



1 Mention the goals of the Arab League.

1.

2.

3.



2 When was the Arab League formed?

.....

.....



3 List 3 large Arab cities.

1.

2.

3.



4 Where is the headquarters of the Arab League located?

.....

.....



5 Define the following:

1. **Independence:**.....
2. **Sovereignty:**.....



1 What happened in the Arab League in the following years:

1. 1958 :

.....
.....

2. 1979 :

.....
.....



2 Who was the first Secretary General of the Arab League? What was his nationality?

.....



3 When does the Arab League's Council meet?

.....



4 Mention three specialized Councils of the Arab League.

- 1.
- 2.
- 3.



5 Give one example of the economic contributions of the Arab League in promoting the interests of its member-states.

.....

.....



Quiz (I) – Unit (I)

1 What is the Arab Parliament?

.....

.....

2 Give 1 example of the social contributions of the Arab League in promoting the interests of its member-states.

.....

.....

3 Fill in the blanks with the suitable word:

1. Each member-state has a vote at Council meetings.
2. The aggressor state is denied as the right to in the event of hostilities between two member-states.
3. The Arab League has specialized councils at the level of



Student's Name

Quiz (I) – Unit (I)

3 What are the Arab League's Council main responsibilities?

1.
2.
3.
4.

3 What does each of the following represent?



1. The green color of the flag.

.....

2. The twenty-two links of the chain in the Arab League's flag.

.....

3. Red and White in the Arab League's emblem.

.....



1 List the elements of the map.

1.

2.

3.

4.



2 What is a compass rose?

.....



3 What is a key map?

.....



4 Mention the cardinal directions.

1.

2.

3.

4.



5 What is a map scale?

.....



1 Which maps use colors to represent different features?

.....
.....



2 Give one example of each of the following:

- 1. Thematic maps:.....
- 2. Major types of maps:.....



3 Put these words in meaningful sentences:

- 1. Atlas:.....
- 2. Political map:.....



4 Give one reason for each of the following:

- 1. Bar graph:.....
- 2. Pie chart:.....
- 2. Line graph:.....



Student's Name

Quiz (2) – Unit (2)

1 List the intermediate directions.

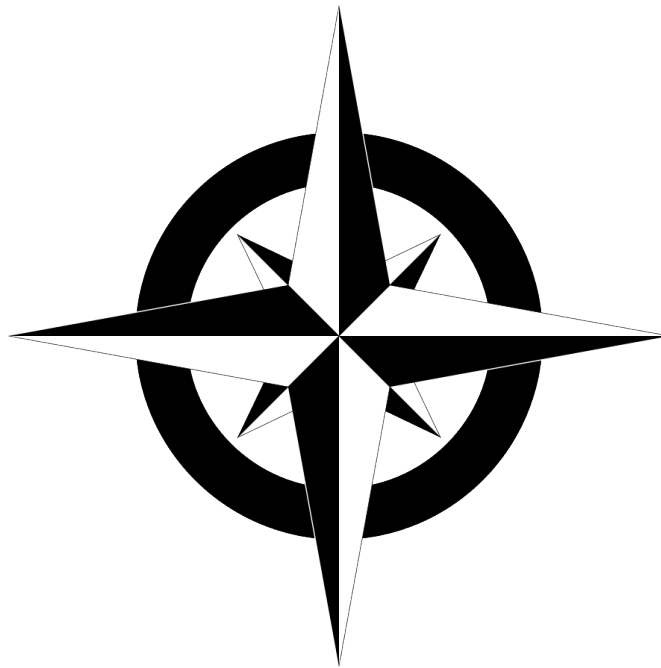
1.

2.

3.

4.

2 Write the cardinal and the intermediate directions on the following compass rose.





Student's Name

Quiz (2) – Unit (2)

3 Classify the following features into man-made / physical.

(ocean - boundary - mountain - canal - factory - desert)

Physical Features	Man-made Features



5 Compare between a Bar graph and a Pie chart.

.....

.....

.....

.....

.....

.....

.....

.....



1 Fill in the blanks with the suitable words.

1. The Arab World is comprised of
countries located on the continents of
and
2. The Sea separates the Asian Arab
countries from the African Arab countries.



2 List the countries of the Nile Valley region.

1.
2.



3 What is a canal?

.....
.....



4 Write true or false:

- 1. Egypt and northern Sudan are mainly deserts. ()
- 2. The Nile River begins at Lake Victoria in America. ()
- 3. The Sinai Peninsula in Egypt is the only land bridge between Asia and Africa. ()



5 Give 2 examples of exports proving that the economy of the Nile Valley is based almost entirely on farming.

- 1.
- 2.



1 List the countries of the Northwest African region.

- 1.
- 2.
- 3.
- 4.
- 5.



