School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 5 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **September** | **1-5.Sept**  Fewer people, less noise  **Grammar**: Quantifiers  **Vocabulary:** Few; Little  Much, More & less  **Skills:** Learning how to talk about quantity | **8-12.Sep**  Fewer people, less noise  **Grammar**: Quantifiers  **Vocabulary:** Few; Little  Much, More & less  **Skills:** Learning how to talk about quantity | **15-19.Sep**  Fewer people, less noise  + What will happen to earth?  **Grammar:** Quantifiers  Modals (Will) + (Shall)  So & because  **Vocabulary:** Global warming  **Skills:** Learning how to make promises, offers and predictions | **22-26, Sep**  What will happen to earth?  Grammar: Modals (Will) + (Shall)  So & because  Vocabulary:  Global warming  Skills:  Learning how to make promises, offers and predictions |  |
| **October** | **29.Sep-3.Oct**  What will happen to earth?  -Grammar: Modals (Will) + (Shall)  So & because  -Vocabulary:  Global warming  -Skills:  Learning how to make promises, offers and predictions | **6-10, Oct**  They are meeting someone.  Grammar: Present continuous  Present continuous for the future  Past continuous  While & when  -Vocabulary: Dinosaurs  Skills:  Talking about actions that happened in the past | **13-17, Oct**  They are meeting someone.  Grammar: Present continuous  Present continuous for the future  Past continuous  While & when  Vocabulary: Dinosaurs  Skills:  Talking about actions that happened in the past | **20-24, Oct**  Revision | **27-31, Oct**  Smarter than anyone!  Grammar: Pronouns  Vocabulary: Someone  No one; Anyone  Something; Nothing  Anything |

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| **November** | **3-7, Nov**  Smarter than anyone!  **Grammar:**  Past Grammar: Pronouns  **Vocabulary:** Someone  No one; Anyone  Something; Nothing  Anything | **10-14, Nov**  Smarter than anyone!  + On Thursday night evening at 9:00  **Grammar:** Pronouns  Prepositions  **Vocabulary:**  Directions; Instructions  Email language  **Skills:**  How to ask for and give directions  How to write an email | **17-21, Nov**  On Thursday night evening at 9:00  **Grammar:**  Prepositions  **Vocabulary:**  Directions; Instructions  Email language  **Skills:**  How to ask for and give directions  How to write an email | **24-28, Nov**  On Thursday night evening at 9:00  **Grammar:**  Prepositions  **Vocabulary:**  Directions Instructions  Email language  **Skills:**  How to ask for and give directions  How to write an email |  |
| **December** | **1-5, Dec**  She couldn’t stop.  Grammar: Modals  Vocabulary:  Must; Could; Should  Skills:  Learning about the lives of famous inspirational people | **8-12, Dec**  She couldn’t stop.  **Grammar:** Modals  **Vocabulary:**  Must; Could; Should  **Skills:**  Learning about the lives of famous inspirational people | **15-19, Dec**  **Revision** |  |  |