**Unit 2: Types of living Things; Animals**

1. **Fill in blanks to complete the sentences**.
2. All animals can be put into one group\_\_\_\_\_\_\_\_\_group.
3. All plants can be put into another group \_\_\_\_\_\_\_\_\_group.
4. Animals can be further put into other groups called \_\_\_\_\_\_\_\_\_
5. A skeleton is made up of \_\_\_\_\_\_\_\_\_
6. Starfish have rough skin with sharp needle-like called\_\_\_\_\_\_\_\_\_
7. Sea urchin can swim in the water with \_\_\_\_\_\_\_\_\_
8. Spider has \_\_\_\_\_\_\_\_\_legs.
9. A butterfly has \_\_\_\_\_\_\_\_\_legs.
10. The body of an insect has three parts\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, and abdomen.
11. Read the statements below. Decide whether the statements are true or false.

|  |  |  |
| --- | --- | --- |
| Statement | True | False |
| Most fish have scales on their skin. |  |  |
| An amphibian spends all of its life in water. |  |  |
| Reptiles breathe air through their scaly skins. |  |  |
| Birds bodies are covered with fur. |  |  |
| Mammals’ skin is covered with hair or fur. |  |  |
| Mammal breathes through their lungs |  |  |

1. **Choose the best answer**.
2. Sea urchins has ( bone/spines)
3. Mammals covered with ( a fur/ spines)
4. Tapeworms have (hard/soft) bodies.
5. Crocodiles breathe through their (lungs/gills)
6. Amphibians live (in water/ on land and water)
7. Animals with backbone can be divided into five classes. Mention three of them.
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Complete the table below.

frogs - ostrich – starfish – crocodiles - snails – spiders – snakes

|  |  |
| --- | --- |
| Animals with spines |  |
| Worms |  |
| Animals with jointed legs |  |
| Animals with shells |  |
| Reptiles  |  |
| Amphibians |  |
| Birds |  |

1. Draw a fish. Write the parts of its body.

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