School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 5 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month**  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **February** | **2-6, Feb**Why have we stopped?-Grammar:Present perfectPast perfect & simple-Vocabulary: Has/HaveHadBy the time-Skills: Learning how to talk about past & present experiences | **9-13, Feb**Why have we stopped?-Grammar:Present perfectPast perfect & simple-Vocabulary: Has/HaveHadBy the time-Skills: Learning how to talk about past & present experiences | **16-20, Feb**Why have we stopped?+ “All pigeons were frightened and confused.”-Grammar:Present perfectPast perfect & simpleParticiples as adjectivesOrder of adjectives-Vocabulary: Adjectives | **23-27, Feb**“All pigeons were frightened and confused.”-Grammar:Participles as adjectivesOrder of adjectives-Vocabulary: (-ed) adjectives(-ing) adjectivesAdjectives of size, shape, colour, origin and material |  |
| **March** | **1-5, March**“All pigeons were frightened and confused.”**Grammar:**Participles as adjectivesOrder of adjectives**Vocabulary**: (-ed/ -ing) adjectivesAdjectives of size, shape, colour, origin and material | **8-12, March**Did you know that?**Grammar:** Defining relative clausesSubordinate clausesfollowing think, believe and know**Vocabulary:**Who, where, which, that**Skills**:Stating opinions | **15-19, March**Did you know that?**Grammar:** Defining relative clausesSubordinate clausesFollowing think, believe and know**Vocabulary:**Who, where, which, that**Skills:**Stating opinions | **22-26, March**Did you know that?**Grammar:** Defining relative clausesSubordinate clausesFollowing think, believe and know**Vocabulary:**Who, where, which, that**Skills:**Stating opinions | **29, March – 2, April****Revision** |

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| **April** | **5-9th April**What is done cannot be undone.**-Grammar**: Passive voice **-Vocabulary:**VerbsSkills:Learning how to use the passive voice | **12-16th April**What is done cannot be undone.**-Grammar**: Passive voice **-Vocabulary:**VerbsSkills:Learning how to use the passive voice | **19th-23rd April**What is done cannot be undone.+Ants are extremely social creatures.**-Grammar**: Passive voiceAdverbs & adverbs of frequency **-Vocabulary:**VerbsCommon adverbs | **26th -30th April**Ants are extremely social creatures.**-Grammar:** Adverbs & adverbs of frequency **-Vocabulary:**VerbsCommon adverbs |  |
| **May** | **3-7, May**Ants are extremely social**-Grammar:** Adverbs & adverbs of frequency -Vocabulary:VerbsCommon adverbs | **10-14, May**Let’s talk English fluently.Conversationsabout:-Bad news-Activities to do-Expressing opinions | **17-21, May**Let’s talk English fluently.Conversationsabout:-Bad news-Activities to do-Expressing opinions | **24-28, May**25/5 independence dayLet’s talk English fluently.Conversationsabout:-Bad news-Activities to do-Expressing opinions | **Revision** |
| **June** | Final Exams |