**The United Nations Worksheet**

1. **Fill in the Blank:**
The United Nations was established to maintain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_through international cooperation.
2. **Short Answer:**
What does the UN emblem represent, and why are the olive branches significant?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Multiple Choice:**
Which of the following is one of the main purposes of the United Nations?
a) To create international sports events
b) To maintain international peace and security
c) To govern all countries
2. **True or False:**
The UN only focuses on political issues and does not address human rights.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Match the Following:** Match the UN goal with its description.
a. Developing friendly relations among nations
b. Promoting respect for human rights
c. Cooperating to solve international problems
	* \_\_\_ Working together to address issues like poverty and disease
	* \_\_\_ Ensuring that all people are treated fairly and with dignity
	* \_\_\_ Encouraging countries to build positive relationships with each other
2. **Short Answer:**
Why is it important for countries to cooperate through the United Nations?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Organs of the United Nations Worksheet**

**Part A: Complete the Sentences**

1. The United Nations has six main organs, including the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which acts like a global parliament where all member states are represented.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Council is responsible for maintaining international peace and can meet whenever peace is threatened.

**Part B: Multiple Choice**

1. Which organ of the United Nations deals with economic, social, and humanitarian issues?
a) The Security Council
b) The Economic and Social Council
c) The International Court of Justice
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ carries out the administrative work of the United Nations and is headed by the Secretary-General.
a) Trusteeship Council
b) Secretariat
c) General Assembly

**Part C: True or False**

1. The International Court of Justice is responsible for creating laws that all countries must follow.
( ) True ( ) False
2. The General Assembly is known as the "parliament of nations" because all UN member states are represented in it.
( ) True ( ) False

**Part D: Short Answer**

1. Name one responsibility of the Trusteeship Council.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who is the head of the United Nations Secretariat, and what is their main role?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Human Rights Worksheet**

**Part A: Fill in the Blanks**

1. The Universal Declaration of Human Rights was adopted by the United Nations in the year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Discrimination means unfair treatment based on factors like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part B: Matching**

1. Match each human right with its description:

a) Right to Education
b) Right to Own Property
c) Right to Live

* + \_\_\_ All people should have access to learning and schooling.
	+ \_\_\_ All individuals have the right to life, liberty, and security.
	+ \_\_\_ Everyone can own things such as houses, land, and belongings.

**Part C: True or False**

1. All human beings are born free and equal in dignity and rights.
( ) True ( ) False
2. Human rights only apply to adults, not to children.
( ) True ( ) False

**Part D: Short Answer**

1. Why is the Universal Declaration of Human Rights important for protecting people's dignity?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name one human right that helps ensure everyone is treated equally.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part E: Choose the Correct Answer**

1. Which of the following is a right protected by the Universal Declaration of Human Rights?
a) The right to travel to space
b) The right to enjoy a standard of living sufficient to maintain good health
c) The right to become the president of any country

**The United Nations Conventions Worksheet**

**Part A: Fill in the Gaps**

1. The Convention on the Elimination of All Forms of Discrimination Against Women was adopted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The Convention on the Rights of the Child protects the rights of children, including the right to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part B: Multiple Choice**

1. Which convention focuses on protecting refugees and their rights?
a) The Convention on the Rights of the Child
b) The Convention Relating to the Status of Refugees
c) The Convention on the Elimination of Racial Discrimination
2. The Convention Against Torture aims to:
a) Promote fair trade
b) Eliminate cruel and inhuman treatment
c) Protect endangered species

**Part C: True or False**

1. The conventions established by the United Nations are meant to protect the rights of all people worldwide.
( ) True ( ) False
2. Only a few countries are expected to follow the United Nations Conventions.
( ) True ( ) False

**Part D: Short Answer**

1. What is the purpose of the Convention on the Rights of the Child?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why are international conventions important in promoting human rights?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part E: Matching**

1. Match each convention with its year of adoption:

a) Convention on the Rights of the Child
b) Convention on the Elimination of Racial Discrimination
c) Convention Against Torture

* + \_\_\_ 1965
	+ \_\_\_ 1984
	+ \_\_\_ 1989

**What is Geography?**

**Part A: Complete the Sentences**

1. Geography is the study of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the Earth.
2. The two main branches of geography are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Geography and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Geography.

