25	Letter «M»	How to write the letter «M» capital and small with some words begin with «M»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words

## English Treasures

26	Letter «N»	How to write the letter «N» capital and small with some words begin with «N»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
27	Letter «O»	How to write the letter «O» capital and small with some words begin with «O»	Blackboard Books Cards	Writing the two letter forms correctly	
28	Review M/N/O	Remember M/N/O	Blackboard Books Cards	Writing correctly	
29	My body	Learn some body parts name	Blackboard Books Cards	.....	The new words
30	Letter «P»	How to write the letter «P» capital and small with some words begin with «P»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
31	Letter «Q»	How to write the letter «Q» capital and small with some words begin with «Q»	Blackboard Books Cards	Writing the two letter forms correctly	
32	Letter «R»	How to write the letter «R» capital and small with some words begin with «R»	Blackboard Books Cards	Writing the two letter forms correctly	
33	Review P/Q/R	Remember P/Q/R	Blackboard Books Cards	Writing correctly	
34	Numbers 11 - 15	Learn numbers from 11 - 15	Blackboard Books Cards Toys Class things	Writing 11 - 15	The numbers
35	Letter «S»	How to write the letter «S» capital and small with some words begin with «S»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
36	Letter «T»	How to write the letter «T» capital and small with some words begin with «T»	Blackboard Books Cards	Writing the two letter forms correctly	

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37	Letter «U»	How to write the letter «U» capital and small with some words begin with «U»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
38	Review S/T/U	Remember S/T/U	Blackboard Books Cards	Writing correctly	
39	Numbers 16 - 20	Learn numbers from 16 - 20	Blackboard Books Cards Toys Class things	Writing 16 - 20	The numbers
40	Letter «V»	How to write the letter «V» capital and small with some words begin with «V»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
41	Letter «W»	How to write the letter «W» capital and small with some words begin with «W»	Blackboard Books Cards	Writing the two letter forms correctly	
42	Letter «X»	How to write the letter «X» capital and small with some words begin with «X»	Blackboard Books Cards	Writing the two letter forms correctly	
43	Review V/W/X	Remember V/W/X	Blackboard Books Cards	Writing correctly	
44	fruit and vegetables / my school things	Learn some names of fruit,vegetables and school hings	Blackboard Books Cards	.....	
45	Letter «Y»	How to write the letter «Y» capital and small with some words begin with «Y»	Blackboard Books Cards	Writing the two letter forms correctly	The name of the letter and the new words
46	Letter «Z»	How to write the letter «Z» capital and small with some words begin with «Z»	Blackboard Books Cards	Writing the two letter forms correctly	
47	Review Y / Z	Remember Y / Z	Blackboard Books Cards	Writing correctly	

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48	Goodbye / What's your name? / How old are you? /What colour is it?»	Using Goodbye What's your name? How old are you? What colour is it?»	Blackboard Books Cards	.....	The new words
49	Alphabet order	Learn the Alphabet order	Blackboard Books Cards	.....	Alphabet

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## ***Lesson 1***

P.B3 - 4 :

1 - match :

Learn them to match by tracing and typing the lines, from left to right.

Use the blackboard to show them how.

A.B 3 - 4 :

Ask them to trace from left to right then to color the pictures.

## ***Lesson 2***

colours

Use real things to show them some colours for example; a white ball , a red bag and other things then ask the children to give you something red , green ..... .Also you can draw things on cards to show them different colours.

Open the pupil's book, read the colours names, ask them to repeat then to match the pictures with the colours.

## ***Lesson 3***

letter (A)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.6 / 7.

Open the activity book P.6 / 7, show them again how to write the capital and the small form and ask them to trace and write.

### **You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

## ***Lesson 4***

letter (B)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin

## English Treasures

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with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.8 / 9.

Open the activity book P.8 / 9, show them again how to write the capital and the small form and ask them to trace and write.

### **You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 5**

letter (C)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.10 / 11.

Open the activity book P.10 / 11, show them again how to write the capital and the small form and ask them to trace and write.

