School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 6 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **September** | **1-5.Sept**  The first flight arrives at 4:00 P.M.  **Grammar:** Abstract nouns  Ordinal numbers; Fractions  Quantifiers  **Vocabulary:**  Social and economics terminologies | **8-12.Sep**  The first flight arrives at 4:00 P.M.  **Grammar:** Abstract nouns  Ordinal numbers; Fractions  Quantifiers  **Vocabulary:**  Social and economics terminologies | **15-19.Sep**  The first flight arrives at 4:00 P.M. + Not only … but also  **Grammar:** Abstract nouns  What+ Noun; “How” questions  **Vocabulary:**  Determiners and conjunctions | **22-26, Sep**  Not only … but also  **Grammar:**  What+ Noun  “How” questions  **Vocabulary:**  Determiners and conjunctions |  |
| **October** | **29.Sep-3.Oct**  Not only … but also  -Grammar:  What+ Noun  “How” questions  -Vocabulary:  Determiners and conjunctions | **6-10, Oct**  How have humans affected Earth?  -Grammar: Present perfect tense  -Vocabulary: Adverbs  Environment  Practical conversations  Skills:  Learning the different uses of present perfect | **13-17, Oct**  How have humans affected earth?  Grammar: Present perfect tense  Vocabulary: Adverbs  Environment Practical conversations  Skills:  Learning the different uses of present perfect | **20-24, Oct**  Revision | **27-31, Oct**  The worm is caught by the early bird.  -Grammar: Active and passive  -Vocabulary:  Sci-fi  Mystery  Food  -Skills:  Studying active and passive simple present and past forms in fiction |

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| **November** | **3-7, Nov**  The worm is caught by the early bird.  **Grammar:** Active and passive  **Vocabulary:** Sci-fi; Mystery  Food  **Skills:**  Studying active and passive simple present and past forms in fiction | **10-14, Nov**  The worm is caught by the early bird.  + I am going to the airport at the weekend.  9:00  **Grammar:** Active and passive  Present continuous and past continuous  **Vocabulary:** Sci-fi  Mystery Food; Adjectives  **Skills:** Studying active and passive simple present and past forms in fiction | **17-21, Nov**  I am going to the airport at the weekend.  **Grammar:**  Present continuous for future arrangements  Past continuous for interrupted past actions  **Vocabulary:** Adjectives  Abstract nouns  **Skills:** Learning how to use different tenses together | **24-28, Nov**  I am going to the airport at the weekend.  **Grammar:**  Present continuous for future arrangements  Past continuous for interrupted past actions  **Vocabulary:** Adjectives  Abstract nouns  **Skills:** Learning how to use different tenses together |  |
| **December** | **1-5, Dec**  will tell her if I see her.  **Grammar:** Zero and first conditional clauses  **Vocabulary**: Adjectives and abstract nouns  **Skills:**  Learning how to use “if/when” clauses | **8-12, Dec**  I will tell her if I see her.  **Grammar:** Zero and first conditional clauses  **Vocabulary:** Adjectives and abstract nouns  Skills: Learning how to use “if/when” clauses | **15-19, Dec**  **Revision** |  |  |