**Part B: Match the Columns**

1. Match each term with the correct description:

| **Term** | **Description** |
| --- | --- |
| A. Physical Geography | 1. Studies human activities and their impact on Earth |
| B. Human Geography | 2. Studies natural features like mountains and rivers |

**Part C: True or False**

1. Geography helps us understand where places are and why they are important.
( ) True ( ) False
2. Human Geography focuses on studying animals and plants only.
( ) True ( ) False

**Part D: Short Answer**

1. Name one way that geography is useful in everyday life.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List one tool geographers use to study the Earth.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Place**

**Part A: Fill in the Blanks**

1. A "place" in geography refers to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ location with unique \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and characteristics.
2. Places can be described by their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (natural features like rivers, mountains) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (human-made features like buildings, roads).

**Part B: Multiple Choice**

1. Which of the following best describes a "place" in geography?
a) An empty area with no features
b) A location with both natural and human characteristics
c) A space without people
2. An example of a human characteristic of a place is:
a) A river
b) A city building
c) A mountain

**Part C: True or False**

1. Every place on Earth has its own unique characteristics that make it different from other places.
( ) True ( ) False
2. The characteristics of a place do not change over time.
( ) True ( ) False

**Part D: Short Answer**

1. Name one natural feature and one human feature that can describe a place.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why is it important to study places in geography?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Human/Environment Interaction**

**Part A: Fill in the Blanks**

1. Human/Environment Interaction is how people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the environment around them.
2. People can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the environment by building roads, cutting down trees, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water.

**Part B: Multiple Choice**

1. Which of the following is an example of human/environment interaction?
a) A river flowing naturally
b) Planting trees in a park
c) Clouds forming in the sky
2. How can humans positively affect the environment?
a) Polluting rivers
b) Recycling and planting trees
c) Building more factories

**Part C: True or False**

1. Human actions have no impact on the environment.
( ) True ( ) False
2. Human/Environment Interaction includes both positive and negative effects on the surroundings.
( ) True ( ) False

**Part D: Short Answer**

1. Name one-way humans can harm the environment and one way they can help protect it.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why is it important for people to consider their impact on the environment?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Movement**

**Part A: Complete the Sentences**

1. Movement in geography refers to how \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ move from one place to another.
2. People move for various reasons, including \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,work, and seeking better \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ conditions.

**Part B: Multiple Choice**

1. Which of the following is an example of movement in geography?
a) A mountain staying in one place
b) People migrating to a new country
c) A river flowing naturally without human influence
2. What is one main reason why people move from one place to another?
a) To find better jobs
b) To stay in the same place
c) To avoid all change

**Part C: True or False**

1. Movement only refers to physical objects like cars and trains.
( ) True ( ) False
2. Movement includes the exchange of ideas and information between people.
( ) True ( ) False

**Part D: Short Answer**

1. Give one example of how movement of goods affects people’s lives.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How does the movement of information help connect different parts of the world?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Regions**

**Part A: Fill in the Blanks**

1. A region is an area that is defined by certain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ characteristics.
2. Regions can be classified into different types, such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ regions.

**Part B: Multiple Choice**

1. Which of the following is an example of a physical region?
a) A city
b) A desert
c) A shopping mall
2. What defines a cultural region?
a) Similar landforms and climate
b) Common language, religion, or traditions
c) Borders drawn by governments

**Part C: True or False**

1. Regions are only defined by physical features like mountains and rivers.
( ) True ( ) False
2. Political regions are areas defined by human-made borders like countries or states.
( ) True ( ) False

**Part D: Short Answer**

1. Name one example of a region you live in and describe its characteristics.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why is it useful to study regions in geography?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The African Arab Countries**

**Part A: Matching**

1. Match each country with its correct description:

a) Egypt
b) Morocco
c) Algeria

* + \_\_\_ Known for its pyramids and the Nile River
	+ \_\_\_ Located in the northwest corner of Africa, famous for its markets
	+ \_\_\_ The largest country in Africa by land area

**Part B: Complete the Sentences**

1. Many African Arab countries are known for speaking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and practicing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The African Arab countries are mainly found in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Africa.

