GRADE 2 Unit 1 Lesson 1

Al-Redwan Publishers ©

NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's name:

Adding a 2-digit number and a 1-digit number (no regrouping)

○ Find the sum.

1	84	+	2	=	
2	66	+	1	=	
3	26	+	3	=	
4	19	+	0	=	
5	22	+	4	=	
6	2	+	3	=	
7	82	+	1	=	
8	18	+	0	=	
9	66	+	2	=	
10	40	+	6	=	

Al-Redwan Publishers ©
NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's name:

Adding a 2-digit number and a 1-digit number

○ Find the sum.

1. 84 + ____ = 88
2. ____ + 5 = 75
3. 63 + 3 = ____
4. 62 + 3 = ____
5. ____ + 4 = 34
6. 66 + ____ = 68
7. ____ + 1 = 88
8. 42 + ____ = 47
9. 34 + ____ = 38
10. 36 + ____ = 38

Unit 1

Lesson 4

Al-Redwan Publishers ©
NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's name:

Adding two 2-digit numbers, no regrouping

○ Find the sum.

1	20	+	74	=	
2	13	+	80	=	
3	40	+	18	=	
4	15	+	10	=	
5	48	+	10	=	
6	54	+	40	=	
7	72	+	17	=	
8	36	+	13	=	
9	45	+	44	=	
10	20	+	28	=	

GRADE 2 Unit 1 Lesson 5

New Favourite Math

NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's name:

Adding two 2-digit numbers, no regrouping

○ Find the sum.

1	11	+	10	=	
2	79	+	10	=	
3	35	+	43	=	
4	39	+	20	=	
5	34	+	40	=	
6	25	+	23	=	
7	63	+	22	=	
8	44	+	13	=	
9	60	+	19	=	
10	12	+	23	=	

GRADE 2 Unit 1 Lesson 6

New Favourite Math

Al-Redwan Publishers ©

NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's name:

Adding whole tens-missing number

Find the missing numbers.

1. 60 + ____ = 140
2. ____ + 20 = 50
3. 30 + 3 = 80
4. ____ + 40 = 100
5. 50 + ____ = 90
6. 30 + ____ = 110
7. ____ + 90 = 140
8. 20 + ____ = 110
9. ____ + 40 = 70

Learning

Unit 1

Lesson 8

Al-Redwan Publishers ©

NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's names:

Adding whole hundreds

○ Find the missing numbers.

1. ____ + 700 = 1400
2. ____ + 700 = 1400
3. 200 + ____ = 1100
4. 200 + ____ = 400
5. 700 + ____ = 1000
6. 200 + ____ = 700
7. 1000 + ____ = 1500
8. 1000 + ____ = 1700
9. 600 + ____ = 1100
10. 800 + ____ = 900
11. ____ + 100 = 1100
12. 400 + ____ = 1400
13. ____ + 200 = 900
14. 100 + ____ = 500
15. 400 + ____ = 700
16. ____ + 500 = 1200

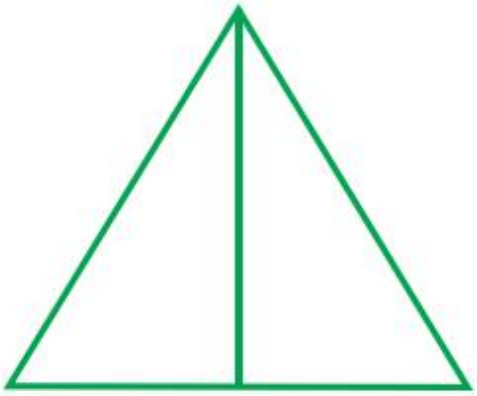
Lesson 1

Al-Redwan Publishers ©
NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's names:

Halves

- Colour half of each shape which shows two equal parts.



Al-Redwan Publishers ©

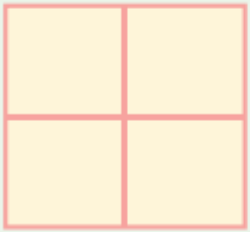
NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's names:

Identify halves, thirds and quarters

- Circle the correct answer for each shape.