### **You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 6**

Revision (1) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.12 / 13 / 14 one by one :

● **Circle** : explain the question and how they choose the letter which the name of the picture begins with.



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- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital and small.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.
- **Match and spell** : name the letters then they will repeat. Finally, ask them to match the letters with their pictures.

### Activity book P.12 / 13

**Say and match** : explain that to answer the question they must match the word with the picture and with the letter. And so on.

**Say and circle** : explain the question and how they choose the letter which the name of the picture begins with.

**Say and colour** : ask them about the picture name and which colour they can use to paint it.

**Write** : ask them about the picture name then let them try to know the letter that the word begins and write it capital

The in the next question they must write small.

**Complete** : they must complete in Alphabet order. With the small form.

### **Lesson 7**

Say «Hello»

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat .then read the lesson on P.15 and ask them to read again.

Try to act if that is possible.

Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

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## **Lesson 8**

letter (D)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.16 / 17.

Open the activity book P.14 / 15, show them again how to write the capital and the small form and ask them to trace and write.

**You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

## **Lesson 9**

letter (E)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.18 / 19.

Open the activity book P.16 / 17, show them again how to write the capital and the small form and ask them to trace and write.

**You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

## **Lesson 10**

letter (F)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin

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with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.20 / 21.  
Open the activity book P.18 / 19, show them again how to write the capital and the small form and ask them to trace and write.

### **You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 11**

Revision (2) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.22 / 23 / 24 one by one :

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital and small.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.
- **Match and spell** : name the letters then they will repeat. Finally, ask them to match the letters with their pictures.

### **Activity book P.20 / 21**

**Say and match** : explain that to answer the question they must match the word with the picture and with the letter. And so on.

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**Say and circle** : explain the question and how they choose the letter which the name of the picture begins with.

**Say and colour** : ask them about the picture name and which colour the can use to paint it.

**Write** : ask them about the picture name then let them try to know the letter that the word begins and write it capital

The in the next question they must write small.

**Complete** : they must complete in Alphabet order. With the small form.

### **Lesson (12)**

Numbers

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat .then read the lesson on P.25 and ask them to read again.

Try to use real things to teach them the numbers from 15- and to count to (5).

Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

### **Lesson (13)**

Say «How are you?»

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat .then read the lesson on P.26 and ask them to read again.

Try to act if that is possible.

Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

### **Lesson (14)**

Say «My family»

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat .then read the lesson on P.27 and ask them to read again. Ask them about their family.

Try to act if that is possible.

Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

### **Lesson 15**

letter (G)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.28 / 29.

Open the activity book P.22 / 23, show them again how to write the capital and the small form and ask them to trace and write.

#### **You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 16**

letter (H)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.30 / 31.

Open the activity book P.24 / 25, show them again how to write the capital and the small form and ask them to trace and write.

#### **You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

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## **Lesson 17**

letter (I)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.32 / 33.

Open the activity book P.26 / 27, show them again how to write the capital and the small form and ask them to trace and write.

**You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

## **Lesson 18**

Revision (3) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.34 / 35 / 36 one by one :

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital and small.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.
- **Match and spell** : name the letters then they will repeat. Finally,

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ask them to match the letters with their pictures.

### Activity book P.28 / 29

**Say and match** : explain that to answer the question they must match the word with the picture and with the letter. And so on.

**Say and circle** : explain the question and how they choose the letter which the name of the picture begins with.

**Say and colour** : ask them about the picture name and which colour they can use to paint it.

**Write** : ask them about the picture name then let them try to know the letter that the word begins and write it capital

The in the next question they must write small.

**Complete** : they must complete in Alphabet order. With the small form.

### Lesson 19

I like animals

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat .then read the lesson on P.37 and ask them to read again. Ask them about their family.

Try to act if that is possible and you can give them the name of animals that they learnt before.

Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

### Lesson 20

letter (J)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.38 / 39.

Open the activity book P.30 / 31, show them again how to write the capital and the small form and ask them to trace and write.

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### You have two choices :

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 21**

letter (K)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.40 / 41.