**Part C: Choose the Correct Answer**

1. Which of these is NOT an African Arab country?
	* a) Tunisia
	* b) Libya
	* c) Kenya
2. What do the African Arab countries have in common?
	* a) They all speak French
	* b) They share cultural and religious ties
	* c) They are located in the southern part of Africa

**Part D: Short Response**

1. List one reason why African Arab countries are important in the Arab world.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name one famous landmark in an African Arab country and the country it is located in.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Northwest African Countries (Location, Landform and Climate)**

**Part A: Label the Map**

1. **Label the Countries:** On the map below, label the following Northwest African countries: Morocco, Algeria, Tunisia, Libya, and Mauritania.



**Part B: Complete the Sentences**

1. The Sahara Desert, the world's largest hot desert, covers much of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mountains stretch across Morocco, Algeria, and Tunisia, providing a natural barrier from the desert.

**Part C: Multiple Choice**

1. Which body of water borders the northern coast of the Northwest African countries?
a) Atlantic Ocean
b) Mediterranean Sea
c) Red Sea
2. Which country is known for its long Mediterranean coastline and the city of Tripoli?
a) Libya
b) Mauritania
c) Morocco

**Part D: True or False**

1. The Atlas Mountains are only found in Morocco.
( ) True ( ) False
2. The Sahara Desert does not extend into Northwest Africa.
( ) True ( ) False

**Part E: Short Response**

1. Describe one way the Sahara Desert affects the lifestyle of people living in Northwest African countries.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name one geographical feature that makes these countries unique and explain why it is important.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Northwest African Countries (History and Economy)**

**Part A: Fill in the Blanks**

1. The Northwest African countries have a rich history influenced by ancient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ civilizations.
2. These countries were important in trade routes, especially for goods like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part B: Multiple Choice**

1. Which ancient civilization had a strong influence on the Northwest African countries?
a) The Roman Empire
b) The Chinese Empire
c) The British Empire
2. What is one of the main economic activities in Northwest African countries today?
a) Space exploration
b) Agriculture and mining
c) Ice fishing

**Part C: True or False**

1. Northwest African countries have always been rich in natural resources like oil and minerals.
( ) True ( ) False
2. The Northwest African economy relies heavily on tourism, agriculture, and oil production.
( ) True ( ) False

**Part D: Short Answer**

1. Name one historical event that shaped the history of Northwest African countries.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How do the natural resources of these countries impact their economies today?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What is History?**

**Part A: Match the Definitions**

1. Match each term with its correct definition:

a) History
b) Artifact
c) Historian

* + \_\_\_ A person who studies and writes about the past
	+ \_\_\_ The study of past events, people, and cultures
	+ \_\_\_ An object made by humans that is studied to learn about history

**Part B: Complete the Statements**

1. History helps us understand how \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have changed over time and how past events shape the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Historians use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to find information about the past.

**Part C: Choose the Correct Answer**

1. Which of the following best describes what history studies?
	* a) Only famous battles
	* b) Past events, cultures, and the lives of people
	* c) Future technologies
2. What is the main job of a historian?
	* a) To invent new things
	* b) To study past events and share what they learn
	* c) To predict the future

**Part D: Short Response**

1. Give an example of something historians study that is not a famous person or battle.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do you think learning about history is important for students today?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Archaeology**

**Part A: Matching**

1. Match each term with its correct description:

a) Archaeology
b) Artifact
c) Excavation

* + \_\_\_ The study of human history through the recovery of objects
	+ \_\_\_ An object made by humans, such as tools, pottery, or jewelry
	+ \_\_\_ The process of digging up and uncovering ancient remains

**Part B: Complete the Sentences**

1. Archaeologists study the past by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ objects left behind by people.
2. An artifact is anything \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by humans that helps us learn about history.

**Part C: Multiple Choice**

1. What is the main goal of archaeology?
	* a) To predict the future
	* b) To study the stars
	* c) To learn about past human life through discovered objects
2. Which of the following is an example of an artifact?
	* a) A natural rock
	* b) A spearhead made of stone
	* c) A cloud

**Part D: True or False**

1. Archaeologists only work in museums and never go outside to dig.
( ) True ( ) False
2. Archaeology helps us understand how ancient people lived, worked, and built their communities.
( ) True ( ) False

**Part E: Short Answer**

1. Why is archaeology important in understanding history?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name one famous archaeological site and what was discovered there.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Famous Historians**

**Part A: Matching**

1. Match each historian with their contribution:

a) Herodotus
b) Ibn Khaldun
c) Howard Carter

* + \_\_\_ Known as the "Father of History" and wrote about ancient Greece and Persia
	+ \_\_\_ An Arab historian known for his work on world history and sociology
	+ \_\_\_ The archaeologist who discovered the tomb of Tutankhamun

