Student's names:

Integers

Find the sum.

1	7	+	13	-	8	=	_____
2	0	+	-5	-	25	=	_____
3	9	+	16	-	2	=	_____
4	-18	+	14	+	(-8)	=	_____
5	-9	+	4	+	(-88)	=	_____
6	(-19)	+	-91	+	-9	=	_____
7	3	+	-20	+	(-1)	=	_____
8	-345	+	155	=			_____
9	240	+	-647	=			_____

Unit 1

Lesson 1

Student's names:

Integers

Find the product.

1	8	12			=	_____
2	9	(-8)			=	_____
3	-14	-11			=	_____
4	-25	-11		-2	=	_____
5	17	(2		0)	=	_____
6	5	(2	-	3)	=	_____
7	55	(-2		-2)	=	_____
8	-25	-5	+	1	=	_____
9	(-10)	(-10)	-	(-10)	=	_____

Student's names:

Addition

Find the sum.

9	8	+	-2	=	_____
10	-2	+	4	=	_____
11	6	+	-4	=	_____
12	-6	+	4	=	_____
13	1	+	-2	=	_____
14	-4	+	-2	=	_____
15	9	+	5	=	_____
16	-6	+	-2	=	_____

Student's names:

Multiplication of integers

Find the product.

1. $-1 \times -6 =$ _____
2. $-7 \times 7 =$ _____
3. $5 \times -7 =$ _____
4. $-2 \times -2 =$ _____
5. $-8 \times 3 =$ _____
6. $4 \times 8 =$ _____
7. $-1 \times 6 =$ _____
8. $-6 \times 4 =$ _____
9. $-8 \times -7 =$ _____

Student's names:

Subtraction of integers

Find the difference.

11	0	-	-6	=	_____
12	-3	-	0	=	_____
13	9	-	-3	=	_____
14	4	-	-5	=	_____
15	-2	-	-8	=	_____
16	4	-	-3	=	_____
17	9	-	-8	=	_____
18	2	-	9	=	_____
19	-9	-	-10	=	_____
20	-8	-	-6	=	_____

Student's names:

Multiplication of integers

Find the product.

1	-4	×	-20	=	_____
2	0	×	20	=	_____
3	-10	×	40	=	_____
4	0	×	80	=	_____
5	-6	×	50	=	_____
6	5	×	-50	=	_____
7	6	×	-90	=	_____
8	8	×	90	=	_____
9	4	×	-30	=	_____

Student's names:

Division of integers

Find the quotient.

9	-177	÷	3	=	_____
10	-104	÷	-4	=	_____
11	24	÷	-12	=	_____
12	110	÷	11	=	_____
13	96	÷	-8	=	_____
14	66	÷	-11	=	_____
15	170	÷	-10	=	_____
16	-110	÷	-11	=	_____

Student's names:

Dividing integers

Find the missing numbers.

1	_____	÷	(-9)	=	7
2	_____	÷	7	=	(-12)
3	(-99)	÷	_____	=	11
4	_____	÷	9	=	(-1)
5	54	÷	_____	=	9
6	63	÷	_____	=	(-7)
7	_____	÷	7	=	10
8	_____	÷	(-4)	=	8

Student's names:

Subtraction of integers

Find the difference.

1	-6	-	5	=	_____
2	-3	-	8	=	_____
3	5	-	19	=	_____
4	-7	-	-13	=	_____
5	-5	-	8	=	_____
6	8	-	-8	=	_____
7	-14	-	-19	=	_____

Student's names:

Multiplying 3-digit by 2-digit numbers

Find the product.

1. $763 \times 15 =$

2. $167 \times 17 =$

3. $817 \times 77 =$

4. $572 \times 16 =$

5. $712 \times 43 =$

6. $496 \times 47 =$

7. $589 \times 50 =$

8. $327 \times 25 =$

9. $483 \times 87 =$

Student's names:

Adding with missing numbers

Find the missing numbers.

1. 5519= _____ + 282 + 5206 + 22
2. 3718 + 40 + _____ + 58 =4531
3. 16 + 231 + 9154 + _____ =9403
4. 9871= _____ + 72 + 8933 + 775
5. 4119= 562 + 3460 + 91 + _____
6. 10582= 935 + 9601 + _____ + 33
7. 48 + 358 + 6244 + _____ =6699
8. 4504= 3912 + _____ + 575 + 7

Lesson 13

Student's names:

Missing Minuend and Subtrahend Problems

Fill in the missing numbers.

9 _____ - 2371 = 4459

10 11401 - _____ = 3693

11 2465 - _____ = 779

12 1959 - _____ = 1153

13 _____ - 1989 = 879

14 23884 - _____ = 20235

15 53648 - _____ = 43789

16 35664 - _____ = 34878

Student's names:

Adding mixed numbers and fractions

Find the sum of the following fractions.

