**The World Today Timing Plan**

**2020/ 2021 Second Semester**

**School: Grade Two Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **20-24**  The Arabs and Islam  **\*The Message of Allah**  **objectives:**  -Describe the Revelation.  -Show great respect to Islam.  **Skill: Description** | **21-25**  The Arabs and Islam  \*The Early Life of Prophet Muhammad  (Peace Be Upon Him)  -Vocabulary:  **objectives:**  -Track the life of Prophet Muhammad (Peace Be Upon Him).  -Mention the main incidents in the Prophet’s (Peace Be Upon Him) life.  -Recognize the characteristics of the -Prophet’s personality before Islam.  **-Skill :** Naming and description | **14-18**  The Arabs and Islam  \*Makkah before Islam  -Vocabulary:  **Objectives:**  -Realize the importance of Makkah before Islam.  -Explain the reasons that gave Makkah its important status.  -Identify the economic and religious life in Makkah.  -Recognize how important pilgrimage was to the economy of Makkah.  **-Skill:** Description | **7-11**  The Arabs and Islam  \*The Arabs before Islam  -Vocabulary:  **objectives:**  -Identify the life in the Arabian Peninsula before Islam.  -Recognize the main characteristics of the Arab society.  -Identify examples of the religious life of the Arabs before Islam. | **February** |
| **28-31**  Economy  **\*Bartering**  **Objectives**:  -Define bartering.  -Compare and contrast bartering with using money.  **Skill: Description**  **Matching** | **21-25**  Economy  \*Wants  **Objectives**:  -Realize that wants are not as important as needs.  -Mention some of their wants.  **Skill: Description**  **Naming** | **14-18**  Economy  \*Needs  Vocabulary:  **Objectives**  -Define needs  -List the major physical and emotional needs of humans.  **Skill: Description** | **7-11**  The Arabs and Islam  \* revision | **1-4**  The Arabs and Islam  \* The Da’wah  \*The Spread of Islam  **objectives**  - Track the sequence of the Da’wah.  -Realize the effect of persecution on Muslims.  -Realize how Muslims respected Christians and Jews who lived under the Islamic rule.  -Describe how Islam spread all over the world.  **Skill: Description** | **March** |
|  | **25-29**  Safety Rules  \*Safety on the Road  Vocabulary:  **Objectives:**  -Mention some road signs and their meanings.  -Realize the importance of road signs in avoiding accidents.  **Skill: Description**  **Naming** | **18-22**  Economy  **Revision** | **11-15**  Economy  \*Currency  Vocabulary:  **Objectives:**  -Name currencies around the Arab world.  -Recognize the currency of their country.  -Mention the currencies of neighbouring countries.  **Skill: Description** | **4-8**  Economy  **\*Money**  Vocabulary:  **Objectives:**  -Define money, price, salary and currency.  -Realize the importance of money.  **Skill: Description**  **Naming** | **April** |
| **30May-3 June**  Safety Rules  \*Safety at Home  **Objectives:**  -Conclude the consequences of breaking each of the safety rules.  **Skill: Description**  **Naming** | **23-27**  Safety Rules  \*Safety at Home  **Objectives:**  -Mention some safety rules at home.  **Skill: Description**  **Naming** | **16-20**  Safety Rules  \*Safety in the Neighborhood  **Objectives:**  -Play safely in the park or school playground.  -Realize the importance of being careful to avoid accidents.  **Skill: Description**  **Naming** | **9-13**  Safety Rules  \*Safety in the Neighborhood  Vocabulary:  **Objectives:**  -Learn some safety rules in the neighbourhood while walking or crossing the road.  **Skill: Description**  **Naming** | **3-6**  **May 2(labor day)**  Safety Rules  \*Safety on the Road  Vocabulary:  **Objectives:**  -Mention some safety rules while riding a bike.  -Mention some safety rules while driving a car.  **Skill: Description**  **Naming** | **May** |
| **Revision** | | | | | **June** |