**The World Today Timing Plan**

**2020/ 2021 First Semester**

 **School: Grade Two Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
| **27-30**Communities\*Shared Laws -Vocabulary: **Objectives**-Be introduced to some universally shared laws. -Define a passport and road signs. -Recognize the importance of road signs and traffic lights. | **20-24**Communities\*Shared Laws -Vocabulary:  **objectives**-Explain the consequences of violating rules. -Realize the important role of the government.. **Skill:**  | **13-17.Sep**Communities-Vocabulary: \*Laws in a Community-Vocabulary:  **objectives:**-Define laws and government. -Realize the importance of laws. **-Skill :** Naming and description  | **6-10.Sep**Communities\*Laws in a Community -Vocabulary: **Objectives:**-Define the rights and responsibilities of citizenship. -Identify examples of responsible citizenship in the school setting..**-Skill:** Description  | **1-3.Sept**Communities\*What is a Community?-Vocabulary:  **objectives:**-Define concepts of customs, traditions and community. -Mention some of the traditions and customs in their country. **-Skill:**  | **September** |
|  | **25-29**Continents and Oceans \*Globes and Maps Vocabulary:**Objectives:**-Differentiate between a map and a globe. -Identify examples of maps. | **18-22**Continents and Oceans \*Globes and Maps Vocabulary:**Objectives**- Define a globe, map and model.-Recognize what a globe is. **Skill: Description****Drawing a model** | **11-15**Communities \* Community Helpers Vocabulary:**Objectives**-Identify the traits of a good citizen’s character. -Describe the importance of students contributing to a community (e.g. helping others and working together). -Identify people who help keep communities and citizens safe. **Skill: Description****Naming**  | **4-8.Oct**Communities \*Community Helpers Vocabulary : **Objectives:**-Realize the importance of participation and cooperation in a classroom and community. -Describe how people in the community work together to achieve common goals. **Skill: Description**  | **October** |
| **29-30**The Arab World**\*Locations and Boundaries** Vocabulary:**Objectives:**-Realize that the Arab world’s location is strategic. -Conclude the importance of the Arab world’s location.**Skill: Finding**  | **22-26**The Arab World\*Locations and Boundaries Vocabulary:**Objectives:**-Define the Arab world, ancient world, population, boundary and area. -Identify the Ancient world. **Skill: Description** **Naming** **Defining**  | **15-19**Continents and Oceans \*Oceans Vocabulary:**Objectives:**-Mention the five oceans. -Locate the oceans on the map of the world. **Skill: Naming** **Description****Locating continents and oceans** | **8-12**Continents and Oceans \*Continents Vocabulary:**Objectives:**-Mention the seven continents. -Locate the continents on the map of the world.**Skill: Description****Locating continents and oceans**  | **1-5**Continents and Oceans \*Continents Vocabulary:**Objectives:**-Define continents and oceans. -Realize that Earth is covered in water. **Skill: Description****Naming**  | **November** |
|  |  | **13-17**Revision | **6-10**The Arab World\*The African Arab Countries Vocabulary:**Objectives:**-Identify the Asian Arab Countries.**Skill: Description****Naming**  | **1-3**The Arab World\*The Asian Arab Countries Vocabulary:**Objectives:**-Identify the Asian Arab Countries. **Skill: Description****Naming**  | **December** |