6. $4\frac{7}{12} + \frac{16}{19} = $ _____

7. $5\frac{11}{20} + \frac{1}{25} = $ _____

8. $9\frac{2}{9} + \frac{12}{17} = $ _____

9. $4\frac{1}{2} + \frac{4}{11} = $ _____

10. $2\frac{5}{15} + \frac{14}{20} = $ _____

Student's names:

Adding unlike fractions (denominators 2-12)

Find the sum of the following fractions.

1. $\frac{4}{5} + \frac{9}{11} = \_\_\_\_$
2. $\frac{5}{6} + \frac{2}{9} = \_\_\_\_$
3. $\frac{5}{9} + \frac{3}{8} = \_\_\_\_$
4. $\frac{2}{12} + \frac{5}{8} = \_\_\_\_$
5. $\frac{6}{11} + \frac{2}{3} = \_\_\_\_$

Student's names:

Convert mixed numbers to fractions

Convert the mixed numbers into fractions.

1. $15\frac{13}{19} =$ _____

2. $14\frac{20}{25} =$ _____

3. $4\frac{8}{9} =$ _____

4. $19\frac{10}{16} =$ _____

5. $10\frac{2}{3} =$ _____

6. $8\frac{4}{5} =$ _____

7. $2\frac{14}{15} =$ _____

8. $8\frac{10}{21} =$ _____

9. $9\frac{3}{7} =$ _____

10. $15\frac{2}{9} =$ _____

Student's names:

Equivalent fractions (3 fractions)

Find the value of the missing numbers.

8. $\frac{7}{12} = \frac{\quad}{84} = \frac{28}{\quad}$

9. $\frac{22}{24} = \frac{\quad}{144} = \frac{\quad}{72}$

10. $\frac{9}{20} = \frac{27}{\quad} = \frac{18}{\quad}$

11. $\frac{5}{6} = \frac{\quad}{24} = \frac{\quad}{12}$

12. $\frac{3}{11} = \frac{27}{\quad} = \frac{15}{\quad}$

13. $\frac{10}{15} = \frac{\quad}{120} = \frac{60}{\quad}$

14. $\frac{3}{4} = \frac{30}{\quad} = \frac{21}{\quad}$

Student's names:

Simplify proper fractions (harder)

Simplify the fractions.

1. $\frac{12}{36} = $ _____
2. $\frac{28}{48} = $ _____
3. $\frac{189}{210} = $ _____
4. $\frac{12}{84} = $ _____
5. $\frac{190}{400} = $ _____
6. $\frac{152}{160} = $ _____
7. $\frac{70}{1000} = $ _____
8. $\frac{36}{225} = $ _____
9. $\frac{9}{144} = $ _____
10. $\frac{120}{150} = $ _____
11. $\frac{368}{400} = $ _____
12. $\frac{154}{210} = $ _____
13. $\frac{182}{700} = $ _____
14. $\frac{117}{360} = $ _____

Student's names:

Addition of Decimals

Find the sum.

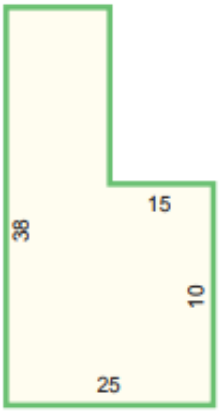
1	3	+	0.02	=	_____
2	1	+	5	=	_____
3	0.3	+	0.03	=	_____
4	0.5	+	6	=	_____
5	0.02	+	0.0	=	_____
6	0.1	+	1	=	_____
7	0.6	+	2	=	_____
8	0.1	+	0.3	=	_____
9	0.5	+	0.3	=	_____
10	0.02	+	0.03	=	_____

Student's names:

Area and perimeter of irregular shapes

Find the perimeter and area.

5



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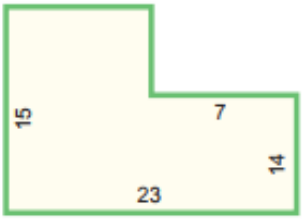


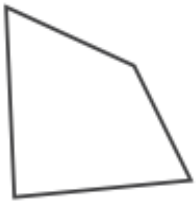
Student's names:

Types of Quadrilaterals

Identify the type of quadrilateral.

1

2



3

4

5

6

7

8

9

Student's names:

Multiplying 5-digit by 1-digit numbers

Find the product.

7 $23,787 \times 8$

8 $22,369 \times 6$

9 $49,739 \times 5$

10 $85,619 \times 2$

11 $60,721 \times 8$

12 $35,199 \times 1$

Student's names:

Percents and decimals conversion

Convert the percents into decimals and the decimals to percents.

1. 0.5 = _____
2. 0.71 = _____
3. 16% = _____
4. 0.74 = _____
5. 89% = _____
6. 0.67 = _____
7. 0.9 = _____
8. 32% = _____
9. 0.7 = _____
10. 85% = _____