2 The Borders of the Northwest African Countries are:

- 1. On the north
- 2. On the South
- 3. On the east
- 4. On the west



3 Write true or false:

- 1. Djibouti and Somalia are mainly deserts. ()
- 2. Comoros is comprised of five islands. ()
- 3. There are no rivers in the African Horn region. ()



Quiz (3) – Unit (3)

1 What do we mean by a region?

.....

.....

2 Mention 2 geographical regions in the African part of the Arab World.

1.
2.

3 Give 1 reason for each of the following:

1. Egypt has a strategic location.

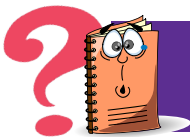
.....

2. The Nile Valley has a great historical importance.

.....

3. Somalia is considered as one of the poorest and least developed countries in the world.

.....



4 List 2 exports of the Northwest African Countries.

1.
2.



1 Use these words in meaningful sentences:

- 1. Crops:.....
- 2. Trade Rout:.....
- 2. Caravans :.....



2 Explain how did trade contribute to the rise of ancient civilizations?

.....

.....



3 Mention 4 nations the Ancient Egyptians developed trade relationships with.

- 1.
- 2.
- 3.
- 4.



4 Mention 3 things the Phoenicians exported.

- 1.
- 2.
- 3.



1 Mention 3 things the Medieval navigators exported.

- 1.
- 2.
- 3.



2 What was the result of the search for new routes?

-
-



3 Give 2 pieces of evidence proving that the Islamic Empire was the world's leader in trade.

- 1.
- 2.
- 3.



4 List 2 contributions of Muslims to trade.

- 1.
- 2.



5 What is the Silk Road?

.....

.....



6 Mention 2 states that benefited from the caravan trade routes.

1.
2.



Quiz (4) – Unit (4)

1 Fill the blanks with the suitable word:

1. The Muslims trade network extended from the Ocean and the Mediterranean Sea in the west to the Ocean in the East.
2. Muslims used to keep money in a bank in and cash it in

2 Mention 3 rivers that were used as trade routes.

1.
2.
3.

3 Write the definitions of these words:

1. Scribe:.....
2. Export:.....
2. Navigator:.....

4 List 3 exports and 3 imports of the ancient Romans.

Exports	Imports



1 Write the definition of each word:

1. Industry:.....

2. Raw materials:.....

2. Agriculture:.....



2 Mention 4 factors that led to the development of agricultural production.

1.

2.

3.

4.



3 List 3 positive results of the advances in industrial technology.

1.

2.

3.



4 Explain what we mean by each of the following:

1. Natural fabrics:

.....

2. Papermaking fibers:

.....



1 The willow tree is considered a medicinal. Explain.

.....
.....



2 Mention 3 factors of developing rearing animals.

1.
2.
3.



3 Give 4 reasons why livestock has a great economic value as food.

1.
2.
3.
4.



4 Stick pictures of different livestock.

A large white rectangular area intended for students to paste their pictures of different livestock.



Student's Name

Quiz (5) – Unit (5)

1 What is the aim of factory farms? Support your answer with pieces of evidence.

.....

.....

.....

2 Write 3 major livestock productions that are produced by each of the following countries:

1. The United States of America:

- a.
- b.
- c.

2. China:

- a.
- b.
- c.



Student's Name

Quiz (5) – Unit (5)

3 What is the positive effect of each of the following on raising livestock :

1. The discovery of antibiotics and vaccines:

.....

.....

2. Developments in shipping networks and technology:

.....

.....



1 Define the following terms:

1. Global warming:

.....

2. Deforestation:

.....



2 Explain how does the global warming happen?

.....

.....



3 Mention 3 negative effects of global warming on our environment.

1.

2.

3.



4 List 4 ways of decreasing CO₂ emitted into the atmosphere.

1.
2.
3.
4.



1 Define desertification.

.....



2 Why does overgrazing cause desertification?

.....

.....



3 List 4 causes of desertification.

.....

.....

.....

.....

.....



4

How can desertification lead to famine and poverty?

.....

.....



5

Mention some ways of halting desertification.

.....

.....

.....

.....

.....



Quiz (6) – Unit (6)

1 Give 3 reasons showing why we have to protect forests.

1.
2.
3.

2 Give 1 reason for each of the following:

1. The rising of sea levels 10-25cm over the past 100 years.

.....
.....

2. The spread of Malaria.

.....
.....

3 Write the definitions of these words:

1. Scribe:

2. Export:

2. Navigator:



4 Fill the blanks with the suitable word:

1. are coal , petroleum and natural gas.
2. The main reason of the global warming is adding
to the atmosphere.
3. Landfills and agriculture release a gas called

4 What are the main reasons of global warming?

1.
2.
3.
3.

5 What activities can you do as a student to help reduce desertification in your area?

.....

.....

.....

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