**Part B: Fill in the Blanks**

1. Herodotus is often called the "\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of History" because he was one of the first to write detailed accounts of historical events.
2. Ibn Khaldun wrote about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of societies and the rise and fall of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part C: Multiple Choice**

1. Which historian is known for writing the first comprehensive book on history and sociology?
	* a) Howard Carter
	* b) Herodotus
	* c) Ibn Khaldun
2. Who discovered the tomb of the ancient Egyptian pharaoh Tutankhamun?
	* a) Herodotus
	* b) Ibn Khaldun
	* c) Howard Carter

**Part D: True or False**

1. Historians help us understand past events and how they influence the present.
( ) True ( ) False
2. Famous historians only studied wars and battles.
( ) True ( ) False

**Part E: Short Answer**

1. Name one important contribution of Ibn Khaldun to the study of history.

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1. Why is it important to learn about famous historians and their work?

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**The Rise of Civilization**

**Part A: Fill in the Blanks**

1. People who lived thousands of years ago were called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because they moved from place to place in search of food.
2. The invention of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ changed the way people lived by improving farming methods.
3. Ancient civilizations first developed in the valleys of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_rivers.

**Part B: Matching**

1. Match each term with its description:

a) Nomads
b) Bartering
c) Civilization

* + \_\_\_ The process of exchanging goods and services without using money
	+ \_\_\_ Highly organized societies with advanced knowledge of trade, government, arts, and science
	+ \_\_\_ People who move from place to place without permanent homes

**Part C: True or False**

1. Farming allowed people to settle in one place and form villages.
( ) True ( ) False
2. Trade in ancient civilizations was carried out using money from the start.
( ) True ( ) False

**Part D: Short Answer**

1. What were two important changes that occurred when people began to farm?

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1. Explain why the development of farming was crucial to the rise of civilizations.

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**United Arab Emirates**

**Part A: Fill in the Blanks**

1. The Burj Khalifa, the world's tallest building, opened in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 2010.
2. The first Emirati astronaut, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, went to space in 2019.
3. Ferrari World, home to the world’s fastest roller coaster, opened in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Abu Dhabi.

**Part B: Multiple Choice**

1. What is the name of the bridge in Abu Dhabi designed by Iraqi-British architect Zaha Hadid?
a) Sheikh Zayed Bridge
b) Golden Gate Bridge
c) Burj Al Arab Bridge
2. What significant title did Sharjah receive in 2019?
a) World Book Capital
b) Sports Capital
c) Technology Hub

**Part C: True or False**

1. The UAE passport became the world’s most powerful in 2018.
( ) True ( ) False
2. The Museum of the Future in Dubai was announced with the logo “See the future, create the future.”
( ) True ( ) False

**Part D: Short Answer**

1. Name two achievements that highlight the UAE’s advancements in recent years.

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1. Why is the opening of the Burj Khalifa significant to the UAE?

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**What is Money?**

**Part A: Define the Terms**

1. Define the following terms based on what you have learned:

a) Bartering
b) Currency
c) Fiat Money

**Part B: Sentence Completion**

1. Money is used as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of value, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of exchange, and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of value.
2. Bartering was replaced by money because it required a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of wants, which was difficult to achieve.

**Part C: Multiple Choice**

1. Which of these was one of the first forms of money used by ancient civilizations?
	* a) Digital coins
	* b) Gold and silver
	* c) Plastic cards
2. Why is fiat money accepted as payment?
	* a) It is backed by gold
	* b) It has intrinsic value
	* c) It is recognized and trusted by the government

**Part D: True or False**

1. The use of money made trade easier and more efficient compared to bartering.
( ) True ( ) False
2. Coins were the only form of money used in ancient times.
( ) True ( ) False

**Part E: Short Response**

1. Explain one way money is better than bartering when it comes to buying goods or services.

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1. Describe how the introduction of coins helped ancient economies grow.

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**Functions of Money**

**Part A: Fill in the Blanks**

1. Money serves three main functions: it is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of exchange, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of value, and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of value.
2. As a medium of exchange, money allows people to buy and sell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_without directly trading items.