Halves/Thirds/
Quarters

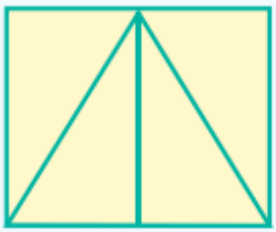


Halves/Thirds/
Quarters

Halves/Thirds/
Quarters

Halves/Thirds/
Quarters

Halves/Thirds/
Quarters



Halves/Thirds/
Quarters

GRADE 2 Unit 2 Lesson 5

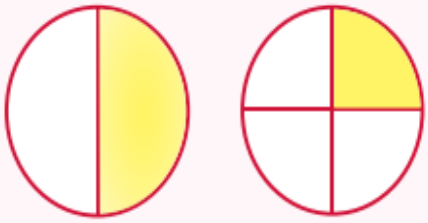
Al-Redwan Publishers ©

NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

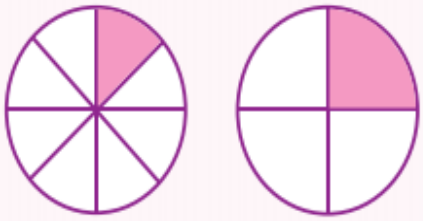
Student's name:

Identify fractions

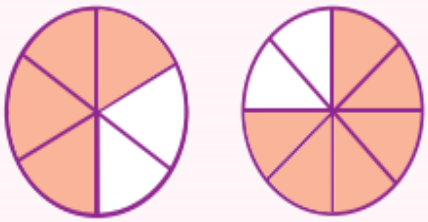
Circle the shape that shows $\frac{1}{2}$.



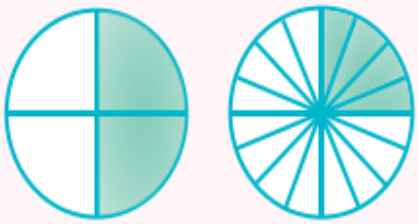
Circle the shape that shows $\frac{1}{4}$.



Circle the shape that shows $\frac{2}{3}$.



Circle the shape that shows $\frac{1}{4}$.



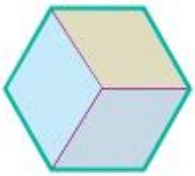
Al-Redwan Publishers ©
NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

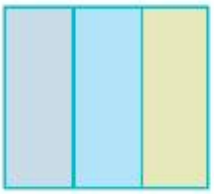
Student's names:

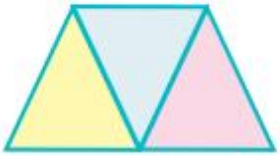
Identify thirds

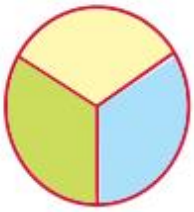
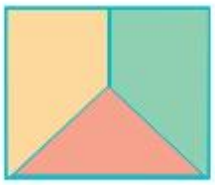
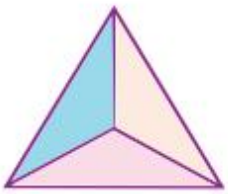
- Circle the shapes that are divided into thirds (3 equal parts).







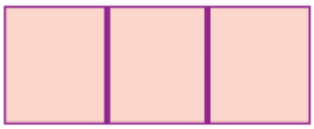




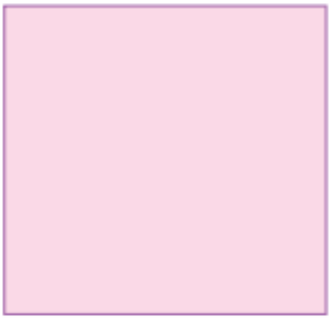
Student's names:

Creating squares & rectangles

- Each rectangle and square below can be made of identical small squares. How many squares are required to fill each shape? The first one is done for you.

3





GRADE 2 Unit 3 Lesson 3

Al-Redwan Publishers ©

NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's names:

Identifying 2-D Shapes

○ Circle the correct answer for each of the followings.

