School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 5 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **February** | **2-6, Feb**  Why have we stopped?  -Grammar:  Present perfect  Past perfect & simple  -Vocabulary: Has/Have  Had  By the time  -Skills: Learning how to talk about past & present experiences | **9-13, Feb**  Why have we stopped?  -Grammar:  Present perfect  Past perfect & simple  -Vocabulary: Has/Have  Had  By the time  -Skills: Learning how to talk about past & present experiences | **16-20, Feb**  Why have we stopped?  + “All pigeons were frightened and confused.”  -Grammar:  Present perfect  Past perfect & simple  Participles as adjectives  Order of adjectives  -Vocabulary: Adjectives | **23-27, Feb**  “All pigeons were frightened and confused.”  -Grammar:  Participles as adjectives  Order of adjectives  -Vocabulary:  (-ed) adjectives  (-ing) adjectives  Adjectives of size, shape, colour, origin and material |  |
| **March** | **1-5, March**  “All pigeons were frightened and confused.”  **Grammar:**  Participles as adjectives  Order of adjectives  **Vocabulary**:  (-ed/ -ing) adjectives  Adjectives of size, shape, colour, origin and material | **8-12, March**  Did you know that?  **Grammar:** Defining relative clauses  Subordinate clauses  following think, believe and know  **Vocabulary:**  Who, where, which, that  **Skills**:  Stating opinions | **15-19, March**  Did you know that?  **Grammar:** Defining relative clauses  Subordinate clauses  Following think, believe and know  **Vocabulary:**  Who, where, which, that  **Skills:**  Stating opinions | **22-26, March**  Did you know that?  **Grammar:** Defining relative clauses  Subordinate clauses  Following think, believe and know  **Vocabulary:**  Who, where, which, that  **Skills:**  Stating opinions | **29, March – 2, April**  **Revision** |

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| **April** | **5-9th April**  What is done cannot be undone.  **-Grammar**: Passive voice  **-Vocabulary:**  Verbs  Skills:  Learning how to use the passive voice | **12-16th April**  What is done cannot be undone.  **-Grammar**: Passive voice  **-Vocabulary:**  Verbs  Skills:  Learning how to use the passive voice | **19th-23rd April**  What is done cannot be undone.  +  Ants are extremely social creatures.  **-Grammar**: Passive voice  Adverbs & adverbs of frequency  **-Vocabulary:**  Verbs  Common adverbs | **26th -30th April**  Ants are extremely social creatures.  **-Grammar:**  Adverbs & adverbs of frequency  **-Vocabulary:**  Verbs  Common adverbs |  |
| **May** | **3-7, May**  Ants are extremely social  **-Grammar:**  Adverbs & adverbs of frequency  -Vocabulary:  Verbs  Common adverbs | **10-14, May**  Let’s talk English fluently.  Conversations  about:  -Bad news  -Activities to do  -Expressing opinions | **17-21, May**  Let’s talk English fluently.  Conversations  about:  -Bad news  -Activities to do  -Expressing opinions | **24-28, May**  25/5 independence day  Let’s talk English fluently.  Conversations  about:  -Bad news  -Activities to do  -Expressing opinions | **Revision** |
| **June** | Final Exams | | | | |