**The World Today Timing Plan**

**2020/ 2021 First Semester**

**School: Grade Two Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
| **27-30**  Communities  \*Shared Laws  -Vocabulary:  **Objectives**  -Be introduced to some universally shared laws.  -Define a passport and road signs.  -Recognize the importance of road signs and traffic lights. | **20-24**  Communities  \*Shared Laws  -Vocabulary:  **objectives**  -Explain the consequences of violating rules.  -Realize the important role of the government..  **Skill:** | **13-17.Sep**  Communities  -Vocabulary:  \*Laws in a Community  -Vocabulary:  **objectives:**  -Define laws and government.  -Realize the importance of laws.  **-Skill :** Naming and description | **6-10.Sep**  Communities  \*Laws in a Community  -Vocabulary:  **Objectives:**  -Define the rights and responsibilities of citizenship.  -Identify examples of responsible citizenship in the school setting..  **-Skill:** Description | **1-3.Sept**  Communities  \*What is a Community?  -Vocabulary:  **objectives:**  -Define concepts of customs, traditions and community.  -Mention some of the traditions and customs in their country.  **-Skill:** | **September** |
|  | **25-29**  Continents and Oceans  \*Globes and Maps  Vocabulary:  **Objectives:**  -Differentiate between a map and a globe.  -Identify examples of maps. | **18-22**  Continents and Oceans  \*Globes and Maps  Vocabulary:  **Objectives**  - Define a globe, map and model.  -Recognize what a globe is.  **Skill: Description**  **Drawing a model** | **11-15**  Communities  \* Community Helpers  Vocabulary:  **Objectives**  -Identify the traits of a good citizen’s character.  -Describe the importance of students contributing to a community (e.g. helping others and working together).  -Identify people who help keep communities and citizens safe.  **Skill: Description**  **Naming** | **4-8.Oct**  Communities  \*Community Helpers  Vocabulary :  **Objectives:**  -Realize the importance of participation and cooperation in a classroom and community.  -Describe how people in the community work together to achieve common goals.  **Skill: Description** | **October** |
| **29-30**  The Arab World  **\*Locations and Boundaries**  Vocabulary:  **Objectives:**  -Realize that the Arab world’s location is strategic.  -Conclude the importance of the Arab world’s location.  **Skill: Finding** | **22-26**  The Arab World  \*Locations and Boundaries  Vocabulary:  **Objectives:**  -Define the Arab world, ancient world, population, boundary and area.  -Identify the Ancient world.  **Skill: Description**  **Naming**  **Defining** | **15-19**  Continents and Oceans  \*Oceans  Vocabulary:  **Objectives:**  -Mention the five oceans.  -Locate the oceans on the map of the world.  **Skill: Naming**  **Description**  **Locating continents and oceans** | **8-12**  Continents and Oceans  \*Continents  Vocabulary:  **Objectives:**  -Mention the seven continents.  -Locate the continents on the map of the world.  **Skill: Description**  **Locating continents and oceans** | **1-5**  Continents and Oceans  \*Continents  Vocabulary:  **Objectives:**  -Define continents and oceans.  -Realize that Earth is covered in water.  **Skill: Description**  **Naming** | **November** |
|  |  | **13-17**  Revision | **6-10**  The Arab World  \*The African Arab Countries  Vocabulary:  **Objectives:**  -Identify the Asian Arab Countries.  **Skill: Description**  **Naming** | **1-3**  The Arab World  \*The Asian Arab Countries  Vocabulary:  **Objectives:**  -Identify the Asian Arab Countries. **Skill: Description**  **Naming** | **December** |