School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 5 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Month**  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **September** | **1-5.Sept**Fewer people, less noise**Grammar**: Quantifiers**Vocabulary:** Few; LittleMuch, More & less**Skills:** Learning how to talk about quantity | **8-12.Sep**Fewer people, less noise**Grammar**: Quantifiers**Vocabulary:** Few; LittleMuch, More & less**Skills:** Learning how to talk about quantity | **15-19.Sep**Fewer people, less noise  + What will happen to earth?**Grammar:** QuantifiersModals (Will) + (Shall)So & because**Vocabulary:** Global warming**Skills:** Learning how to make promises, offers and predictions | **22-26, Sep**What will happen to earth?Grammar: Modals (Will) + (Shall)So & becauseVocabulary:Global warmingSkills: Learning how to make promises, offers and predictions |  |
| **October** | **29.Sep-3.Oct**What will happen to earth?-Grammar: Modals (Will) + (Shall)So & because-Vocabulary:Global warming-Skills: Learning how to make promises, offers and predictions | **6-10, Oct**They are meeting someone.Grammar: Present continuousPresent continuous for the futurePast continuousWhile & when-Vocabulary: Dinosaurs Skills:Talking about actions that happened in the past | **13-17, Oct**They are meeting someone.Grammar: Present continuousPresent continuous for the futurePast continuousWhile & whenVocabulary: Dinosaurs Skills:Talking about actions that happened in the past | **20-24, Oct**Revision | **27-31, Oct**Smarter than anyone!Grammar: PronounsVocabulary: SomeoneNo one; AnyoneSomething; NothingAnything |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **November** | **3-7, Nov**Smarter than anyone!**Grammar:** Past Grammar: Pronouns**Vocabulary:** SomeoneNo one; AnyoneSomething; NothingAnything | **10-14, Nov**Smarter than anyone! + On Thursday night evening at 9:00**Grammar:** PronounsPrepositions**Vocabulary:** Directions; InstructionsEmail language **Skills:**How to ask for and give directionsHow to write an email | **17-21, Nov**On Thursday night evening at 9:00**Grammar:** Prepositions**Vocabulary:** Directions; InstructionsEmail language **Skills:**How to ask for and give directionsHow to write an email | **24-28, Nov**On Thursday night evening at 9:00**Grammar:** Prepositions**Vocabulary:** Directions InstructionsEmail language **Skills:**How to ask for and give directionsHow to write an email |  |
| **December** | **1-5, Dec**She couldn’t stop.Grammar: ModalsVocabulary:Must; Could; ShouldSkills:Learning about the lives of famous inspirational people | **8-12, Dec**She couldn’t stop. **Grammar:** Modals**Vocabulary:**Must; Could; Should**Skills:**Learning about the lives of famous inspirational people | **15-19, Dec****Revision** |  |  |