Open the activity book P.32 / 33, show them again how to write the capital and the small form and ask them to trace and write.

### You have two choices :

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 22**

letter (L)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.42 / 43.

Open the activity book P.34 / 35, show them again how to write the capital and the small form and ask them to trace and write.

### You have two choices :

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two



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as homework.

### **Lesson 23**

Revision (4) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.44 / 45 / 46 one by one :

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital and small.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.
- **Match and spell** : name the letters then they will repeat. Finally, ask them to match the letters with their pictures.

### **Activity book P.36 / 37 / 38 / 39**

**Say and match** : explain that to answer the question they must match the word with the picture and with the letter. And so on.

**Say and circle** : explain the question and how they choose the letter which the name of the picture begins with.

**Say and colour** : ask them about the picture name and which colour the can use to paint it.

**Write** : ask them about the picture name then let them try to know the letter that the word begins and write it capital

The in the next question they must write small.

**Complete** : they must complete in Alphabet order. With the small form.

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On P.38, ask them to match the capital letter with the picture that begins with it then to match with the small form. And on P.39, ask them how to write the name of the picture then write the correct one on the blackboard and ask them to write in the box.

### **Lesson 24**

Numbers

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat. then read the lesson on P.47 and ask them to read again.

Try to use real things to teach them the numbers from 610- and to count to (10).

Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

### **Lesson 25**

letter (M)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.48 / 49.

Open the activity book P.40 / 41, show them again how to write the capital and the small form and ask them to trace and write.

**You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 26**

letter (N)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin

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with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.50 / 51.  
Open the activity book P.42 / 43, show them again how to write the capital and the small form and ask them to trace and write.

### You have two choices :

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 27**

letter (O)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.52 / 53.

Open the activity book P.44 / 45, show them again how to write the capital and the small form and ask them to trace and write.

### You have two choices :

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 28**

Revision (5) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.54 / 55 / 56 one by one :

● **Circle** : explain the question and how they choose the letter which the name of the picture begins with.

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- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital and small.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.
- **Match and spell** : name the letters then they will repeat. Finally, ask them to match the letters with their pictures.

### Activity book P.46 / 47

**Say and match** : explain that to answer the question they must match the word with the picture and with the letter. And so on.

**Say and circle** : explain the question and how they choose the letter which the name of the picture begins with.

**Say and colour** : ask them about the picture name and which colour they can use to paint it.

**Write** : ask them about the picture name then let them try to know the letter that the word begins and write it capital. Then in the next question they must write small.

**Complete** : they must complete in Alphabet order. With the small form.

### Lesson 29

My body

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat. Then read the lesson on P.57 and ask them to read again.

Ask them to show you their body parts.

Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

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### **Lesson 30**

letter (P)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.58 / 59.

Open the activity book P.48 / 49, show them again how to write the capital and the small form and ask them to trace and write.

**You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 31**

letter (Q)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.60 / 61.

Open the activity book P.50 / 51, show them again how to write the capital and the small form and ask them to trace and write.

**You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 32**

letter (R)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small),

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name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.62 / 63.

Open the activity book P.52 / 53, show them again how to write the capital and the small form and ask them to trace and write.

### **You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 33**

Revision (6) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.54 / 55 / 56 one by one :

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital and small.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.
- **Match and spell** : name the letters then they will repeat. Finally, ask them to match the letters with their pictures.

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### Activity book P.54 / 55

**Say and match** : explain that to answer the question they must match the word with the picture and with the letter. And so on.

**Say and circle** : explain the question and how they choose the letter which the name of the picture begins with.

**Say and colour** : ask them about the picture name and which colour they can use to paint it.

**Write** : ask them about the picture name then let them try to know the letter that the word begins and write it capital

The in the next question they must write small.

**Complete** : they must complete in Alphabet order. With the small form.

### Lesson 34

Numbers

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat .then read the lesson on P.67 and ask them to read again.

Try to use real things to teach them the numbers from 11 - 15 and to count to (15).

Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

### Lesson 35

letter (S)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.68 / 69.