**Part B: Multiple Choice**

1. Which of the following is NOT a function of money?
	* a) Medium of exchange
	* b) Store of value
	* c) Means of transportation
2. What does it mean when money acts as a store of value?
	* a) It can be used to buy goods immediately.
	* b) It maintains its value over time.
	* c) It is used only for international trade.

**Part C: Matching**

1. Match each function of money with its description:

a) Medium of Exchange
b) Measure of Value
c) Store of Value

* + \_\_\_ Money helps to compare the value of different goods and services.
	+ \_\_\_ Money allows people to buy goods and services without direct bartering.
	+ \_\_\_ Money retains value over time, allowing people to save.

**Part D: True or False**

1. Money cannot be used as a measure of value.
( ) True ( ) False
2. When used as a store of value, money can be saved and used in the future.
( ) True ( ) False

**Part E: Short Answer**

1. Why is money considered more efficient than bartering when buying goods or services?

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1. Describe how money as a medium of exchange helps improve economic efficiency.

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**Types of Money**

**Part A: Define the Terms**

1. Define the following types of money based on what you learned:

a) Commodity Money
b) Fiat Money
c) Electronic Money

**Part B: Complete the Sentences**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_money is not backed by a physical commodity but is accepted because of government regulation.
2. Electronic money, such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is used for online transactions and digital payments.

**Part C: Categorize the Examples**

1. Place each example in the correct category: Commodity Money, Fiat Money, or Electronic Money.
	* Bitcoin
	* Gold coins
	* US dollar bill
	* Mobile payment app
	* Silver bar

**Part D: True or False**

1. Commodity money has value because it is made of precious metals like gold and silver.
( ) True ( ) False
2. Fiat money’s value is derived from the physical material it is made of.
( ) True ( ) False

**Part E: Short Response**

1. Explain one reason why electronic money has become popular in recent years.

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1. Describe one disadvantage of using commodity money compared to fiat money.

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**History of Banking**

**Part A: Define the Terms**

1. Define the following terms based on what you learned:

a) Bancu
b) Gold Notes
c) Interest

**Part B: Complete the Sentences**

1. Goldsmiths in the Middle Ages issued \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_as a receipt for the gold deposited with them.
2. The first state deposit bank was established in Genoa, Italy, in the year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part C: Categorize the Events**

1. Place each event in the correct category: Early Banking or Modern Banking.
	* Establishment of the first banknotes in China
	* Development of online banking services
	* Use of goldsmiths for safekeeping wealth
	* Introduction of ATMs

**Early Banking:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
**Modern Banking:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part D: True or False**

1. Goldsmiths only stored gold and never lent it out to earn interest.
( ) True ( ) False
2. The term "bank" comes from the Italian word "bancu," meaning a bench or counter used by money lenders.
( ) True ( ) False

**Part E: Short Response**

1. How did the practice of lending out deposited gold lead to the concept of modern banking?

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1. Describe one significant change in banking from the past to the present.

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**The Evolution of Modern Banking**

**Part A: Match the Event with the Era**

1. Match each event with the correct time period:

a) Introduction of ATMs
b) Use of goldsmiths for storing wealth
c) Development of online banking

* + \_\_\_ Ancient Era
	+ \_\_\_ Modern Era
	+ \_\_\_ Middle Ages

**Part B: Complete the Sentences**

1. The first known form of banking was conducted by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_who stored gold for wealthy individuals.
2. ATMs were introduced to provide a more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_way for customers to access banking services.

**Part C: Multiple Choice**

1. What was one of the major advantages of using ATMs?
	* a) Reduced the need for bank tellers
	* b) Made goldsmiths obsolete
	* c) Eliminated the use of paper money
2. What does ATM stand for?
	* a) Automated Teller Machine
	* b) Active Transaction Machine
	* c) Advanced Transaction Mechanism

**Part D: True or False**

1. Online banking allows customers to conduct financial transactions from anywhere in the world.
( ) True ( ) False
2. Early banks only stored wealth and did not provide loans to their customers.
( ) True ( ) False

**Part E: Short Answer**

1. Explain one key benefit of online banking compared to traditional banking.

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1. How did the invention of ATMs change the way people interacted with their banks?

