

Everyday Science Book 3

The plan below suits schools that teach science in both semesters, first and second.

First Semester	
Week 1/ Class 1	Introduction Class – Ice Break.
Week 2/ Class 2	Unit 1: - Identify the needs of living organisms. - Explain pages; 5 and 6.
Week 3/ Class 3	Unit 1: - Revise pages 5 and 6. - Explain pages 7 and 8. - Do Activity (1) with the students. (Tip: Give the students 5 minutes to do the activity on their own then discuss the answers.) - Assign page (9) as a homework.
Week 4/ Class 4	Unit 2: - Answer Page (9) with the students. - Explain pages 10 and 11 and - (Read the words and ask students to repeat after you.) - Ask your students to be prepared for a quiz on some of the names on the pages explained. (Tip: Make sure that your students understand the types of living organisms.)
Week 5/ Class 5	Unit 2: Explain pages 12, 13. (Read the words and ask students to repeat after you.) - Choose activities (1) and (2) to be done with the students in the class. (Tip: Give the students 5 minutes to do the activity on their own then discuss the answers.).
Week 6/ Class 6	Unit 2: - Explain pages 14 and 15. (Read the words and ask students to repeat after you.) - Choose activity (3) to be done with the students in the class - Assign the coming week/ class as a First Assessment (Units 1 and 2).
Week 7/ Class 7	First Assessment
Week 8/ Class 8	Unit 3:.

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Class 8	<ul style="list-style-type: none"> - Explain Pages 18, 19. (Read the words and ask students to repeat after you.) - Make sure that students are able to categorize plants as explained - Assign some words for your students to be studied for a quiz for the coming week/ class.
Week 9/ Class 9	Unit 3: <ul style="list-style-type: none"> - Words Quiz - Explain pages 20, 21 and 22. - Show students plants models and classify them according to their kind. - Choose some of the activities to be done with the students in the class. (Tip: Give the students 5) minutes to do the activity on their own then discuss the answers.) Assign the rest of the activities as a home work.
Week 10/ Class 10	Unit 4: <ul style="list-style-type: none"> - Answer the assigned home work with your students in the first 10 minutes of the class. - Explain pages 24, 25 and 26. (Tip: Give examples about the different kinds of Roots) - Answer the activities on pages 31.
Week 11/ Class 11	Unit 4: <ul style="list-style-type: none"> - Explain page 27, 28, 29 and 30. (Tip: Ask students to give examples on their own about different kinds of leaves.) - Answer the activities on pages 31 with your students. - Assign the next week/ class as a second Assessment for Units 4 and 5.
Week 12/ Class 12	Second Assessment
Week 13/ Class 13	Unit 5: <ul style="list-style-type: none"> - Explain pages 32, 33 and 34. Ask students why oxygen is essential for all living thing? (Tip: Read sentences and ask students to repeat after you, each student at a time.) - Classify various types of air - Answer some of the activities on page 35.
Week 14/ Class 14	Unit 6: <ul style="list-style-type: none"> - Explain page 36, 37, 38 and 39; identify the different states and sources of water. - Answer some of the activities on page 40.
Week 15/ Class 15	<ul style="list-style-type: none"> - (Answer page 40) - Assign the coming week as a final Assessment.
Week 16/ Class 16	Final Assessment.

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Second Semester	
Week 1/ Class 1	<ul style="list-style-type: none"> - Introduction Class - Thank Students for their progress in the previous semester. - Ice Break
Week 2/ Class 2	Unit 7: <ul style="list-style-type: none"> - Explain pages 41 and 42. (Tip: Read the sentences aloud and ask students to repeat after you, each at a time.)
Week 3/ Class 3	Unit 7: <ul style="list-style-type: none"> - Explain pages 43,44 and 45 - Answer the activities on page 45 and 46 with your students. (Tip: Give the students 5 minutes to do the activity on their own then discuss the answers.)
Week 4/ Class 4	Unit 8: <ul style="list-style-type: none"> - Explain page 47 and 48. (Tip: Read the sentences aloud and ask students to repeat after you, each at a time.)
Week 5/ Class 5	Unit 8: <ul style="list-style-type: none"> - Explain Page 49 and 50 - Answer the activities on page 51. (Tip: Give the students 5minutes to do the activity on their own then discuss the answers.) - Assign the coming week/ Class as a First Assessment
Week 6/ Class 6	First Assessment
Week 7/ Class 7	Unit 9: <ul style="list-style-type: none"> - Explain pages 52 -55. - Make sure to use illustrations for students. - Read sentences aloud and ask your student to repeat after you, each at a time. - Assign the activities on page 56as a home work.
Week 8/ Class 8	<ul style="list-style-type: none"> - Unit 10 -Answer the assigned home work with your students. - Make this class as an application class; ask your students to work in groups in order to answer the work sheet - With your students, build a table so as to state the differences between soil types. - Assign the coming Week/ Class as a Second Assessment.
Week 9/ Class 9	Second Assessment

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Week 10/ Class 10	Unit 11: <ul style="list-style-type: none">- Explain page 61 and 62- Use illustrations to show students the solar system.
Week 11/ Class 11	Unit 11: <ul style="list-style-type: none">- Revise page 62.- Explain page 63. Explain the solar system and the Universe- Assign the activities on page 64 as a home work.
Week 12/ Class 12	<ul style="list-style-type: none">- Unit 11:- Answer the assigned home work with your Students. Make sure that your students understands the main concepts: <ul style="list-style-type: none">- Explain page 64
Week 13/ Class 13	Unit 11 <ul style="list-style-type: none">- Answer the related activities on pages (65). Revise the most important information taught during the Semester. Assign the coming Week/ Class as a final Assessment
Week 14/ Class 14	Final Assessment