School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 6 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month**  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **September** | **1-5.Sept**The first flight arrives at 4:00 P.M.**Grammar:** Abstract nounsOrdinal numbers; FractionsQuantifiers**Vocabulary:** Social and economics terminologies  | **8-12.Sep**The first flight arrives at 4:00 P.M.**Grammar:** Abstract nounsOrdinal numbers; FractionsQuantifiers**Vocabulary:** Social and economics terminologies | **15-19.Sep**The first flight arrives at 4:00 P.M. + Not only … but also**Grammar:** Abstract nounsWhat+ Noun; “How” questions**Vocabulary:** Determiners and conjunctions | **22-26, Sep**Not only … but also **Grammar:** What+ Noun“How” questions**Vocabulary:** Determiners and conjunctions |  |
| **October** | **29.Sep-3.Oct**Not only … but also-Grammar: What+ Noun“How” questions-Vocabulary: Determiners and conjunctions | **6-10, Oct**How have humans affected Earth?-Grammar: Present perfect tense-Vocabulary: Adverbs EnvironmentPractical conversationsSkills:Learning the different uses of present perfect | **13-17, Oct**How have humans affected earth?Grammar: Present perfect tenseVocabulary: Adverbs Environment Practical conversationsSkills:Learning the different uses of present perfect | **20-24, Oct**Revision | **27-31, Oct**The worm is caught by the early bird.-Grammar: Active and passive-Vocabulary:Sci-fiMysteryFood-Skills:Studying active and passive simple present and past forms in fiction  |

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| **November** | **3-7, Nov**The worm is caught by the early bird.**Grammar:** Active and passive**Vocabulary:** Sci-fi; MysteryFood**Skills:**Studying active and passive simple present and past forms in fiction | **10-14, Nov**The worm is caught by the early bird.+ I am going to the airport at the weekend.9:00**Grammar:** Active and passivePresent continuous and past continuous**Vocabulary:** Sci-fiMystery Food; Adjectives**Skills:** Studying active and passive simple present and past forms in fiction | **17-21, Nov**I am going to the airport at the weekend.**Grammar:** Present continuous for future arrangementsPast continuous for interrupted past actions**Vocabulary:** AdjectivesAbstract nouns**Skills:** Learning how to use different tenses together | **24-28, Nov**I am going to the airport at the weekend.**Grammar:** Present continuous for future arrangementsPast continuous for interrupted past actions**Vocabulary:** AdjectivesAbstract nouns**Skills:** Learning how to use different tenses together |  |
| **December** | **1-5, Dec**will tell her if I see her.**Grammar:** Zero and first conditional clauses**Vocabulary**: Adjectives and abstract nouns **Skills:**Learning how to use “if/when” clauses  | **8-12, Dec**I will tell her if I see her.**Grammar:** Zero and first conditional clauses**Vocabulary:** Adjectives and abstract nouns Skills: Learning how to use “if/when” clauses | **15-19, Dec****Revision** |  |  |