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**What is Pollution?**

**Part A: Cause and Effect**

1. **Identify the Cause and Effect** of the following pollution scenarios:
	* **Scenario 1:** Factories release chemicals into rivers.
		+ Cause: Factories release chemicals.
		+ Effect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* **Scenario 2:** Cars emit harmful gases into the air.
		+ Cause: Cars emit gases.
		+ Effect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part B: Sorting Activity**

1. **Sort the items** below into the correct type of pollution: Air, Water, or Land.
	* Plastic bags in the ocean
	* Smoke from a chimney
	* Old tires dumped in a field
	* Oil spill in a river
	* Car exhaust

**Air:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
**Water:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
**Land:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part C: Sequence of Events**

1. **Put these events in order** to show how pollution happens:
	* Factories release smoke into the air.
	* Marine animals eat plastic waste.
	* Trash is dumped carelessly on the ground.

**Order:** 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part D: Agree or Disagree**

1. Read each statement and write if you agree or disagree. Explain why.
	* "Recycling can help reduce pollution."

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* + "Only factories are responsible for pollution."

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**Part E: Creative Response**

1. Imagine you are an animal affected by pollution (like a fish in a polluted river). Write a short paragraph describing your experience and how pollution has changed your habitat.

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**Air Pollution**

**Part A: Identify the Causes**

1. **List three causes of outdoor air pollution mentioned in the lesson.**
	* a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Identify two sources of indoor air pollution.**
	* a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part B: Multiple Choice**

1. What is smog?
	* a) A type of air purifier.
	* b) A thick, dirty fog that covers cities, often caused by pollution.
	* c) Clean, fresh air.
2. Which of the following is a harmful effect of air pollution?
	* a) Clearer skies.
	* b) Respiratory problems.
	* c) Increased visibility.

**Part C: Matching**

1. Match the pollutant to its source:
	* a) Vehicle emissions
	* b) CFCs
	* c) Factory smoke
	* \_\_\_ Used in old refrigerators and spray cans, harming the ozone layer.
	* \_\_\_ Released from cars, buses, and other vehicles.
	* \_\_\_ Produced by industrial plants and power stations.

**Part D: Short Response**

1. Explain one way that air pollution can impact human health.

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1. Suggest one action that can be taken to reduce air pollution in urban areas.

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**Water Pollution**

**Part A: Cause and Effect**

1. **Identify the effect** of the following water pollution causes:
	* **Cause 1:** Factories dump chemicals into rivers.
		+ Effect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* **Cause 2:** Oil spills from ships leak into the ocean.
		+ Effect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part B: Sorting Activity**

1. **Sort the items** below into the correct categories: Causes of Water Pollution or Effects of Water Pollution.
	* Industrial waste
	* Fish dying in polluted lakes
	* Plastic bottles in rivers
	* Algae blooms choking waterways
	* Fertilizer runoff

**Causes of Water Pollution:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
**Effects of Water Pollution:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part C: Choose the Best Solution**

1. Which of the following actions can help reduce water pollution?
	* a) Pouring chemicals down the drain
	* b) Planting trees near rivers
	* c) Throwing trash into the ocean

**Part D: Agree or Disagree**

1. Read each statement and write whether you agree or disagree. Explain your reasoning.
	* "Using fewer plastic products can help reduce water pollution."

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* + "Water pollution does not affect humans, only animals."

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**Part E: Creative Response**

1. Imagine you are a fish living in a polluted river. Write a short story about how the pollution affects your daily life.

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**Land Pollution**

**Part A: Match the Definition**

1. Match each term with its correct description:

a) Landfill
b) Incinerator
c) Recycling

* + \_\_\_ A large area where waste is buried under the ground.
	+ \_\_\_ A process of converting waste materials into new products.
	+ \_\_\_ A large oven used to burn waste, producing toxic gases.

**Part B: Cause and Effect**

1. **Identify the effects** of the following land pollution causes:
	* **Cause 1:** Dumping waste in landfills without proper treatment.
		+ Effect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* **Cause 2:** Burning waste in incinerators.
		+ Effect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part C: Multiple Choice**

1. What is one of the harmful effects of land pollution?
	* a) Cleaner water sources.
	* b) Toxic chemicals seeping into the soil.
	* c) More plant growth.
2. Which of the following is a common source of land pollution?
	* a) Composting food scraps.
	* b) Throwing garbage on open land.
	* c) Planting trees in urban areas.

**Part D: Reflection**

1. Suggest one way that individuals can help reduce land pollution in their daily lives.

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1. Explain how land pollution can affect water bodies nearby.

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