

Everyday Science Book 4

The plan below suits schools that teach science in both semesters, first and second.

First Semester	
Week 1/ Class 1	Introduction Class – Ice Break.
Week 2/ Class 2	Unit 1: <ul style="list-style-type: none"> - To observe that plants and animals are living things. - Explain pages; 5, 6, 7 and 8.
Week 3/ Class 3	Unit 1: <ul style="list-style-type: none"> - Explain pages; 9, 10, and 11. - Do Activity (1) with the students. (Tip: Give the students 5 minutes to do the activity on their own then discuss the answers.) - Assign page (12) as a homework.
Week 4/ Class 4	Unit1: <ul style="list-style-type: none"> - Answer Pages (12) and (13) with the students. - Ask your students to be prepared for a quiz on some of the names on the pages explained. (Tip: Make sure that your students understand the types of living organisms.)
Week 5/ Class 5	Unit 2: Explain pages 14, 15. (Read the words and ask students to repeat after you.) <ul style="list-style-type: none"> - Choose activities (1) and (2) to be done with the students in the class. (Tip: Give the students 5 minutes to do the activity on their own then discuss the answers.).
Week 6/ Class 6	Unit 3: <ul style="list-style-type: none"> - Explain pages17, 18 and 19. (Read the words and ask students to repeat after you.) - Choose activity (3) to be done with the students in the class - Assign the coming week/ class as a First Assessment (Units 1 and 2).
Week 7/ Class 7	First Assessment
Week 8/ Class 8	Unit 3:. <ul style="list-style-type: none"> - Explain Pages 20, 21and 22. (Read the words and ask students to repeat after you.) - Assign some words for your students to be studied for a quiz for the coming week/ class.

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Week 9/ Class 9	Unit 3: - Words Quiz - Explain pages 23, 24. - Show students how living things are adapted to their environment. - Choose some of the activities pages 25 and 26 to be done with the students in the class. (Tip: Give the students 5) minutes to do the activity on their own then discuss the answers.) Assign the rest of the activities as a home work.
Week 10/ Class 10	Unit 4: - Answer the assigned home work with your students in the first 10 minutes of the class. - Explain pages 27, and 28. (Tip: Give examples about the different kinds of mixtures) -
Week 11/ Class 11	Unit 4: - Explain page 29. (Tip: Ask students to give examples on their own about different kinds of leaves.) - Answer the activities on pages 29 and 30 with your students. - Assign the next week/ class as a second Assessment for Units4 and 5.
Week 12/ Class 12	Second Assessment
Week 13/ Class 13	Unit 5: - Explain pages 31 and 32. Ask students to describe the water cycle (Tip: Read sentences and ask students to repeat after you, each student at a time.) - -Answer some of the activities on page 34.
Week 14/ Class 14	Unit 5: - Explain page 33; describe water pollution. - Answer the rest of the activities on page 34.
Week 15/ Class 15	Unit6 : - Explain pages 35 and 36 - Answer some of the activities on page 38. - Assign the coming Week/ Class as a final Assessment.
Week 16/ Class 16	Final Assessment.

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Second Semester	
Week 1/ Class 1	<ul style="list-style-type: none"> - Introduction Class - Thank Students for their progress in the previous semester. - Ice Break
Week 2/ Class 2	Unit 7: <ul style="list-style-type: none"> - Explain pages 39 and 40. (Tip: identify the characteristics of magnets)
Week 3/ Class 3	Unit 7: <ul style="list-style-type: none"> - Explain 41. - Answer the activities on page 42 and 43 with your students. (Tip: explain the uses of magnets)
Week 4/ Class 4	Unit 8: <ul style="list-style-type: none"> - Explain page 44 and 45. - Answer the activities on page 46.
Week 5/ Class 5	Unit 9: <ul style="list-style-type: none"> - Explain Page 47 and 48 - Answer the activities on page 49. (Tip: Give the students 5minutes to do the activity on their own then discuss the answers.) - Assign the coming week/ Class as a First Assessment
Week 6/ Class 6	First Assessment
Week 7/ Class 7	Unit 10: <ul style="list-style-type: none"> - Explain pages 50 -52. - Make sure to use illustrations for students. - Read sentences aloud and ask your student to repeat after you, each at a time. - Assign the activities on page 53 as a home work.
Week 8/ Class 8	<ul style="list-style-type: none"> - Unit 11 - Explain pages 54 and 55. - Assign the next week/ class as a second Assessment
Week 9/ Class 9	Second Assessment
Week 10/ Class 10	Unit 11: <ul style="list-style-type: none"> - Explain page 55

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	<ul style="list-style-type: none">-- Use illustrations to describe the rotation of the earth.
Week 11/ Class 11	Unit 11: <ul style="list-style-type: none">- Revise page 55- Tip(identify the big bear)- Assign the activities on page 56 as a home work.
Week 12/ Class 12	<ul style="list-style-type: none">- Unit 11:- Answer the assigned home work with your Students.- Make sure that your students understands the main concepts:
Week 13/ Class 13	<ul style="list-style-type: none">-Revise the most important information taught during the Semester.-Assign the coming Week/ Class as a final Assessment
Week 14/ Class 14	Final Assessment