Open the activity book P.56 / 57, show them again how to write the capital and the small form and ask them to trace and write.

**You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.

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- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 36**

letter (T)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.70 / 71.

Open the activity book P.58 / 59, show them again how to write the capital and the small form and ask them to trace and write.

#### **You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 37**

letter (U)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.72 / 73.

Open the activity book P.60 / 61, show them again how to write the capital and the small form and ask them to trace and write.

#### **You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.



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### **Lesson 38**

Revision (7) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.74 / 75 / 76 one by one :

- **Circle** : explain the question and how they choose the letter which the name of the picture begins with.
  
- **Tick in** : explain the question and how they choose the picture that begins with the given letter.
  
- **Trace** : ask them to trace again the letters.
  
- **Write** : ask them to trace and write capital and small.
  
- **Circle** : explain the question and how they choose the picture that begins with the given letter.
  
- **Match and spell** : name the letters then they will repeat. Finally, ask them to match the letters with their pictures.

### **Activity book P.62 / 63**

**Say and match** : explain that to answer the question they must match the word with the picture and with the letter. And so on.

**Say and circle** : explain the question and how they choose the letter which the name of the picture begins with.

**Say and colour** : ask them about the picture name and which colour they can use to paint it.

**Write** : ask them about the picture name then let them try to know the letter that the word begins and write it capital

The in the next question they must write small.

**Complete** : they must complete in Alphabet order. With the small form.

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### **Lesson 39**

Numbers

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat .then read the lesson on P.77 and ask them to read again.

Try to use real thins to teach them the numbers from 16 - 20 and to count to (20).

Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

### **Lesson 40**

letter (V)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.78 / 79.

Open the activity book P.64 / 65, show them again how to write the capital and the small form and ask them to trace and write.

**You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 41**

letter (W)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.80 / 81.

Open the activity book P.66 / 67, show them again how to write the capital and the small form and ask them to trace and write.

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### You have two choices :

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 42**

letter (X)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.82 / 83.

Open the activity book P.68 / 69, show them again how to write the capital and the small form and ask them to trace and write.

### You have two choices :

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 43**

Revision (8) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.74 / 75 / 76 one by one :

● **Circle** : explain the question and how they choose the letter which the name of the picture begins with.

● **Tick in** : explain the question and how they choose the picture that begins with the given letter.

● **Trace** : ask them to trace again the letters.

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- **Write** : ask them to trace and write capital and small.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.
- **Match and spell** : name the letters then they will repeat. Finally, ask them to match the letters with their pictures.

### Activity book P.70 / 71

**Say and match** : explain that to answer the question they must match the word with the picture and with the letter. And so on.

**Say and circle** : explain the question and how they choose the letter which the name of the picture begins with.

**Say and colour** : ask them about the picture name and which colour they can use to paint it.

**Write** : ask them about the picture name then let them try to know the letter that the word begins and write it capital

The in the next question they must write small.

**Complete** : they must complete in Alphabet order. With the small form.

### Lesson 44

fruit and vegetables / my school things

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat .then read the lesson on P.87 and ask them to read again.

You can use real things.

Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

### Lesson 45

letter (Y)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.88 / 89.

Open the activity book P.7273/, show them again how to write the

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capital and the small form and ask them to trace and write.

**You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 46**

letter (Z)

Show them on the blackboard how to write from left to right, the beginning and the end for the two letter forms (capital and small), name the letter and ask them to repeat. Read the words that begin with the letter, you can use the cards. Then let them answer the question of tracing in the pupil's book p.90 / 91.

Open the activity book P.74 / 75, show them again how to write the capital and the small form and ask them to trace and write.

**You have two choices :**

- 1 Let them trace the first line in each form and the other three as homework. And it's the best.
- 2 Let them trace the first two lines in each form and the other two as homework.

### **Lesson 47**

Revision (9) :

Make them remember the letters that they studied. Name the letters again individually. Use some pictures begin with the letter and use the blackboard to show them how they can write it correctly.

