School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 2 ( \_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Month** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **February** | **2-6, Feb**  What are you doing now?  Grammar:  Present continuous  -Vocabulary: Food | **9-13, Feb**  What are you doing now?  -Grammar:  Present continuous  -Vocabulary: Food  Animals  -Skills:  Describing people - | **16-20, Feb**  What time is it now?  -Grammar: “What” questions  Present continuous  Present simple  -Vocabulary:  Common verbs/activities  -Skills:  Telling time | **23-27, Feb**  I sleep every day.  -Grammar: Adverbs of frequency  Present simple  -Vocabulary:  Common verbs/activities  Sports; Music  -Skills:  Describing daily routine |  |
| **March** | **1-5, March**  I sleep every day Grammar: Adverbs of frequency  Present simple  -Vocabulary:  Common verbs/activities  Sports  Music  -Skills:  Describing daily routine | **8-12, March**  He plays the guitar.  -Grammar:  Adverbs of frequency with present simple (Affirmative and negation)  Present simple  “Do/Does” questions  -Vocabulary:  Common verbs/activities  Music | **15-19, March**  He plays the guitar.  -Grammar:  Adverbs of frequency with present simple (Affirmative and negation)  Present simple  “Do/Does” questions  -Vocabulary:  Common verbs/activities  Sports ; Music  -Skills: Describing daily routine | **22-26, March**  I like painting.  -Grammar: Expressing likes and dislikes  Conjunctions “and” & “but”  -Vocabulary:  Common verbs/activities | **29, March – 2, April**  There was a girl.  -Grammar: Past simple  Present simple  -Vocabulary:  Adjectives (feelings) and places  Skills:  Telling a story that happened in the past |

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| **April** | 5-9th April  There was a girl.  -Grammar: Past simple  Present simple  “Were/was” questions  “Where” questions  -Vocabulary:  Adjectives (feelings) and places  Skills:  Telling a story that happened in the past  Asking about the whereabouts of people and things | 12-16th April  Have you ever been there?  -Grammar:  Present perfect  “Have you ever” questions  -Vocabulary:  Countries  -Skills:  Holding conversations about travel and countries | 19th-23rd April  Have you ever been there?  -Grammar:  Present perfect  “Have you ever” questions  “So do I”  -Vocabulary:  Countries  -Skills:  Holding conversations about travel and countries | 26th -30th April  I will be a firefighter.  -Grammar: -Modal (Will) for future arrangements  Will + infinitive  -Vocabulary: Occupations  -Skills: talking about plans and future occupations |  |
| **May** | 3-7, May  I will be a firefighter.  - Grammar: -Modal (Will) for future arrangements  Will + infinitive  Modal (Would) for suggestion and invitation  -Vocabulary: Occupations  -Skills: talking about plans and future occupations  Making suggestions | 10-14, May  What an amazing house!  -Grammar:  Exclamatory sentences that begin with “What”  Possessive pronouns  -Vocabulary:  Adjectives  Nature | 17-21, May  What an amazing house!  - Grammar:  Exclamatory sentences that begin with “What”  Possessive pronouns  Quantifiers (some & all)  -Vocabulary:  Adjectives  Nature | 24-28, May  **25/5 independence day**  Revision |  |
| **June** | Final Exams | | | | |