**The World Today Timing Plan**

**2020/ 2021 Second Semester**

 **School: Grade Four Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **20-24**Exploring The past **\*** The Rise of Civilization**objectives:**-Conclude that there is no civilization without settling. -Mention some great ruins left by ancient civilizations.**Skill: Description** **Naming**  | **21-25**Exploring The past \*Famous Historians **objectives:**-Mention the first settlements in humans’ history. -Identify some famous historians and their achievements. **-Skill :** Naming description Defining  | **14-18**Exploring The past \*Archeology-Vocabulary: **Objectives:**- Define archaeology, archaeologist, fossils and civilization. -Recognize the importance of archaeology in exploring the past..**-Skill:** Description  | **7-11**Exploring The past \*What is History?-Vocabulary:  **Objectives:**-Define history, culture, artifacts, literature and oral history. -Recognize what history is. Identify the work of historians. -Realize the importance of studying history. | **February**  |
| **28-31**Money and Banking**\*The Evolution of Modern Banking** Vocabulary:**Objectives**:- Identity banking. List the benefits of banking. -Realize the benefits of using an ATM and how to use it safely.**Skill: Description****Matching**  | **21-25**Money and Banking **\*History of Banking** Vocabulary:**Objectives**:-Examine the history of banking.**Skill: Description****Naming**  | **14-18**Money and Banking **\*Types of Money**Vocabulary:**Objectives**- Distinguish between different types of money.  **Skill: Description** | **7-11**Money and Banking **\* Functions of Money** Vocabulary:**Objectives**- Recognize the importance of money in determining the value of things. -Mention the main three functions of money.**Skill: Description****Naming** | **1-4**Money and Banking **\*What is Money?****objectives**-Define the terms bartering, trade, money and currency. **Skill: Description**  | **March** |
|  | **25-29**Pollution **\*What’s Pollution**?Vocabulary:**Objectives:**-Discuss Solutions. **Skill: Description****Naming** | **18-22**Pollution **\*What’s Pollution?** **Objectives**-Define Pollution **Skill: Description****Naming** | **11-15**Economics**\*Revision**  | **4-8**Money and Banking**\*The Evolution of Modern Banking** Vocabulary:**Objectives**:-Realize the benefits of using an ATM and how to use it safely.**Skill: Description****Matching**  | **April** |
| **30May-3 June**Pollution \*Land Pollution  **Objectives:**-Recognize some measures that can be taken to decrease land pollution. -Conclude the importance of decreasing pollution to humans and their environment.**Skill: Description****Naming** | **23-27**Pollution \*Land Pollution **Objectives:**-Realize what land pollution is. Realize the negative impact of land pollution on humans. -Be introduced to the causes of land pollution.**Skill: Description****Naming** | **16-20**Pollution \*Water Pollution **Objectives:**-Define water pollution Skill: **Description****Naming** | **9-13**Pollution \*Air Pollution Vocabulary:**Objectives:**-Identify causes of air pollution. -Recognize some measures that can be taken to decrease air pollution.**Skill: Description****Naming**  | **3-6****May 2(labor day)**Pollution \*Air Pollution Vocabulary:**Objectives:**-Define air pollution.**Skill: Description****Naming**  | **May**  |
| **Revision**  | **June** |