



SECOND SEMESTER

FINAL EXAM

Student's Name: _____

Grade Five (a / b / c)

Teacher's Name: _____

Final Mark: /

○ Vocabulary

Question One: Circle the correct answer.

1. "The Coliseum was the greatest building in **Ancient** Rome." The word **ancient** means _____.
a. very old
b. very new
c. very young
d. very expensive
2. What is the opposite of "depressed"?
a. unhappy
b. cheerful
c. sad
d. gloomy
3. What does the word "exhausted" mean?
a. fresh
b. active
c. very tired
d. strong
4. "The prisoner **escaped** from jail." What does the word **escaped** mean?
a. face
b. come
c. confront
d. ran away
5. What does the word **myth** mean?
a. legend
b. fact
c. reality
d. truth

Question Two: Fill in the blanks with the correct words from the box.

architecture – shocked – skyscraper – prehistoric – queen – allowed

1. The _____ rears high into the sky.
2. The crowd pushed forward to see the _____.
3. The cave contained evidence of _____ settlement.
4. She studied _____ and art history at the university.
5. The teacher _____ the students to play games.
6. Mark was neither _____ nor surprised by the news.

Question Three: Write meaningful sentences using the words below.

1. Fountain: _____.
2. terrified : _____.
3. unforgettable: _____.
4. social: _____.

○ Reading Comprehension:

Text (1)

Read the text below.

Generally, the total number of ants alive in the world is between one and ten quadrillion. Ants are extremely social creatures. They live, work and obtain food together. They are very small. Their size range from 0.75 mm to 52 mm. All ants are almost black or red. However, they can be green or metallic. Ants work constantly, and they can carry 20 times their own weight. Ants live in what is called “colonies”. Inside these colonies, the “Queen” ants are always the head. They lay thousands of eggs. Other female ants are just “workers” or “soldiers” who find food, care for the queen, build the nest, and defend the colony or attack others. Queen ants can live up to 30 years. The longest of any insect.

Question One: Answer the questions.

1. Suggest a suitable title for the text.

_____.

2. Give two examples that ants are social creatures.

a. _____.

b. _____.

3. Where do ants live?

_____.

4. Who is the head of the ants’ colony?

_____.

5. What do female ants do in the colony?

a. _____ . c. _____.


b. _____ . d. _____.


Question Two: Decide whether the sentences are true or false.

Sentences	True	False
1. Ants are either black or red only.		
2. Ants can carry 20 times their weight.		
3. Queen ants can live up to thirteen years.		

- **Text (2)**
Read the text below.


Rules for Our School





1. SMILE. People catch smiles just like they catch colds! If you smile at a person, he or she will probably smile at someone else. Soon the whole school will be smiling.

2. FIND WAYS TO HELP. If someone falls, help that person up. If someone has a lot of books, open the door. If a friend does not understand something, help him or her.



3. ALWAYS SAY THANK YOU. Remember to say “Thank you” to others. The person you thank will feel good. The person will also be glad to help you the next time.

4. NEVER PUSH. Lots of people share our school. We share the halls. We share the water fountains. You can’t always be first. So do not push! You will make others angry. You might even hurt someone. Instead, say, “You first!”

Question One: Answer the questions.

1. Why do you think you should smile?
_____.
2. Mention two ways to help others.
 - a. _____.
 - b. _____.
3. Why should we say “Thank you” to others?
 - a. _____.
 - b. _____.
4. What is one rule that you should NOT add to “Rules for Our School?”

a. Don’t push others in line.	c. Don’t help new students.
b. Share with other students.	d. Always say “Please.”
5. Suggest a rule to be added.
_____.

○ Use of the Language:

Question One: Fill in the blanks with correct form of the verbs using simple past or past perfect.

1. Last year Juan _____ (pass) all her exams.
2. They _____ (finish) answering the questions before the bell rang.
3. When I _____ (arrive) at the station, the train _____ (leave).
4. The test _____ (be) difficult because I _____ (not study).
5. Ben hadn't known the answer to the question so he _____ (not raise) his hand up.

Question Two: Circle the correct word in each sentence.

1. The earthquake exhibit is really *excited/ exciting*.
2. Jay was *frightened/ frightening* of the snakes.
3. That was the most *frightened/ frightening* thing I have ever done.
4. Does walking make you feel *tired/ tiring*?

Question Three: Put the adjectives in the correct order.

1. Jack wants a _____ (*metal / grey*) desk.
2. She went home and sat on her _____ bed.
(*old / wooden / comfortable*)
3. They went on holiday to a _____ cabin.
(*wooden / beautiful / small*)
4. The fish was an _____ thing that
(*orange, round, enormous*)
looked like something out of a cartoon.

Question Four: Fill in the blanks using the correct relative pronoun.

which – where – when – who – why – whose

1. That's the girl _____ spoke to me yesterday.
2. That's the building _____ I work.
3. Liza looks stunning in the black dress _____ she bought on sale.
4. Everyone _____ visited Petra was taken by its glory.
5. The man _____ car is red looks strange.
6. The house _____ I was born is now for sale.
7. The teacher insisted to know the reason _____ Jack refused to go on the school trip.
8. It was the most difficult day for me _____ I had to leave my school.

Question Five: Combine the sentences below using the relative pronouns.

1. The stairs lead to the cellar. *(which)*
The stairs are slippery.
_____.

2. The teacher teaches English. *(who)*
The teacher is British.
_____.

3. Our neighbor is lonely. *(whose)*
Our neighbor's son works in Dubai.
_____.

Question Six: Fill in the blanks using the correct tense of passive voice.

1. English _____ (speak) in many countries.
2. These cars _____ (not make) in Japan.
3. My car _____ (repair) last week.
4. When _____ (tennis/invent)?
5. The original building _____ (pull) down in 1965.

Question Seven: Change the sentences into passive.

1. Jack painted the living room yesterday.

_____.

2. Sue cooks lunch every Friday.

_____.

3. Ben doesn't clean James's room.

_____.

Question Eight: Fill in the blanks with the correct adverb of manner.

1. The teacher was angry. She spoke to us _____.
2. My friend is a good dancer. She dances _____.
3. Nancy's Spanish is fluent. She speaks Spanish _____.
4. My father is a careful person. He drives _____.

Question Nine: Rewrite the complete sentence using the adverb of frequency in brackets in its correct position.

1. She plays the violin. (never)

2. They watch horror films. (sometimes)

3. Jane is late to work. (always)
