**The World Today Timing Plan**

**2020/ 2021 First Semester**

**School: Grade Five Teacher’s Name:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
| **27-30**  The Arab League  **\*** The Arab League’s Contributions  Vocabulary  **objectives**  - Identify some of the Secretary Generals of the Arab League.  -Explain the Arab League’s contributions politically, economically, socially and culturally.  -Suggest other ways the Arab League can do to develop the Arab world politically, economically, socially and culturally.  **Skill:**  Naming  Listing  Suggestion | **20-24**  The Arab League  \* The Arab League’s Council  Vocabulary:  **objectives**  - Realize the important role of the Arab League’s Council.  -Mention the main responsibilities of the Arab League’s Council.  **Skill:**  Naming | **13-17.Sep**  The Arab League  \*The Arab League’s Charter  -Vocabulary:  **objectives:**  - List the main principles of the Arab League’s Charter..  **-Skill :** Naming and description | **6-10.Sep**  The Arab League  \*The Arab League’s Members  -Vocabulary:  **Objectives:**  -List the main countries that were established the Arab League.  **-Skill:** Description | **1-3.Sept**  The Arab League  \*The Arab League’s Formation  -Vocabulary:  **objectives:**  -Recognize the circumstances that triggered the formation of the Arab League.  -Recall the date the Arab League was established.  **-Skill:** Description  Recalling  Listing | **September** |
|  | **25-29**  Maps and Graphs  **\*Types of Maps**  **Objectives**  -Be introduced to the main types of maps.  -Distinguish between general reference maps and thematic maps.  -Identify examples of general reference maps and thematic maps.  **Skill: Description** | **18-22**  Maps and Graphs  \*Map Scale  Vocabulary:  **Objectives**  -Distinguish between the cardinal and the intermediate directions.  -Calculate the distance between places using the map’s scale.  -Realize the importance of symbols and colours in maps.  -Tell some of the main symbols, colours and what they represent in maps..  **Skill: Description** | **11-15**  Maps and Graphs  \* Compass Rose and Map Key  Vocabulary:  **Objectives**  -Realize the importance of the compass rose.  -Mention the cardinal and the intermediate directions.  **Skill: Description**  **Naming** | **4-8.Oct**  Maps and Graphs  \*Map title  Vocabulary :  **Objectives:**  -Define a map, map’s title, map’s key, map’s scale and compass rose.  -Mention the four elements of  a map.  **Skill: Description** | **October** |
| **29-30**  The Arab Countries in Africa  **\*** The Northwest African Countries  Vocabulary:  **Objectives:**  -List the countries of Horn of Africa.  -Infer the importance of the geographical location of countries of the Horn of Africa..  **Skill: Finding**  Using Internet | **22-26**  The Arab Countries in Africa  \*The Northwest African Countries  Vocabulary:  **Objectives:**  -Mention the most important economic resources in the Nile Valley.  -List the western-northern countries in Africa continent..  **Skill: Description**  **Drawing**  **Naming** | **15-19**  The Arab Countries in Africa  \*The Nile Valley  Vocabulary:  **Objectives:**  -Conclude the importance of:  the Suez Canal, the Strait of Bab  El-Mandeb, the Strait of Gibraltar.  -Recognize the regions that the Arab countries are composed of in Africa continent.  -List the Nile Valley’s countries..  **Skill: Naming** | **8-12**  The Arab Countries in Africa  \*The African Arab Countries  Vocabulary:  **Objectives:**  - Recognize that the Arab countries in Africa continent.  **Skill: Description** | **1-5**  Maps and Graphs  \*Graphs  Vocabulary:  **Objectives:**  - Distinguish between line graphs, bar graphs and pie charts in terms of shape and uses.  -Conclude the answers using graphs.  **Skill: Description**  **Naming** | **November** |
|  |  | **13-17**  Revision | **6-10**  Revision | **1-3**  The Arab Countries in Africa  \* The African Horn and the Comoros.  Vocabulary:  **Objectives:**  -Recognize the most important aspects of the surface in the Arab countries in Africa continent.  -Recognize some historical features of the Arab countries in Africa continent.  -Use the map to mark the country sites. **Skill: Description**  **Naming** | **December** |