Ask them to answer the pupil's book questions on P.74 / 75 / 76 one by one :

● **Circle** : explain the question and how they choose the letter which the name of the picture begins with.

● **Tick in** : explain the question and how they choose the picture that begins with the given letter.

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- **Trace** : ask them to trace again the letters.
- **Write** : ask them to trace and write capital and small.
- **Circle** : explain the question and how they choose the picture that begins with the given letter.
- **Match and spell** : name the letters then they will repeat. Finally, ask them to match the letters with their pictures.

### Activity book P.76 / 77 / 78 / 79

**Say and match** : explain that to answer the question they must match the word with the picture and with the letter. And so on.

**Say and circle** : explain the question and how they choose the letter which the name of the picture begins with.

**Say and colour** : ask them about the picture name and which colour they can use to paint it.

**Write** : ask them about the picture name then let them try to know the letter that the word begins and write it capital

The in the next question they must write small.

**Complete** : they must complete in Alphabet order. With the small form.

On P.78, ask them to match the capital letter with the picture that begins with it then to match with the small form. And on P.79, ask them how to write the name of the picture then write the correct one on the blackboard and ask them to write in the box.

### Lesson 48

Say «Goodbye / what's your name? / How old are you? /what colour is it?»

Write the new words on cards, read them again and again, explain their meanings then ask them to repeat .then read the lesson on P.94 / 95 and ask them to read again.

Try to act if that is possible.

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Notes : there is no exercise for this lesson in the activity book so you can make some out-book ones.

## Lesson 49

Revision (10) :

You can find all the English letters in Alphabet order on P.96.you can use a big card.

## Revision answers

No	Pupil's book				Activity book			
	Circle	Tick in	Circle	Match	Match	Circle	complete	
1	B / C / A	a3 b2 c3	A3 B2 C3	1.A.Apple 2.C.Car 3.B.Bag	A.2.Ant B.1.Book C.3.Car	1.C 2.B 3.A	a-b-c	
2	F / D / E	d1 e1 f2	D3 E1 F2	1.D.Dog 2.F.Fish 3.E.Elephant	D.3.Dog E.1.Eye F.2.Frog	1.E 2.F 3.D	d-e-f	
3	H / G / I	g1 h2 i1	G2 H1 I2	1.G.Gift 2.H.Horse 3.I.Ice-cream	G.2.Gift H.1.Head I.2.Iron	1.G 2.I 3.H	g-h-i	
4	L / J / K	j2 k2 l1	J3 K2 L2	1.L.Lamp 2.J.Jug 3.K.Kite	J.1.Jug K.2.Key L.3.Leg	1.K 2.J 3.L	j-k-l	
Extra	Match	1D / 2A / 3K / 4I / 5J / 6C						
	Arrange	1.Apple /2.Frog /3.Bus /4.Hand						
5	O / M / N	m2 n1 o3	M2 N1 O1	1.N.Nose 2.M.Moon 3.O.Onion	M.2.Mouse N.1.Nose O.3.Orange	1.M 2.O 3.N	m-n-o	
6	Q / R / P	p1 q3 r1	P2 Q2 R3	1.P.Pear 2.R.Rose 3.Q.Quilt	P.2.Plane Q.3.Queen R.1.Rabbit	1.Q 2.R 3.P	q-r-p	
7	U / S / T	s1 t3 u2	S2 T3 U1	1.T.Tree 2.S.Spoon 3.U.Uniform	S.2.Sun T.1.Train U.3.Umbrella	S.U.T	s-t-u	
8	W / V / X	v2 w2 x3	V1 W2 X1	1.W.Water 2.X.X-Ray 3.V.Vase	V.1.Vase W.2.Watch X.3.X-Ray	X.W.V	v-w-x	
9	X / Y / Z	x1 y2 z3	.....	.....	Y.2.Yellow Z.1.Zero	Y.Z	y-z	
Extra	Match	1.Plane 2.Queen 3.Sun 4.Tree						
	Arrange	1. Z / 2. T /3.R / 4.X /5.Y / 6.V						