		
Rectangle/Circle/ Triangle	Rectangle/Circle/ Square	Square/Circle/ Triangle
		
Circle/Rectangle/ Triangle	Rectangle/Square/ Circle	Square/Circle/ Rectangle
		
Triangle/Rectangle/ Circle	Circle/Rectangle/ Triangle	Square/Triangle/ Rectangle
		
Circle/Rectangle/ Triangle	Square /Rectangle/ Circle	Square/Circle/ Triangle

GRADE 2 Unit 3 Lesson 5

Al-Redwan Publishers ©

NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's names:

Matching 3-D shapes to real objects

- Circle the shape which best matches the real life object in the picture.

Cone/Cube/
Cylinder

Cone/Cube/
Cylinder

Cone/Cube/
Cylinder

Cone/Cube/
Cylinder

Cone/Cube/
Cylinder

Cone/Cube/
Cylinder

Cone/Cube/
Cylinder

Cone/Cube/
Cylinder

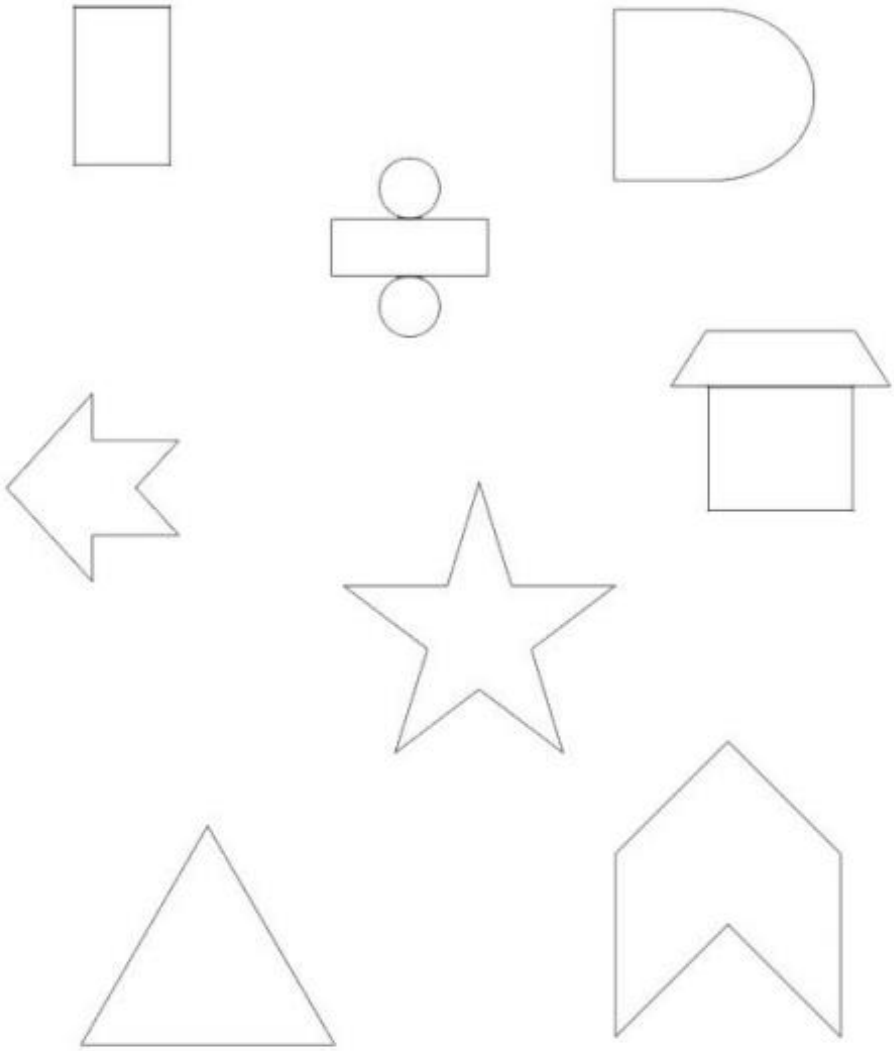
Cone/Cube/
Cylinder

Al-Redwan Publishers ©
NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's names:

Symmetry – Draw the line of symmetry

- Draw a line that cuts the following shapes in half, so that each half reflects the other half through your line. Hint: Some shapes can be cut in more than one way.



Al-Redwan Publishers ©
NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Student's name:

Skip counting by 20's

- Count by 20 from 20 to 980.

20						140
440			500		540	
						840
		900		940	960	980