**The World Today Timing Plan**

**2020/ 2021 Second Semester**

 **School: Grade Two Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **20-24**The Arabs and Islam **\*The Message of Allah** **objectives:**-Describe the Revelation. -Show great respect to Islam.**Skill: Description**  | **21-25**The Arabs and Islam \*The Early Life of Prophet Muhammad (Peace Be Upon Him)-Vocabulary: **objectives:**-Track the life of Prophet Muhammad (Peace Be Upon Him). -Mention the main incidents in the Prophet’s (Peace Be Upon Him) life. -Recognize the characteristics of the -Prophet’s personality before Islam.**-Skill :** Naming and description  | **14-18**The Arabs and Islam \*Makkah before Islam -Vocabulary: **Objectives:**-Realize the importance of Makkah before Islam. -Explain the reasons that gave Makkah its important status. -Identify the economic and religious life in Makkah. -Recognize how important pilgrimage was to the economy of Makkah.**-Skill:** Description  | **7-11**The Arabs and Islam \*The Arabs before Islam -Vocabulary:  **objectives:**-Identify the life in the Arabian Peninsula before Islam. -Recognize the main characteristics of the Arab society. -Identify examples of the religious life of the Arabs before Islam. | **February**  |
| **28-31**Economy **\*Bartering** **Objectives**:-Define bartering. -Compare and contrast bartering with using money.**Skill: Description****Matching**  | **21-25**Economy \*Wants  **Objectives**:-Realize that wants are not as important as needs. -Mention some of their wants.**Skill: Description****Naming**  | **14-18**Economy \*NeedsVocabulary:**Objectives**-Define needs -List the major physical and emotional needs of humans.  **Skill: Description** | **7-11**The Arabs and Islam \* revision  | **1-4**The Arabs and Islam \* The Da’wah\*The Spread of Islam  **objectives**- Track the sequence of the Da’wah. -Realize the effect of persecution on Muslims. -Realize how Muslims respected Christians and Jews who lived under the Islamic rule. -Describe how Islam spread all over the world.**Skill: Description**  | **March** |
|  | **25-29**Safety Rules \*Safety on the Road Vocabulary:**Objectives:**-Mention some road signs and their meanings.-Realize the importance of road signs in avoiding accidents. **Skill: Description****Naming** | **18-22**Economy **Revision**  | **11-15**Economy \*Currency Vocabulary:**Objectives:**-Name currencies around the Arab world. -Recognize the currency of their country. -Mention the currencies of neighbouring countries.**Skill: Description** | **4-8**Economy **\*Money** Vocabulary:**Objectives:**-Define money, price, salary and currency. -Realize the importance of money.**Skill: Description****Naming**  | **April** |
| **30May-3 June**Safety Rules \*Safety at Home  **Objectives:**-Conclude the consequences of breaking each of the safety rules.**Skill: Description****Naming** | **23-27**Safety Rules \*Safety at Home **Objectives:**-Mention some safety rules at home.**Skill: Description****Naming** | **16-20**Safety Rules \*Safety in the Neighborhood **Objectives:**-Play safely in the park or school playground. -Realize the importance of being careful to avoid accidents.**Skill: Description****Naming** | **9-13**Safety Rules \*Safety in the Neighborhood Vocabulary:**Objectives:**-Learn some safety rules in the neighbourhood while walking or crossing the road. **Skill: Description****Naming**  | **3-6****May 2(labor day)**Safety Rules \*Safety on the Road Vocabulary:**Objectives:**-Mention some safety rules while riding a bike. -Mention some safety rules while driving a car.**Skill: Description****Naming**  | **May**  |
| **Revision**  | **June** |