**The World Today Timing Plan**

**2020/ 2021 Second Semester**

**School: Grade Four Teacher’s Name:**

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| **Week 5** | **Week 4** | **Week 3** | **Week 2** | **Week 1** | **Month** |
|  | **20-24**  Exploring The past  **\*** The Rise of Civilization  **objectives:**  -Conclude that there is no civilization without settling.  -Mention some great ruins left by ancient civilizations.  **Skill: Description**  **Naming** | **21-25**  Exploring The past  \*Famous Historians  **objectives:**  -Mention the first settlements in humans’ history.  -Identify some famous historians and their achievements.  **-Skill :** Naming description  Defining | **14-18**  Exploring The past  \*Archeology  -Vocabulary:  **Objectives:**  - Define archaeology, archaeologist, fossils and civilization.  -Recognize the importance of archaeology in exploring the past..  **-Skill:** Description | **7-11**  Exploring The past  \*What is History?  -Vocabulary:  **Objectives:**  -Define history, culture, artifacts, literature and oral history.  -Recognize what history is.  Identify the work of historians.  -Realize the importance of studying history. | **February** |
| **28-31**  Money and Banking  **\*The Evolution of Modern Banking**  Vocabulary:  **Objectives**:  - Identity banking.  List the benefits of banking.  -Realize the benefits of using an ATM and how to use it safely.  **Skill: Description**  **Matching** | **21-25**  Money and Banking  **\*History of Banking**  Vocabulary:  **Objectives**:  -Examine the history of banking.  **Skill: Description**  **Naming** | **14-18**  Money and Banking  **\*Types of Money**  Vocabulary:  **Objectives**  - Distinguish between different types of money.  **Skill: Description** | **7-11**  Money and Banking  **\* Functions of Money**  Vocabulary:  **Objectives**  - Recognize the importance of money in determining the value of things.  -Mention the main three functions of money.  **Skill: Description**  **Naming** | **1-4**  Money and Banking  **\*What is Money?**    **objectives**  -Define the terms bartering, trade, money and currency.  **Skill: Description** | **March** |
|  | **25-29**  Pollution  **\*What’s Pollution**?  Vocabulary:  **Objectives:**  -Discuss Solutions.  **Skill: Description**  **Naming** | **18-22**  Pollution  **\*What’s Pollution?**  **Objectives**  -Define Pollution  **Skill: Description**  **Naming** | **11-15**  Economics  **\*Revision** | **4-8**  Money and Banking  **\*The Evolution of Modern Banking**  Vocabulary:  **Objectives**:  -Realize the benefits of using an ATM and how to use it safely.  **Skill: Description**  **Matching** | **April** |
| **30May-3 June**  Pollution  \*Land Pollution  **Objectives:**  -Recognize some measures that can be taken to decrease land pollution.  -Conclude the importance of decreasing pollution to humans and their environment.  **Skill: Description**  **Naming** | **23-27**  Pollution  \*Land Pollution  **Objectives:**  -Realize what land pollution is.  Realize the negative impact of land pollution on humans.  -Be introduced to the causes of land pollution.  **Skill: Description**  **Naming** | **16-20**  Pollution  \*Water Pollution  **Objectives:**  -Define water pollution  Skill: **Description**  **Naming** | **9-13**  Pollution  \*Air Pollution  Vocabulary:  **Objectives:**  -Identify causes of air pollution.  -Recognize some measures that can be taken to decrease air pollution.  **Skill: Description**  **Naming** | **3-6**  **May 2(labor day)**  Pollution  \*Air Pollution  Vocabulary:  **Objectives:**  -Define air pollution.  **Skill: Description**  **Naming** | **May** |
| **Revision** | | | | | **June** |